



# BALAM NEWSLETTER

## - Term 2 -



Dear Families,  
Welcome back to HHPS for another great term of learning in the Balam Community. The students have had a great start to term 2 and have been busy learning! We look forward to continuing working with you this year to help our little learners soar to new and exciting heights!

### Term 2 Important Dates:

Week 5 & Week 7	TOF in the stadium!
Week 4	Education Week!
Week 5 (Tuesday)	Badge Trade!
Week 8 (Monday)	Public holiday
Week 9 (Thursday)	Academic reports posted
Week 9 (Friday)	Last day of Term 2!~

We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.







HARVEST HOME  
PRIMARY SCHOOL

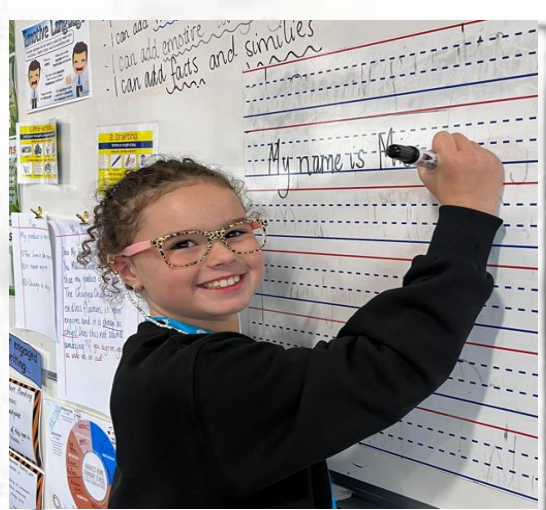
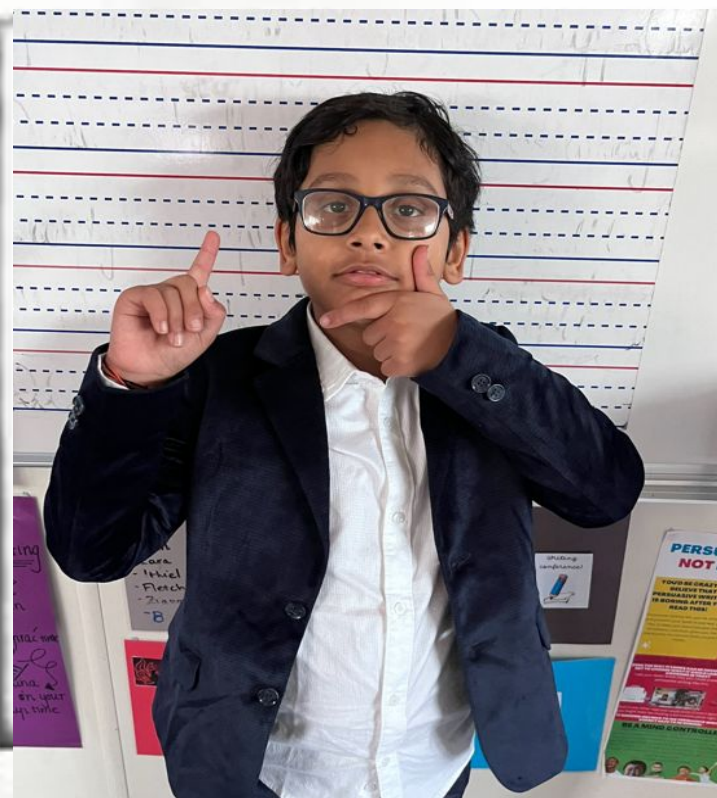
# -EDUCATION WEEK -



This term we were able to celebrate Education Week in Week 4. Here are some of the cool things we got to do during the week and some awesome photos to celebrate.

- Michael Wagner (Author Visit)
- Dress Up Day
- Online Incursion (Sovereign Hill)
- Exploring the NGV website
- Reading texts from the Education Week website.

The Education Week theme this year was, Active Learners: 'Move, Make, Motivate', which celebrates physical activity, hands-on learning and student voice in education.





# - READING -



To begin term, students have been revising and consolidating their learning from term 1. This includes topics such as summarising, inferring, making connections, and identifying themes within texts. At present, students have been learning about different genres, such as fantasy fiction and realistic fiction. They are learning about 'Author's Craft', which encompasses the ways an author keeps the reader interested throughout a text.



