

Newsletter TERM 3

Dear Families.

Welcome back to HHPS for another great term of learning in the Dulap Community. The students have settled back into the term well. We are excited to see our learners continue to grow and learn.

Continue reading to find about what is happening in Dulap this term!

Reading

Writing

Numeracy

Inquiry & Personal and Social

Student Voice

Other Reminders

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.





Specialist Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Tanya: 3D	Science & Physical Education	STEAM	Mindfulness	Visual Art
Sharon: 3E	Visual Art & STEAM	Mindfulness	Science	Physical Education
Sarah: 3F	Visual Art & Mindfulness	Science	Physical Education	STEAM



Newsletter TERM 3

Important Dates

Week 4	ICAS assessments begin (participating students only)
Week 5 12th August - 16th August	Science Week / Bullying No Way Week
Week 4 - Week 5 5th August - 14th August	Book Fair
Week 5 14th August	Book Week Performance
Week 6 19th August - 23rd August	Book Week Reading is Magic
Week 6 21st August	Dress Up Day
Week 6 23rd August	Author Visit for P - 3 Mary Anastasiou
Week 7 28th August - 30th August	Father's Day Stall
Week 7 30th August	'Donuts with Dad' morning
Week 9 11th September	Parent Teacher Interviews
Week 9 12th September	RU OK? Day
Week 10 18th September	Term 3 Family Showcase
Week 10 20th September	Last Day of Term 3 - Finish at 2:30pm

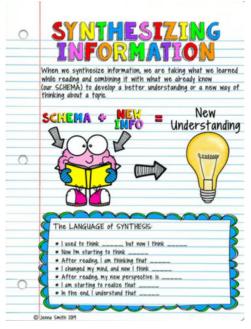
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READING

Our fantastic readers have come back into Term 3 determined to read more than ever! We are continuing to investigate nonfiction texts in Reading and are loving celebrating our 'Nights of Reading' in the Dulap community.

Our students will be developing an understanding of synthesising and expressing how the new information they have learnt has changed their perspective or opinion on a topic. We will also be learning about text structures, organisation and text features included in nonfiction texts.









Supporting Reading at Home:

- Log on to Sunshine Online or Reading Eggs and support your child to read online (passwords can be located in your child's diary).
- Please support your child with their take home reading by encouraging them to read a book from home and reminding them to log their reading in their school diary every night.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text.





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Book T	itle: My New Home /Teacher comments: Jas really enjoyed Le day February animals homes.	Signature: fundition

WRITING

In Dulap, we started our term with authentic writing where students explored different writing genres of their choice. The students have been loving practising their writing skills through a range of genres.

For the remainder of Term 3, we will be completing an autobiography. This will allow students to reflect on important events in their life so far. While students complete their autobiographies, there will be a focus on using descriptive language and compound sentences in their writing.

During our Spelling and Grammar sessions, students have also been exploring alternative spelling patterns as well as connectives, which can be used to link two ideas together to make a compound sentence.







Supporting Writing at Home:

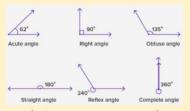
 Encourage your child/ren to write a text of their choice using our Writer's toolkit. E.g. What should we eat for dinner? (Persuasive), What I did on the weekend (Recount), How to make a silly sandwich (Procedural.)

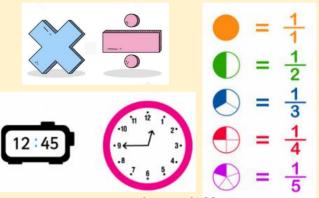


NUMERACY

Our Term 3 Numeracy topics are:

- Multiplication and division
- Fractions
- Time
- Angles





Within all these subject areas, learners are exposed to different types of fluency, problem solving and reasoning tasks. Each task requires students to show their process, and through feedback and reflection, adapt their thinking where necessary.

What is your child saying about Numeracy? "I really enjoyed the array hunt we did for multiplication."

- Raynav

"I have learnt a lot about division, I really like it."

- Amreen







Supporting Numeracy at Home:

- Students can practise their Counting Goals at home. If you would like any resources to support your child/ren please speak to one of the community teachers.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.





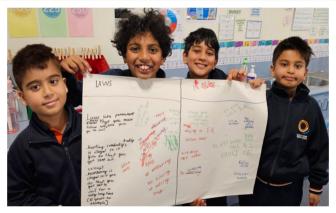


INQUIRY - Rules & Laws

In Term 3, students are learning about why we have rules and laws and what the differences are between them. We started by exploring what life would be like if we didn't have rules or laws. Students discovered very quickly, how difficult it can be to play a game without any rules and therefore the importance of having them.

Later in the term, we will also investigate what it means to be an active citizen within our communities.







PERSONAL & SOCIAL

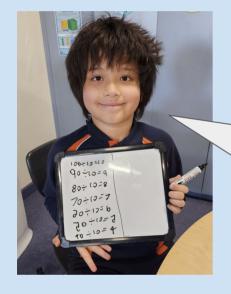
Year 3 students began the term by acknowledging NAIDOC week. They participated in activities to increase respect and awareness of Indigenous Australians.

Students also explored help-seeking strategies and what 'trust' means. They will be learning about anti-bullying and respect for others, as well as how to be safe online through the 'Inform and Empower' incursion.

STUDENT 1901CE

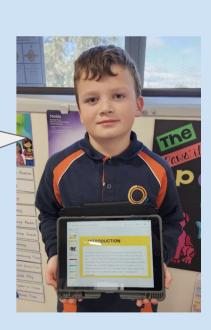
I am proud of all of the reading I have been doing so far this term.

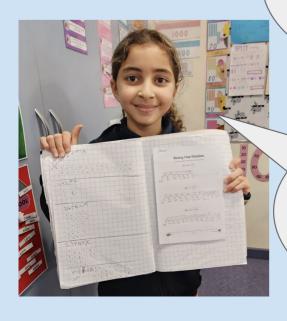




I am proud of passing my counting goal of divided by 10, I was practising a lot.

I've really liked working on our autobiographies so far this term.





I have liked using number lines when solving division problems.

OTHER REMINDERS

HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. Students are expected to read their take home book on a daily basis, with the opportunity to change it on Mondays and Thursdays using their HHPS Reading Satchel. On the days when students do not take a book home, they are encouraged to participate in 'Sunshine Online'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. After reading, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school, we have school and home access to some exciting online programs to support the curriculum. In your child's diary you will find the login details to the following websites:









ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

REMINDERS

At HHPS, we have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to another fun and busy term of learning in Dulap and can't wait to see our amazing learners continue to grow!

Thanks from the Dulap teachers, Tanya, Sharon & Sarah