



HARVEST HOME
PRIMARY SCHOOL

KILLARA TERM 3

Newsletter

Key Dates

Select dates from 5 August-
30 August: ICAS, more
information on Compass

Wednesday, 21 August: Book
day dress up

Thursday, 22 August: Author
visit

Friday, 29 August: Father's
day Stall

Friday, 30 August: Father's
day morning

Friday, 30 August: Hooptime
for select students

Wednesday, 11 September:
Parent teacher interviews

Welcome Back To Killara!



Welcome back to HHPS for another amazing term of learning in Year 4. The students have settled back into the term well, with lots of students already showing KAIZEN and our school values. We are excited to see our learners continue to grow and learn.

Specialist Timetable



Monday	Wednesday	Thursday
4A- STEAM & Visual Arts	4A- Mindfulness	4A- Science & PE
4B- Mindfulness & PE	4B- STEAM	4B- Visual Arts & Science
4C- PE & STEAM	4C- Science	4C- Visual Arts & Mindfulness
4D- Science & Visual Arts	4D- PE	4D- STEAM & Mindfulness

Reading

This term, students will be exploring both non-fiction and fiction texts. They will be working towards understanding that texts have different structures depending on the purpose and context.

Some key skills we will be looking at this term are:

- How language features, images and vocabulary are used to engage the audience.
- Identifying and discussing how a text has been organised.
- Discussing how text features add to our understanding
- Using text features to search for information and adding to our knowledge
- Using readers tools to promptly and effectively find information

We will continue to celebrate students' nights of reading and remind students to be reading and recording this in their student diaries. Also encouraging them to change their books weekly.

We look forward to another great term of Reading!



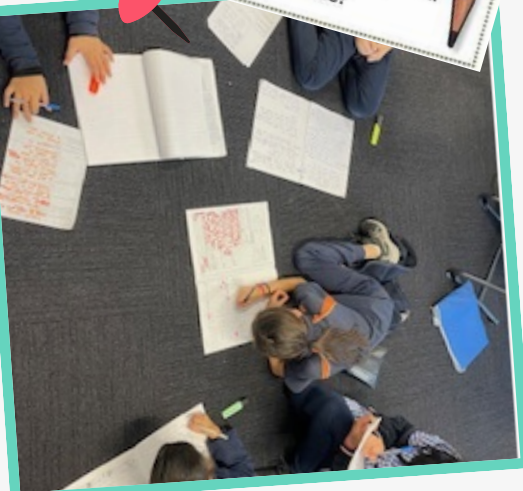
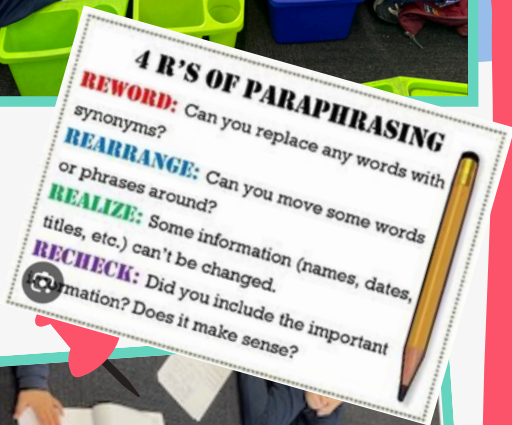
Writing

During Term 3, our students will be writing Biographies. Throughout the unit, they will be looking at the key elements of what makes a biography and the structure required. Students will have the opportunity to practise their biographical writing skills by writing a number of biographies on famous people, before being able to select a person of interest to write about.

Some of the skills students will be developing throughout this unit include:

- Researching and locating information
- Paraphrasing using the 4 Rs - Reword, Rearrange, Realise and Re-check
- Using correct grammatical structures including pronouns
- Re-reading and revising their writing to "uplevel" (improve) their writing, by using a range of sentence starters and structures
- Editing their work by using writing tools to check their punctuation and spelling.

