



HARVEST HOME
PRIMARY SCHOOL

Bring Your Own Device (BYOD)

Program at HHPS

Years 2-6

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Key Information Sources



eSafety
Commissioner



Australian Government

Inform & Empower

Promoting Healthy School Communities



**Digital Safety
& Wellbeing**

21st Century Learning

- ❖ **When used correctly**, devices and the applications they support, will help prepare students for their future careers.
- ❖ Integrating technology into their learning is **an effective way** to connect with students of **all learning styles**.
- ❖ Technology transforms the learning experience. Students have access to an incredible number of **new opportunities**; Technology empowers students to be **more creative and be more connected**.

In School Use

- ▶ Devices are used to support our **student learning, engagement and wellbeing** across multiple learning areas including Literacy, Numeracy, and Specialist Subjects (particularly STEAM).
- ▶ Students in the middle to upper years, also complete 'flipped learning' with 'At Home Maths Modules'.
- ▶ Students use devices or technologies to support learning 'most days' but not necessarily everyday.
- ▶ We have access to state-of-the-art learning technologies including interactive smartboards, Apple TVs, 3D printers, Beebots, Spheros, Google Apps for education, OSMO learning suite, *Minecraft for Education, as well as additional educational software solutions (*includes access to online subscriptions such as Mathletics and Sunshine online readers*).

Recommended Apps

There are many good apps for learning.

A few key apps the school recommends families install are:

- ▶ Google Docs
- ▶ Google Slides
- ▶ Google Classroom
- ▶ Google Sheets
- ▶ Google Drive
- ▶ Reading Eggs
- ▶ Mathletics
- ▶ Minecraft Education
- ▶ iMovie
- ▶ Sunshine Online
- ▶ NAPLAN Locked Down Browser

Minecraft
Education



Minecraft



Online Assessments

- ▶ NAPLAN is now conducted online in all schools in Term One.
- ▶ HHPS offers students in Years 2 – 6 the opportunity to participate in ICAS (conducted online).
- ▶ Numerous online assessments are also implemented across various learning areas; include the DET Digital Assessment Library and Numeracy Essential Assessments.

* Please note that the Safari browser is not compatible with the NAPLAN testing platform.



iPad Safety

- ❖ **Find my iPad** is an excellent feature to enable on iPads to locate lost Apple devices.
- ❖ It is a great idea to invest in **Apple Care** as both insurance and support. This is due to policies in the Department of Education that do not cover damaged or lost iPads.
- ❖ **Screen protectors** and **cases** give peace of mind, and help ensure the iPad or tablet is protected from most drops and scratches.
- ❖ **iCloud backup** is a great way to ensure if you are locked out of your device that you have your important data backed up.



Edupass Access

All students who are 'online' at HHPS will be supported by the Department of Education's security and privacy settings.

The features of this are listed below and will help your child to stay safe while using their device.

- ▶ Edupass access.
- ▶ Unique Username/ Password/ Email.
- ▶ Secure accounts for students from the Department of Education.
- ▶ A list of BYOD apps will be provided (currently being reviewed & updated)

In conjunction with the Department of Education, we strive to maintain a positive and safe Digital Learning Environment at all times.



Devices at School

Devices are securely stored at school in either a white or blue lockable cupboard.

See below for examples.



Purchasing your own device - iPad

iPads are **preferred** with our IT infrastructure:

- ✓ Devices from Apple iPad 6th Gen
- ▶ It is recommended that students use an iPad that is 6th Gen or above, however 7th Gen or higher is preferred.
- ▶ If purchasing an iPad Air, the minimum is an iPad Air 2, with at least 64gb of storage.
- ▶ Device Software Requirements:
 - ✓ Apple software iOS 12 and above

Purchasing your own device - Laptop

All Laptop/notebooks BYOD devices should include:

- ▶ Wi-Fi access
- ▶ 5+ hours of battery life
- ▶ Webcam and microphone
- ▶ USB compatibility
- ▶ Headphones capable (audio jack, USB connection or Bluetooth)

Minimum technical specifications:

- ▶ 'Windows' Laptop
- ▶ Minimum device storage of 128GB
- ▶ Operating software: Windows 10 or higher
- ▶ Minimum memory (RAM) of 8GB

Logging into the Portal

Type in <https://www.jbeducation.com.au/byod/>

Type in “hhps” for your code.

Bring Your Own Device (BYOD) is tech selection for parents, made easy

So parents, use the code you received from your school to get the right education-specific technologies that suit the students and the school's ICT infrastructure.

