



HARVEST HOME
PRIMARY SCHOOL

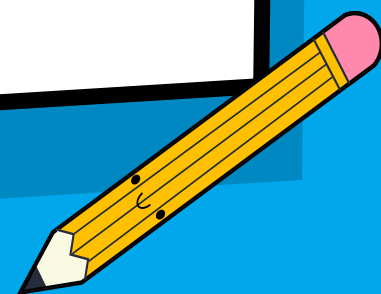
GALADA COMMUNITY NEWSLETTER

Hello Galada Families and welcome to Term 3!

We hope you have enjoyed reading your child/ren's Semester 1 Academic Reports and seeing all their amazing achievements.

Progressive Reporting will continue and this will be available to view on the 4th of August. We are looking forward to another semester full of lots of engaging learning. Please keep up to date with events on Compass as we will be having a busy term. We look forward to celebrating your child/ren's learning throughout the Term.

We would like also like to introduce Emily Farley to the Galada Community.

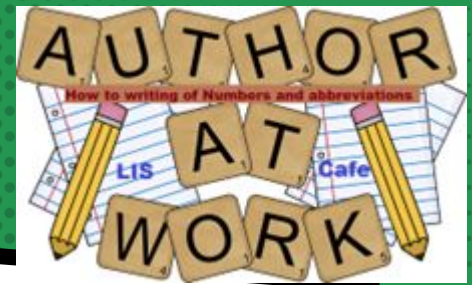


READING



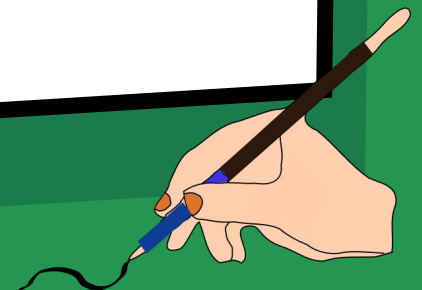
This Term students will look closely at Author's Craft. This includes how an author organises the text and keeps the reader engaged. We will look at genres of the text and what language and devices the author uses to help the reader understand the text, while keeping it interesting. Students will also revisit previously learnt reading comprehension strategies that help them to understand the texts they are reading such as, inferring and summarising. Let's keep reading! In the community we continue to celebrate students' nights of reading and remind families to help their children to record this in their student diaries. Community library borrowing has also started again for the Term so let's keep those nights of reading up.





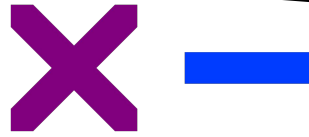
WRITING

During Writing this Term, students will be exploring Biographies. Throughout the first few weeks of Term, students have been introduced to the new genre by looking at features and information included in a Biography. Students will move through the Writing process of planning, drafting, revising, editing and publishing to create multiple Biographies before creating one final Biography that will be displayed at our showcase in week 10. We cannot wait to see what amazing work the Year 4's produce!

