



HARVEST HOME
PRIMARY SCHOOL

Dulap Newsletter

TERM 4

Dear Families,

What a wonderful start to the term we've had in Year 3. All students have been working hard on their personal goals and enjoying our termly topics of Indigenous history, information reports and going deeper into fiction texts.

Enjoy reading about the learning and excitement happening in our community.

Reading

Writing

Numeracy

Inquiry & Personal and Social

Other Reminders

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



Specialist Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Gurmeet: 3D	Science & Physical Education	STEAM	Mindfulness	Visual Art
Sharon: 3E	Visual Art & STEAM	Mindfulness	Science	Physical Education
Sarah: 3F	Visual Art & Mindfulness	Science	Physical Education	STEAM



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Important Dates

Week 9 4th and 5th of December	Proactivity Sports Fun Day
Week 9 5th December	Community BBQ
Week 10 10th December	Step up day
Week 10 12-13th December	Year 3 Camp
Week 11 17th December	Reports posted on compass
Week 11 20th December	Last day of term

Reminders

Students
must wear
**full school
uniform**

Students
must wear
school hats
outside in
Term 4



Students
should bring a
water bottle
and have a
healthy snack



READING

Welcome back to term 4 reading! During this term we will be reading and analysing Fiction texts. Students will be explaining why a book is engaging, by analysing different author's craft techniques. We will also be learning to infer the message and theme of a text, as well as connecting this to our own lives.

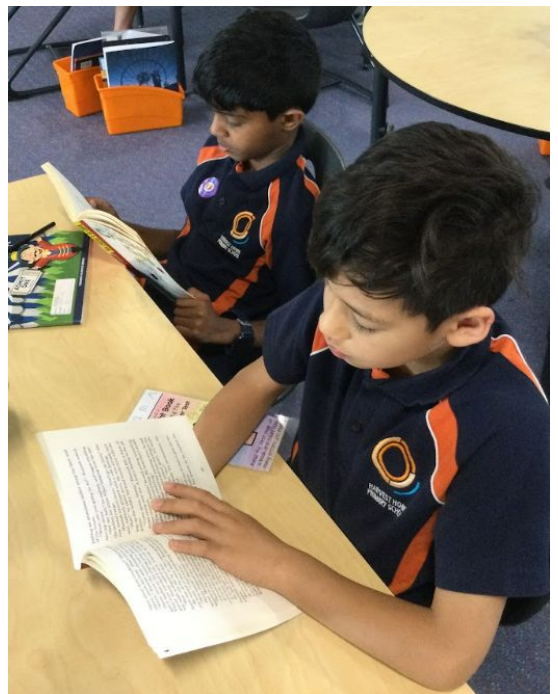
Reading at home is one of the best ways to help your child progress with their reading. After your child has completed their reading, ask them some of the questions below:

Fiction texts:

1. What are the important parts of this story?
2. Does the main character change throughout the story? How so? What causes them to change?

Non-fiction texts:

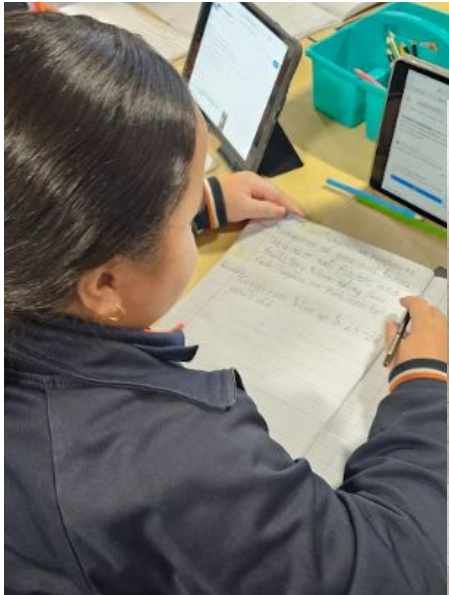
1. What genre is this book? How do you know?
2. What are some Non-Fiction features you can find in the text?