Enter School Code

SHOP NOW >

Check your Order

Want to see how your order will look? Enter your email address and we'll email you a preview.

Email address

Password

I'm not a robot

Forgot your password?

[JB Hi-Fi's privacy policy](#) specifies the terms and other information required to use our services. Please read this policy before providing your details.

School Look up

Find out if your school is eligible for the BYOD program.

Scroll further down and select 'From Year 2 to Year 6'

Select a Student Program



From Year 2 to Year 6

Apple iPad Program



Choose a pick up option

When your order is ready you can pick it up from your nominated location.



Home Delivery

Orders available for delivery subject to availability. **Delivery Charge: \$10.00**



Store Pickup

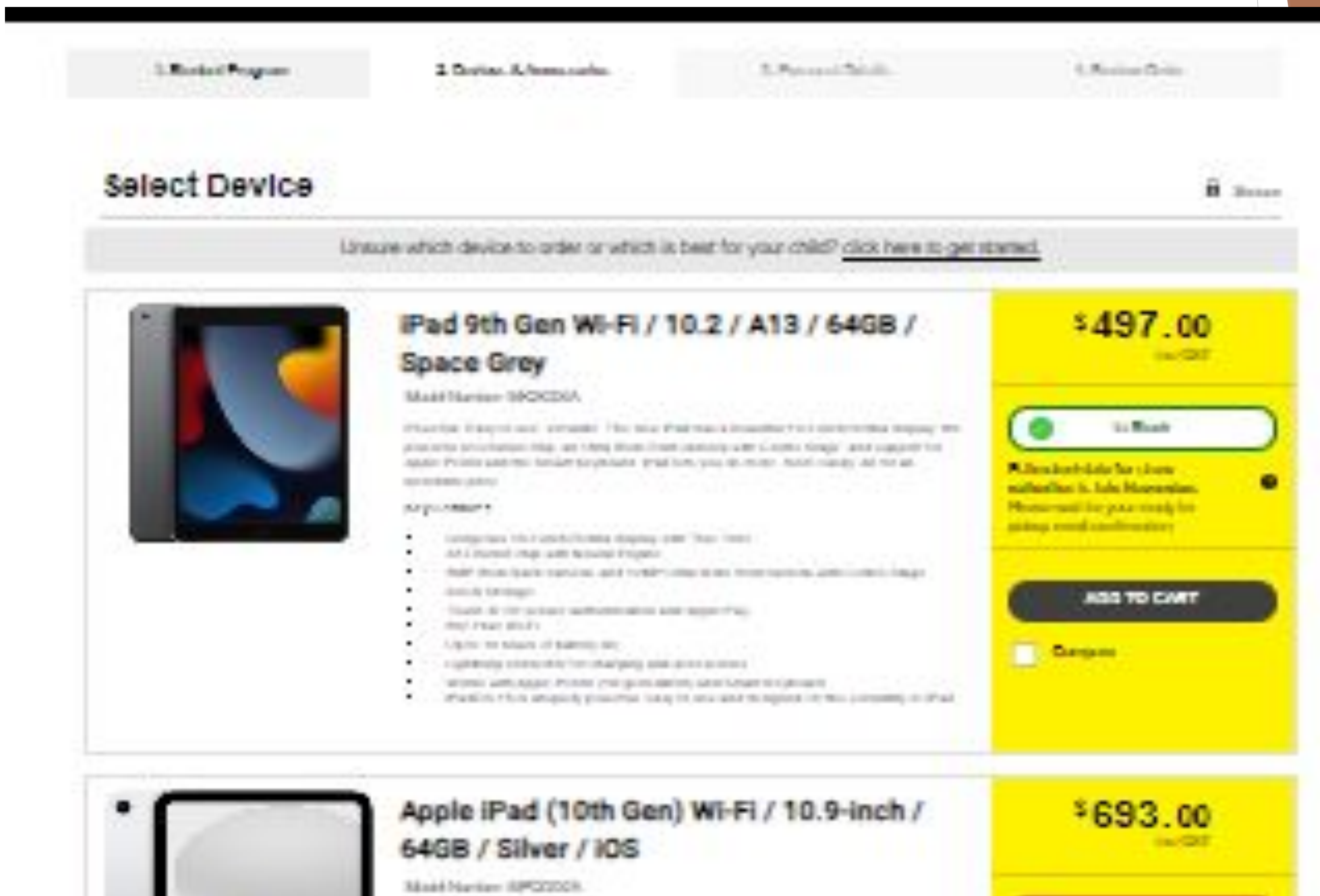
Orders available for pickup at your nominated store subject to availability.

