

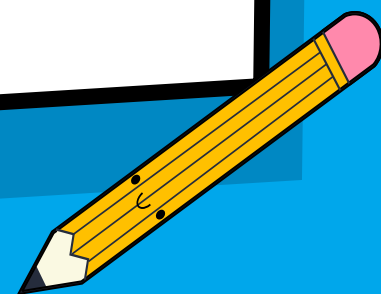


HARVEST HOME
PRIMARY SCHOOL

BALAM COMMUNITY NEWSLETTER

Hello Balam Families!

Welcome back to HHPS for another amazing term of learning in Year 4. The students have settled back into the term well, with lots of students already showing KAIZEN and our school values. We are excited to see our learners continue to grow and learn.



READING



This term, students will be exploring both non-fiction and fiction texts. They will be working towards understanding that texts have different structures depending on the purpose and context.

Some key skills we will be looking at this term are:

- How language features, images and vocabulary are used to engage the audience
- Identifying and discussing how a text has been organised
- Discussing how text features add to our understanding and using them to search for information
- Using readers tools, such as contents pages and glossaries, to promptly and effectively find information

We will continue to celebrate students' nights of reading and remind students to be reading and recording this in their student diaries. We will also encourage them to change their books weekly.

We look forward to another great term of Reading!



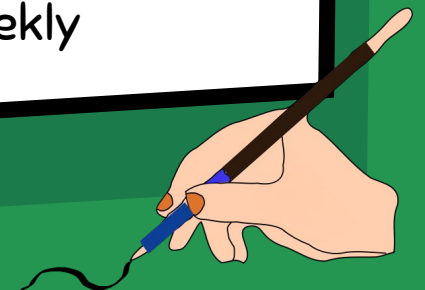
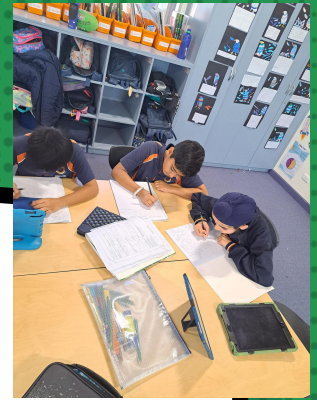
WRITING

During Term 3, Year 4 students will be writing Biographies. Throughout the unit, they will be looking at the key elements of what makes a biography and the structure required. Students will have the opportunity to practise their biographical writing skills by writing a number of biographies on famous people, before being able to select a person of interest to write about.

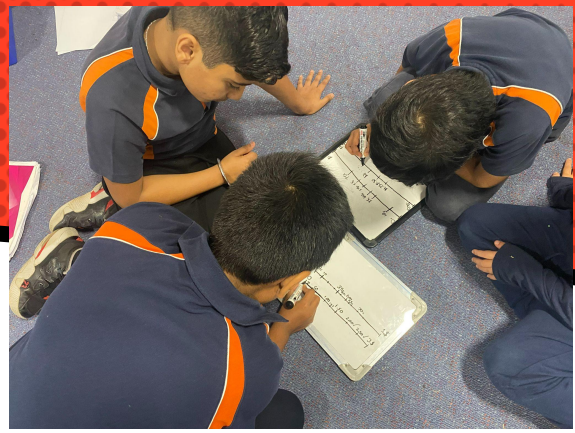
Some of the skills students will be developing throughout this unit include:

- Researching and locating information
- Paraphrasing using the 4 Rs – Reword, Rearrange, Realise and Re-check
- Using correct grammatical structures including pronouns
- Re-reading and revising to “uplevel” (improve) their writing, by using a range of sentence starters and structures
- Editing their work by using writing tools to check their punctuation and spelling.

Students will also continue to engage in a weekly spelling and grammar lesson.



