

Kirrip A Community Newsletter

WELCOME TO YEAR 1!

Welcome back to another exciting year at Harvest Home Primary School. We have had a wonderful start to our learning and we are looking forward to many exciting things to come.

The students have begun the year by getting to know the new students, teachers and spaces in the Kirrip A Community.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Kirrip A community teachers.

1A STEPHANIE / CHAREE

1B JASMINE

1C SARAH / CHAREE

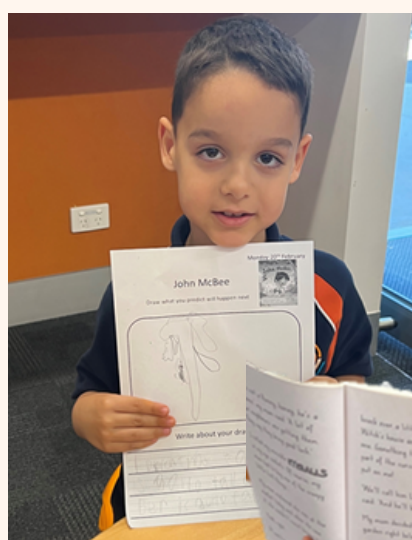


READING

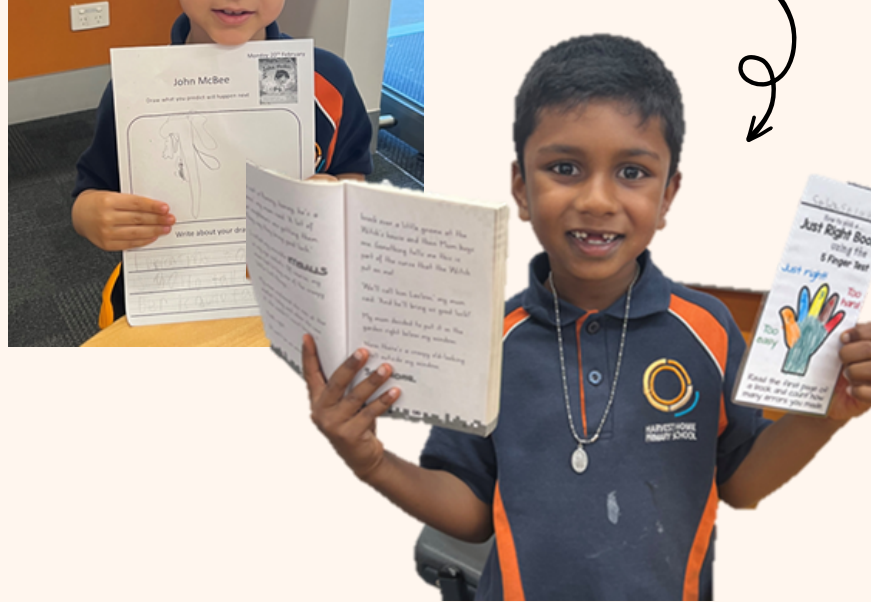
Our focus for term 1 will be on reading and understanding Fiction texts. Students will have the opportunity to read a range of books about a variety of different topics. They will learn how to select books that are 'Just Right' that they can read independently or with a partner.

This term, students will be working on various aspects of reading, such as:

- Establishing Independent Reading behaviour expectations.
- Building up stamina during Independent Reading
- Letter sound recognition
- Tricky OWL word recognition
- Reading comprehension skills such as: predicting, summarising, inferring character traits and feelings and making connections.



Sebastian used the 5 Finger Test to find a 'Just Right Book'





WRITING



This term we are focusing on writing Recounts, where students learn to write about personal experiences and events. Students will participate in an experience and then write a recount about what they did. Additionally, we will be responding to picture books through writing.

Within writing groups, students will be focusing on the following skills:

- Capital letters and punctuation
- Finger spaces
- Keeping our letters on the solid line
- Rereading our work
- Handwriting
- Using time connectives, e.g. first, next, last



PHONICS

In Phonics this term students will learn to identify the sounds that letters and groups of letters make. Students will learn to blend sounds together to make and read words. They will build their phonological awareness by developing their understanding of:

- Rhyme
- Syllables
- Initial sounds of words
- Blending sounds together
- Segmenting sounds apart
- Changing or removing a sound in a word, e.g. change the 'c' in 'cat' to a 'h' to make the word 'hat'

NUMERACY

We are going to be looking at a range of numeracy topics in Term 1. Across all areas of numeracy, students are encouraged to display a growth mindset. Students will continue to participate in Numeracy challenges which will encourage them to use a range of problem solving skills.

Within planned activities, students will be focusing on the following skills:

PATTERN

Continue simple patterns involving objects.

