



HARVEST HOME PS

School and community growing together

Issue 08

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Harvest Home
Primary School

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Dear Harvest Home PS Community,

2018 has been a year to remember. After a wonderful start last year, it was essential that this year we continued to drill down deeper and embed some of the key pillars of our work. Each year every Victorian Government School completes three surveys. The students in Years 4, 5 and 6 complete the 'Attitude to School Survey'. This survey is conducted anonymously and looks at key areas for improvement within our school. It's an opportunity to celebrate that 92% of our students in the senior years feel so strongly about 'Student Connectedness'. An opportunity for growth with us is how will we maintain these results and continue to improve and build on these pleasing results?

Attitudes to School Survey ⓘ

Percentage Endorsement in 2018 (%) ⓘ

Sense of connectedness for students in Years 4 to 6

92%

Your school

86%

Similar schools

80%

Network

81%

State

Percentage Endorsement in 2018 (%) ⓘ

Social engagement for students in Years 4 to 6

Sense of connectedness



Along with the Attitude to School Survey data, another data set that is invaluable to our growth and improvement is the Parent Opinion Survey. The Department of Education randomly select a cohort of parents to complete this survey. Although we only had a 30% completion rate it was extremely pleasing to see that 92% of families see that 'Promoting Positive Behaviour' is critical in improving student outcomes for our students. Along with this very pleasing result, 95% of our families feel that we at Harvest Home Primary School have a lot of 'Respect for Diversity' and see ourselves as a very respectful and inclusive school. As our Student enrolments continue to increase it is imperative that we work with and teach our new students and families the way we do things here at HHPS.

Parent Opinion Survey ⓘ

Percentage Endorsement in 2018 (%) ⓘ

Promoting positive
behaviour

8%

92%

Respect for diversity

6%

94%

■ Not positive ■ Neutral ■ Positive

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Principal Report Cont----

The final data set that we analyse each year is our School Staff Survey. As you can see below 83% of our staff see that School Climate is an extremely important part of our culture. The data clearly represents that we are well above Similar Schools, Network and the States percentages.

School Staff Survey ⓘ

Endorsement in 2018 (%) ⓘ

School Climate for all respondents

83%

Your school

71%

Similar schools

69%

Network

74%

State

As this year comes to an end, it is pivotal that we use this data; respecting the past, celebrating the success, but more importantly using it as a platform for next year and beyond. As the Principal of the school I will continue to work with all of our key stakeholders to build on the wonderful reputation that our school has and what our students deserve.

Congratulations

I would like to congratulate Kerrie on the birth of her little boy Henry. Kerrie and Henry are both doing well and I am sure they will pay us a visit soon. Another big congratulations to Jae and Bianca who are the proud parents of a little boy, named Hugo. Bianca is doing well and is now home, Jae looks like he should get some sleep! Congratulations.

Building update

We are still working closely with the Department of Education to finalise our relocatable buildings for 2019. We sincerely appreciate the patience from our community whilst these areas have been under construction.

Staffing

Next year we will welcome 25 new educators to our school. The process to recruit the best educators possible began in Term 3. This year we had some of our Year 5 leaders be part of the interview process. Our leaders were able to articulate exactly what they wanted in a teacher, what they didn't want, and what qualities and skills they could bring to our school. We welcome Stephanie Schieven, Taylor Hancock, Marina Kreso, Jennifer Doumas, Elisa Giacotto, Robert Pain, Nicholas Mazza, Laura Gray, Lauren Ludvik, Rachel Bell, Carmen Flores Espinoza, Jason Principato, Josephine Hatzi, Alexandra Kennedy, Rebecca Tomsic, Megan Mclean, Alanah Stephens, Jessica Townsend, Courtney Ellul, Lisa Kennan, Laura Troost, Patricia Patania, Amy Buckerfield and Diana Ghattas.

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----Principal Report Cont----

Along with warm welcomes, there also comes time to say farewell to some current staff members. Taran has resigned her Educational Support position and will be finishing at the end of the year. We thank Taran for all of her compassion and commitment to our students and providing a nurturing environment. Brenton will be taking leave for 12 months. He will return to our school at the beginning of the 2020 school year. We wish him well next year and thank him for his contribution over the last 2 years within various roles.

