

Dulap Term 3 Community Newsletter



Key Dates

Monday 31st July - Year 4 Cambridge Numeracy (Select Students)

Tuesday 1st August – Year 4-6 Athletics Day

Wednesday 2nd August – Year 4 Cambridge Reading (Select Students)

Monday 7th August – Year 4 Cambridge Thinking Skill (Select Students)



Friday August 4th – Year 4-6 Together on Friday in Stadium 2:30pm

Tuesday 8th August- Badge Trade for Prizes



Tuesday 15th August – MCG Excursion (Dulap Students)

Friday 18th August- Science Incursion



Year 4-6 Together on Friday in Stadium 2:30pm

Thursday 24th August – Book Week Dress Up Day

Thursday 31st August 3-6 Father's Day Stall



Friday 1st September- Father's Day Celebrations

Year 4-6 Together on Friday in Stadium 2:30pm



Tuesday 5th September - Badge Trade for Prizes

Thursday 7th September - Parent Teacher Interviews – Altered School Day

Tuesday 12th September – Footy Colours Day

Thursday 14th September – R U OK Day?

Friday 15th September – Last Day of Term, finish at 2:30pm

Monday 2nd October- Term 4 Begins

Hello Dulap Families
and welcome to Term 3!

We hope you enjoyed reading your child/ren's Semester 1 Academic Reports and seeing all their amazing achievements. Progressive Reporting will continue and this will be available to view on the 4th of August. We are looking forward to another semester full of lots of engaging learning. Please keep up to date with events on Compass as we will be having a busy term. We look forward to celebrating your child/ren's learning throughout the Term.

Reading

This Term students will look closely at Author's Craft. This includes how an author organises the text and keeps the reader engaged. We will look at genres of the text and what language and devices the author uses to help the reader understand the text, while keeping it interesting. Students will also revisit previously learnt reading comprehension strategies that help them to understand the texts they are reading such as, inferring and summarising.

Let's keep reading! In the community we continue to celebrate students' nights of reading and remind families to help their children to record this in their student diaries. Community library borrowing has also started again for the Term so let's keep those nights of reading up.



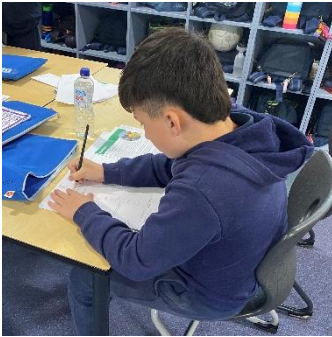
When Luca finished his reading, he is thinking about what the author has done to keep him interested.



Rabab and Tarinya are reading their books.

Writing

This Term in Writing, students will be exploring Biographies. Throughout the first few weeks of Term, students have been introduced to the new genre by looking at features and information included in a Biography. Students will move through the Writing process of planning, drafting, revising, editing and publishing to create multiple Biographies before creating one final Biography that will be displayed at our showcase in week 10. We cannot wait to see what amazing work the Year 4's produce!



Emanuele is using a fact sheet to help research for the biography of Usain Bolt.



Alisha, Zaynab and Lisa are researching for their biographies.



Jas and Justin interviewing each other to gather information about their lives. Students interviewed each other to help think about the information authors need when writing a biography.



Students will continue to work towards their Pen Licence throughout the remainder of the year.



Jazz and Aryan are making sure the information in their biographies is accurate by using a fact sheet as part of their research.



Aryan and Jaiden alongside are interviewing each other by asking about achievements, dreams and their hobbies.

Numeracy

In Numeracy we started our Term learning about Fractions. We have been counting by fractions using halves, thirds, quarters and eighths. Within this topic, we will continue to work on comparing fractions and exploring equivalent fractions. It is wonderful to see how the students have really enjoyed engaging in hands-on activities that help them understand this concept. Students will also be focusing on comparing volumes, areas and angles by using scaled instruments and then our last focus will be Money. Students will have the opportunity to solve problems involving purchases and calculate change to the nearest 5 cents.

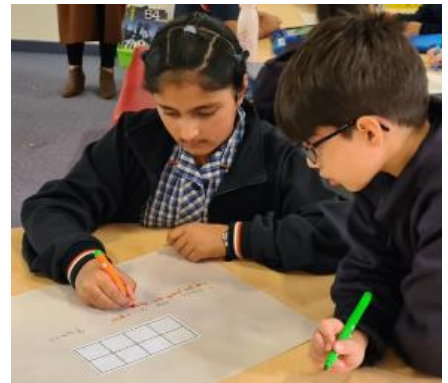


Kishna and Smyra working together during a problem solving task



Emanuele, Manraj and Samiya collaborating during a problem solving task

Trisha and Yosif sharing their ideas during Numeracy



Personal & Social

During Term 3 for Personal and Social students will begin a block of sessions focused on Growth and Development, which will include sessions associated with Puberty for students in Year 4.

Throughout these sessions, the following topics will be explored:

- Physical changes to the body during puberty
- Emotional changes during puberty

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<https://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=3-4>



Take Home Learning

This Term, all students have been provided with weekly opportunities to bring home a take home reader, following the school 'Show and Swap' process. Students can borrow Take Home Reading books on **Tuesday and Friday**. Students are expected to read daily, for the recommended time of 30 minutes. Listening to your child read aloud is a valuable experience for families and your child. After reading, you may like to ask your child a series of questions about the text, this ensures they understand what they read.

Just a friendly reminder, all students at HHPS are required to have a reading satchel to borrow a book.

The texts sent home are based on your child's Independent Reading level, which means they should be able to read, discuss and comprehend the content within the text without much assistance.

Students will have access to the 'At Home Learning Module' via their Google Classroom, which is on the topic of 'Measurement'. Information about the module has been posted on Compass.

All students have access to our online programs which include:

Reading Eggs: <https://readingeggs.com.au/>

Sunshine Online: <https://library.sunshineonline.com.au/login/student>

Mathletics: <https://login.mathletics.com/>

Challenge Based Learning

Throughout Term 3, students will be learning about the design process during our CBL sessions. Students will explore how inventors and designers notice a problem within the world and then produce an idea to solve it. We will explore how inventors design their machine, choose the materials they use and outcome of production. Towards the end of the term, students will have a 'Make-it Day' where they will create a small prototype of their invention. More information will be provided regarding any materials families may be able to provide e.g. boxes and plastic bottles.

Reminders



ICT: As outlined in the ICT agreement that all families have signed, iPads are to be used sensibly, brought to school fully charged every day, and only used during class time when instructed by their teachers.

Brain Food: Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

Compass: Please ensure to regularly check compass for updates, reminders and much more.

Absence: If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.

Thank you,

Renata, Huyen and Carmen

Dulap Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
	Change Readers			Change Readers
4D - Visual Arts & PE		4D - STEAM	4D - Science	4D - Science
4E - Science & STEAM		4E - PE	4E - STEAM	4E - Spanish
4F - STEAM & Visual Arts		4F - PE	4F - Science	4F - Science