SELECT DEVICE



Logging into the Portal

Select the device that is suitable for your child/ren.



Add in any *optional* extras (such as Apple Care, Chargers, protective cases, screen protector

Add in your personal details for pick up or delivery.


Review your order and submit!

Portal Support

The JB Hi-Fi Portal has a support page for any technical issues that arise. Find it at the bottom of the first tab.

support page to engage with our customer service team.'. Below this box, it says 'We accept:' followed by logos for iBPAY, Mastercard, VISA, AMERICAN EXPRESS, humm GO, afterpay, and ZIP. A small note at the bottom right states: '* Afterpay is only available for orders up to \$3000'."/>

1. Student Program 2. Devices & Accessories 3. Personal Details 4. Review Order

 **WELCOME TO HARVEST HOME PRIMARY SCHOOL'S BYOD PROGRAM** Secure

This Program offers an opportunity for all students to have improved access to learning technologies and online learning.


The Program aims to improve student engagement in regular classes and provide enhanced teaching and learning practices

All options have accessories and warranty options available.

Orders can be delivered to your home or can be delivered to your nominated JB Hi-Fi store. You will receive both an email and an SMS notifying you once your order is available for collection, or can be delivered to your home.

Questions?
Feel free to visit our [support page](#) to engage with our customer service team.

We accept:



* Afterpay is only available for orders up to \$3000

At- School Support

All students can access the support of two onsite technicians.

Most commonly this includes:

- ▶ connectivity
- ▶ device resets
- ▶ online subscription access
- ▶ other supports (needs basis)

Important Topics

▶ Screen time

- <https://www.esafety.gov.au/parents/issues-and-advice/screen-time>

▶ Cyber-bullying

- <https://www.esafety.gov.au/key-issues/cyberbullying>

eSafetyparents

Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.

1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.

2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decision-making process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.

3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The [Raising Children Network](#) provides some useful tools and advice.



eSafetyCommissioner

[esafety.gov.au/parents](https://www.esafety.gov.au/parents)

Screen Time vs Green Time

"Brush your teeth, eat your veggies and get plenty of green time!"

In this time of parenting in a digital world, and especially with additional challenges post covid lockdowns and isolation periods, parents want to ensure their children are healthy. I know many of us feel overwhelmed about exactly what this means! With regard to how much screen time children should have I explain to parents that there is no magical number of hours deemed "healthy" BUT I do encourage parents to introduce a concept of 'green time' alongside screen time.

Our job as parents is to mentor and prepare our children to thrive in a digital world. Aside from keeping them safe online and ensuring they are accessing quality, age appropriate content, we need to support them in developing healthy habits - balancing screen time with 'green time'. It is ideal for all children to understand the importance of 'green time' just as they grow to understand why brushing their teeth and eating vegetables needs to be a part of daily life! All elements of 'green time' have a mountain of evidence supporting their critical role in the healthy growth and development of our children and young people. So what do I mean when I say 'green time'??



Outside time - refers to traditional green time engaging in any activity outside in the natural world, this has such a remarkably restorative effect for our brains.

Moving time - any activity where our children are moving their bodies (sport, dance, bush walk, bike ride, trampoline, hopscotch...)


Mindful time - if you are not already in a habit as a family of some sort of mindfulness practice (placing your attention in the present moment), just start experimenting - it supports all human beings to build mental fitness. There are many options, it may mean listening to a meditation story at bedtime or simply google "mindful activities for children" and you will find a plethora of simple ideas depending on the age of your children.

Social time - ensuring our children have ample opportunities to engage with friends and family face to face. Even just being out and about, interacting with fellow customers and shop keepers builds critical social skills.

Unstructured time - (children may call this "boring time" at first!) refers to when you say "off you go and find something to do, no screens!". Children typically complain (you know what I mean!!) and then after that their brain's natural capacity to be creative and explore is activated and yes they find something to do!! Children experiencing boredom is actually very important for their development.

Reading time - this doesn't just mean encouraging your child to read a book or you reading to them, it may mean reading a recipe while cooking or reading signs when you are out walking.

'Green time' in my household (three children aged 10, 14 and 16) is a well known concept. When I asked one of my children to come inside to set the table for dinner recently, he answered back with "I can't, I'm getting my green time" (aka shooting basketball hoops with his brother!)... hard to be too cranky about that response!!

