



HARVEST HOME  
PRIMARY SCHOOL

# Galada Newsletter

## TERM 3

Dear Families,

We are excited to start the second semester for the year. Students have returned from holidays ready to learn and grow, in preparation for Year 4.

Continue reading to find about what is happening in Galada this term!

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



**Reading**

**Writing**

**Numeracy**

**Inquiry & Personal and Social**

**Other Reminders**

### Specialist Timetable

	MONDAY	WEDNESDAY	THURSDAY
Steph/ Mikaela: 3A	STEAM & Physical Education	Visual Art	Science & Mindfulness
Kirra: 3B	Physical Education & STEAM	Science	Visual Art & Mindfulness
Alicia: 3C	Mindfulness & Science	Visual Art	STEAM & Physical Education



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# Newsletter

## TERM 3

### Important Dates

Week 4 - 6	ICAS Assessment (participating students only)
Week 4 - Week 5 5th August - 14th August	Book Fair
Week 5 - Week 8	Camp deposit is open for payment
Week 5 14th August	Book Week Performance
Week 6 19th August - 23rd August	Book Week <i>Reading is Magic</i>
Week 6 21st August	Dress Up Day
Week 6 23rd August	Author Visit for P - 3 Mary Anastasiou
Week 7 28th August - 30th August	Father's Day Stall
Week 7 30th August	'Donuts with Dad' morning
Week 9 11th September	Parent Teacher Interviews
Week 9 12th September	RU OK? Day
Week 10 18th September	Term 3 Family Showcase
Week 10 20th September	Last Day of Term 3 - Finish at 2:30pm

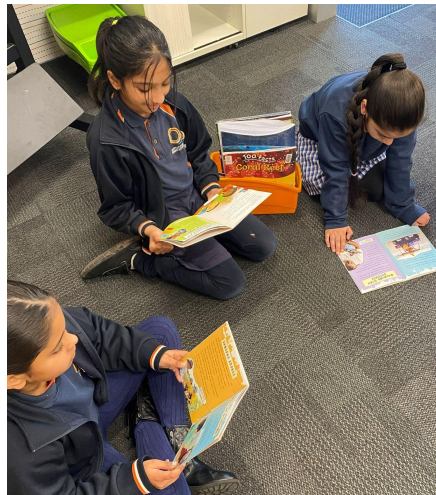
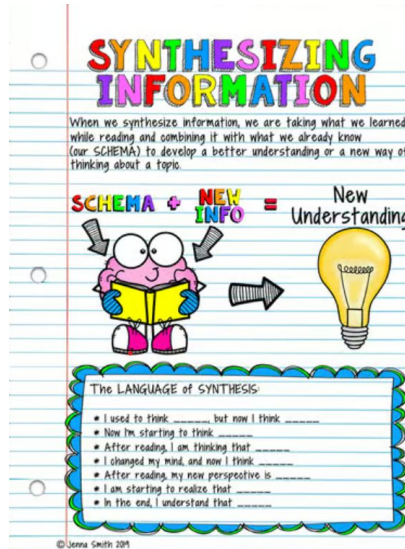
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the traditional custodians of this land.



# READING

Our fantastic readers have come back into Term 3 determined to read more than ever! We are continuing to investigate nonfiction texts in reading.

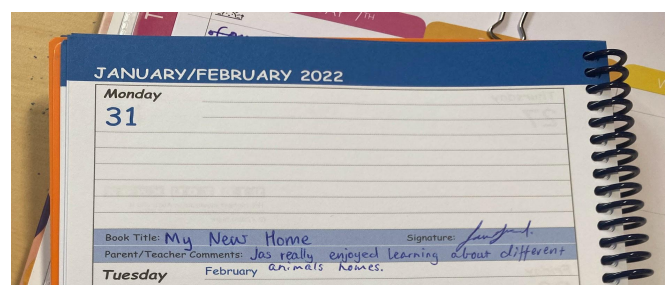
Our students will be developing an understanding of synthesising to express how the new information has changed their perspective or opinion around a topic. We will also be learning about text structures, organisation and text features included in nonfiction texts.



