

# Term 2 KIRRIP NEWSLETTER



Dear Kirrip Families,

Welcome to Term 2! We hope you all had a relaxing break and enjoyed time as a family. The students have returned from Term 1 holidays ready for learning. We are very excited that our Prep students have begun their formal Home Learning program.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Kirrip community teachers.

We look forward to a fun filled term.



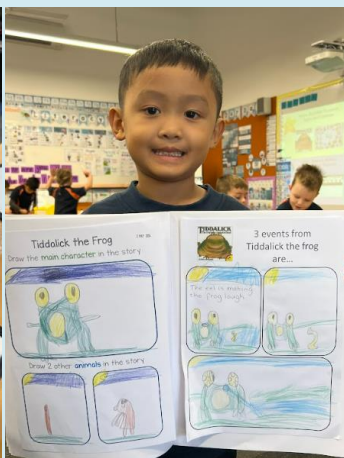
# READING



In Reading this Term, our Community has been covering different aspects of Reading by engaging in a variety of Literacy learning activities. Students have been learning about decoding strategies, making connections, retelling a story, phonics, word work and rhyme.

When students are learning to decode, we have had a big focus on stretching the individual sounds in words and blending those sounds to read a word. Students have also been using the pictures as clues to help them read words in a book.

Another focus for our students this Term, has been to recall the main events in a story. After reading / listening to a text, students have been asked to discuss what happened in the story, who the characters were and sequence events in the story.



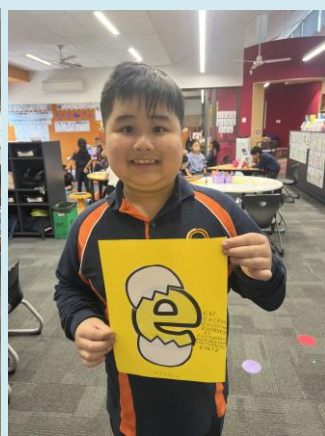
# PHONICS



Students have continued to sing along to the Jolly Phonics sounds as part of our phonics program, and make crafts linked to the letter sound we are learning.

We have learnt the following sounds: /s/ /a/ /t/ /p/ /i/ /n/ /ck/ /e/ /h/ /r/ /m/ /d/ /g/ /o/ /u/ /l/

While reading, students are also given the opportunity to locate tricky OWL Words in the book and are exposed to a variety of activities to recognise these words and read them using automatic recall.

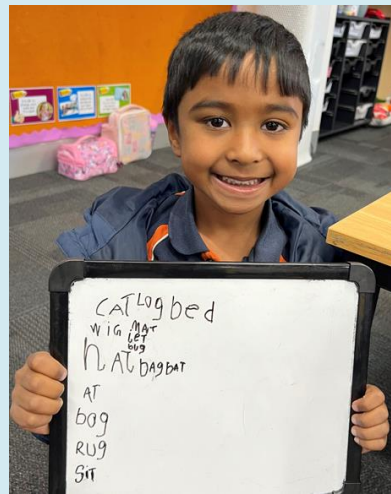
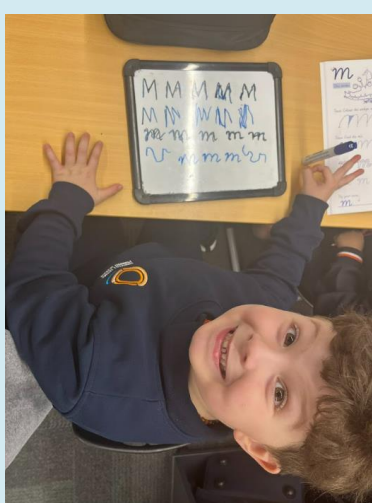


# WRITING



Students have been learning about drawing a detailed picture using the correct colours and with support, writing a sentence to match their picture.

In Writing, students have been listening to the beginning sounds in words. Students then have a go at recording the beginning sound they can hear. They do this by completing activities such as labelling parts of a picture with the beginning sound. In addition to this, students have also begun listening to dominant sounds in words and recording these. Students have been practising their handwriting skills by learning how to write the lower case and upper case letters. Students focus on one letter at a time and learn the correct way to form the letters. They have been practising tracing, copying and independently writing the letters.