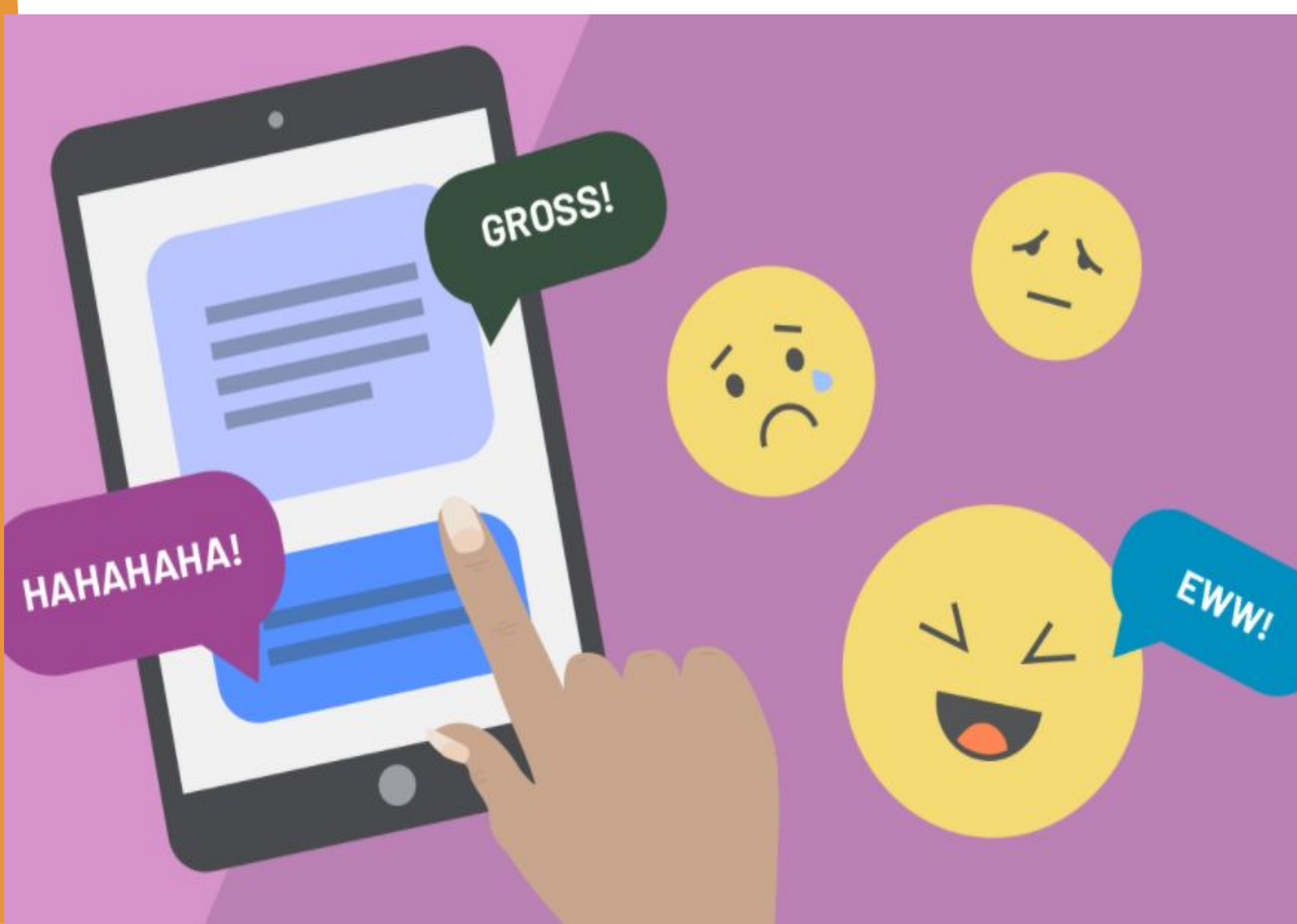
 Carley McGauran
Psychologist & Mum

 **Inform & Empower**
Cyber Safety Education

Report cyberbullying to eSafety

If the cyberbullying is very serious, and the service or platform does not help you within 48 hours, you can report the harmful content to eSafety using our online form.

[REPORT NOW →](#)



Important Topics

▶ Social Media

- <https://www.esafety.gov.au/key-issues/esafety-guide>

▶ Parent controls

- <https://www.esafety.gov.au/parents/issues-and-advice/parental-controls>
- <https://vimeo.com/612389757>

Best Parental Control Apps and Software

Take a look at these parental control apps to find some great options for keeping your young ones (digitally) in check.

