



HARVEST HOME  
PRIMARY SCHOOL

# HHPS YEAR 4 CURRICULUM OVERVIEW

TERM 3

## READING



In Term 3, students will be working towards the following goal:

**Recognise how the author has used a variety of features and vocabulary to add meaning and enjoyment to a text.**

To achieve this, students will be exploring a range of fiction texts to:

- understand how illustrations can influence the way characters and settings are portrayed by the reader
- notice how texts have been structured/organised
- identify and discuss how an author has used techniques, such as suspense or humour.

Students will continue to develop reading comprehension skills, such as inferring, by providing evidence of what the author was trying to convey through the vocabulary and illustrations in a fiction text.

## PERSONAL & SOCIAL



This term, students will understand and explore who they are as individuals, gender stereotypes and the influences on behaviour that present from social and cultural standards. They will also be introduced to human rights and discuss diversity.

Throughout the term, students will also be participating in activities and learning tasks related to Bullying, No Way! week and RU OK day. More information about these events will be closer to the weeks.

## WRITING



Students will work through the following goal:

**Use relevant information to create a well structured biography.**

This will be achieved through:

- developing background knowledge about biographies, content and language
- unpacking the structure, purpose and features of biographies
- joint construction of writing between teacher and student

Other writing skills that students will continue to work through are:

- sentence structure and grammar
- spelling and punctuation
- handwriting

## INQUIRY



Students will be focusing on Local Government this term. In this topic students will:

- Explore what democracy means in everyday life.
- Learn about how decisions are made fairly and with everyone's input.
- Understand the role of local government in our community.
- Find out what services local councils provide
- Investigate how and why we use democratic processes in communities to make decisions that include everyone's voice.

## NUMERACY



This term, students will work through a range of topics while focusing on the following goal:

**Use estimation strategies to determine if a calculation is reasonable.**

They will work on this goal throughout the following units of learning:

- **Money** - Modelling problems involving money and calculating change.
- **Fractions** - Counting by fractions and locating them on number lines
- **Statistics** - Conducting surveys and interpreting data.
- **Probability** - Interpreting practical activities and events involving chance.

## HOME LEARNING



As we move into Term 3, we encourage families to check in with their child and teacher about counting goals. By the end of grade 4, students should be able to recall all multiplication and division facts up to 10x10. You can help your child with this by testing their counting goals and reviewing previous goals.

Reading at home is vital part of your child's learning and an important way to develop their understanding of the world around them. Students may like to take a break from reading texts and decide to read recipes, instructions or even National Geographic Kids.

# SPECIALISTS

# HHPS YEAR 4 CURRICULUM OVERVIEW



## PE



Students will explore cultural dances, then plan, practice, and perform one in groups. They'll also develop key movement skills like the overarm throw, ball bounce, and punt through fun activities.

## SPANISH



Students will build confidence using everyday Spanish words through speaking, writing, music, and games. They will learn greetings, emotions, classroom instructions, and time words using their "Language Passports." Each week includes singing, interactive tasks, making a poster and reflections.

## STEM



Students are designing a shelter while investigating appropriate materials and how they can support sustainability, e.g. in Australia it is very hot during Summer; and Japan is prone to earthquakes, so different designs would be required. Then they will learn to read food labels and become familiar with the 'Health Star Rating System'. Finally they will explore the forces of push and pull by engaging in various building challenges.

## VISUAL ARTS



Students are beginning their Media Arts focus by designing and filming their own stop motion animations. They will use felt characters and handmade props to tell a short story through frame-by-frame photography.

## SCIENCE



Students will explore Chemical Science through a variety of hands on learning tasks. They will learn to identify chemical and physical changes in materials. They will also evaluate how materials are used.

## REMINDERS

### Wurun Specialist Timetable

|             | Monday<br>Swapping Take<br>Home Readers | Tuesday | Thursday<br>Swapping Take<br>Home Readers | Friday  |
|-------------|---|---------|---|---------|
| 4D - Renata | STEM & Visual Art                       | Spanish | PE  | Science |
| 4E - Tara   | Visual Art & STEM                       | Science | Spanish                                   | PE      |
| 4F - Sharon | Spanish & Visual Art                    | PE      | Science                                   | STEM    |

### Durrong Specialist Timetable

|             | Monday  | Tuesday    | Wednesday             | Friday  |
|-------------|---------|------------|-----------------------|---------|
| 4A - Louisa | Spanish | Visual Art | STEM<br>P.E           | Science |
| 4B - Rachel | Science | STEM       | Spanish<br>Visual Art | P.E     |
| 4C - Emma   | P.E     | Visual Art | Science<br>STEM       | Spanish |