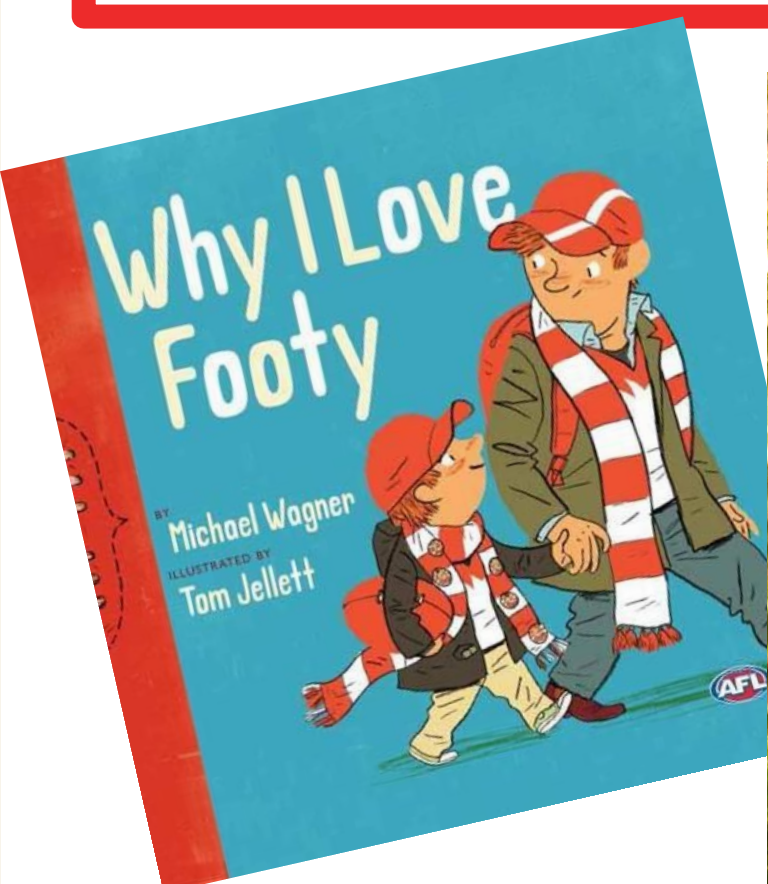
## Supporting Reading at home:

To support your child's reading at home:

- Log onto 'Sunshine Online' or 'Reading Eggs'. Your child's passwords are in their diary.
- Encourage your child to independently read their 'Take Home Book' from school.
- Talk to your child about what they are reading. Ask them to tell you about their book's characters and genre, can they summarise it, and what is the key theme the author is trying to convey.
- Make reading fun and involve 'real world' context where possible. For example, read shopping lists, party invitations and recipes together.

## Education Week:

The author Michael Wagner visited the Year 3 students this last Tuesday. The students had an opportunity to interact with the author, as well as ask questions.





# - WRITING -



In Writing this Term, we are focusing on persuasive writing. As we've been reading *Charlie and the Chocolate Factory* by Roald Dahl, we have been trying to convince Mr Willy Wonka himself to let us create our own candy creation.

We were able to build our invention during our prewriting phase, then moving onto writing a convincing piece. We have been learning to use different author's craft techniques to persuade Mr Willy Wonka such as using rhetorical questions, fake facts and emotive language.



## Writer's Craft

Personification

Simile

Idiom

Emotive  
Language

Power of 3

Alliteration

Characterisation

Flashback

Foreshadowing

Hyperbole

Imagery

Juxtaposition

Metaphor

Onomatopoeia

Oxymoron



For example:

Rhetorical Question: Wouldn't you want to try the yummiest candy in the whole entire world? Fake fact: 98% of students think it's the most delicious thing they've ever eaten!

Emotive Language: *You wouldn't want your dear, sweet child to be abandoned and missing out on what everyone else has, would you?*



# - NUMERACY -



There are many amazing things happening in Numeracy this term! Starting the term, we have been learning about Money. Our wonderful Balam mathematicians have been learning how to show an amount of money in different ways, and have been learning how to calculate change! For the remainder of this term we will be learning about the addition and subtraction, as well as capacity! Keep an eye out later this term for the next Home Learning Module on Google Classroom!

