

# Killara Term 2

## community newsletter

### Key Dates

**17th May**

Walk To  
School Day

**10th June**

King's  
Birthday  
(Public  
holiday)  
No school

**12th - 14th  
June**

Camp - Lady  
Northcote

**28th June**

Last day of  
term  
Early finish -  
2:30pm

Welcome back to our Killara students and families. We are pleased and proud to say our students have returned from their break excited and ready to learn. Students are continuing to show our school values of 'Being Respectful, Being Safe and Being your Best', with lots of stamps, stickers and badges already being given out. We are really looking forward to another busy, yet exciting Term 2!

### Reading

In reading, students are focusing more heavily on non-fiction texts, which are informative texts. Students will learn how to summarise non-fiction texts through identifying the main idea and supporting details. They will discuss the way text features in non-fiction texts support their understanding of the information provided, for example, when a map is included in a text, what extra information does it provide? We will also be discussing text themes and students will make connections to these themes. They will learn in whole class groups, in small guided reading groups with a teacher, in pairs or independently. These opportunities will allow students to read a range of texts and work through their understandings verbally.



# Writing



Throughout Writing, students will be learning how to write a persuasive text. Students will learn how to form an opinion, identify the difference between a reason and evidence and how to use various persuasive techniques to persuade readers on their opinion. They will be exploring mentor texts and modelled examples to support the building of their ideas, word choice and more!



# Numeracy



This term in Mathematics, students will embark on an exciting journey through various numerical concepts. They'll tackle problems, play games and puzzles with peers, learn a variety of strategies and share their reasoning. The students will showcase their knowledge and understanding in each topic.

Here is what we are exploring in Term 2:

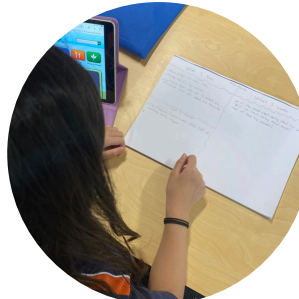
- Ordering, reading, and modelling ten, hundred, thousand more or less than a number to at least 10,000.
- Converting between units of time.
- Using AM & PM to solve simple time problems.
- Recalling multiplication facts up to  $10 \times 10$  and related division facts.
- Using efficient mental and written strategies for multiplication & division.
- Comparing objects using familiar metric units of area including regular and irregular shapes.
- Using simple scales, legends, and directions to interpret information in basic maps.



# Inquiry

In Term 2 students will be learning about Sustainability. They will be considering the significance of places and environments, as well as how their feelings impact their actions to protect special places.

Students will go through three phases of learning; discover, investigate and evaluate. During the discover phase, students will be exploring the different types of threats to sustainability in different environments. From there, students will dive deeper into an area of interest during the investigation phase. Students will work towards showing their understanding of sustainability of their chosen area.

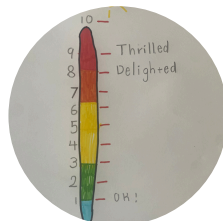


# Personal & Social

In Term 2 students are exploring a block of sessions focused on Positive Coping Strategies and Stress Management.

Throughout these sessions, the following topics will be explored:

- Strong emotions and positive coping strategies
- Impact of our actions on others
- Causes and strategies for managing stress



This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<https://victoriancurriculum.vcaa.vic.edu.au/personal-and-social-capability/curriculum/f-10#level=3-4>



## Take Home Learning

All students have been provided with weekly opportunities to bring home a take-home reader through the school's 'Show and Swap' process. Students are expected to engage in daily reading sessions for the recommended duration of 30 minutes.

Actively listening to your child read aloud is not only valuable for families but also aids in the continuous celebration of their reading progress. Upon completion of each book, it is imperative to record the reading session in your child's student diary. Kindly note that all students at HHPS are required to have a reading satchel to borrow a book.

In the area of Numeracy, your child is presently working towards achieving a goal. We kindly request that your child dedicates a minute or so each night to practicing this goal.

All students have access to our online programs which include:

Reading Eggs: <https://readingeggs.com.au/>

Sunshine Online:

<https://library.sunshineonline.com.au/login/student>

Mathletics: <https://login.mathletics.com/>

## Reminders

**ICT:** As outlined in the ICT agreement that all families have signed, iPads are to be used sensibly, brought to school fully charged every day, and only used during class time when instructed by their teachers.

**Brain food:** Students are provided with a Brain Food (Fruits and vegetables) break during our morning session.

**Absence:** If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.

Thank you, Tanyel, Lauren, Jess, Emma and Zoe

Specialist Timetable	4A - Tanyel/Lauren	4B - Jess	4C - Emma	4D - Zoe
TUESDAY	Session 1: Science Session 2: STEAM	Session 1: P.E Session 2: Mindfulness	Session 1: Science Session 2: Science	Session 1: P.E Session 2: Mindfulness
WEDNESDAY	Session 4: Visual Arts	Session 4: Spanish	Session 4: P.E	Session 4: Science
THURSDAY	Session 3: Mindfulness	Session 3: STEAM	Session 3: Spanish	Session 3: STEAM
FRIDAY	Session 3: P.E	Session 3: Science	Session 3: STEAM	Session 3: Visual Arts