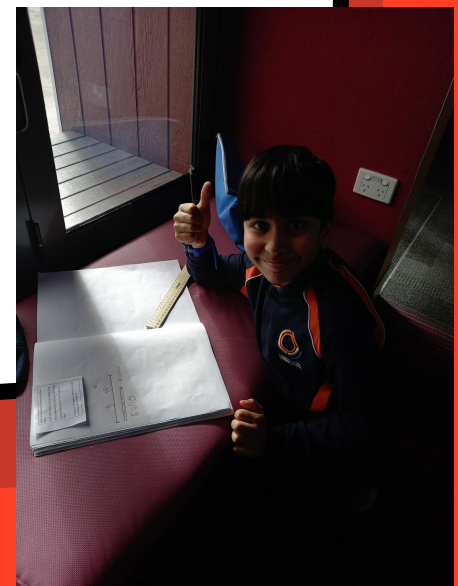
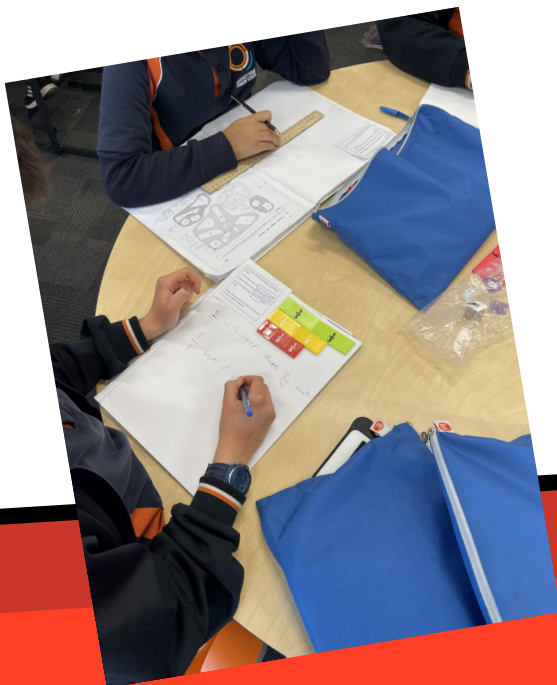




NUMERACY



In Numeracy we started our Term learning about Fractions. We have been counting by fractions using halves, thirds, quarters and eighths. Within this topic, we will continue to work on comparing fractions and exploring equivalent fractions. It is wonderful to see how the students have really enjoyed engaging in hands-on activities that help them understand this concept. Students will also be focusing on comparing volumes, areas and angles by using scaled instruments and then our last focus will be Money. Students will have the opportunity to solve problems involving purchases and calculate change to the nearest 5 cents.





PERSONAL & SOCIAL LEARNING

During Term 3 for Personal and Social students will begin a block of sessions focused on Growth and Development, which will include sessions associated with Puberty for students in Year 4.

Throughout these sessions, the following topics will be explored:

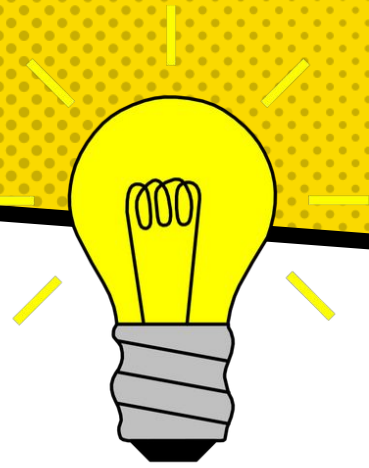
- Physical changes to the body during puberty
- Emotional changes during puberty

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<https://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=3-4>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

CHALLENGE BASED LEARNING (CBL)



Throughout Term 3 ,students will be learning about the design process during our CBL sessions. Students will explore how inventors and designers notice a problem within the world and then produce an idea to solve it. We will explore how inventors design their machine, choose the materials they use and outcome of production. Towards the end of the term, students will have a 'Make-it Day' where they will create a small prototype of their invention. More information will be provided regarding any materials families may be able to provide e.g. boxes and plastic bottles.

HOME LEARNING

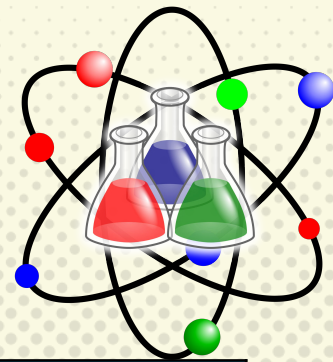


In year 4, it is recommended that learners read for a minimum of 30 minutes per day. Asking your child comprehension questions is beneficial to developing their understanding of the texts they are reading.