Students will also continue to engage in a weekly spelling and grammar lesson.

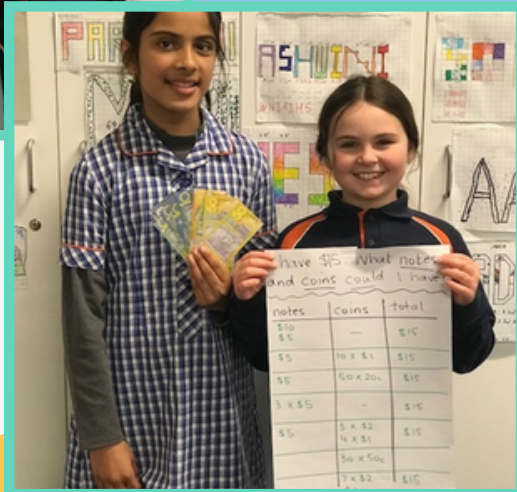


Numeracy

This term in Mathematics, students will go on an exciting journey through various numerical concepts. They'll undertake problems, play games and puzzles with peers, learn a variety of strategies and share their reasoning. The students will showcase their knowledge and understanding in each topic.

Here is what we are exploring in Term 3:

- Solve problems involving purchases and the calculation of change to the nearest 5 cents.
- Continue number sequences by counting by quarters, halves and thirds including mixed numbers. Use of number lines.
- Investigate equivalent fractions used in context.
- Use of formal units of measurements to measure and compare.
- Describe possible everyday events and order the chance of occurring.
- Identify dependent and independent events.



Inquiry

This term's Inquiry topic is Local Government. Students will spend time investigating the difference between rules and laws, as well as the three levels of government in Australia. We will then focus on what our local government does for our community. This includes services such as garbage collection, parks, pet control and parking.

Did you know that our local government area is the City of Whittlesea?



Personal/Social

Throughout Personal and Social this term, students will be learning how to seek help from others when they need it. Each week, students will learn about how to approach others who they think may need help either in the school yard or elsewhere as well as how to seek help if they need it. The students will participate in a variety of activities that include role plays, games and recording their written responses. Students will engage in activities about how to demonstrate respect to others and accept and celebrate those from diverse backgrounds.

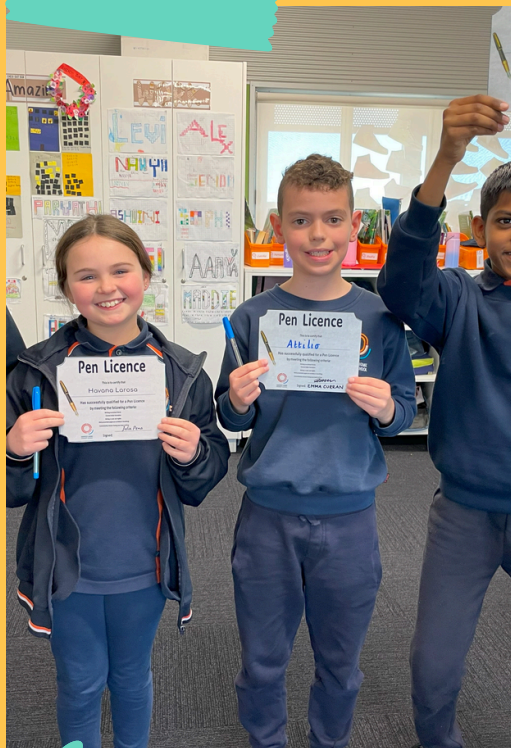
In Term 3, students in Years 3 and 4 will explore Topic 8 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 8 – Positive Gender Relations are:

- Relationships - Impact of actions on others.
- Safety - What is violence? How to promote safety, rights & respect in relationships.
- Respect - How to show respect, actions & skills for respectful relationships.
- Peer support & help-seeking - Skills & resources for peer support & help-seeking

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.



Photos

