

Galada Community Newsletter

Welcome back to our students and families! We are excited to begin our Term 4 learning and enjoy the wonderful activities we have planned. Students will be continuing to earn many hero points for displaying our school wide positive behaviours and will have an opportunity to trade their badges for some special prizes.



Reading

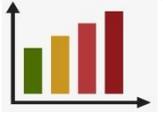
In Term 4, students will continue to focus on a variety of strategies to help them understand the meaning of both fiction and nonfiction texts. We will focus on this by reading texts in a variety of ways, including texts from our classroom libraries and online. As we work our way towards the end of Year 4, students will continue to develop their inferential skills by showing a variety of strategies to 'make meaning' with their texts. They will develop strategies that allow them to make connections between texts and transfer their knowledge between different reading contexts. Students will continue to engage in small group discussions during Guided Reading sessions, where lessons are planned specifically to target each child's learning goals.

We ask that you continue to support your child/ren with 'Take Home Reading'.





Numeracy



In Numeracy we have had a superb start to the term learning about Chance. Within this topic, we have explored listing the probabilities of everyday events and have engaged in a variety of chance experiments. Students have been very excited to create their own chance experiments and investigate chance outcomes.

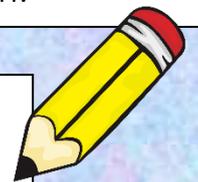
In the coming weeks, we will be exploring the Number and Algebra topic of Fractions and Decimals. Students will explore the link between fractions and decimals and gain a deep understanding of this through real world problem solving, games and puzzles and visual support.

Students will be given the opportunity to undertake data collection including survey questions and create various graphs using the collected data.

Following this we will explore number patterns resulting from performing multiplication.

To end the amazing term students will undertake a Measurement & Geometry unit where they will compare and describe 2D shapes that result from combining and splitting common shapes and use scaled instruments to measure and compare length.

Writing



Students have started Term 4 by writing authentic pieces based on memories and interests, it's been great to see students get creative and explore different writing genres! In the weeks to come, we will focus on Information reports where students will have the opportunity to research, plan, write, edit, and revise an information report on a topic of their choosing from Countries, Sport, Animals and Celebrations. We cannot wait to see the amazing work from Galada this term!





School Camp

Our students returned from an exciting camp, with lots of memories and confidence. By attending camp, students were able to build on their growing independence and practise their cooperative skills. Encouraging and supporting others to try new things, caring for their belongings, and taking on the responsibility to clean up after themselves are valuable experiences students have while they are on camp. The students enjoyed a variety of activities including the flying fox and ropes course.



Personal & Social

In Term 4, Years 3 and 4 will explore Topic 7 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 7 – Gender and Identity are:

Identity - Who Am I? Who can I be? Who am I becoming?

Gender norms - What influences on behaviour come from social and cultural standards, stereotypes, traditions, role models and media

Human rights - What is fair? What is respectful?

Diversity & Inclusion - How to respect & include despite diversity & difference.

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

Thank you for reading! We are looking forward to the term ahead!

Kind Regards,
Tanyel, Emily, and Andrew