It's definitely baby season at HHPS ! Sarah Kennedy will be commencing her family leave at the end of the year. Sarah is an extremely valuable team member and leader whose moral purpose is very strong. As Sarah commences this next chapter in her life I would like to thank her for the dedication and ability to go the extra mile for our students. We are looking forward to hearing the news early next year.

*Our last farewell is to our Assistant Principal Jo. Jo was the first leader employed to support me as we set up our amazing school. Jo is due to give birth at the beginning of next year and will be having some time away from the school to care for her baby. **LEGACY** is one of our school principles. When you think about the **LEGACY** that Jo has left in our school it is amazing. Her attention to detail, work ethic and the support that she has provided to our school community is invaluable. Jo will be on maternity leave for some time next year and we look forward to having her back. Thank you Jo and know that the Principal Class team are looking forward to having you back soon.*

Finally to our graduating Year 6 class. Throughout this year I have challenged you to be leaders, to be strong advocates for our school and to develop the ability to critically reflect and challenge your thinking. As you move to the next chapter of your schooling I would like to wish you all the best and know that you are always welcome to come back and visit HHPS.

Have a safe break with friends and families and I'll see you in 2019.

Anthony Simone
Principal

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----Curriculum Report----

STATEWIDE TRANSITION DAY

On **Tuesday 11th December** it is the Statewide Transition Day. If you are attending another school in 2019, it is encouraged that you attend your new school on this day in accordance with the school's Transition arrangements.

Our current Year 6's will attend their designated Secondary Colleges on this day. For those Year 6's who are attending Edgar's Creek Secondary College and are on HHPS Camp on December 11th, an alternative full day Transition Day at ECSC on Thursday 13th December has been organised for HHPS students to attend.

At HHPS, students will gather in their 2019 communities for a morning induction session. They will get the opportunity to meet their 2019 teachers and classmates. New students beginning at HHPS in 2019 have been invited to attend on this day. In attendance will also be new teachers that have been employed to commence at HHPS in 2019.

PREP ORIENTATION DAY

Throughout November, enrolled students for 2019 Prep have been attending the Transition Program. They have familiarised themselves with their new school surroundings, met new peers and participated in activities with current Prep Teachers.

We invite all students starting Prep in 2019 to an Orientation Session on **Thursday December 13th 11:15am - 12:45pm**. On this day the Prep 2019 students will get to meet their Community Teachers and participate in activities in their 2019 Learning Community. This is an important day in ensuring a smooth transition to the start of their primary schooling years. If you have a student enrolled for Prep next year, please ensure they attend this day.

END OF YEAR ACADEMIC REPORTS

On Wednesday 18th December, Semester 2 Academic Reports will be available to view and download on the **Compass Portal**. The report will provide students, teachers and parents with a clear and concise picture of a student's achievement and progress at a point in time. Teachers map the student's learning against the achievement standards, and place the student on the learning continuum, that best reflect the student's level of performance and progress.

The Victorian Curriculum is structured as a single developmental learning continuum and is organised by levels not years of schooling. The curriculum consists of Towards Foundation Levels A to D and Levels Foundation to 10. All curriculum areas have achievement standards, describing what students are able to understand and do.

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----Curriculum Report Cont----

All students progress along the learning continuum at their own rate and from their own starting point. Students are taught at the level that suits their needs, rather than being taught to the year level and age group they are in. Teachers provide learning opportunities to support the learning for all students, including those students with additional learning needs or a disability.

Further information about the Victorian Curriculum can be found online at:

victoriancurriculum.vcaa.vic.edu.au

When viewing your child's *Academic Report*, ensure that you also access their *Progressive Report*. As mentioned, the Academic Report shows how a student is performing against the *achievement standards* and the goals in the Progressive Report outline what the student need to work on next to make progress. Remember that at any stage of the year you can access your child's **Progressive Report** to see their current goals and a summary of some of their achievements to date.

At the end of each school year, the Progressive and Academic Reports remain in your child's Compass Portal, allowing you to refer back to them if you wish.