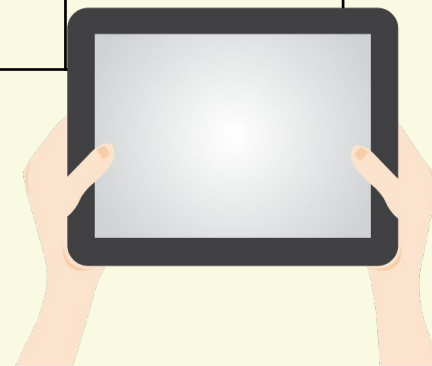
When appropriate, your child's Numeracy teacher may also send home specific resource sheets to assist Counting Goals and/or to consolidate learning on current/past topics.

There is a Home Learning module released every Term on Google Classroom, this Term the focus is on Measurement and Geometry.

SPECIALIST TIMETABLE



Homegroup	Monday Session 2 & 3	Wednesday Session 5	Thursday Session 4	Friday Session 5
4D	Visual Arts with Stephanie S Physical Education with Jason	STEAM with Paul	Science with Monique M	Science with Monique M
4E	Science with Kaitlyn STEAM with Hugh	Physical Education with Robert	STEAM with Hugh	Spanish with Julia
4F	STEAM with Hugh Visual Arts with Stephanie S	Physical Education with Jason	Science with Kaitlyn	Science with Kaitlyn



KEY DATES

1st August

Years 4 – 6 Athletic
Carnival



4th August

Progressive Reporting
open for viewing

7th to 28th August

ICAS (Selected students)

21st August

MCG excursion

31st August

Father's Day Stall

7th September

Parent Teacher
Interviews

12th September

Footy Colours Day



15th September

Last day of Term 3

REMINDERS



Brain Food:

Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

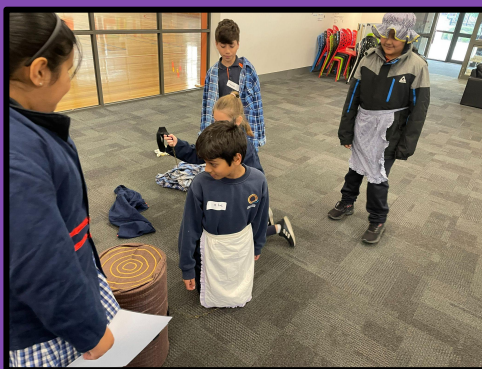
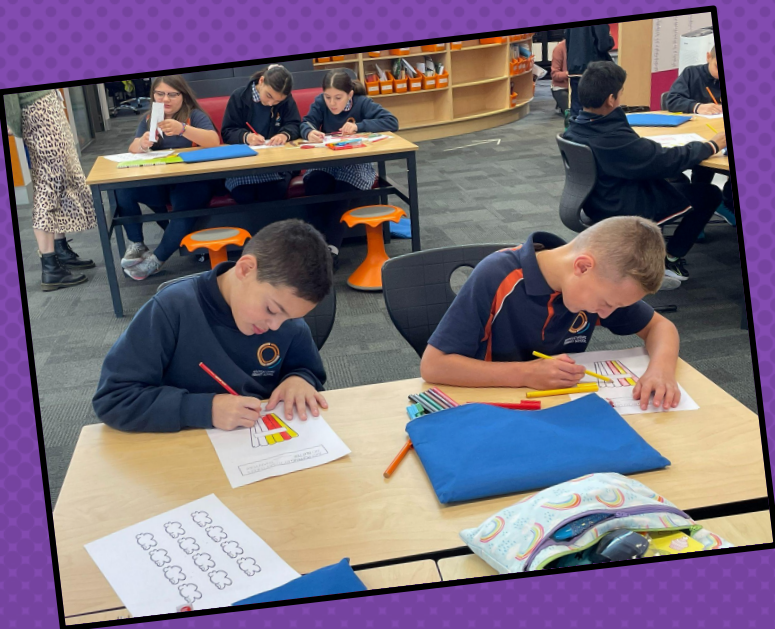
Compass:

Please ensure to regularly check compass for updates, reminders and much more.

Absence: If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.

 **Compass**

LIGHTS, CAMERA, ACTION!



Kind regards,
Tanyel, Emily F, Andrew and Emily R