Best overall

 Qustodio

Qustodio

Best budget

kaspersky

Kaspersky Safe
Kids

Best free

Google

Google Family
Link

Best web filtering

 Net Nanny®

Net Nanny

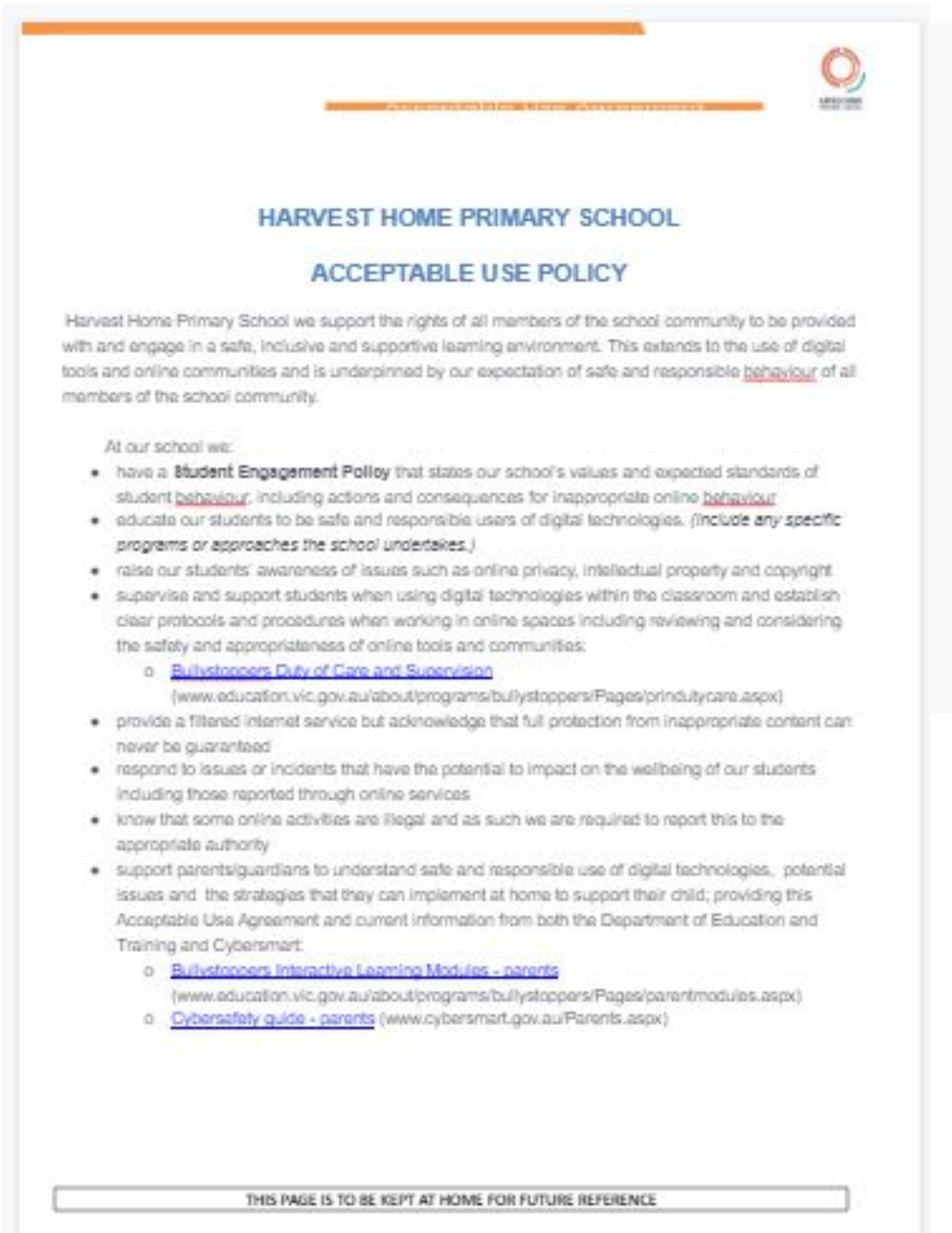
Best for monitoring

bark 

Bark

ICT Agreement

Students take part in activities which unpack our ICT agreement, outlining the correct and safe use of technology at Harvest Home. This reflects the most up-to-date information in relation to technology and online behaviours.



[Link to Harvest Home Primary School's ICT Agreement](#)

Any breaches of the Acceptable Use Policy and Agreement will result in a consequence.

