



**HARVEST HOME**  
PRIMARY SCHOOL

# Newsletter

## TERM 2

Dear Families,

Welcome back to HHPS for another great Term of learning in the Galada Community. The students have settled back into the term well. We were so amazed at the growth we saw in Term 1 and are loving helping our learners continue to grow.

Continue reading to find about what is happening in Galada this term!

**Reading**

**Writing**

**Numeracy**

**Inquiry & Personal and Social**

**Other Reminders**

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



### Important Dates

Week 6	Fun with Maths Incursion
Friday 24th May	Together on Fridays in the Stadium
Friday 7th June	Whole School Together on Fridays
Monday 10th June	King's Birthday - No School
Friday 14th June	Together on Fridays in the Stadium
Friday 28th June	Last Day of Term 2 Early Finish 2:30pm

### Specialist Timetable

	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Steph/ Mikaela: 3A</b>	Mindfulness	Visual Art & STEAM	Science	Physical Education
<b>Kirra: 3B</b>	Physical Education	STEAM & Mindfulness	Visual Art	Science
<b>Alicia: 3C</b>	Spanish	Physical Education & Visual Art	Science	STEAM

# READING

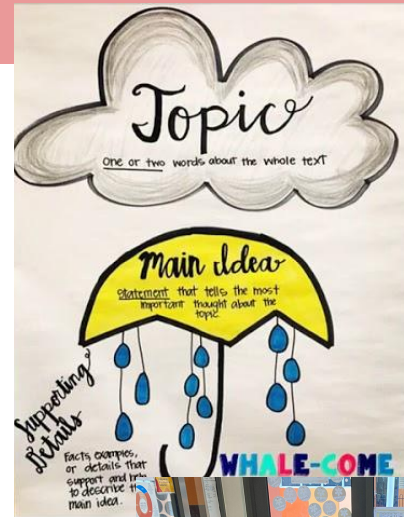
This term we are learning to build our understanding of non-fiction texts. Below are 2 goals we will be working on this term. Below are some questions that you can ask your child, while reading with them at home.

## Goal 1: Readers can understand the information included in the text

- Can you discuss how a text has been organised?
- Can you discuss specific features of a genre?
- Can you identify text features and use them to discuss how they add to your understanding?

## Goal 2: Readers understand the importance of the information and themes being provided and make connections to them

- Can you identify parts of a text that add to your enjoyment?
- Can you identify topic specific vocabulary and discuss how it adds to the text?
- Can you use context clues to understand new/topic specific vocabulary?

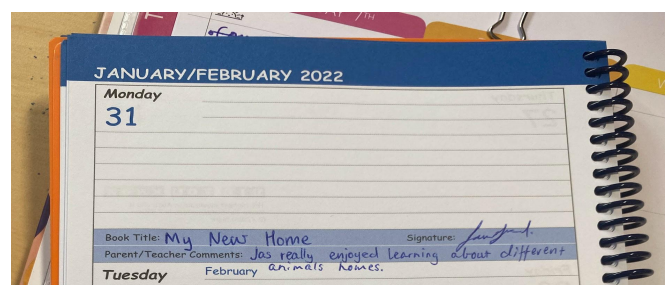


## Supporting Reading at Home:

- Log on to Reading Eggs and support your child to read online (passwords can be located in your child's diary).

- Take home reading has commenced. Please support your child by reading a book from home with them and logging their reading in their school diary.

- After reading with your child, discuss the book with them to assist in building their comprehension of the text.