Jo Branidis and Kaylene Kubeil
Assistant Principals- Curriculum

I just wanted to take this opportunity to inform the HHPS Community that I will be taking maternity leave for the majority of 2019 as my husband and I eagerly await the birth of our first child in January. Thankyou for your lovely well wishes and support throughout my pregnancy.

It has been an amazing two years already as the inaugural Assistant Principal of Harvest Home Primary School. There's no doubt that I will miss the HHPS Community greatly in my time away but know that I will stay connected to this special place.

Wishing you all a wonderful break and a great start to the 2019 year!

Warm Regards,

Jo Branidis

Assistant Principal

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----Literacy----

Help your child DrawTalkWrite



Learning to write is integral to literacy learning. Success with literacy is reported to lead to success at school and in life generally. How adults respond to children's early attempts at writing (often a mix of drawings and print) helps to form children's attitudes towards writing and the paths their experimentations follow.

Draw

Drawing is fun and helps children explore their world.



You can support your child to draw.

- Encourage them to draw, and talk to you about their drawings.
- Provide them with tools for drawing, such as paper, pencils, textas, paint and chalk.
- Draw with them and add labels to some of their drawings.
- Load free drawing apps onto your tablet or phone for them to use.

Drawing is an important form of play.

Drawing helps children learn to write.

Learning to write is a complex process. It involves both cognitive and physical factors involving the hand, eye, and both sides of the brain. Learning to write in English involves mastering a diverse range of conventional forms and codes (including the alphabetic principle), and is challenging for young writers. Even though children's experience with print prior to school will be varied, most come to school with the ability to talk, play, tell stories and draw.

Talk

Talking helps children to become confident users of language.



You can support your child to talk.

- Encourage them to talk about the things that interest them in the books you read to them.
- Encourage them to tell you about their day by asking questions:
 - Who did you play with in the sandpit at preschool today?
 - What stories did the teacher read to you?
 - Did you learn any new songs?
- Listen to their ideas and have a conversation together.
- Encourage them to talk as they draw.

Talking helps children to learn the words they will need to read and write.

While adults and older children tend to view writing as separate from other forms of communication, young writers often provide communications which include a mix of drawings and print. Therefore, research focused on early writing needs to recognise drawings as integral to the emergent writing process.

Write

Writing is another way for children to communicate and express themselves.



You can support your child to write.

- Ask them if they would like you to write on their drawings.
- Teach them to write their names and show them how you write yours.
- Help them to make shopping lists, cards, invitations – the opportunities are endless.
- Let your child see you write, and talk to them about the different purposes for writing.

Writing and drawing together encourages children to create more detailed texts than they can create with writing alone.

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----Literacy cont----

At Harvest Home Primary School Writing is taught at every level, every day. All students are involved in explicit teaching of various writing genres including recounts, narratives, persuasive texts and procedural texts (to name a few). This Semester, our Year 6 students had a focus on the genre of 'Poetry' and some had their entries selected to be published in the "Write-Along" Anthology. These students are Manreet Kaur and Camila Sanchez-Avila and we are extremely proud of them.

Here are their poems or follow the link to have a look at <https://www.write4fun.net/poetry/> to view more poetry written by students.

Earth

Before humans came to this land,
Everything was free and grand.
All the humans took away the beauty.
And became very selfish for their duty.
While some plants live today.
Hopefully they won't sway away.
All I have to say.
Is that people need to understand.
That this land
Protects us, and is doing everything for our goodwill.
So before our planet Earth becomes like landfill, we should protect it like it protects us,
and you may think that this little thing isn't a fuss.
But let me tell you my friend,
You will regret this in the end!
Manreet Kaur, Grade 6
Harvest Home Primary School

Stage Fright

Curtains
Wooden Stage
Rows of chairs all in place.
Whatever next is my worst case
Curtains roll up
Here we go
Dance
Camila Sánchez - Avila, Grade 6
Harvest Home Primary School

Di Beltramello
Education Leader

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---HHPS Digital Learning / STEAM ---

Dear Parents and School Community,

We are excited to share the Digital Technologies and STEAM vision for Harvest Home Primary School:

To create a collaborative community of learners who are ethically responsible global citizens that participate in our connected world.

