3/4 Wurun Community Newsletter Term 2, 2017



Term 2 has been full of great learning experiences in our fantastic Wurun

Community! As part of our CBL topic of Health, we have been investigating ways
that we can have a positive impact on the health of our families. The students have been researching their chosen areas of interest such as Healthy Eating, Healthy Bodies and Healthy Minds.

In our community, students have continued to earn 'Hero points' for showing our expected school behaviours of Being Respectful, Being Safe and Being Your Best.

This term we are focusing on:

Reading:

- Picking Just Right books, using the 5 Finger Rule
- Building up stamina during Independent Reading
- Comprehension Strategies:
 - Summarising
 - Identifying synonyms and antonyms
 - Reading with expression
 - Inferring
 - Identifying author's purpose
 - Searching for and using information



We have been continuing to work on:

- Making connections between the text and personal experiences and discussing similarities between other texts they have read
- Making predictions and inferences using clues from the text
- Generating questions about the text before, during and after reading

Writing:

- Text types- Narratives, Persuasive and Procedural
- Identifying the different features of these text types
- Handwriting- correct formation and joining of some letters
- Correct spelling and usage of grammar such as 'a' and 'an'
- Punctuation focus groups based on area of need such as full stops, capital letters, quotation marks and commas
- Exploring the different stages of The Writing Process including planning, drafting, revising, editing, conferencing and publishing.

Numeracy

- Addition and subtraction exploring a range of strategies for solving mental and written problems such as doubling, halving, counting on, counting back and make to ten
- Money identifying Australian money and solving simple calculations such as calculating change from \$10
- Data collecting, organising, displaying and interpreting a range of data
- Location understanding, using and following directional language
- Angles identifying and comparing angles in everyday situations



Challenge-Based Learning (CBL)

- Exploring how we can have a positive impact on the health of our families
- Working collaboratively and creatively with different types of fruit
- Learning about cooking healthy meals and the nutritional content of some foods



Grade 3/4 Homework Expectations:

It is recommended that students in Grades 3 and 4 continue to participate in a minimum of 20 minutes of homework per day. Students are to continue to read their take home book on a daily basis and return it **every** day. All students are given an opportunity to change their take home book daily and it is **their** responsibility to ensure this is done. Please continue to record the book read each night in their green home reader log book. **After** reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's green home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au Wushka: www.wushka.com.au Mathletics- www.mathletics.com.au

Students can also access the program **Spellodrome** www.spellodrome.com.au using their Mathletics password. If you have any issues logging into these programs, please see Renee in the Resource Centre.

All students have individual goals set for them throughout the term. Please ensure that you are checking these on Compass when you receive a notification in regards to this. This will give you an indication of what your child is working towards as well as their achievements.

Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Kind Regards, Sophie, Ashleigh and Eleanor Grade 3/4 Community Teachers