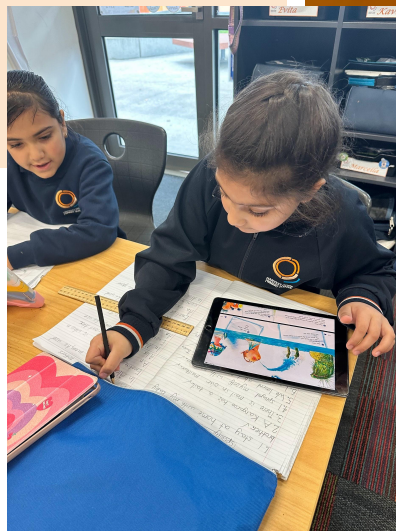
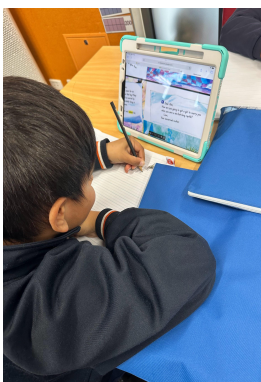
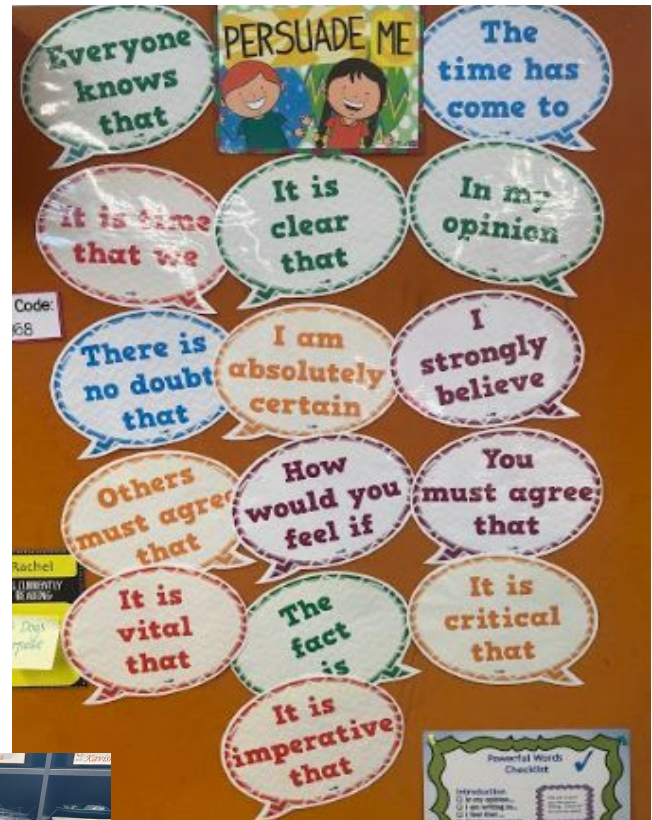




# WRITING

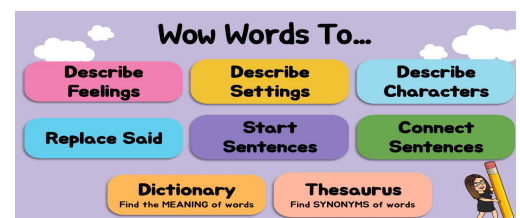
In Galada, we started our term with Authentic Writing where students explored different writing genres of their choice. We had lots of creative and interesting writing pieces produced!

In term 2, we are focusing on what makes a great persuasive text, including using different persuasive devices such as rhetorical questions and emotive language. We will be exploring creating persuasive texts for different purposes, considering the audience of our writing and the purpose!



## Supporting Writing at Home:

- Encourage your child/ren to write a text of their choice using our Writer's toolkit. E.g. What should we eat for dinner? (Persuasive), What I did on the weekend (Recount), How to make a silly sandwich (Procedural.)



# NUMERACY

In our Term 2 Numeracy sessions, students have continued to work on their growth mindset and positive attitudes to Numeracy by 'Having a go' and building on their prior knowledge of money.

Students looked at different ways to represent an amount, for example, 20c can be represented with one 20c coin, two 10c coins, or four 5c coins. Students also learnt that 100c is equal to \$1.

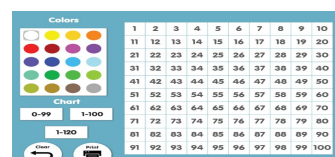
They practiced using the 'Jump' strategy to calculate money equations, such as giving change, and worked together to find the most efficient way to count a large collection of coins.

Later in the term, we will revisit place value, and learn about 3D objects, length and area.



## Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.





# INQUIRY - AUSTRALIA

Year 3 students are well underway with our inquiry unit! This term students are exploring Australian geography by investigating different cities, towns and landmarks. Did you know that people live underground in Coober Pedy?

Imagine what else we will discover and learn...



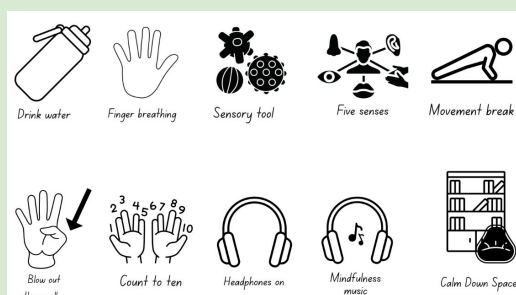
## PERSONAL & SOCIAL

Personal and Social learning in Term 2 is centred around 'Positive Coping' and 'Stress Management'. Students unpack and show their understanding of how everyone is different. We are continuing to build on our Toolbox Strategies to better understand ourselves and others.