Students will be empowered to be innovative and dynamic problem solvers that effectively utilise technology through authentic learning opportunities and interactions that were previously inconceivable.

End of Year Process for the BYOD Program:

During Week 8 and 9, we will be supporting the students in Years 2-5 to be ready for the Bring Your Own Device (BYOD) program in 2019. Please note that all school managed apps will be removed during this process.

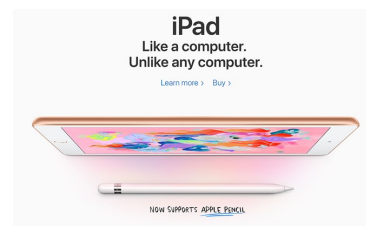
Event: Bring Your Own Device Information Session

Date: Wednesday, 5th of December

Time: 6-7pm

Location: Harvest Home PS

Audience: All students currently in Year 2 at Harvest Home Primary School. We will also be inviting our new families in Years 3-6 in 2019 to attend this session.



Please note that families will manage all the apps on their own devices in 2019.

Please install the following recommended educational apps below on your child's iPad, ready for next year. We will continue to update all families with other recommended apps as we progress in our journey.

Clips	Minecraft Education
Book Creator	Swift Playgrounds
Pic Collage	Hopscotch
Draw & Tell	Lightbot Hour
GAFE Suite (Classroom, Docs, Drive, Google Keep, Sheets & Slides)	Scratch Jr
NAP browser	Osmo Words
Kahoot!	Osmo Numbers
Sphero Edu	Stop Motion
Osmo Tangram, Osmo Words, Osmo Numbers	YT Kids
Bee-Bot	Mathletics Student (MS)
	Reading Eggs
	Spellodrome
Please note that all apps need to be downloaded by a parent/ guardian	

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--HHPS Positive Climate for Learning --

As we draw to the end of the 2018 year, we are very proud of the journey our students have taken within the Positive Climate space. We know that we all take every opportunity to develop positive attitudes and prepare students by developing independence and offering our knowledge, whilst adopting our key values of Being Safe, Being Respectful and Being your Best. Students of today need a large variety of skills and abilities including: teamwork, problem solving, communication – verbal & written, listening, creative thinking, leadership, goal setting, organisational effectiveness; along with being numerate and literate. Throughout the year have we created and provided a culture, inclusive of learning, enabling all students to become and remain lifelong learners. When a student first enters our school community, they are wanting to explore and ask questions, excited about finding answers. 'Every child is a learner; so our task is to determine how to get the child to remain a learner when she or he grows up'. (Pablo Picasso) We believe the best way to achieve this is through constantly emphasising for students to take responsibility for their learning. This is why it is critical for us to embark on allowing our students to have a bigger say with their schooling. The profile of Student Voice and Student Agency will continue to be our focus in 2019; whilst creating an engaging and inclusive school environment for all students. We know that Student Voice and Engagement will increase when students have more ownership of their school and their learning.



It has been pleasing to see our students focus on the key value of Being Safe throughout Term 4. Students and teachers have shared their positive discussions and experiences whilst exploring the Bravehearts and Respectful Relationships content. These frameworks of learning will remain present within our school curriculum as we aim to ensure the personal safety of individuals, their families, their peers and the wider community. With the rapid pace and development of digital technology our students will continue to develop strategies that support their digital profile and ensuring they are safe online.

From the recent Student Opinion survey, we have been able to analyse student and cohort responses in relation to Student Safety and Engagement. Our Harvest Home students were able to share their views, we are very proud of our journey and we would like to celebrate that results. Some of the 'Overall Senior School' student results within the Positive Climate areas were:

- 86% of our students believe that Classroom Behaviour is supportive of their learning
- 89% of our students believe Harvest Home creates an inclusive environment for learning
- 88% of our students believe that as school we are able to Manage Bullying
- 95% of our students believe that as school we have a positive Attitude to Attendance.
- 90% of our students believe that as school we show Respect for Diversity

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--HHPS Positive Climate for Learning --

There continues to be a productive and positive feel within our Educational Communities. With students working productively to show their abilities of Being My Best, Being Respectful and Being Safe. Teachers have continually identified our students displaying their personal qualities and are rewarding lots of Silver and Gold Hero badges. This week, we have explored Badge Privileges; which has given students the opportunity to trade in their Silver and Gold Badges for a school reward/privilege; which may have included; Icy Pole, Movie Club, Lunch with the Principal or a Sweet Treat Scavenger Hunt. As a school, we endeavour to continue the Hero Privilege program in 2019 with the support and guidance of student feedback.