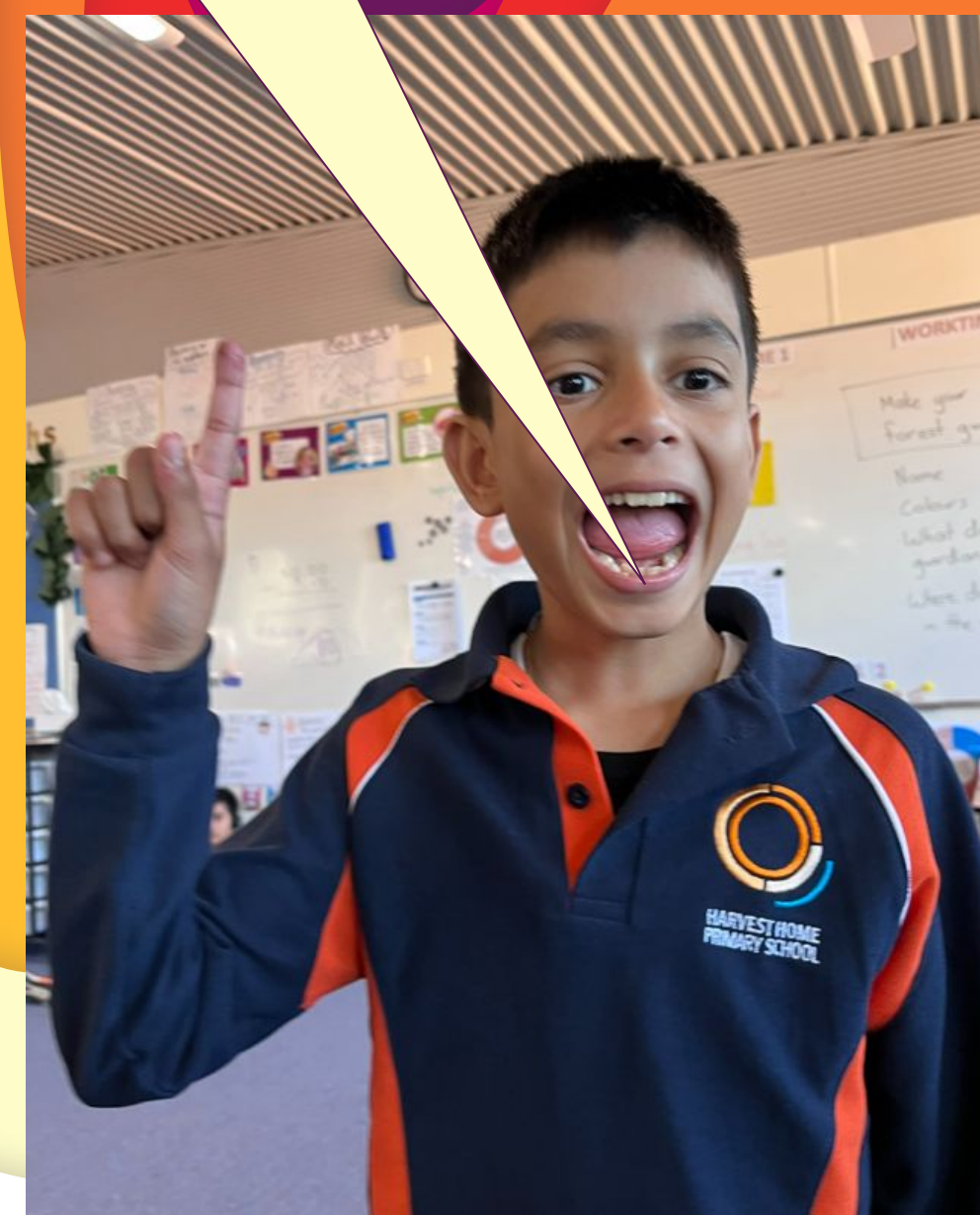
"You can make \$10 using two five dollar notes or you can use five two dollar coins!"