Nonfiction Text Structure		
Description	Is this describing something?	<ul style="list-style-type: none"> <li>for instance</li> <li>for example</li> <li>another</li> </ul>
Sequence	Is this telling me the order of events?	<ul style="list-style-type: none"> <li>Dates in order (1912, 1915, 1917)</li> <li>before</li> <li>after</li> <li>finally</li> </ul>
Compare & Contrast	Is this explaining how things are alike and different?	<ul style="list-style-type: none"> <li>similar</li> <li>both</li> <li>also</li> <li>different</li> <li>however</li> <li>whereas</li> </ul>
Problem & Solution	Is this telling how a problem was solved?	<ul style="list-style-type: none"> <li>problem</li> <li>solution</li> <li>solve</li> <li>dilemma</li> </ul>
Cause & Effect	Is this explaining why something happened?	<ul style="list-style-type: none"> <li>because</li> <li>reason</li> <li>therefore</li> <li>as a result</li> <li>since</li> <li>consequently</li> <li>due to</li> </ul>

## Supporting Reading at Home:

- Log on to Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Take home reading has commenced. Please support your child by reading a book from home with them and logging their reading in their school diary.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.



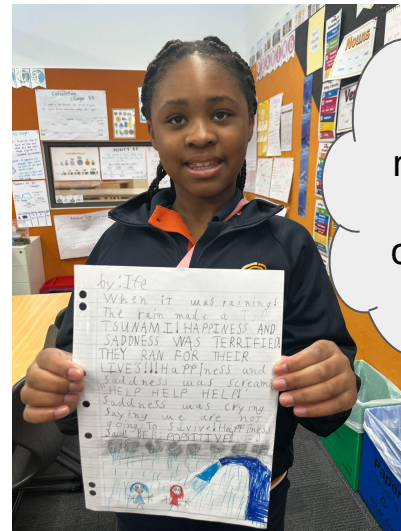


# WRITING

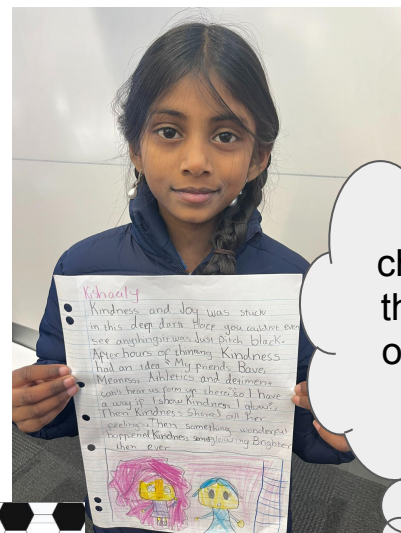
In Galada, we started our term with Authentic Writing where students explored different writing genres of their choice. The students have been loving practicing their writing skills through a range of genres.

In Term 2, we will be completing an autobiography. This will allow students to reflect on important events in their life so far. While students complete their autobiographies there will be a focus on using descriptive language and compound sentences.

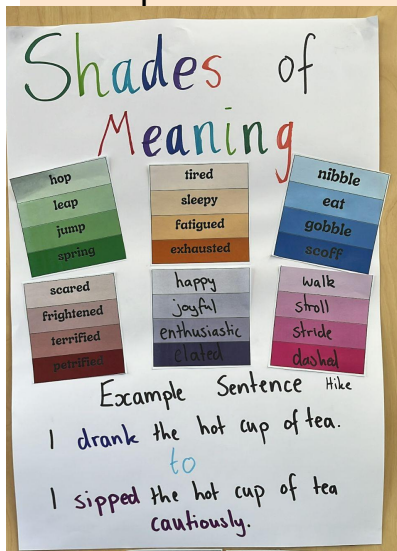
During our Spelling and Grammar sessions students have also been exploring alternative spelling patterns and connectives. Connectives will help writers link two ideas together to make a compound sentence.



I liked making my own characters.

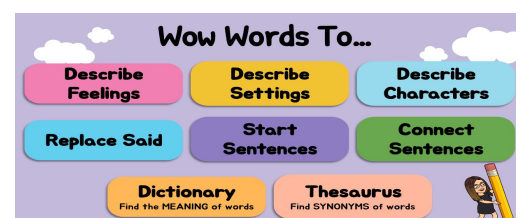


I liked changing the story of Inside Out.