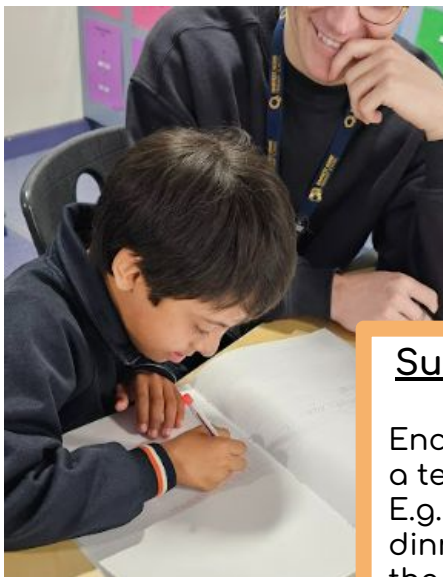
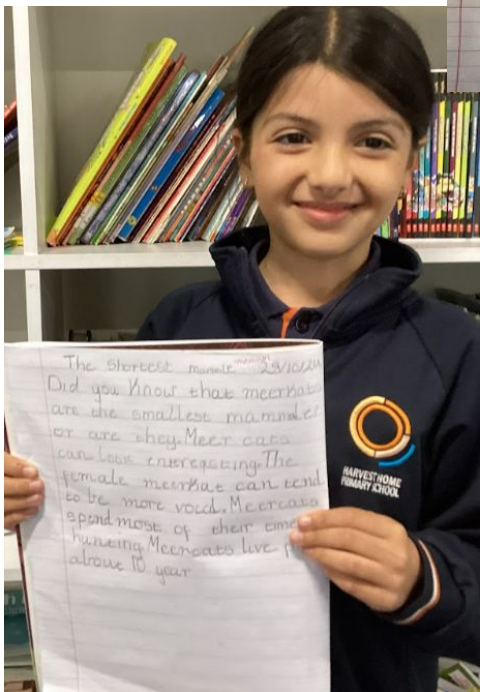
Supporting Reading at Home:

- Log on to Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Please support your child by reading a book with them at home and logging it in their school diary.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.

WRITING



Who am I
I have spots on my
body. They are black.
Their tails are 91cm
long.
I sneeze up behind
my prey. Cheetahs
are 91cm long.
their legs are 29cm
long. I am the fast
animal on land.
I am a cheetah.



Students visited Werribee Zoo to inspire their information report writing. We kicked off the term by exploring the format of information reports, enabling students to craft engaging pieces about animals of their choice. They learned to structure their information into organised paragraphs with appropriate subheadings. Students researched their favorite animals from the zoo, incorporating descriptive language to enhance their reports. They also focused on writing captivating introductions to draw in their readers. Later this term, they will explore various types of poems and create their own poetry.



Supporting Writing at Home:

Encourage your child/ren to write a text of their choice at home. E.g. What should we eat for dinner? (Persuasive), What I did on the weekend (Recount), How to make a silly sandwich (Procedural).

SPELLING & GRAMMAR

During our Spelling and Grammar sessions, students have been focused on crafting engaging sentences that start with words ending in '-ing.'

They learned to create complex sentences using subordinate conjunctions and gained an understanding of dependent and independent clauses.

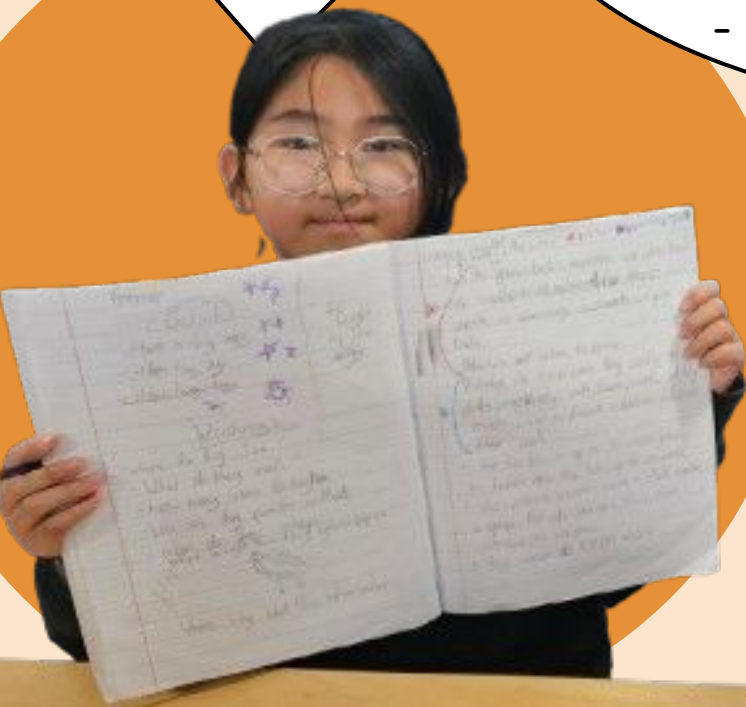
Additionally, we have been learning the spellings and uses of different homophones.



