



HARVEST HOME
PRIMARY SCHOOL

Durrong Newsletter

TERM 1

Dear Families,
Welcome back to HHPS for another great year of learning in the Durrong Community. The students have had a great start to Year 3 and have been busy getting to know their new community teachers and each other. We look forward to continuing working with you this year to help our little learners soar to new and exciting heights.

Click the headings below, to find out more information about what is happening in Durrong this term!

Reading

Writing

Numeracy

CBL & Personal and Social

Celebrations

Other Reminders

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



Important Dates

| | |
|----------------------|--------------------------------|
| Tuesday 7th March | School Photo Day |
| Monday 13th March | Labour Day Public Holiday |
| Wednesday 15th March | NAPLAN Writing |
| Thursday 16th March | NAPLAN Reading |
| Monday 20th March | NAPLAN Conventions of Language |
| Wednesday 22nd March | NAPLAN Numeracy |
| Thursday 6th April | Last day of Term 1 |

Specialist Timetable

| | MONDAY | TUESDAY | WEDNESDAY | FRIDAY |
|---------------------|--------------------|----------------------------|--------------------|--------------------|
| Rachel B: 3E | Visual Arts | Science & Spanish | Physical Education | Physical Education |
| Rachel F: 3F | STEAM | STEAM & Physical Education | Science | Visual Arts |
| Alicia: 3G | Mindfulness | Visual Arts & STEAM | STEAM | Science |
| Sam: 3H | Physical Education | Mindfulness & Science | Visual Arts | Mindfulness |

READING

Over the last few weeks, students have been developing an understanding of what is expected in a reading session in Year 3. Our students are learning to think deeply, ask questions about their texts and have worked hard to build their reading stamina during Independent Reading.

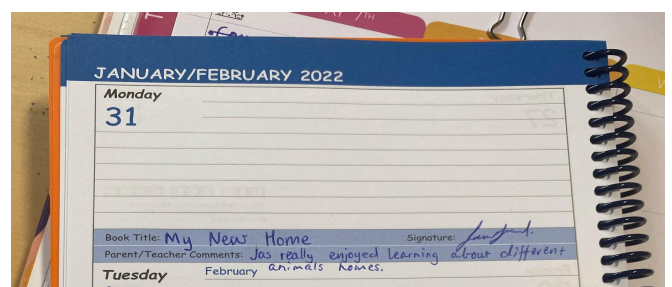


Practising our Independent Reading



Supporting Reading at Home:

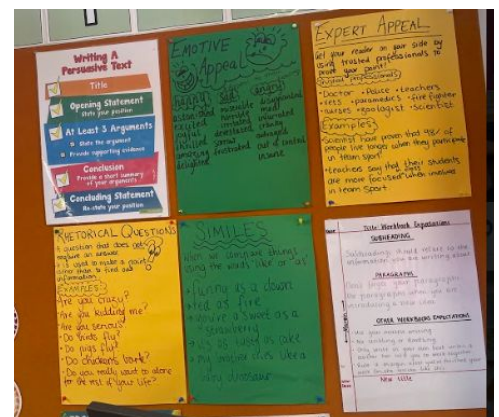
- Log on to Sunshine Online or Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Students have been asked to begin reading each night at home, as take home reading will start shortly, Please support your child by reading a book from home with them and logging their reading in their school diary.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.



WRITING

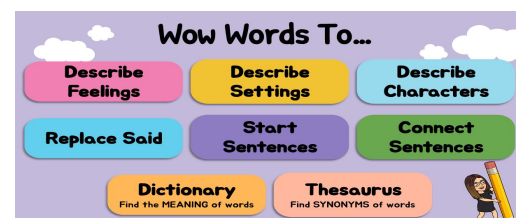
In Durrong, our students have shared their understand of what a positive writing environment looks like. We have reflected on what our writing environment should look like, sound like and feel like. We had some great discussions!

In term 1 we are focusing on what makes a great persuasive text, including using different persuasive devices such as rhetorical questions and emotive language. We will also be focusing on the narrative writing genre and creating some amazing stories!



Supporting Writing at Home:

- Encourage your child/ren to write a text of their choice using our Writer's toolkit. E.g. What should we eat for dinner? (Persuasive), What I did on the weekend (Recount), How to make a silly sandwich (Procedural.)



