

# Year 4 Community

## Newsletter



Welcome back to our Galada students and families!

We are very excited to continue the learning journey with our students in Year 4.

The students have settled back into the routine and expectations of Harvest Home Primary School and continue to demonstrate our values

Being Safe, Being Respectful and Being Best. Each term students' have the opportunity to trade their badges for privileges, e.g., canteen vouchers, fidgets, photos of our wellbeing dog and more!

We hope the newsletter will show you some of the wonderful learning and activities students have participated in so far this term, with exciting things to continue throughout the term.



### Upcoming Events:

Badge Trade for a Prize Tuesday the 23<sup>rd</sup> of May & Tuesday 20<sup>th</sup> of June

TOF in the Stadium Friday the 26<sup>th</sup> of May and 9<sup>th</sup> of June

Australian History Drama Incursion Friday the 9<sup>th</sup> of June

Public Holiday No School Monday 12<sup>th</sup> of June

Last Day of Term 2 23<sup>rd</sup> of June – Early Finish at 2:30pm

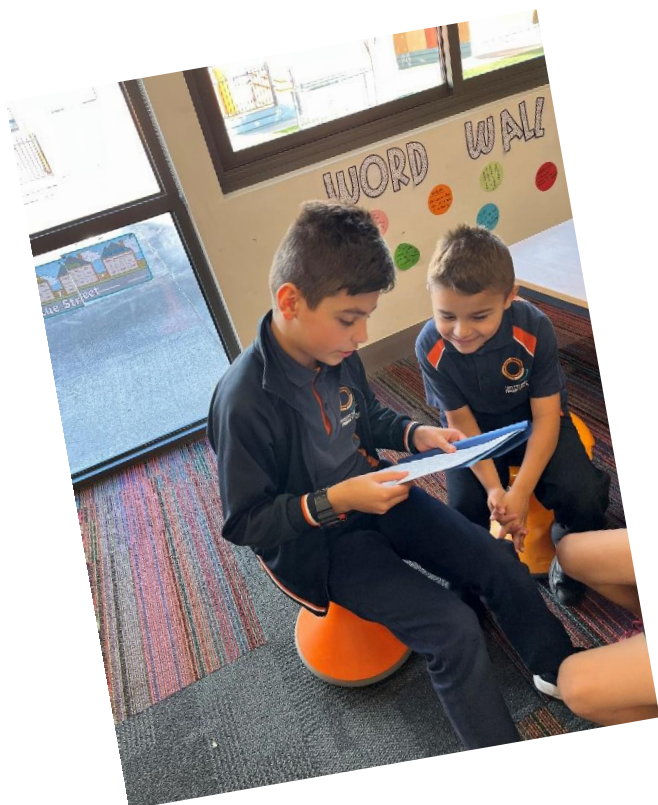
## Reading

Reading continues to be an exciting adventure for our students. We have started learning about nonfiction texts and how they are structured, identifying the main idea, summarising and how we can apply the information learnt in our own lives. During our Reading session, students spend time reading independently with a specific focus in order to build their skills and understanding. They use their Reader's Notebook to practise what they have learnt from the whole class focus and link it back to the Learning Intention and Success Criteria. We have continued to celebrate students reaching their 'Nights of Reading' targets, with some celebrating 75 nights of reading. We cannot wait to continue celebrating students' reading achievements throughout the Term.



## Personal and Social

In our Personal and Social sessions, we have been discussing different scenarios that may lead to conflict with our peers. These scenarios could include situations where we do not agree on some game rules, or our friends walk away without telling us. Our students have come up with some fantastic solutions to ensure that we demonstrate our school values by being safe and respectful towards each other.



## Writing

In Term 2, students will be writing Persuasive Texts. We have begun the Term by deep-diving into some persuasive techniques including Rhetorical Questions, Emotive Language, Inclusive Language and where these can have the most impact in our piece. We then followed up by focusing on developing an opinion followed by finding reasons and evidence to support our opinion on particular topics. Students will have the opportunity to put these devices into practice by writing a persuasive piece on a chosen topic. We can't wait to see the amazing writing students will produce!



## Challenge Based Learning - CBL

Within our Challenge Based Learning unit for Term 2, our students are focusing on Australian History and Identity. Students have started to research historic Australian events such as Aboriginal colonisation and the Gold Rush. Students will then choose one event by gathering reliable research to create a documentary that will demonstrate their knowledge and understanding of the specific event. This will be then presented to the Year 4 Community.





## Numeracy

To begin the Term in Numeracy, we have been learning about Place Value. The students have been using their knowledge of numbers to solve problems and play engaging games around identifying 10, 100 and 1000 more or less than a number. The students have really enjoyed the challenge of solving a variety of problems and collaborating with their peers. For the remainder of the Term, we are focusing on Rounding, Time and Multiplication and Division. Students will review rounding to the nearest 10, 100 or 1000 and use anchor charts and visuals to assist them. They will create a variety of times using clocks, convert between units of time and solve time duration problems. In Multiplication and Division, students will develop a variety of mental and written strategies to solve Multiplication and Division problems.



**Tanyel, Elisa, Emily, and Andrew**  
**Year 4 Galada Teachers**