# LANGUAGE EXPERIENCE AND PMP

Throughout this term students will be participating in language experience sessions to support their speaking and listening skills. During these sessions students will be exploring a variety of settings such as a florist, ice cream store, and café set up. Language experiences such as these help students to develop their communication skills by allowing them to express their needs, likes and dislikes in familiar everyday settings. The group setting lets students build upon their personal and social skills such as sharing and turn taking by working collaboratively with others.

Students have the opportunity to develop their gross motor skills through our PMP (Perceptual Motor Program). Through this program students complete movement based activities with a phonics and number focus



# NUMERACY



We are going to be looking at a range of Numeracy topics in Term 2.

## Partitioning

- Students have been learning how to show numbers in parts, e.g. 5 can be broken into 2 and 3. They will explore different ways numbers can be represented.

## Addition and Subtraction

- Students will be learning to combine two collections together to find a total by using the 'count all' strategy.  
- Students will also learn to take away from a collection.

## Time

- We will learn about days of the week, events that take a long time or short time and things we do at different times of the day.

## Ordinal number

- students will order the first ten elements of a set.

Students have been practising their counting goals and will continue to do this throughout the term.



# INQUIRY



This term, students are learning about Families. We have been discussing who is in our family, where our families come from and the places that are important to us. We will also be learning about who is important to our local community.



# PERSONAL AND SOCIAL

Our school values are Being Your Best, Being Safe and Being Respectful. Students have a hero book where they receive a hero stamp when displaying our school values in the community. Students receive hero cards when playing outside and get drawn out at Together on Friday.

This term in Personal and Social Learning we are learning to understand and express our emotions. We will be exploring the causes of emotions, and what they can do when they experience these emotions.



# SPECIALIST TIMETABLE



00A Stephanie / Emily	00B Andrew	00C Emma	00D Marina / Emily	00E Jasmine	00F Holly
Monday Spanish	Monday Mindfulness	Monday Steam	Monday PE	Monday Steam	Monday Science
Tuesday Mindfulness Science	Tuesday Science Visual Arts	Tuesday Science Mindfulness	Tuesday Mindfulness Steam	Tuesday Spanish Science	Tuesday Visual Arts PE
Thursday Steam	Thursday PE	Thursday PE	Thursday Science	Thursday Mindfulness	Thursday Mindfulness
Friday PE	Friday Steam	Friday Visual Arts	Friday Spanish	Friday PE	Friday Steam

# IMPORTANT Dates



Friday 24<sup>th</sup> May  
Together on Friday's Prep to 3

Friday 7<sup>th</sup> June  
Whole School Together on Friday's

Monday 10<sup>th</sup> June  
King's Birthday – Public Holiday

Friday 14<sup>th</sup> June  
Together on Friday's Prep to 3

Thursday 27<sup>th</sup> June  
Academic Reports Live to Families

Friday 27<sup>th</sup> June  
Last day of school, early finish 2:30

# TIPS & REMINDERS



- Label all clothing items with your child's full name e.g. hat, jumper, polo shirt etc.
- Ensure there is a change of clothes for your child in school bag.
- If your child requires a spoon or fork for their lunch or snack, please ensure one is packed in their lunch box
- We encourage you to pack a fruit/vegetable snack in your child's lunchbox every day for Fruit Snack time
- Ensure your child knows how to open and close their lunch box
- Ask your child what they learnt at school (numbers, letters, OWL words)
- Pack schoolbag with your child
- Ensure your child knows when they have a lunch order and remind them to put it in the tub
- If your child has Art this semester, please send a labelled Art smock/old shirt with name and home group
- Home learning satchels in bags each day. Take home books are changed every Wednesday

# HOME LEARNING



Our learning can be supported at home in all these areas with your support.

We encourage you to:

- Set aside time for reading every day. Reading before bedtime is a wonderful habit to get into
- Encourage your child to have a go at reading words they can and pointing to each word when you are reading together
- Book chats are a really great way to help your child think about what a book might be about before it is read
- After reading you can ask questions like "Who was your favourite character?" "How do you think they felt?" "What were two things that happened in the story?"
- Practice their Tricky Words, using the word list in their Home Learning Folders.
- Practice their counting goal
- Using online subscriptions such as Reading Eggs, Mathletics and Sunshine Online.