



HARVEST HOME  
PRIMARY SCHOOL

# Durrong Newsletter

## TERM 2

Welcome to Term 2 of 2023!  
We have all settled in nicely after the break and have been doing a great job at continuing our learning journey whilst demonstrating our school values of 'Being your Best', 'Being Safe' and 'Being Respectful'!

Click the headings below, to find out more information about what is happening in Durrong this term!

**Reading**

**Writing**

**Numeracy**

**CBL & Personal and Social**

**Celebrations**

**Other Reminders**

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



### Important Dates

19th of May	Australia's Biggest Morning Tea
23rd of May	Badge Trade
27th of May - 3rd of June	Reconciliation Week
5th of June	World Environment Day
12th of June	King's Birthday Public Holiday
23rd of June	LAST DAY OF TERM 2

### Specialist Timetable

	MONDAY	TUESDAY	WEDNESDAY	FRIDAY
<b>Rachel B: 3E</b>	Visual Arts	Science & Spanish	Physical Education	Physical Education
<b>Rachel F: 3F</b>	STEAM	STEAM & Physical Education	Science	Visual Arts
<b>Alicia: 3G</b>	Mindfulness	Visual Arts & STEAM	STEAM	Science
<b>Sam: 3H</b>	Physical Education	Mindfulness & Science	Visual Arts	Mindfulness

# READING



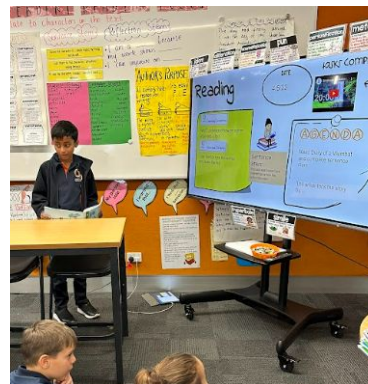
Coming back into Term 2, we are continuing to investigate how an author makes a text interesting.

Our students have been developing an understanding of author's craft, analysing an author's language choices and how they choose to structure their texts.

During Term 2, Durrong students will also be participating in an author study based on Roald Dahl's 'Charlie and the Chocolate Factory'. Students will think deeply and critically about the text, revisiting comprehension strategies such as summarising and inferring.



Hira and Savannah practising their CVC sounds



Ashwin reflecting on his learning and sharing with work.

Great **READERS** evaluate

## AUTHOR'S CRAFT

\* Authors make **POWERFUL** moves to engage readers and deepen their understanding of the text \*

### WORD CHOICE

Authors choose specific words to describe characters, plot events, setting, etc.

### DIALOGUE

Authors include interactions between characters and a character's thinking to show parts of the story.

### REPETITION

Authors choose to repeat certain words or phrases to highlight important parts.

### FIGURATIVE LANGUAGE

Authors use metaphors, similes, personification, hyperbole, etc. to help readers visualize parts of the story.

### STRUCTURE

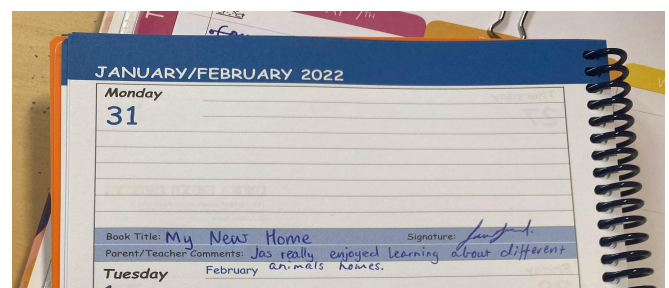
Authors organize their writing sequentially so the story makes sense.



Willy Wonka

## Supporting Reading at Home:

- Students have been asked to read each night at home. Students can read their take home readers or they can log on to Sunshine Online or Reading Eggs. Please support your child with logging their reading in their school diary.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.





This term in Writing, our focus is how to write persuasive texts. We are learning about how to structure a persuasive text by including an introduction, three reasons with evidence and a conclusion.

We are 'Being our Best' by using a range of different persuasive techniques, including:

- **Rhetorical questions:** Don't you wish you could read our persuasive writing?
- **Emotive language:** Our persuasive writing is extremely strong and incredibly powerful!
- **Expert appeal:** 9 out of 10 teachers surveyed say we are doing a fabulous job with our writing.
- **Similes:** Our persuasive texts are **like** your favourite book - you will never want to stop reading them.



Attilio and Samar writing their persuasive piece, 'why we should or should not get a 3 day weekend'.



Keerat, Sophia, Jasnoor, Ryan, Radin and Mayon participating in collaborative editing and upleveling of their persuasive writing. This is where students get feedback from their peers to make improvements in their writing.

## Supporting Writing at Home:

- Encourage your child/children to write a persuasive text using our persuasive toolkit to convince you of something. E.g. What should we eat for dinner? Where should we go on the weekend? What should we do after school?