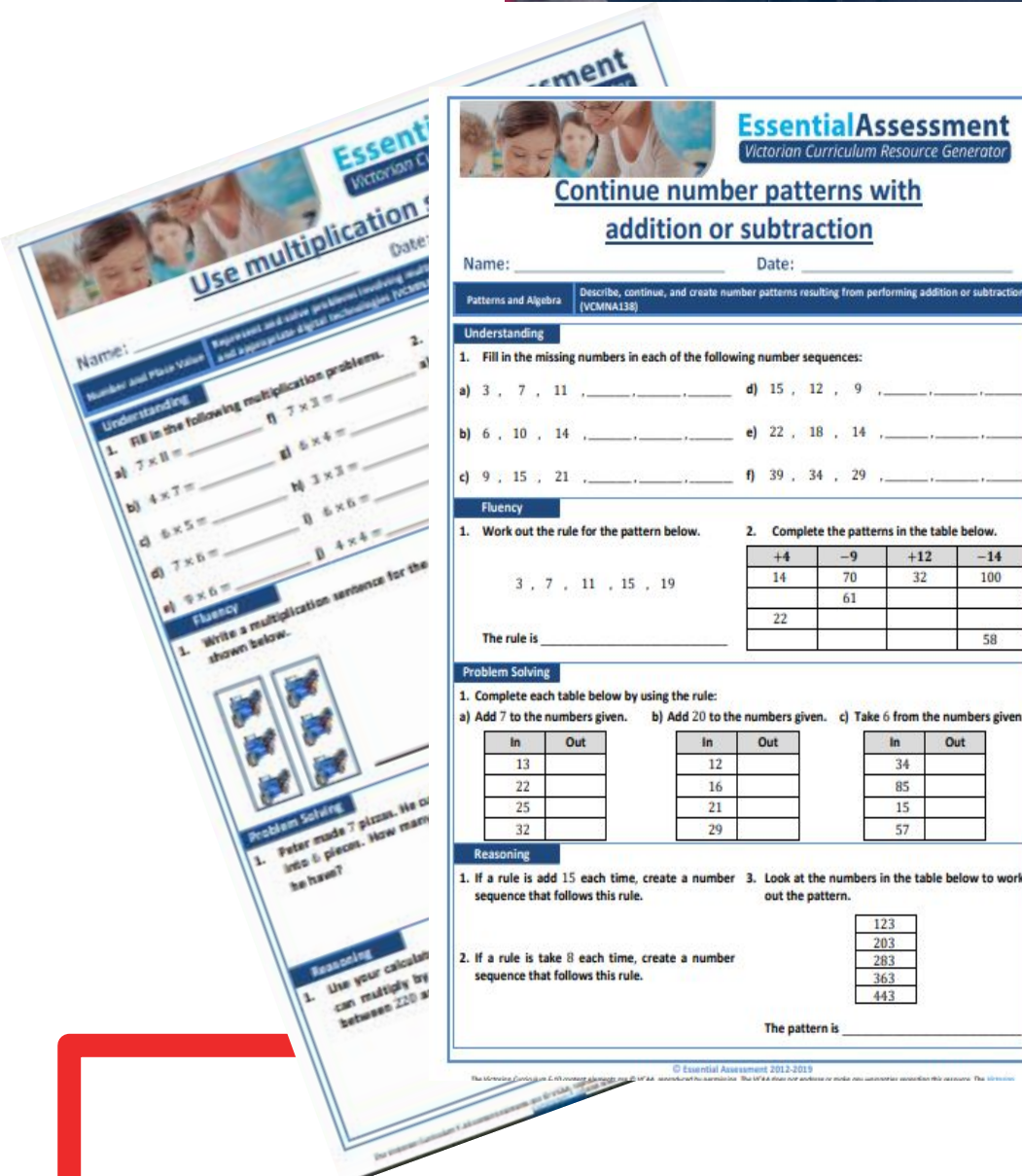
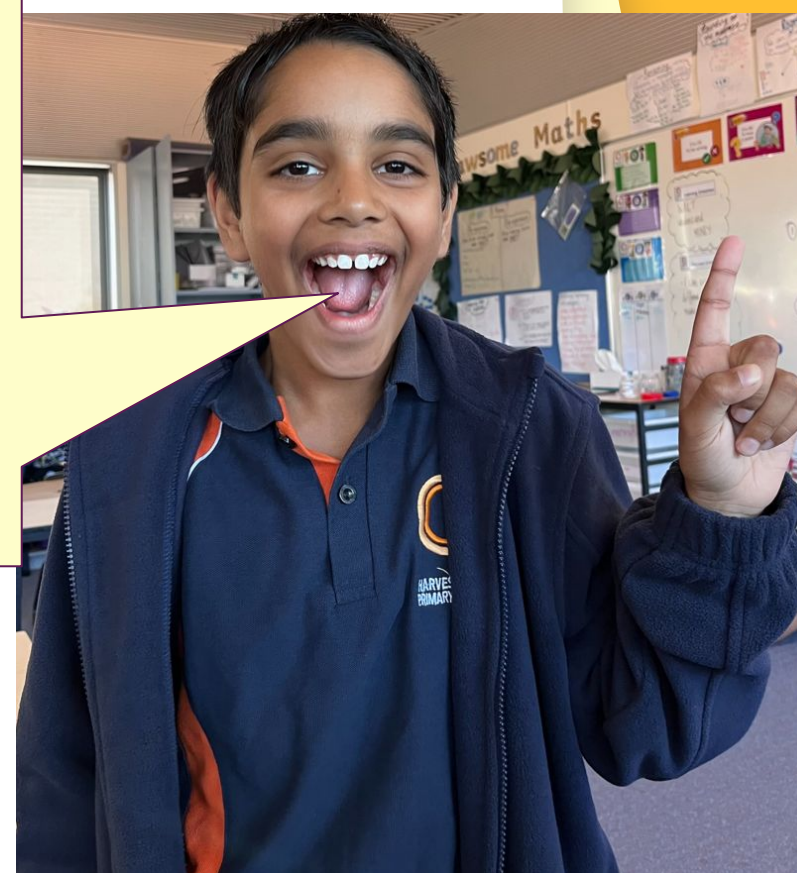
"I can use 5x \$2 coins, and 2 x \$2 and 6x \$1 coins."



