

# KILLARA TERM 4 Newsletter

Monday

#### **Key Dates**

Monday, 5 November: Student free day

Tuesday, 6 November: Melbourne Cup Day- no school

**Wednesday, 4 December**: ProActivity

**Thursday, 5 December:**Community BBQ 3:30-5:30

Tuesday, 10 December: School Wide Transition Day

**Tuesday, 17 December**: Year 6 Graduation

Friday, 20 December: Last Day of Term 4--1:00 pm finish

## Welcome Back To Killara!

Welcome to Term 4! We hope you all had a relaxing break and enjoyed time as a family. It's been a great start to the term, with students returning from holidays with enthusiasm and ready for learning. It may be our last term in Year 4 together but there are plenty of exciting learning opportunities and events coming up.

Please read below to find out more about what is happening in each of the learning areas and if you have any questions about this, feel free to reach out to your child's teacher/s.

Don't forget as the weather continues to improve, students require sun hats for all outside activities (including P.E.).

We are really looking forward to a busy but fun term ahead with our fabulous Year 4's!

#### **Specialist Timetable**

Wednesday Thursday



· ioiiaa,	Weamesau	Than Sau y
4A- STEAM &	<b>4A</b> - Mindfulness	<b>4A</b> - Science &
Visual Arts	4A- Millarumess	PE
<b>4B</b> - Mindfulness	AD CTEANA	<b>4B</b> - Visual Arts &
& PE	4B- STEAM	Science
<b>4C</b> - PE & STEAM	<b>4C</b> - Science	<b>4C</b> - Visual Arts &
4C- PE & STEAM	<b>4C</b> - Science	Mindfulness
4D- Science &	4D- PE	4D- STEAM &
Visual Arts	4D- PE	Mindfulness

#### Reading

In Reading this term, students will be exploring nonfiction and fiction texts. They will be working towards identifying the message of a text, and using the message to build meaning and expand their understanding of the content. Some key skills we will be looking at this term include:

- Defining content specific vocabulary through context clues
- Locating key and repetitive words/ideas in a text to support identifying the main idea of a text
- Identifying supporting details when summarising a text
- Discussing what the author wants a reader to learn from a text and relating this to the big idea
- Making connections between the big idea and students' own life

We will continue to celebrate nights of reading, this includes recording their reading in diaries.

We look forward to another exciting term of reading!





In Writing, we will be exploring Information Reports. Information Reports are factual texts written about animals, places or objects. They include; an introduction that explains what the topic is, as well as information about its classification, a description that contains multiple paragraphs about different aspects of the topic, and a conclusion that can sum up the information or even give a call to action for the reader to consider. While writing their information reports, students will practise the following skills:

- Researching appropriate information
- Paraphrasing researched information
- Drafting a text with multiple paragraphs
- Engaging the reader using a variety of author's strategies
- Using a range of sentence types, including simple, compound and complex sentences
- Editing for spelling, grammar and punctuation
- Revising to up level a draft



#### Numeracy

This term in Numeracy, students will go on an amazing journey through various numerical concepts. They'll complete problem solving questions and share their reasoning behind their thinking, play games and puzzles with peers and explore various strategies. The students will have the opportunity to share their knowledge and understanding in each topic.

Here is what we are exploring in Term 4:

- Recognising that the place value system can be extended to tenths and hundredths
- Making connections between fractions and decimals
- Describing number patterns, resulting from performing multiplication
- Comparing angles and classifying them as equal to, greater than, or less than right angles
- Using scaled instruments to measure angles
- Data collection, including survey questions and recording sheets. This will include tables, columns and picture graphs where one picture can represent many data values
- Comparing and describing 2D shapes that result from combining and splitting common shapes.





#### Inquiry

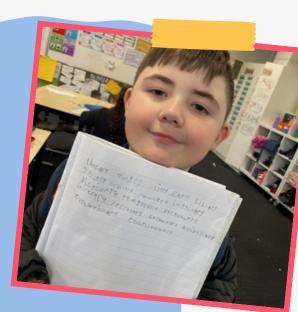
This term's Inquiry topic is Australia in the Beginning: The First Settlement.

Students will spend time investigating European exploration and colonisation in Australia.

They will explore:

- Significant events that took place in the 1760's
- Compare the difference between life in London, England and Australia the 1760's, to life now
- Ships of the First Fleet
- The life of different convicts
- The impact of early settlers on the lives of Indigenous Australians
- The nature, purpose and consequences of settlement

Did you know these events happened more than 200 years ago?



#### Personal/Social



In Term 4, Year 4 students will participate in a sequence of growth and development as part of Personal/Social Learning,

Throughout these sesisons, the following topics will be explored at an ae appropriate level:

- Physical changes to the body during puberty
- Emotional changes during puberty
- Relationship changes during adolescence
- Body image during puberty

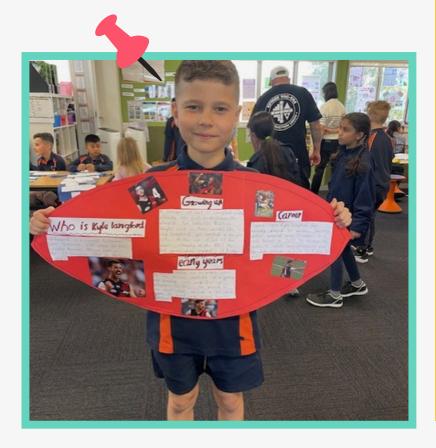
This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum: <a href="https://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=3-4">https://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=3-4</a>

If you have any questions related to your child's • participation, please get in touch with their homegroup teacher.

### **Writing Showcase**





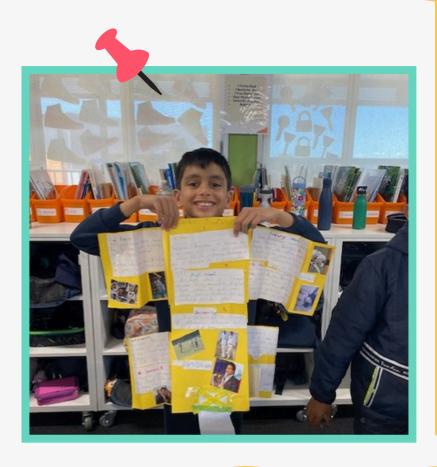


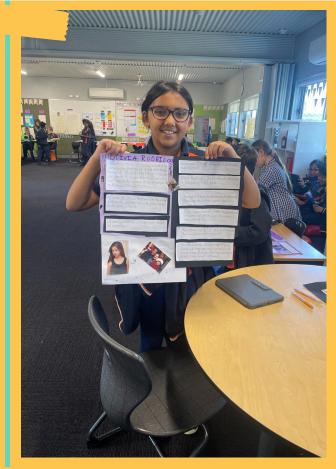


## **Writing Showcase**









## **Moments in Year 4**











## **Moments in Year 4**