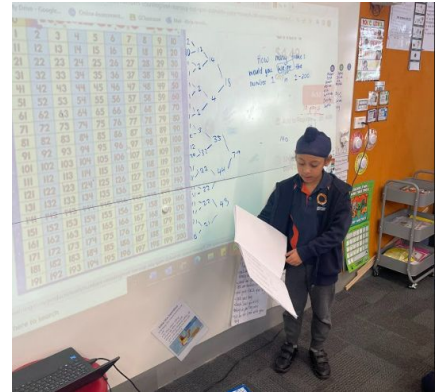
NUMERACY

In our Numeracy sessions this term we have been focusing on building a healthy Numeracy culture and using a growth mindset. The students have shown a positive attitude towards Numeracy as they have shown their want to challenge themselves in Numeracy tasks.

This week, the students will begin to learn about Place Value. We will be doing lots of work on pulling numbers apart and identifying their values, with a focus on 2-digit, 3-digit and 4-digit numbers. We will be using place value charts and MAB blocks to help us with our learning.

We are also excited for our At Home Learning Module beginning in Week 8 where we will be introducing and revisiting different topics. Please remember to check Compass for information in further weeks.

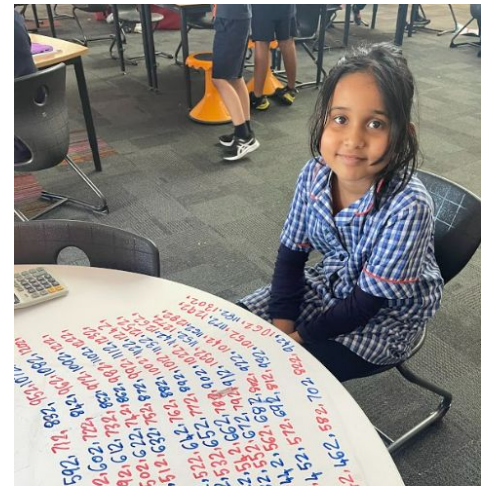
Etaash reflecting on the strategy he used to solve a problem.



Jaxson and Hira using their skip counting skills.

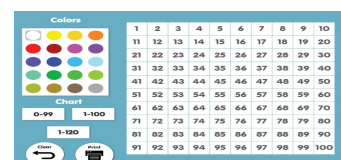


Ayesha practicing her counting goal.



Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



CHALLENGE BASED LEARNING

This year the students are part of the BYOD program. To ensure that students understand how to use their technology safely and respectfully we came up with a community agreement on what that looks like. It has been great to have students share their ideas on how to show our school behaviours while using devices and being online.

We will also be participating in a termly incursion around promoting cybersafety called 'Inform and Empower'. Here we will learn all about what it means to be an assertive, responsible and safe citizen online.

**Do you have these APPS
on your device?
Please download if you do
not.**

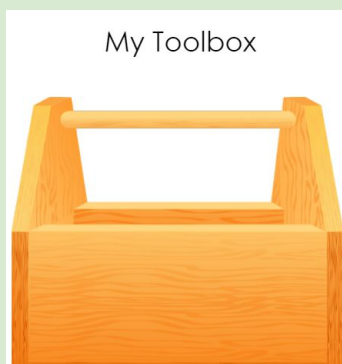


PERSONAL & SOCIAL

We have started the year revising our school values of Being Respectful, Being Safe and Being your Best. We have reflected together as a community to share how we can show these behaviours and earn Hero Stamps, stickers and badges. Inside the community and Hero Cards when outside.

We have also had discussions around what working collaboratively looks like and our School Principle: Pride of Place.

As a community we have been discussing our feelings and emotions and what strategies we can use to self regulate and be ready to learn e.g. having a movement break or deep breathing.



How Are You Feeling?

Name: _____

| Ready to Learn | Toolbox Strategies | | | Not Ready to Learn Yet I need adult help | |
|--|--|--|-------------------------------------|---|--|
| 1 | 2 | 3 | 4 | 5 | |
| Happy / Good Calm Okay / Safe Confident Positive / Hopeful | Disappointed Uncomfortable Confused Tired / Bored | Irritated / Frustrated Anxious / Worried Annoyed Misunderstood Silly / Wiggly | Overwhelmed Angry / Mad Upset | Furious Out of Control Helpless Unsafe | |

CELEBRATIONS

HERO CARD WINNERS



KAIZEN WINNERS



DURRONG RECEIVING LOTS OF BADGES!



OTHER REMINDERS

HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis, change it on Wednesdays and return their books on Fridays using their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online Weekend'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After reading**, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's diary you will find the login details to the following websites:



ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Durrong Community to provide our students with the best learning opportunities and environment during 2023!

Thanks from the Durrong teachers,
Rachel B, Rachel F, Alicia and Sam