

# 3/4 Wurun Community Newsletter

## Term 1, 2017

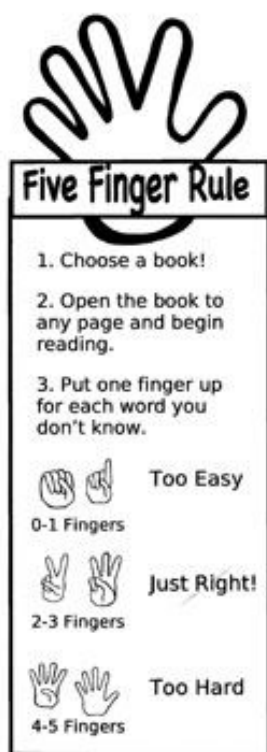


HARVEST HOME  
PRIMARY SCHOOL

It has been a busy start to the year in Wurun Community! To help set up the community and learn how to work collaboratively, the students have been investigating the expected school behaviours of *Being Respectful*, *Being Safe* and *Being Your Best*. In our community students have been earning 'Hero points' for showing these behaviours.

This term we are focusing on:

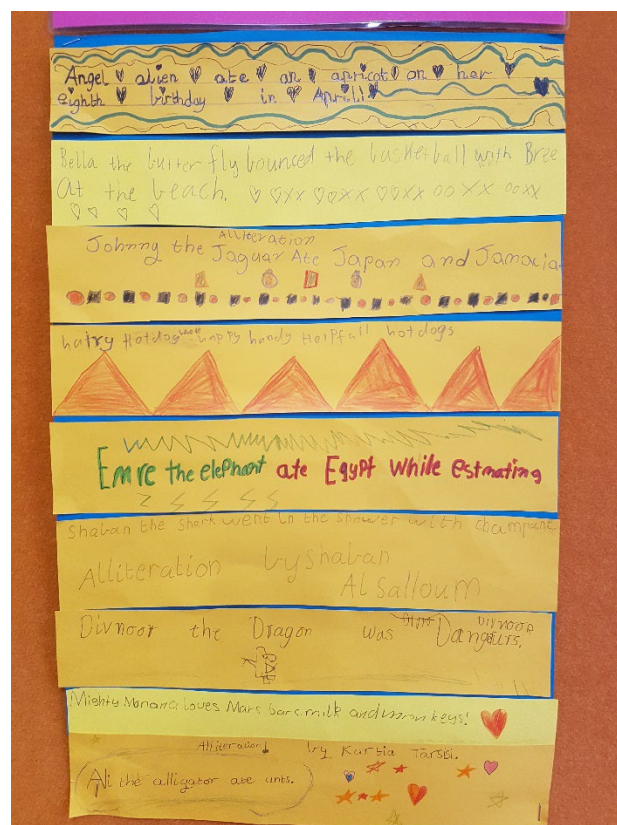
### Reading:



- Picking *Just Right* books, using the 5 Finger Rule
- Building up stamina during Independent Reading
- Comprehension Strategies:
  - Making connections between the text and personal experiences and discussing similarities between other texts they have read
  - Making predictions and inferences using clues from the text
  - Generating questions about the text before, during and after reading

### Writing:

- Powerful writing strategies such as alliteration (e.g. Amazing Anthony ate alligator in Arabia) and onomatopoeia (e.g. *Crash!* The waves pounded into the rocks and the fisherman was drenched)
- Text types- Descriptions and Narratives
- Handwriting- correct letter formation of 'clock face letters' (a, c, d, f, g, o, q, s)
- Correct spelling and usage of homophones such as *there*, *their* and *they're*



### Numeracy

- Addition and subtraction – exploring a range of strategies for solving mental and written problems such as doubling, halving, counting on, counting back and make to ten
- Shapes – name and describe the features of various 2D and 3D shapes
- Data – collect, organise, display and interpret a range of data
- Place Value – read, order, model and rename numbers and locate them on a number line

### Problem-based Learning (PBL)

- Exploring how we learn best
- Working collaboratively in a range of teams to achieve a common goal
- Setting personal goals related to learning and teamwork and reflecting on these goals



### **Grade 3/4 Homework Expectations:**

It is recommended that students in Grades 3 and 4 participate in a minimum of 20 minutes of homework per day. Students are to read their take home book on a daily basis and return it **every** day. Please record the book read each night in their green home reader log book. **After** reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

Being a 21<sup>st</sup> century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's green home reader book you will find the login details to the following websites:

**Reading Eggs-** [www.readingeggs.com.au](http://www.readingeggs.com.au)

**Wushka:** [www.wushka.com.au](http://www.wushka.com.au)

**Mathletics-** [www.mathletics.com.au](http://www.mathletics.com.au)

Students can also access the program **Spellodrome** [www.spellodrome.com.au](http://www.spellodrome.com.au) using their Mathletics password.

In the future we will be sending home personalised home learning tasks, however we are still in the process of assessing the students – we appreciate your patience in regards to this matter!

### Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

*Kind Regards,*

*Sophie, Ashleigh and Eleanor*

*Grade 3/4 Community Teachers*