Consequences are typically removing access to the school network for a certain period of time. The consequence will also consider the regularity and severity of the misuse.

Families will be contacted if a student uses a device in an inappropriate manner.

Student Expectations and Responsibilities

- ▶ Bring devices fully charged to school each day
 - ▶ Devices must be always in protective case/s
 - ▶ Throughout the day the carrying, storage and general handling their devices in lessons is the student's responsibility.
 - ▶ Ensure the device is taken home at the conclusion of each school day.
 - ▶ Students must report any concerns, including vandalism, damage, loss or theft of digital devices immediately to the school.
- * Teachers have processes in place regarding devices as part of their morning and pack up daily routines

Family Expectations and Responsibilities

- ▶ All families must ensure the Acceptable Use Policy and Agreement documentation is completed, signed and returned to the school.
- ▶ Be informed as to how you can best help your children safely navigate their digital world and educate them to avoid harmful online experiences. (in conjunction with our HHPS online safety lessons)
- ▶ Help your child to control of their personal information. Parents/carers should set up privacy settings and remind children not to share any personal information, usernames and/or passwords
- ▶ Be a role model of balanced use and good 'digital manners' when using devices in your home. Ensure anything that is conducted or shared online is always communicated respectfully.

Family Expectations and Responsibilities

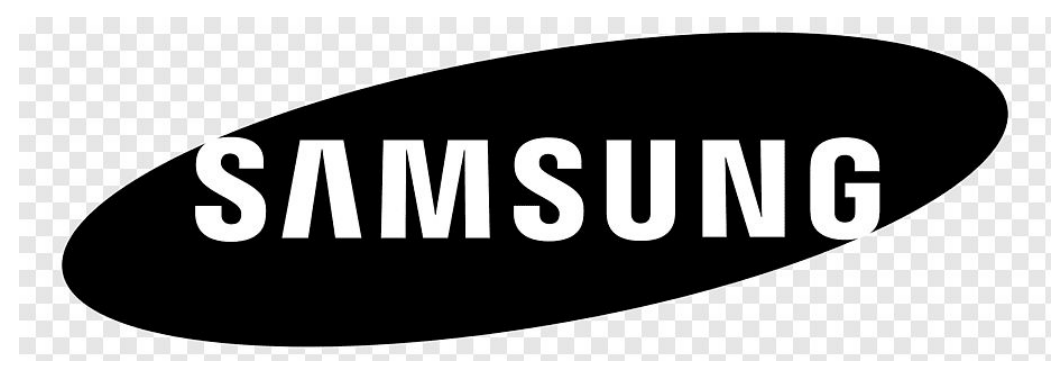
- ▶ Explore websites, games, apps and even social media together and set clear and consistent rules.
- ▶ Rules may include:
 - ▶ *Only use devices in family areas and supervised by a parent/carer (avoid use when alone in other rooms including bedrooms)*
 - ▶ *Set time limits as to when devices can be used (& for how long)*
 - ▶ *Schedule 'tech free' times in your day (for all family members)*
 - ▶ *Have agreed consequences in place if a 'rule' is broken*
- ▶ Know the age limits for certain apps, games and sites. Most of the better know (and popular apps) require users to be at least 13 years of age before they can register.