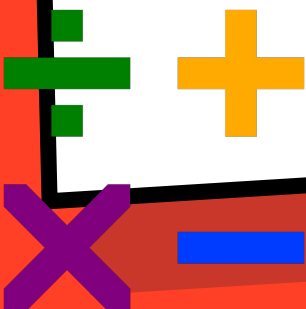
NUMERACY



This term in Numeracy, students will go on an exciting journey through various numerical concepts. They'll undertake problem solving, play games and puzzles with peers, learn a variety of strategies and share their reasoning. The students will showcase their knowledge and understanding in each topic.

Here is what we are exploring in Term 3:

- Solving problems involving purchases and the calculation of change to the nearest 5 cents.
- Continuing number sequences by counting by quarters, halves and thirds, including mixed numbers. Placing these fractions on number lines.
- Investigating equivalent fractions used in context.
- Using formal units of measurement to measure and compare.
- Describing possible everyday events and ordering the chance of them occurring.
- Identifying dependent and independent events.



PERSONAL & SOCIAL LEARNING

Throughout Personal and Social this term, students will be learning how to seek help from others when they need it. Students will learn about how to approach others who they think may need help, either in the school yard or elsewhere, as well as how to seek help if they need it. Students will participate in a variety of activities that include role plays, games and recording their written responses. Students will engage in activities about how to demonstrate respect to others and accept and celebrate those from diverse backgrounds.



PERSONAL & SOCIAL LEARNING

In Term 3, students in Years 3 and 4 will explore Topic 8 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 8 – Positive Gender Relations are:

Relationships – Impact of actions on others.

Safety – What is violence? How to promote safety, rights & respect in relationships.

Respect – How to show respect, actions & skills for respectful relationships.

Peer support & help-seeking – Skills & resources for peer support & help-seeking

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

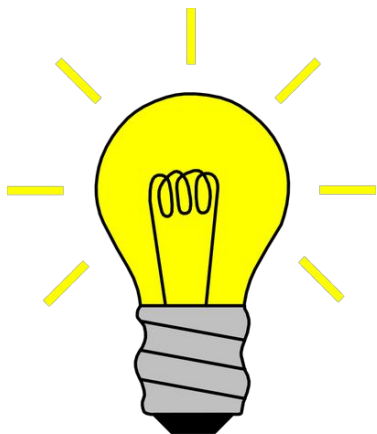
<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

INQUIRY

This term's Inquiry topic is Local Government. Students will spend time investigating the difference between rules and laws, as well as the three levels of government in Australia. We will then focus on what our local government does for our community. This includes services such as garbage collection, parks, pet control and parking.

Did you know that our local government area is the City of Whittlesea?



City of
Whittlesea

HOME LEARNING

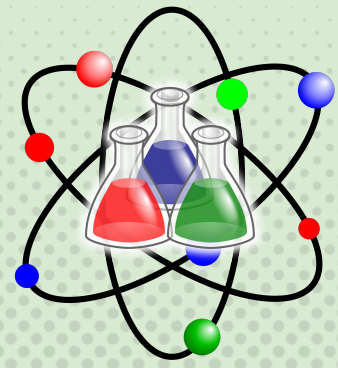


In year 4, it is recommended that learners read for a minimum of 30 minutes per day. Asking your child comprehension questions is beneficial to developing their understanding of the texts they are reading.

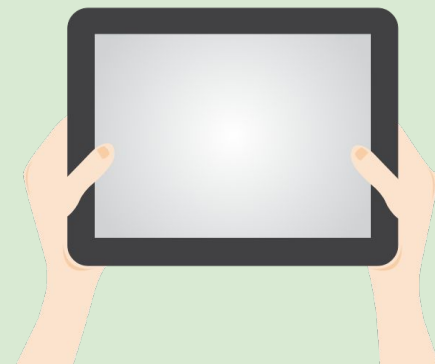
When appropriate, your child's Numeracy teacher may also send home specific resource sheets to assist Counting Goals and/or to consolidate learning on current/past topics.

There is a Home Learning module released every Term on Google Classroom, this Term the focus is on Measurement and Geometry.