"I can make it using one ten dollar note or 2 x \$1 coins and 4x \$2 coins"



"I can make 10 dollars using 10x \$1 coins and 20 x 50c coins."



## Supporting Numeracy at home:

We encourage you to:

- Look at numbers in the real world and talk about the value of each number
- Discussing the difference between odd and even numbers
- Finding patterns in numbers through skip counting
- Use the Mathletics App and My Numeracy to support students learning and understanding of numeracy topics
- Practice counting goals regularly with the support of charts





## Challenge Based Learning

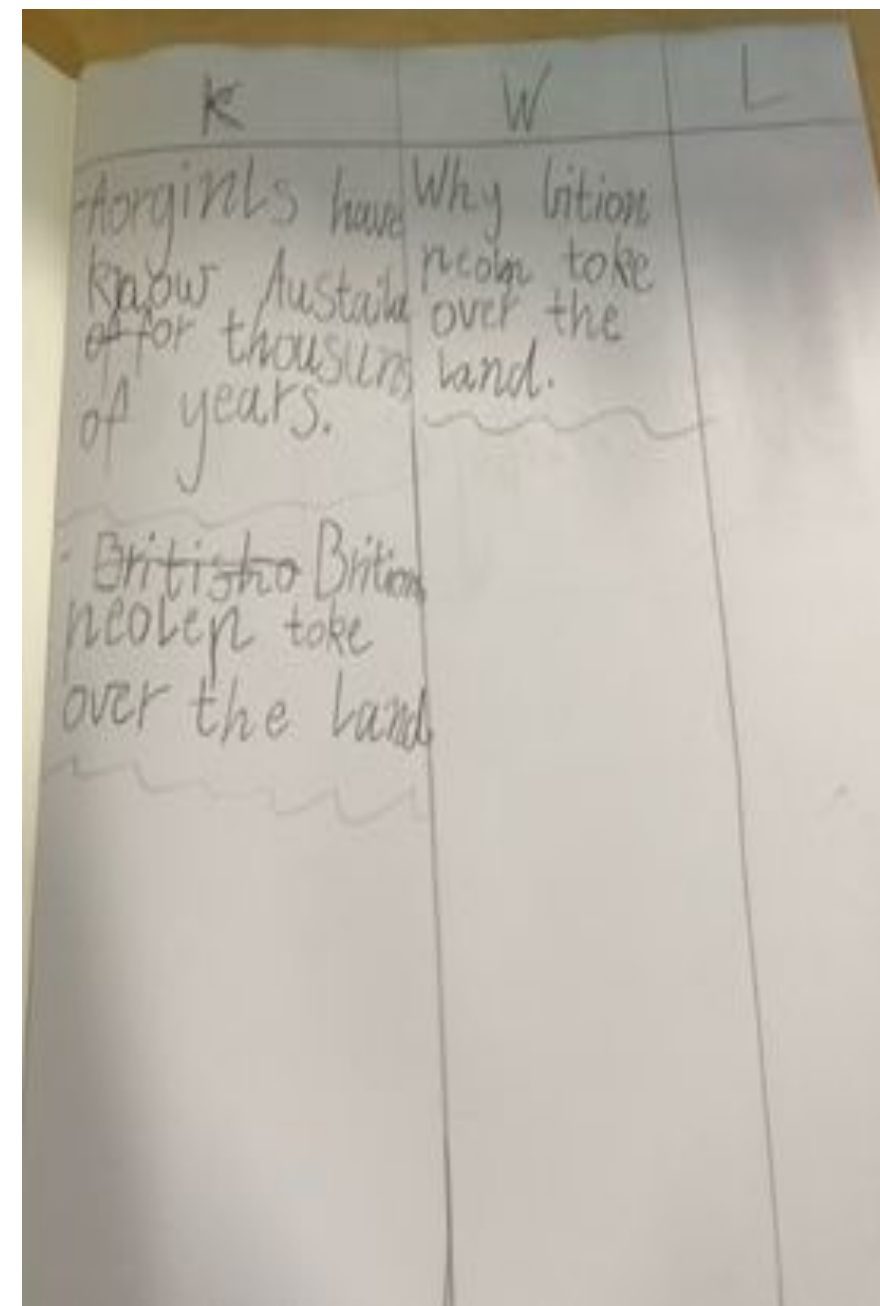
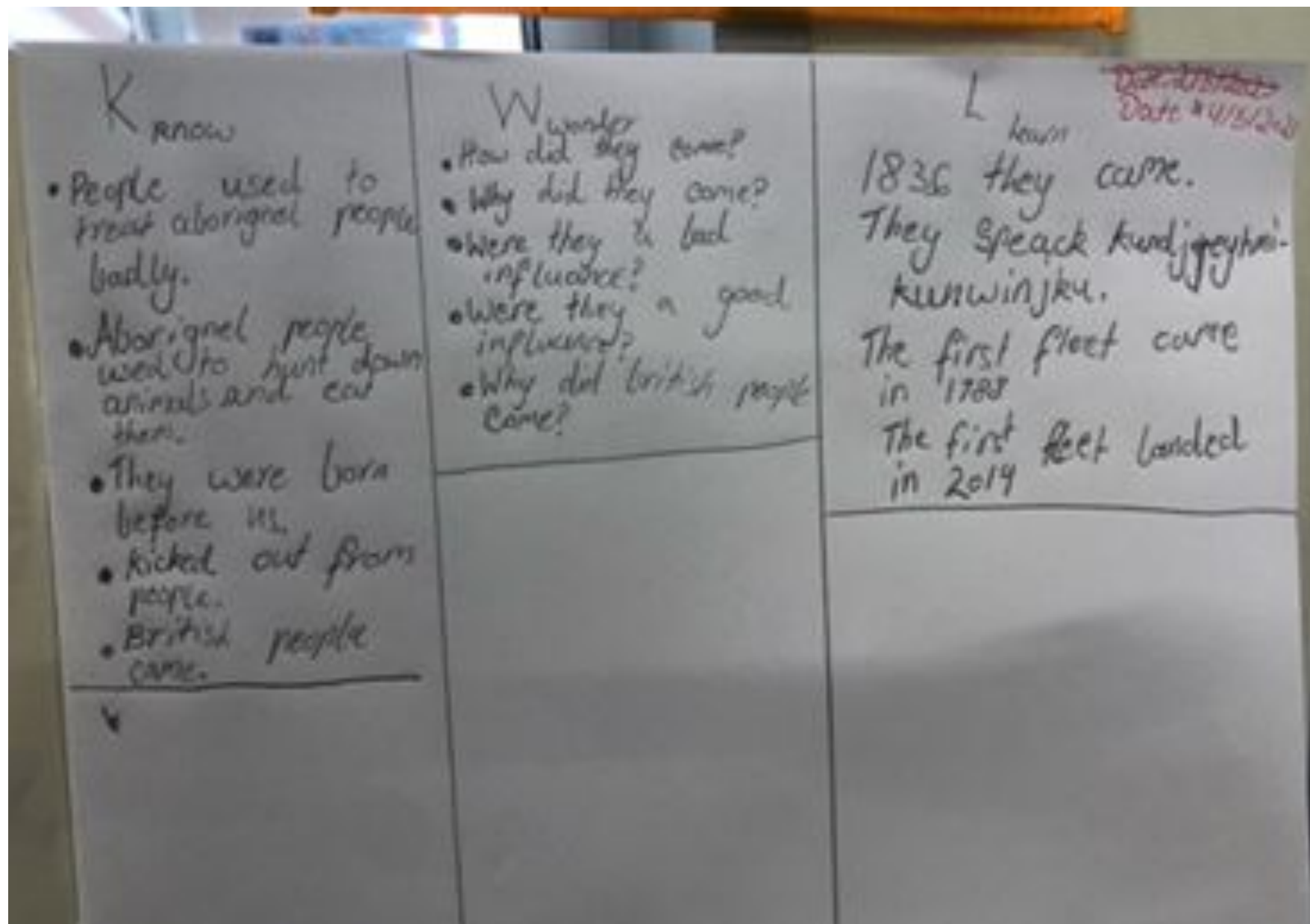
In CBL this term our focus is on Australian History and how Australia has evolved over time. Students have begun this topic by creating a Know Wonder Learning chart (KWL) that we will use throughout the term.