Family Expectations and Responsibilities

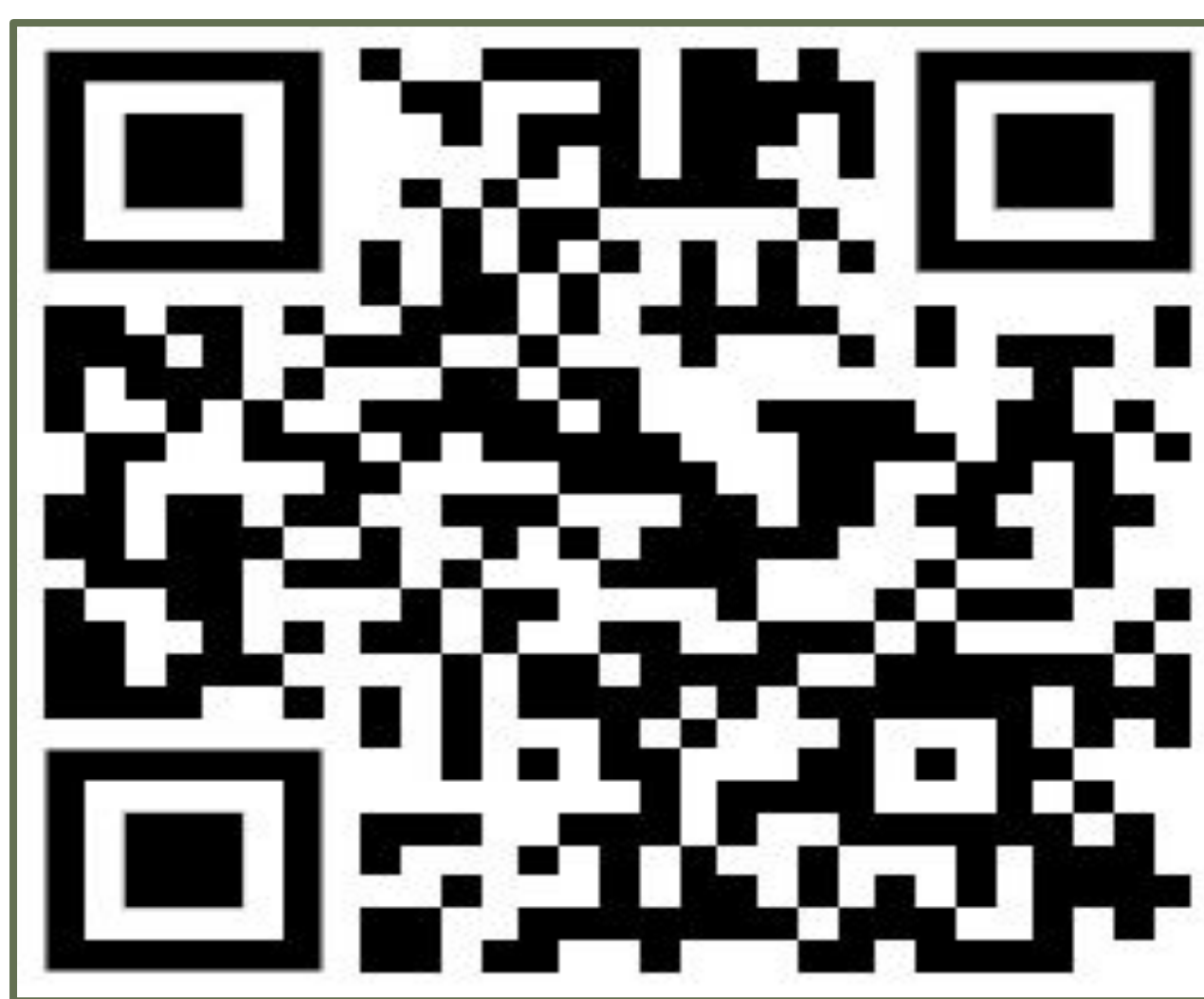
- ▶ Use parental controls and other tools to maximise online safety in your home. Did you know that controls can:
 - Block your child from accessing specific websites, apps or functions
 - Filter different kinds of content; such as 'adult' or sexual content etc.
 - Monitor your child's use; what, when and how long.
 - Set time limits, blocking access after a set time.
- ▶ Be aware of online games. Although they can be fun, they also have risks; especially those with online team / multiplayer capability, online chat functions and in game / in app purchasing.
- ▶ Talk to your child about online relationships and interactions. Talk through what to do if something online is making them feel uncomfortable, worried or unsafe.