STUDENT VOICE

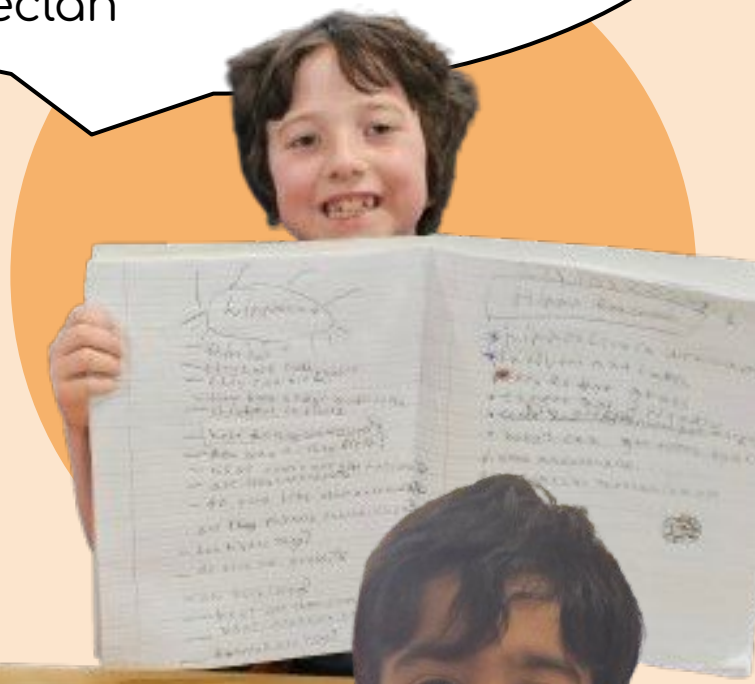
I chose to write about an ostrich because I am interested in their size and the size of their eggs.

- Isabella



I like that we can write about what we saw at the zoo. I am writing about a hippo because I didn't know a lot about them and I want to know more.

- Declan



I like reading fiction. I liked the personification book because it can even make chairs dance, it's creative!

- Aydin

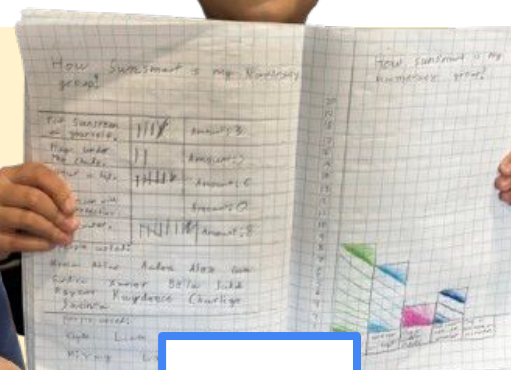


NUMERACY



Our Term 4 Numeracy topics are:

- Angles
- Symmetry
- Data
- Chance
- Addition Patterns
- Subtraction Patterns
- Place Value

