



HARVEST HOME  
PRIMARY SCHOOL

# Durrong Newsletter

## TERM 3

Welcome to Term 3 of 2023! Durrong futures are so bright, that this term we've needed to wear some cool shades! Come hang out with us and see what we've been up to!



Click the headings below, to find out more information about what is happening in Durrong this term!

**Reading**

**Writing**

**Numeracy**

**CBL & Personal and Social**

**Learning Overview**

**Celebrations**

**Other Reminders**

### Important Dates

<b>4th August</b>	Maths Games Day
<b>7th August</b>	Book Fair begins
<b>23rd August</b>	Drama Incursion
<b>24th August</b>	Book Week Dress Up Day
<b>31st August</b>	Father's Day Stall
<b>7th September</b>	Parent Teacher Interviews

### Specialist Timetable

	MONDAY	TUESDAY	THURSDAY	FRIDAY
<b>Rachel B: 3E</b>	SCIENCE PE	VISUAL ARTS	MINDFULNESS	STEAM
<b>Rachel F: 3F</b>	SPANISH SCIENCE	STEAM	VISUAL ARTS	PE
<b>Alicia: 3G</b>	STEAM SPANISH	PE	SCIENCE	VISUAL ARTS
<b>Sam: 3H</b>	PE STEAM	SCIENCE	SPANISH	MINDFULNESS

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



We look forward to continuing working with you this year to help our little learners soar to new and exciting heights.

# READING



At the beginning of this term we will continue to build our understanding of non-fiction texts. Below are 2 goals we will be working on at the beginning of the term. You will then find some questions that you can ask your child, while reading with them at home.

**Goal 1: Readers understand the structures, organisation and text features included in non-fiction texts.**

- Can you discuss how a text has been organised?
- Can you discuss specific features of a genre?
- Can you identify text features and use them to discuss how they add to your understanding?

**Goal 2: Readers identify the style, language and ideas behind nonfiction texts**

- Can you identify parts of a text that add to your enjoyment?
- Can you identify topic specific vocabulary and discuss how it adds to the text?
- Can you use context clues to understand new/topic specific vocabulary?



Ayesha summarising a non-fiction text using sticky notes to identify key words

Keerat working on identifying the author's purpose of a non-fiction text

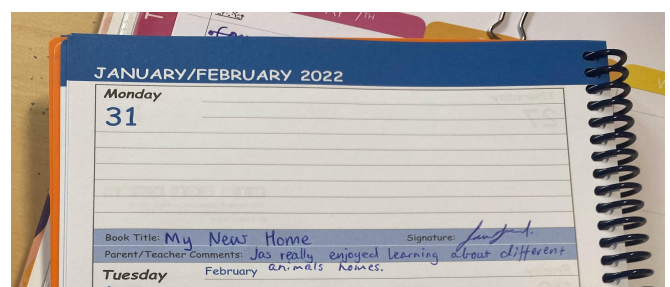


Zaynab summarising a non-fiction text

Alex, Samar and Ashwin collaborating in reading

## Supporting Reading at Home:

- Students have been asked to read each night at home. Students read their take home readers or they can log on to Sunshine Online or Reading Eggs. Please support your child with logging their reading in their school diary each night for our Nights of Reading.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text. Example questions can be found in Home Learning Folders.



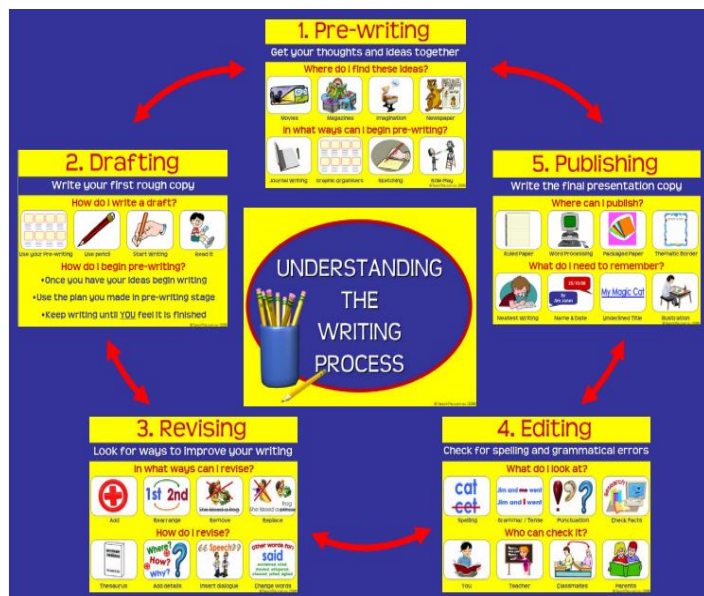


# WRITING

In Writing this term, our students will be working on authentic writing and recounts.

In authentic writing, our students will be focusing on how effective writers develop their ideas from various prompts and where we can get ideas from. They will then get to choose their genre and work through the writing process.

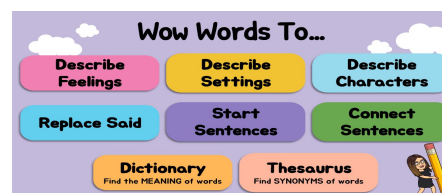
Following this, our students are learning how to write a recount through an autobiography. This will be a very exciting time as they have a lot of fun searching for important events and creating memory boards of their favourite memories.



