



HARVEST HOME  
PRIMARY SCHOOL

# HHPS YEAR 1 CURRICULUM OVERVIEW

TERM 3

## READING



Students will be working through the following skills and learning to **infer the traits and feelings of a character in a text by:**

- making predictions based on knowledge of characters
- discussing how authors use language to describe character traits
- talking about character's feelings, attributes, motives or actions through text and pictures
- recognising how a character's feelings have changed throughout the text
- using evidence from text and applying the skills to their own texts being read

## PERSONAL & SOCIAL



Students will be learning to identify trusted adults that they can seek help from and understand that everyone has different strengths and interests.

They will be working through the following skills:

- who can i ask for help and how can i ask for help
- identifying our personal strengths and interests and how can we include others

## WRITING



Students will be learning to write a **narrative** which will include characters, settings, a problem and solution. They will be working through the following skills;

- using consistent boundary punctuation such as capital letters and full stops.
- adding detail to their writing using adjectives and adverbs.
- rereading and editing their work for grammar and spelling.
- using the dotted thirds to help with letter formation.
- using their phonics and OWL word knowledge to spell tricky words.

## INQUIRY



During Term 3 students will be investigating the topic of '**Our Local Area**'. Students will define places and identify and describe features of places and changes in these.

They will identify how people are connected to different places and places that are special or meaningful to them.

## NUMERACY



Students will be working through the following skills to **partition and order numbers to 120;**

- demonstrate how one- and two-digit numbers can be partitioned in different ways
- partition two digit numbers into tens and ones
- partition collections into equal groups
- solve practical problems involving equal sharing and grouping
- make, compare and classify familiar shapes
- compare and order objects using mass, capacity communicating reasoning

## HOME LEARNING



We encourage students to discuss their individual learning goals with a family member at home so they can talk about the strategies they are using and share their success.

- set aside time for reading everyday and record in the yellow journal every night
- practise their counting goal
- revise Jolly Phonic sounds/alternative spelling patterns
- practise their Tricky Words
- utilise online subscriptions

# SPECIALISTS

# HHPS YEAR 1 CURRICULUM OVERVIEW

## PE



Students will start to explore different dance themes and patterns while working in groups. They will also keep practising and improving their overarm throw, ball bounce and kick.

## PERFORMING ARTS

Students will continue to learn about rhythm by exploring other musical elements like dynamics (loud and soft sounds), tempo (speed), pitch (high and low sounds) timbre (tone quality), and texture (how sounds are layered). They'll use a variety of instruments and their voices to explore these concepts in fun and engaging ways.

## SCIENCE



Students will explore Chemical Science, through a variety of hands on learning tasks. They will learn about solids, liquids and gases. Students will also investigate how objects are made and how they can be physically changed.

## VISUAL ARTS



Students are beginning their Media Arts focus by learning how to use photography to tell a story. They will experiment with different camera angles to show what is happening and how characters might be feeling.

## REMINDERS

Bring your drink bottles and a healthy snack for a brain break to school every day.

Bring your reading satchel with the recorded Nights of Reading. Take home books will be changed every **Tuesday** and **Friday**.

## BALAM SPECIALIST TIMETABLE

**1A Specialist**  
**Monday**  
Physical Education  
**Tuesday**  
Performing Arts  
**Wednesday**  
Science  
Performing Arts  
**Friday**  
Visual Arts

**1B Specialist**  
**Monday**  
Science  
**Tuesday**  
Physical Education  
**Wednesday**  
Performing Arts  
Visual Arts  
**Friday**  
Physical Education

**1C Specialist**  
**Monday**  
Visual Arts  
**Tuesday**  
Physical Education  
**Wednesday**  
Science  
Physical Education  
**Friday**  
Performing Arts

**1D Specialist**  
**Monday**  
Physical Education  
**Tuesday**  
Performing Arts  
**Wednesday**  
Visual Arts  
Physical Education  
**Friday**  
Science

**1E Specialist**  
**Monday**  
Performing Arts  
**Tuesday**  
Visual Arts  
**Wednesday**  
Physical Education  
Science  
**Friday**  
Physical Education