# NUMERACY



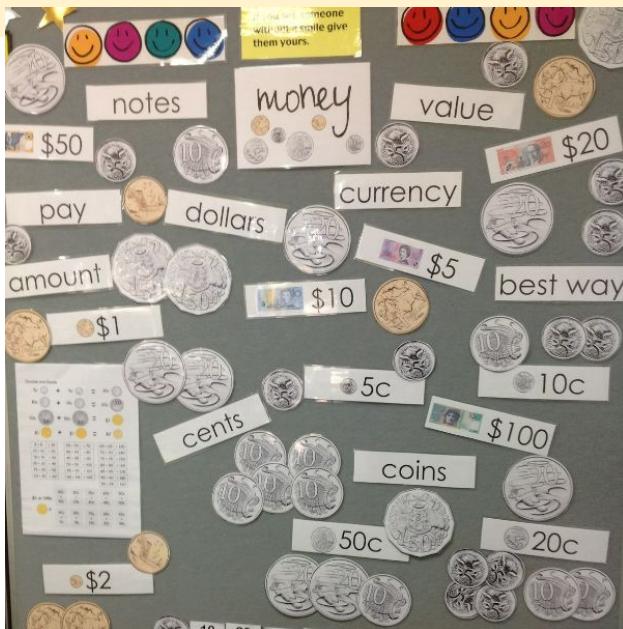
This term in Durrong, students will be focusing on addition and subtraction, money, odd and even numbers and length and capacity.

Similar to last term, students will complete another 'at home learning module' through Google Classroom.

The purpose of 'at home learning modules' is to prioritise time and space for deep understanding and learning of key numeracy concepts. Further details will be posted on Compass.



Jenil, Jordan, Jesiah and Romeo using coins to add money amounts.



## Supporting Numeracy at Home:

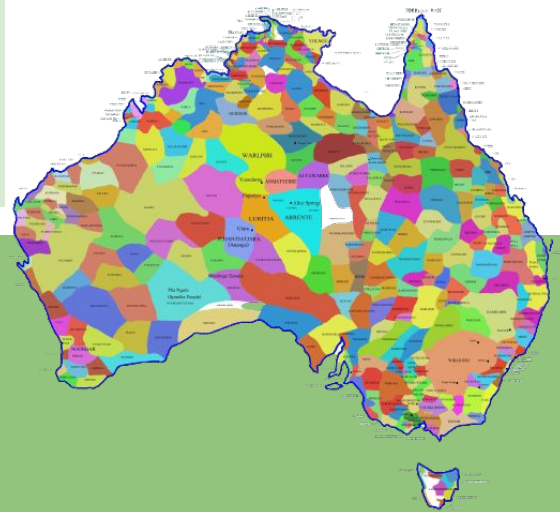
- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



Colors	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
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71	72	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90	
91	92	93	94	95	96	97	98	99	100	

# CHALLENGE BASED LEARNING

This term our CBL topic is History. Students will be exploring Australian History and how Australia has changed over time. Throughout their investigation, students will research some wonderings they have about Australian History, and think about key dates that shaped the country. They will investigate and describe different perspectives of people from the past, recognising different points of view. Students will then get to present a piece of our history to their peers.



## PERSONAL & SOCIAL

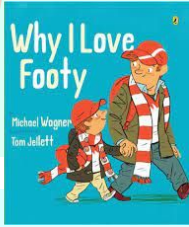
This term, we have acknowledged the following significant days: ANZAC day and Mother's day. We have also been learning about being mindful, and how we can be self-aware and manage stress.

To assist your child in displaying the Harvest Home school values of 'Being your Best', 'Being Safe' and 'Being Respectful' in the wider Community, we encourage you to use and promote this language at home and participate in discussions about your child's day at school.

Some conversation starters you could use are:

- What was your favourite thing about school today?
- How did you practice mindfulness today?
- How did you show KAIZEN today?
- What made you really happy?
- What was something new or interesting you learnt today?
- What [Learner Disposition](#) did you use today? (Curious, Collaborate, Brave, Problem-Solve, Reflect, Self-Aware and Determined)

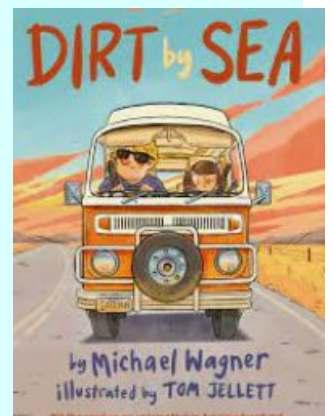




# Michael Wagner Author Visit



We were also very lucky to have Michael Wagner visit us during education week. Michael is the author of some very well known books such as *Bear Make Den* and *Why I Love Footy*. He shared where he gets his ideas and went through the writing process with us. We were very inspired by Michael!





# OTHER REMINDERS

## HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it Wednesday and Fridays in their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online Weekend'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After reading**, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21<sup>st</sup> century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange diary you will find the login details to the following websites:



## ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Balam Community to provide our students with the best learning opportunities and environment during 2022!

Thanks from the Durrong teachers,  
Rachel B, Rachel F, Alicia & Sam