SPECIALIST TIMETABLE



Homegroup:	Monday	Tuesday	Thursday
4E	Session 5: Art with Nicole Session 6: Mindfulness with Louisa	Session 2: Science with Rachel F	Session 1: P.E with Rob Session 2: STEAM with Paul
4F	Session 5: Art with Yasmine Session 6: Science with Rachel F	Session 2: STEAM with Paul	Session 1: Mindfulness with Marina Session 2: P.E with Monica
4G	Session 5: Science with Carmen Session 6: Steam with Alanah	Session 2: Mindfulness with Marina	Session 1: PE with Monica Session 2: Art with Nicole



KEY DATES

5th to 28th August
ICAS (Selected students)

14th of August
Book Week

29th August
Father's Day Stall

11th September
Parent Teacher
Interviews

18th September
Family Showcase
2.30 – 3.00pm

20th September
Last day of Term 3

REMINDERS



Brain Food:

Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

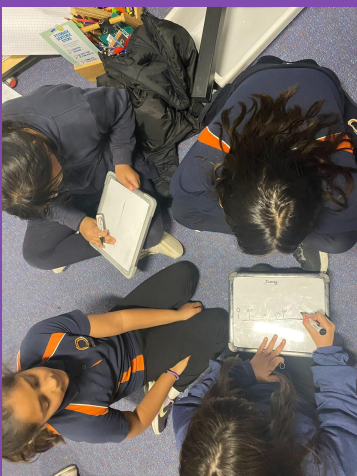
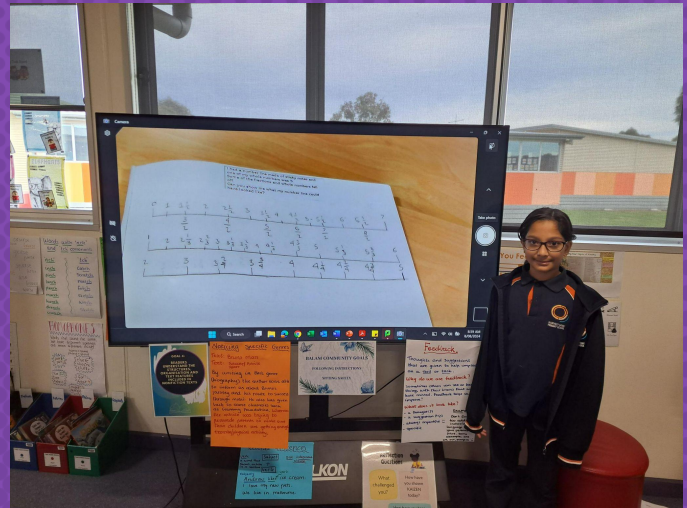
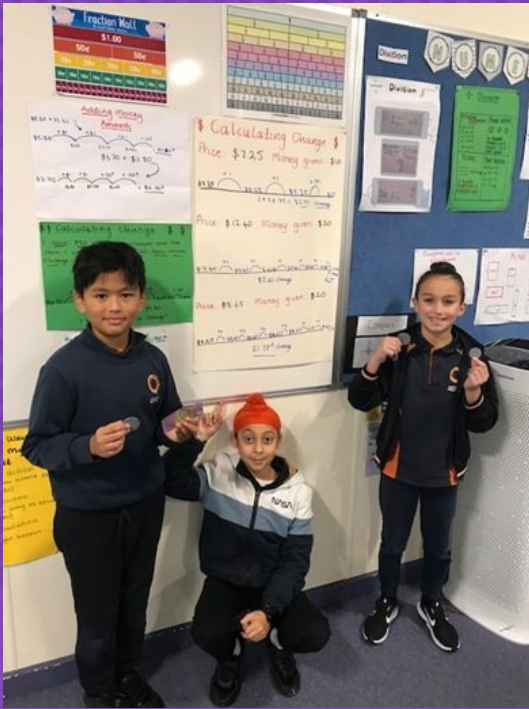
Compass:

Please ensure to regularly check compass for updates, reminders and much more.

Absence : If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.



LIGHTS, CAMERA, ACTION!



Kind regards,
Renata, Andrew and Tara