



HARVEST HOME
PRIMARY SCHOOL

Durrong Newsletter

TERM 4

Welcome to our Term 4 newsletter!
Nothing, not even a bit of rain can dampen our spirits in our final term in Durrong!

Click the headings below, to find out more information about what is happening in Durrong this term!



Reading

Writing

Numeracy

Personal and Social

Learning Overview

Camp

Other Reminders

Important Dates

Professional Practice Day (No students at school)	6th of November
Public Holiday	7th of November
Remembrance Day	10th of November
Curriculum Day (no students at school)	17th of November
Last Day of Term 4	20th of December

Specialist Timetable

	MONDAY	TUESDAY	THURSDAY	FRIDAY
Rachel B: 3E	SCIENCE PE	VISUAL ARTS	MINDFULNE SS	STEAM
Rachel F: 3F	SPANISH SCIENCE	STEAM	VISUAL ARTS	PE
Alicia: 3G	STEAM SPANISH	PE	SCIENCE	VISUAL ARTS
Sam: 3H	PE STEAM	SCIENCE	SPANISH	MINDFULNE SS

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



READING

Our fantastic readers have come back into Term 4 determined to read more than ever! During this term we will be reading and analysing Non-Fiction texts. Students will be looking for Non-Fiction features, and explaining their purpose. Our Durrong readers are also discussing how they find different Non-Fiction texts engaging, by looking at the Author's Craft.

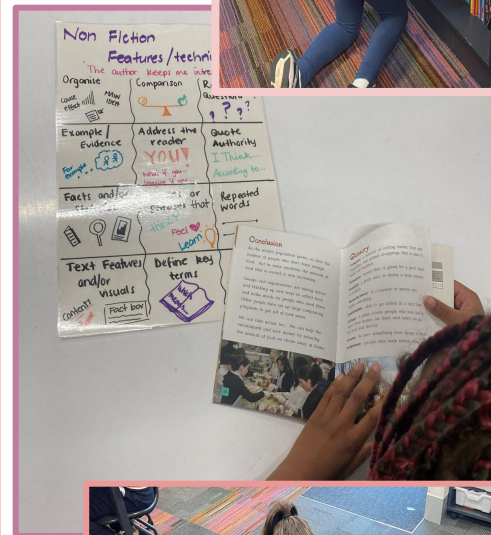
Reading at home is one of the best ways to help your child progress with their reading. After your child has completed their reading, ask them some of the questions below ([click here](#) for the full list):

Fiction texts:

1. What are the important parts of this story?
2. Does the main character change throughout the story? How so? What causes them to change?

Non-fiction texts:

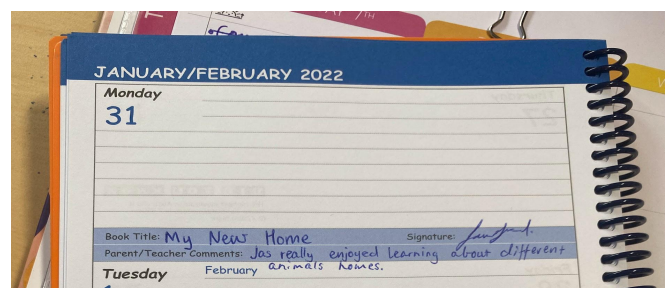
1. What genre is this book? How do you know?
2. What are some Non-Fiction features you can find in the text?



Supporting Reading at Home:

Students have been asked to read each night at home. Students can read their take home readers which we change every Monday and Wednesday or they can log on to Sunshine Online or Reading Eggs. Please support your child with logging their reading in their school diary.

After reading with your child, discuss the book with them to assist in building their comprehension of the text. Example questions can be found in Home Learning Folders or above.