K - things that they already know about Australian History

W - their wonderings about Australian History

L - what their new learning about Australian History is.

Students will explore significant dates that helped shape the country and also some of Australia's historical people and learn about the past from their perspective. They will use all this information to create a presentation which they will present to their peers at the end of the term.



Do you have these APPS on your device?



Google Slides



Google Classroom



Google Docs

Earlier this term we had another Inform and Empower incursion! Our friends at Inform and Empower taught us how to continue to be safe online!



## Personal and Social Learning:

In Personal and Social this term we have looked at various different topics based on what is going on in the school calendar. For example, we reflected on ANZAC day, celebrating Mother's Day. This term we will learn more about Reconciliation Week and about Emotional Literacy. This means we are learning to describe our feelings and identify our own personal strengths.

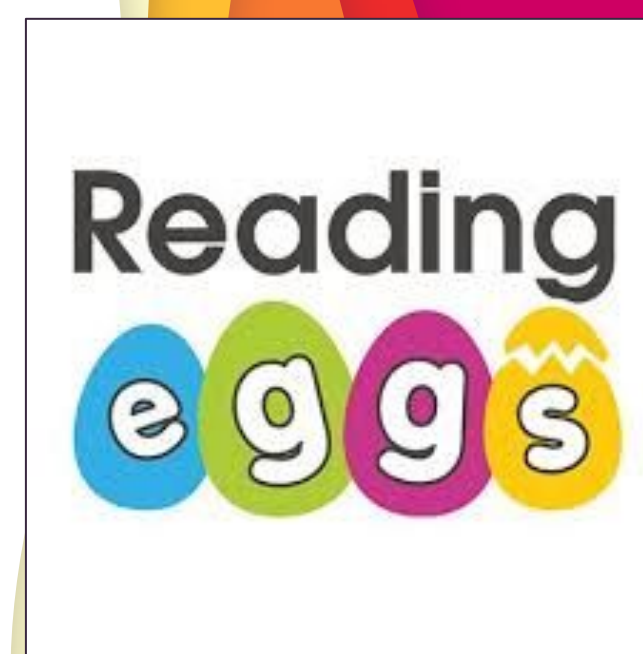




## Grade 3 Home Learning Expectations:

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. Students will be changing books on Mondays and Wednesdays then returning on Friday.

On Friday students will not take home a book, but instead they will be encouraged to participate in 'Online Weekends'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. u Please remember to bring a reading satchel to school daily. Students also have assigned Numeracy activities on Mathletics they can complete.



### **Term 2 Specialist Timetable:**

<b>3A:</b> Monday: STEAM Tuesday: Spanish Wednesday: PE Friday: Science & Mindfulness	<b>3B:</b> Monday: Science Tuesday: PE Wednesday: STEAM Friday: Spanish & Visual Arts
<b>3C:</b> Monday: Spanish Tuesday: STEAM Wednesday: Science Friday: PE & STEAM	<b>3D:</b> Monday: PE Tuesday: Science Wednesday: Spanish Friday: STEAM & Science



## Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat. We look forward to working closely with the Balam Community to provide our students with the best learning opportunities and environment during Term 2!