Please remember to put any baby photos on your child's device to add to their autobiographies.

## Supporting Writing at Home:

- Encourage your child/ren to write a text of their choice using our Writer's toolkit. E.g. What should we eat for dinner? (Persuasive), What I did on the weekend (Recount), How to make a silly sandwich (Procedural.)
- 





# NUMERACY

This term in Numeracy, we have learnt about the topic: Shapes. Our students have been exploring the difference between 2D shapes and 3D objects. As well as, their different features.

We are very excited for our current topic, Multiplication and Division! Students will explore strategies to recall multiplication and division facts such as arrays, groups of, repeated addition and fact families.

We have a variety of resources for students to use on our numeracy shelf and are looking forward to using concrete materials to help with our understanding.

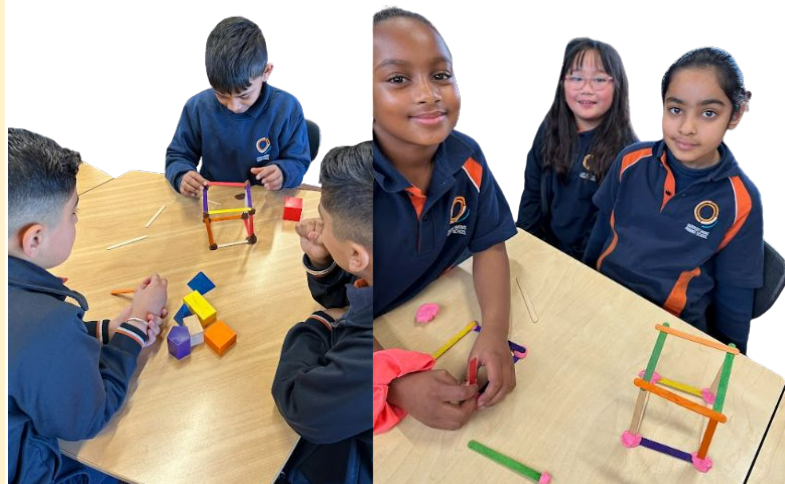
Please remember to check Compass to see current counting goals, so that your child/ren can practice these.

$\times$ Multiplication $\times$	$\div$ Division $\div$
Combining groups makes a <b>BIGGER</b> #	creating groups makes a <b>smaller</b> #
factor $\times$ factor = product	dividend $\div$ divisor = quotient
total <u>unknown</u>	total <u>known</u>
starts with smaller #'s	starts with <b>BIGGER</b> #'s

### 3D Shapes

**FACE** flat surfaces  
**EDGE** where the faces meet  
**VERTEX** corners

shape	example	faces	vertices	edges
cone		1	1	0
cube		6	8	12
cylinder		2	0	0
pyramid		5	5	8
rectangular prism		6	8	12
sphere		0	0	0



Durrong students creating 3D objects. We then looked at vertices, edges and faces of the 3D objects.

## Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



Colours	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
	21	22	23	24	25	26	27	28	29	30
	31	32	33	34	35	36	37	38	39	40
	41	42	43	44	45	46	47	48	49	50
	51	52	53	54	55	56	57	58	59	60
	61	62	63	64	65	66	67	68	69	70
	71	72	73	74	75	76	77	78	79	80
	81	82	83	84	85	86	87	88	89	90
	91	92	93	94	95	96	97	98	99	100



# CHALLENGE BASED LEARNING

In CBL this term our students will be exploring change in our community with a focus on Design Technologies. The students will work through the different stages of the design process to make a change and improve something that already exists within our community.

In these photos we are creating a 'marble run'. The challenge was to get our marble to move from one end of the box to the other with the instruments provided.



## PERSONAL & SOCIAL

*Current Badger handed  
out in Durrong:*

**1129**

This term in Personal and Social we will be learning about a range of interesting topics! Coming back into the term, our amazing students celebrated NAIDOC week. In this session, we discussed the importance of NAIDOC week, and celebrated the achievements of our First Nation Peoples.

In the coming weeks, students will begin a block of sessions focussed on Growth and Development.

Throughout these sessions, the following topics will be explored:

- Hygiene
- Life cycles
- Body awareness/safety






This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<https://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10/#level=3-4>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

# LEARNING OVERVIEW

*This term, Durrong is looking at:*

Reading	Writing	Numeracy
Building our reading stamina	Authentic Writing	Shapes 
Text Structure & Organisation (NF)	Autobiography	Multiplication 
		Division 
Author's purpose & opinion	Autobiography	Fractions 
Identifying & Evaluating Text Features (NF)	Spelling	Area 







# CELEBRATIONS

Nights of Reading



**NIGHTS OF READING**

**KAIZEN AND HERO CARD WINNERS**





# OTHER REMINDERS

## HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it Wednesday and Fridays in their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online Weekend'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After reading**, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21<sup>st</sup> century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange diary you will find the login details to the following websites:



## ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Durrong Community to provide our students with the best learning opportunities and environment!

Thanks from the Durrong teachers,  
Rachel B, Rachel F, Alicia and Sam