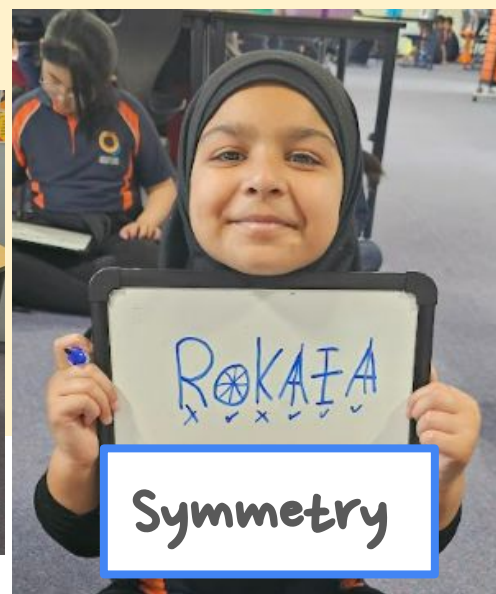


Data

We began the term with our topics of Angles and Symmetry where students did lots of learning through exploration. Our most recent topic of data has allowed students to work both within a small group and independently to conduct data investigations. These investigations included students selecting a question for their investigation, collecting the data, presenting the data within a graph and then analysing their data. We are very excited for the rest of the term and know our students will make amazing growth.



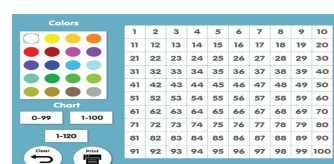
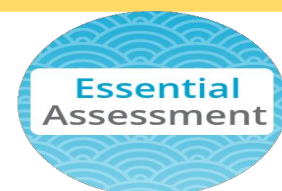
Angles



Symmetry

Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundreds/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



STUDENT VOICE



I liked learning about symmetry and what it means and the fun stuff you can do with it!

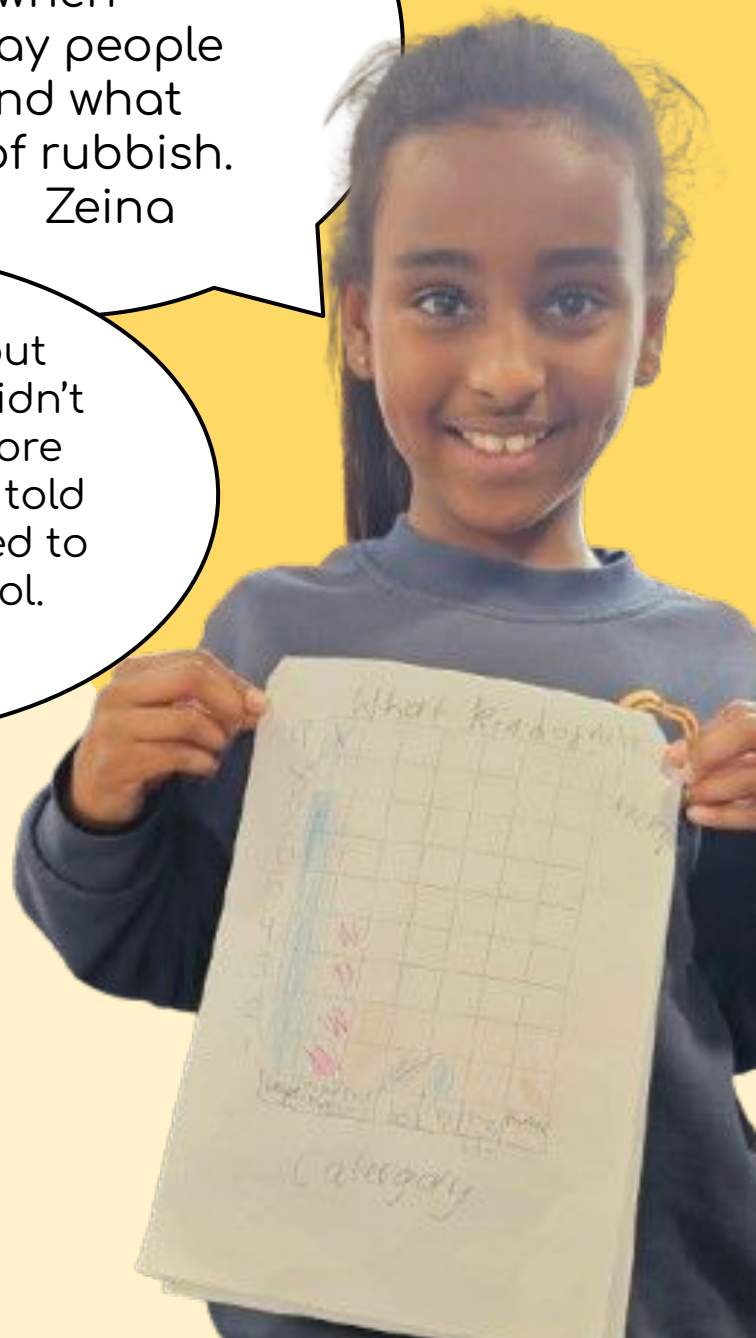
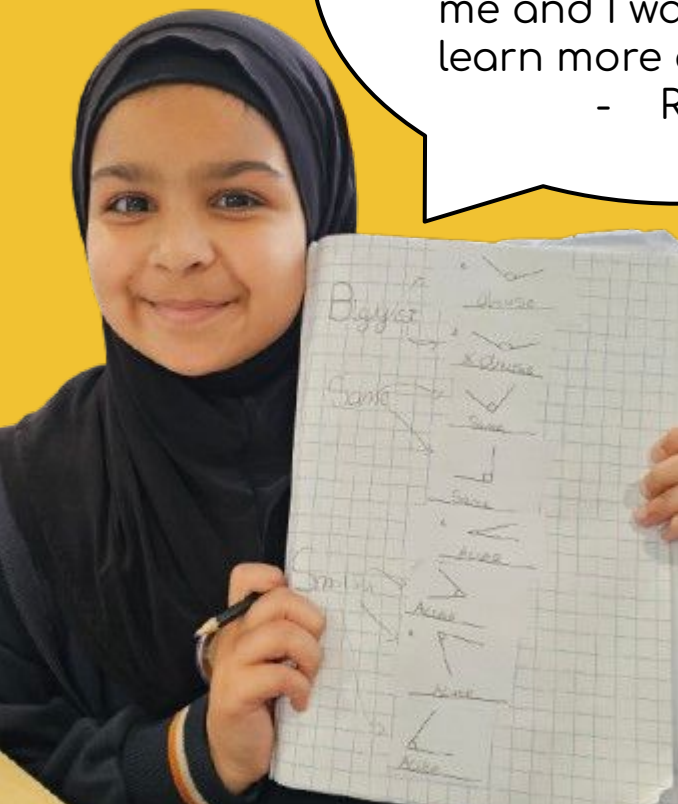
- Nathan