## Supporting Writing at Home:

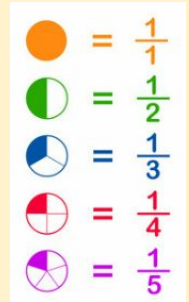
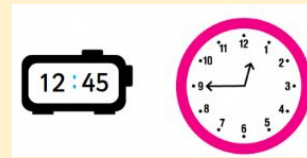
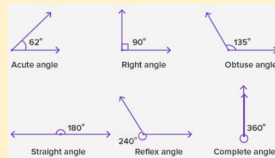
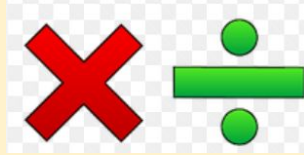
- Encourage your child/ren to write a text of their choice using our Writer's toolkit. E.g. What should we eat for dinner? (Persuasive), What I did on the weekend (Recount), How to make a silly sandwich (Procedural.)



# NUMERACY

Our Term 3 Numeracy topics are:

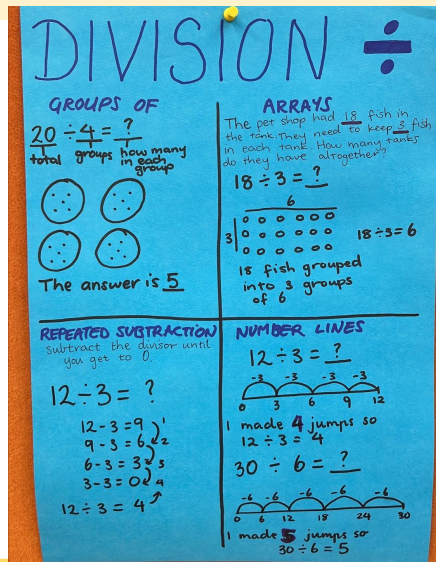
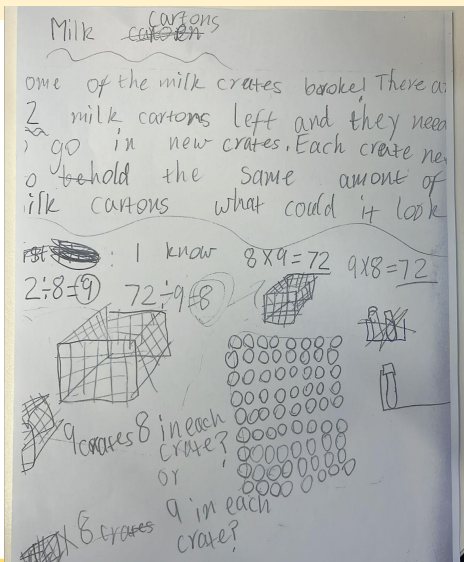
- Multiplication and Division
- Fractions
- Time
- Angles



Within all these subject areas, learners are exposed to different types of fluency, problem solving and reasoning tasks. Each task requires students to show their process, and through feedback and reflection, adapt their thinking where necessary.

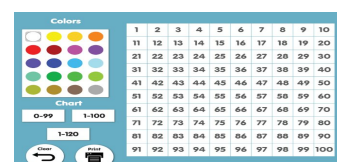
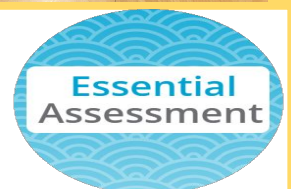
What is your child saying about Numeracy?

"I really like maths as it's really useful in life and it's really fun for me" - Jup  
 "It's really fun because you can do tasks and you can be good at multiplication, addition and subtraction. You can also play maths games." - Lujain



## Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



# INQUIRY - Rules & Laws

In Term 3, students are learning about why we have rules and laws, and the difference between them. We started by exploring what life would be like if we didn't have rules or laws. Students discovered very quickly, how difficult it can be to play a game without any rules.

Later in the term we will also investigate what it means to be an active citizen within our communities.



## PERSONAL & SOCIAL

Year 3 students began the term by acknowledging NAIDOC week. They participated in activities to increase respect and awareness of Indigenous Australians.

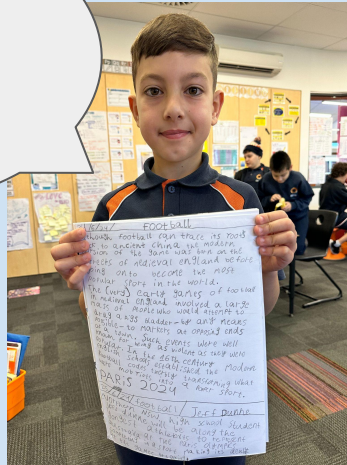
Students also explored help-seeking strategies and what 'trust' means. They will be learning about anti-bullying and respect for others, as well as how to be safe online through the 'Inform and Empower' incursion.



