

3/4 Wurun Community Newsletter

Term 3, 2017



HARVEST HOME
PRIMARY SCHOOL

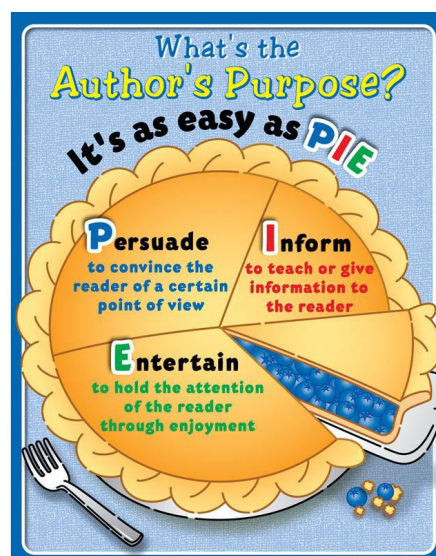
What a busy and eventful Term 2! We had the Coles Aurora grand opening, our Cooking for Health incursion and our very first Harvest Home Primary School camp! Of course there has also been lots of learning as well! We would like to thank you for your attendance at the Three-Way Conferences.



This term we are focusing on:

Reading:

- Picking *Just Right* books, using the 5 Finger Rule
- Building up stamina during Independent Reading
- Comprehension Strategies:
 - Summarising fiction texts using Somebody, Wanted, But, So, Then
 - Summarising non-fiction texts by looking for key words/information
 - Determining Author's Purpose using PIE – Persuade, Inform or Entertain



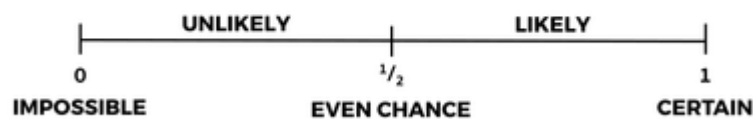
Writing:

- Enhancing sentences using synonyms, power of three (e.g. the lion is ferocious, mean and vicious) and joining words
- Text type- Information Report
- Spelling, grammar and handwriting groups based around students' needs

Numeracy

- Addition and Subtraction – consolidating fundamental understanding and learning effective strategies
- Chance – relating chance events to the probability scale e.g. it is unlikely that it will rain today, there is a $\frac{1}{6}$ chance of rolling the number five on a die.
- Problem Solving – using a range of strategies to solve worded problems such as 'draw a diagram' or 'find a pattern'
- Time – converting between digital and analogue time, elapsed time

THE PROBABILITY SCALE



Challenge-based Learning (CBL)

- Exploring major events in Australia's history e.g. the arrival of the First Fleet, the effect of colonisation on Aboriginal Australians
- Significant people who shaped Australia's history e.g. Edmund Barton, Ned Kelly, Peter Lalor
- Working in teams with assigned roles e.g. recorder, project manager, resource manager and promoter
- Excursion to the Melbourne Museum



Grade 3/4 Homework Expectations:

During the Three Way Conferences, students shared their goals with families and some students were given spelling words and counting charts to assist with practising these goals at home.

It is recommended that students in Grades 3 and 4 participate in a minimum of 20 minutes of homework per day. Students are to read their take home book on a daily basis and return it **every** day. Please record the book read each night in their green home reader log book. **After** reading, parents are encouraged to discuss the meaning of the books to give your child a deeper, richer understanding of what has been read.

Being a 21st Century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's green home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

Wushka: www.wushka.com.au

Mathletics- www.mathletics.com.au

Students can also access the program **Spellodrome** www.spellodrome.com.au using their Mathletics password.

Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

*Kind Regards,
Sophie, Ashleigh and Eleanor
Grade 3/4 Community Teachers*