I liked collecting data and learning about when everyday people litter and what types of rubbish.

- Zeina

I liked learning about angles because I didn't know the types before and then my sister told me and I was excited to learn more at school.

- Rokaia



INQUIRY - Indigenous Perspectives

This term, students will develop an understanding of what life was like for Australia's first people. We began with an excursion to Werribee Open Range zoo, where students learnt about Bunjil the Eagle.

Back at school they discovered Indigenous connections to Country, through exploring natural materials, tools, and astronomy. Coming up, students will investigate how life has changed, or remained the same, over time.



PERSONAL & SOCIAL

During term 4, students will be learning about Human Development. The topics include: Hygiene, Life cycles, Body awareness/safety, Choice/consent, Strategies for wellbeing, and where to go for Support (trusted adult, parent). These topics are taught as part of the Victorian Curriculum. Please contact your child's Homegroup teacher if you have any questions.

Each term, students participate in the 'Inform and Empower' online safety incursion. This term, Year Threes learnt about using the 'Settings' function to increase online safety.

STUDENT SHOUT OUT!

Well done to **all** students who participated in the ICAS assessments.

Congratulations to Elijah for receiving 2 **Distinction** awards for English and Digital Technologies and a **High Distinction** for the Spelling Bee.

Congratulations to Rian for receiving a total of 5 **Distinction** awards for his outstanding efforts in English, Science, Mathematics, Spelling Bee and Digital Technologies.



WERRIBEE ZOO



OTHER REMINDERS

HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis, change it on Tuesdays and Thursdays using their HHPS Reading Satchel.** Please record the book read each night in their diary. **After reading,** families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's diary you will find the login details to the following websites:



ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.



REMINDERS

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Thanks from the Dulap teachers,
Gurmeet, Sharon and Sarah