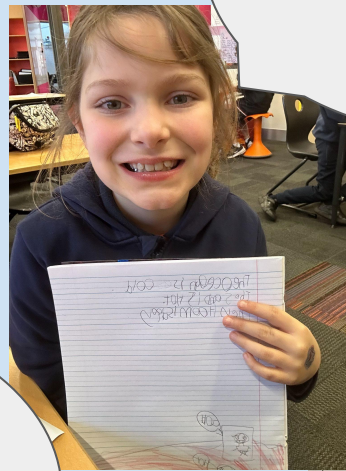


# STUDENT VOICE

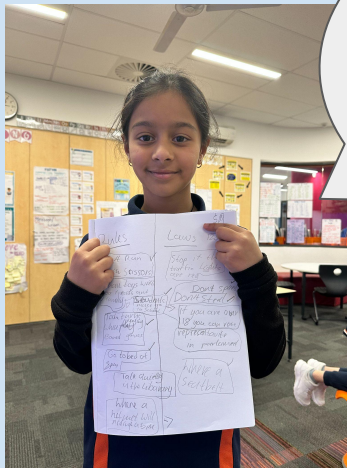
I am proud of my work in Reading.



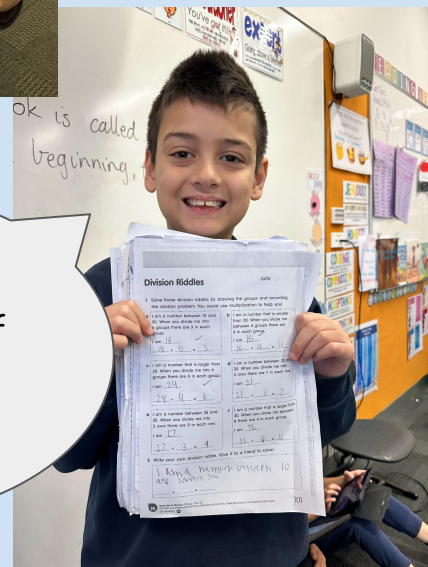
I am proud of my writing.



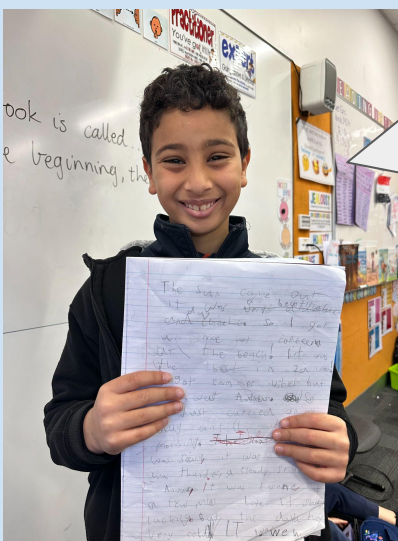
I am proud of having a lot of prior knowledge to share in Inquiry.



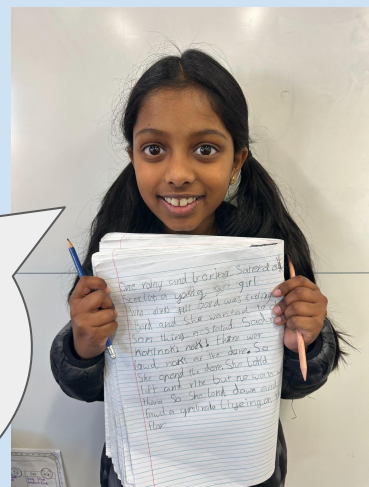
I am proud of my division.



I am proud of my writing.



I am very proud of writing faster and neater.



# OTHER REMINDERS

## HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis, change it on Wednesdays and return their books on Fridays using their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After reading**, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21<sup>st</sup> century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's diary you will find the login details to the following websites:



## ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

## REMINDERS

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Galada Community to provide our students with the best learning opportunities and environment during 2023!

Thanks from the Galada teachers,  
Steph C, Mikaela, Kirra and Alicia