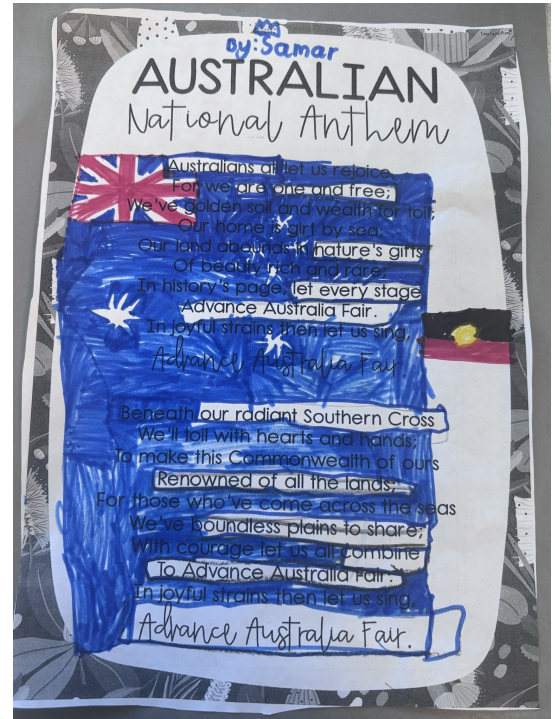


WRITING

At the beginning of this term in Writing, students worked on authentic writing. During students have shown off their amazing writing skills during this time, while writing various pieces. Students used different visual prompts to plan, draft, revise, edit and publish written narratives, procedural texts, persuasive texts, diary entries and recounts.

For the remainder of this term our Durrong students will begin writing Information Reports! Selecting different topics of their choice, students will research, draft and publish their information reports.

Here are some examples of found poetry that we have been working on this week. Students identify key words that match the theme of the writing piece, and use their artistic flair to make the key words stand out.



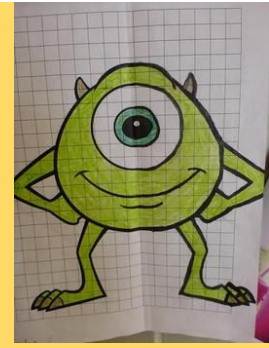
Supporting Writing at Home:

- Encourage your child/ren to write a text of their choice using our Writer's toolkit. E.g. What should we eat for dinner? (Persuasive), What I did on the weekend (Recount), How to make a silly sandwich (Procedural).
- Using Readwriter to show kaizen in spelling and learning new vocabulary.



Readwriter

NUMERACY

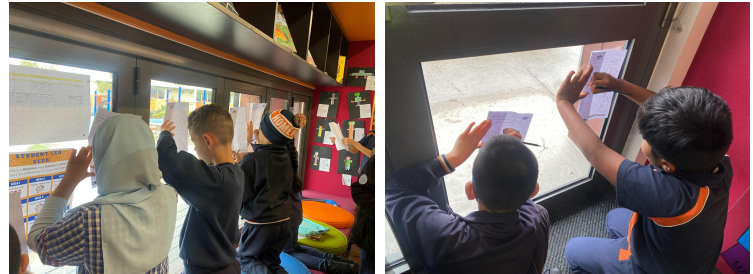


This term in Numeracy, we have learnt about the topic: **Symmetry**.

We are very excited for our topic beginning in Week 2, **Time**! Our students will explore telling time to the quarter hour and minute. As well as, solving simple time problems using 12 hr - and 24 hr time.

Students will also look at collecting data, organising it into categories and creating displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies.

Please remember to check Compass to see current counting/numeracy goals, so that your child/ren can practice these.



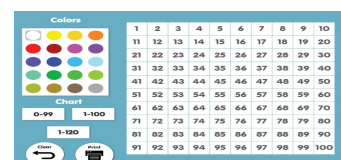
Students received one half of a mandala and needed to make the image symmetrical. They used the window to make it as accurate as possible!



Home tip!
Throughout different times of the day you could ask your child to tell you the time on an analogue clock. We call it a 'time check' at school.

Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



PERSONAL & SOCIAL



In Term 4, Years 3 students will explore Topic 7 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 7 – Gender and Identity are:

- Identity - Who Am I? Who can I be? Who am I becoming?
- Gender norms - What influences on behaviour come from social and cultural standards, stereotypes, traditions, role models, media
- Human rights - What is fair? What is respectful?
- Diversity & inclusion - How to respect & include despite diversity & difference.

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.





BADGES AND KAIZENS



Current Badges
handed out in
Durrong:
1375

LEARNING OVERVIEW

This term, Durrong is looking at:

Reading	Writing	Numeracy
Building our reading stamina	Building our writing stamina	Time 🕒
Text Features & Text Organisation (NF)	Authentic Writing	Place Value 
		Symmetry 
Inner Voice	Information Reports	Statistics and Probability
Question Answer Relationship	Handwriting	Addition Patterns +
		Subtraction Patterns —

CAMP

Our year 3 camp experience was fantastic! We learnt many important skills such as, risk taking, collaborating and communication. Our activities included low ropes, giant swing, bikes and archery. We all had so much fun!



OTHER REMINDERS

HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it Wednesday and Fridays in their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Google Classroom Reading' under our Library section'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After reading**, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange diary you will find the login details to the following websites:



ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Durrong Community to provide our students with the best learning opportunities and environment during 2022!

Thanks from the Durrong teachers,
Rachel B, Rachel F, Alicia and Sam