Creating a Child Account

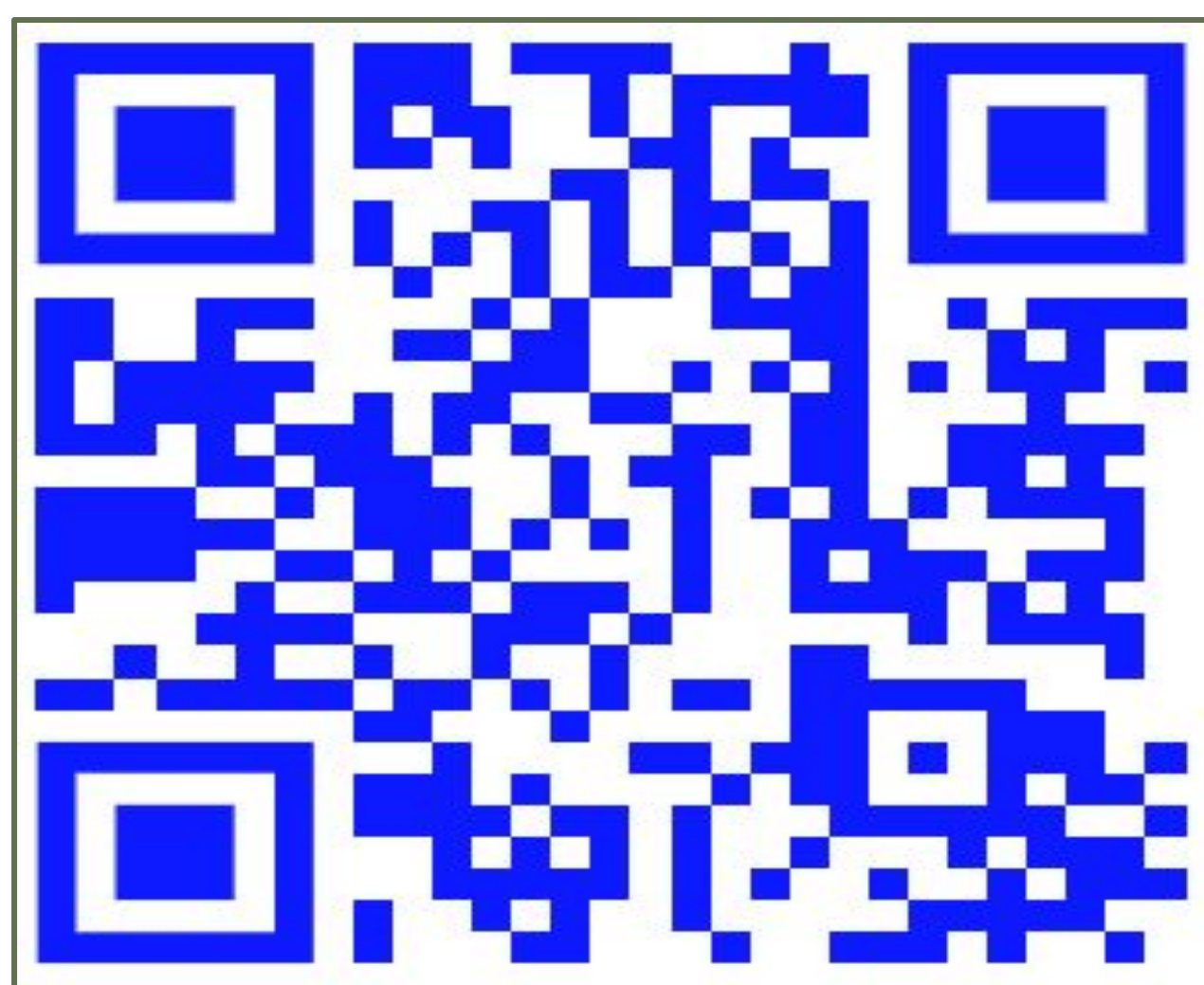
Follow the link *or* the QR Code to access these steps.



[Child Account - Google](#)



[Child Account - Apple](#)



[Setting Up Your Device](#)

Inform and Empower



Inform & Empower have also provided resources that can support families to navigate some of the pitfalls of the internet for children, which families can access at their website at:

<https://www.informandempower.com.au/free-parents>

Additional eSafety resources are attached for your reference.

Another website parents/career may wish to view are Cyber-safety solutions at:

- <https://www.cybersafetysolutions.com.au/fact-sheets/>
- <https://www.cybersafetysolutions.com.au/downloads/Resources.pdf>

Best Practice Framework for Online Safety Education

1. Students' rights and responsibilities in the digital age



2. Resilience and risk



3. Effective whole-school approaches



4. Integrated and specific curriculum



5. Continuously improved through review and evaluation



[Click this link to access more information.](#)

FAQ

Q: Can my child use mobile data instead of wifi?

A: When using a device at school, student's should always connect to the school wifi system to ensure safety.

Q: What is the required use of the device at home?

A: Many home learning tasks are completed on a device, including Home Learning modules, Google Classroom tasks, Reading Eggs, Mathletics, etc.

Q: How do I purchase the devices?

The school offers a JB Hi-Fi Portal at <https://www.jbeducation.com.au/byod/>

FAQ

Q: Will my child learn about how to use their device safely?

A: Yes, there are lessons throughout the year on cyber safety as well as our Inform and Empower incursions .

Q: Can I message my child on their device during school hours?

All messages for students need to be communicated via the office or an email with Community teachers.

Q: Where do the devices get stored during the day?

A: In lockable cupboards or cabinets. Teachers regularly remind students to place their devices in the assigned locations.

Q: What is incognito mode?

A: Incognito Mode hides your browser history. Make sure your child/ren is using the regular tabs.