Some things we will explore include:

- Different perspectives
- Strong emotions
- Coping strategies
- How actions impact others

My Toolbox



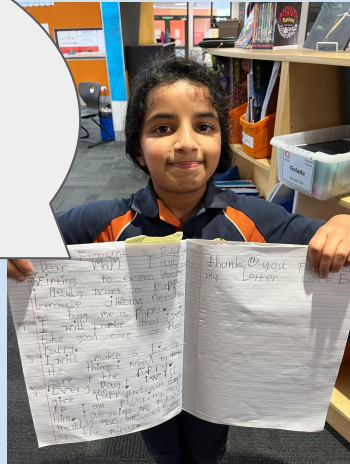
**How Are You Feeling?**

NAME: \_\_\_\_\_

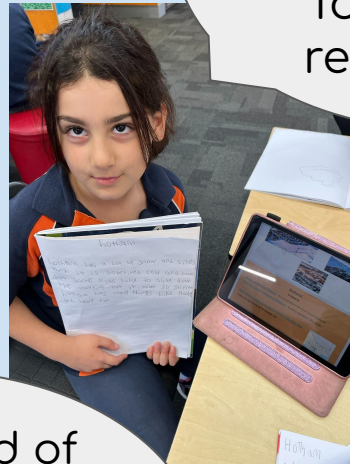
Ready to Learn	Toolbox Strategies		Not Ready to Learn Yet I need adult help	
1 	2 	3 	4 	5 
Happy / Good Calm Okay / Safe Confident Positive / Hopeful	Disappointed Uncomfortable Confused Tired / Bored	Irritated / Frustrated Anxious / Worried Annoyed Misunderstood Silly / Wiggly	Overwhelmed Angry / Mad Upset	Furious Out of Control Helpless Unsafe

# STUDENT VOICE

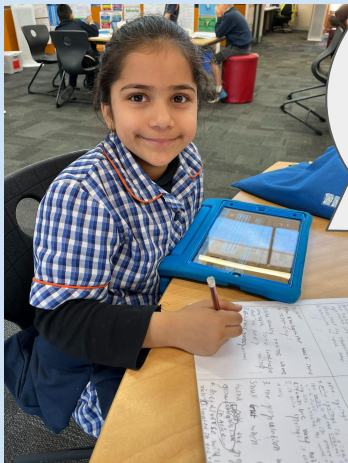
I am proud of the detail in my writing.



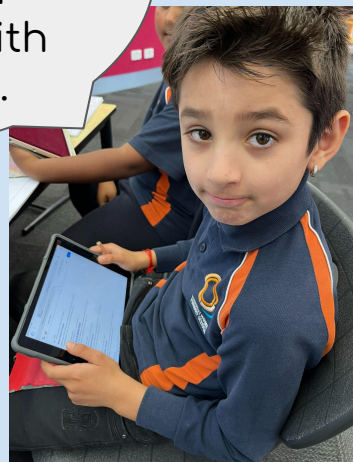
I am proud of the information I found while researching.



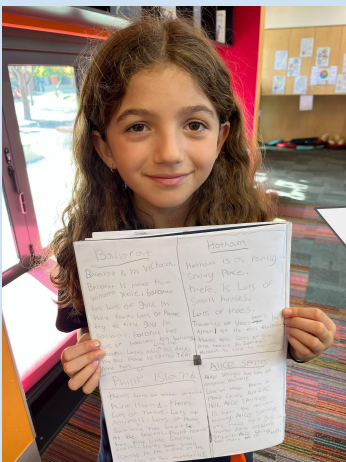
I am proud of the new information I learned about Australia



I loved learning cool things about Australia and filling a whole page with information.



I was really interested in learning new things about the different towns in Australia.





# OTHER REMINDERS

## HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis, change it on Wednesdays and return their books on Fridays using their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After reading**, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21<sup>st</sup> century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's diary you will find the login details to the following websites:



## ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

## REMINDERS

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Galada Community to provide our students with the best learning opportunities and environment during 2023!

Thanks from the Galada teachers,  
Steph C, Mikaela, Kirra and Alicia