COUNTING

Count forwards and backwards by 1 from various starting points 0-120, before and after numbers and skip counting by 2, 5 and 10.

QUANTITY

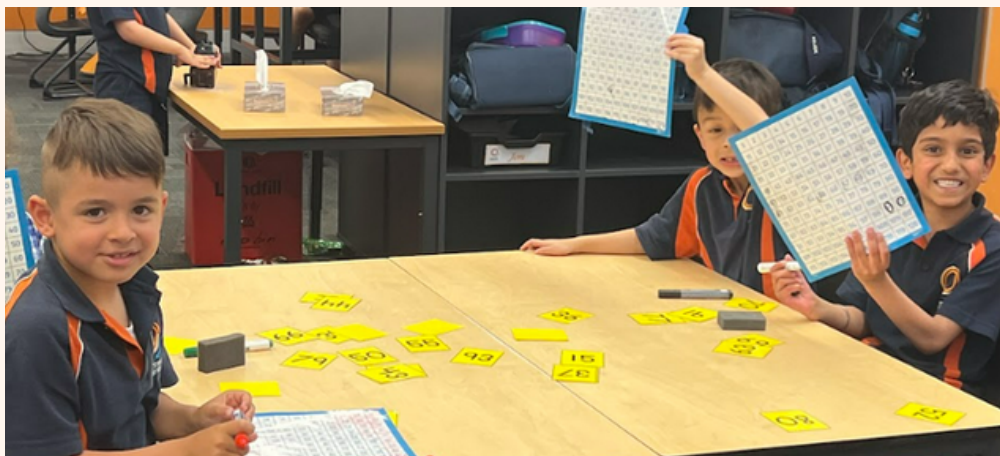
Partitioning numbers to ten and making quantities in different ways.

PLACE VALUE

Locating and placing numbers to ten on a number line as well as partitioning and ordering two digit numbers.

MEASUREMENT

Use informal units of measurement to order objects based on capacity, e.g. what is heavier or holds more.





We had so much fun creating

PATTERNS!



PERSONAL AND SOCIAL LEARNING



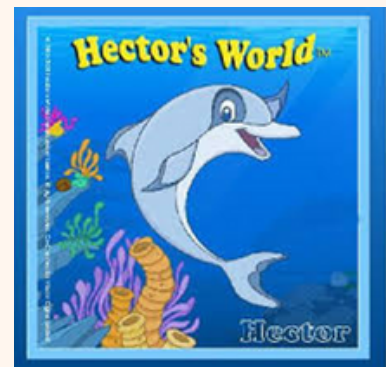
Throughout the term we will be discussing our school behaviours of *Being Respectful*, *Being Safe* and *Being Your Best*. Our students have been earning 'Hero Stamps' for showing these behaviours during learning time.

This term, we will be focusing on:

- Understanding different feelings and strategies to help regulate emotions
- Identifying personal strengths

Challenge Based Learning (CBL)

The focus for Term 1 CBL (Challenge Based Learning) complements our school behaviour of "Being Safe" as students will be learning about cyber-safety using the platform "Hector's World" via e-safety commissioner. They will be participating in tasks that will help them to be safe when engaging online.



Year One Home Learning



Home Learning will consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs www.readingeggs.com.au

Sunshine Online www.sunshineonline.com.au

Mathletics www.mathletics.com.au

Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

Important Dates

YEAR 1 & 2 TOGETHER ON FRIDAYS IN THE SATUDIUM

Friday 3rd March

Friday 31st March



SCHOOL PHOTOS

Tuesday 7th March

LABOUR DAY PUBLIC HOLIDAY

Monday 13th March

COMMUNITY SHOWCASE AND
PICNIC

Thursday 30th March

LAST DAY OF TERM
EARLY FINISH 2:30PM

Thursday 6th April



Term 1 Specialist Timetable



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
SESSION 1	1A: PE 1B: SCIENCE 1C: STEAM			
SESSION 2		1A: STEAM 1B: VISUAL ARTS 1C: MINDFULNESS		
SESSION 3			1A: SCIENCE 1B: STEAM 1C: VISUAL ARTS	
SESSION 4				1A: MINDFULNESS 1B: SPANISH 1C: PE
SESSION 5				1A: VISUAL ARTS 1B: MINDFULNESS 1C: SPANISH

Reminders



HAT POLICY

It is expected that children wear their hat to school for the duration of Term 1. Please ensure that your child brings their hat to school with their name clearly labeled.



FRUIT BREAK

Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox to eat during fruit eating time.



ABSENCES

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



We are having so much fun in
YEAR ONE!