Thank you for an amazing year; we look forward to seeing you all in 2019.

Enjoy the summer break,

Warm Regards,

Positive Climate Team

Andrew, Stacey & Kerrie

--New Session Structure for 2019 --

8:50am	School Begins (Morning Routine)
9:00am	Session 1
9:50am	Session 2 *Healthy Snack Break
10:40am	Session 3
11:30am	RECESS
12:00pm	Session 4
12:50pm	LUNCH (Eating Time Inside)
1:00pm	Lunch Break
1:30pm	Session 5
2:20pm	Session 6
3:10pm	School Ends

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-----Reminders-----

SCHOOL TIMES School begins at **8:50am**. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**.

All students must be picked up then or alternative arrangements made.

UNIFORMS Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

COURT ORDERS If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

EMERGENCY INFORMATION Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

-----Getting Ready for 2019-----

2019 YEAR 3-6 BYOD IPAD PROGRAM As you are aware we currently run a BYOD (Bring Your Own Device) iPad Program for Year 3 - 6 Students. The program has an excellent uptake and will continue to expand in 2019 and beyond. On Wednesday 5th December a Parent Information Evening will be held for current Year 2 families to elaborate on the program and its integration into the HHPS curriculum.

Some parents have expressed an interest in purchasing an iPad (perhaps a Christmas gift) in preparation for the new school year. See below for details: -

JB HI-FI BYOD PORTAL INFORMATION The school has a partnership with JB Hi-Fi, offering iPads at educational only prices and a range of payment methods. Here is the link to the BYOD portal - www.jbeducation.com.au/BYOD The 2019 code is now active: **HHPS2019**

Alternatively if you already have an iPad or choose to purchase elsewhere, this is fine too. The iPad must have minimum of IOS 11 installed.

2019 BOOKLIST PAYMENTS

Payments are to be made via the Compass Parent Portal. Please open in Browser and click on Course/Confirmation and Payments Link. Total cost of Backpack items per child is \$200 Payments can be made **now until the 14th December 2018** and then the system will reopen **from 21st January 2019**. Booklist items will be purchased by the school and distributed to the child via the Community Teachers once payment is received. Any enquiries please contact the Office.

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----HHPS----

ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to enhance their learning. The programs are utilised in school and are a part of the HHPS Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Wushka is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit wushka.com.au to login and start reading!



Your child is using Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! www.mathletics.com



Your child is using Spellodrome as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards.



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

Reading Eggspress is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

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-----Important Upcoming Dates-----

Friday 30th November	Prep 2019 Transition 9:15am to 10:15am —Group 2 Surname beginning in L- Z
Monday 3rd December	Nude Food Day
Tuesday 4th December	Cybersafety Presentation Grade 3—6
Wednesday 5th December	2019 BOYD information session 6:00pm to 7:00pm
10th—12th December	Grade 3—6 YMCA Anglesea Camp
Tuesday 11th December	State-wide Transition Day <ul style="list-style-type: none"> • Year 6 - 7 Transition Secondary College • Students moving schools will attend their new school • Year 1-6 2019 New Students to HHPS 8:40am - 11:30am • Step Up Day
Thursday 13th December	<ul style="list-style-type: none"> • Prep Orientation Day—11:15am to 12:45pm • Alternative Transition Day Grade 6 for students going to Edgars Creek Secondary ONLY
Tuesday 18th December	Grade 6 Graduation
Wednesday 19th December	End of year Community BBQ 3:30pm to 5:30pm
Friday 21st December	Last Day of Term 4 2018—Finish at 1pm



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Harvest Home Primary School

END OF YEAR

COMMUNITY PICNIC

· Wednesday 19th December

· 3:30pm to 5:30pm

· At Harvest Home PS



Families are welcome to
bring their own picnic.
Also available
BBQ Options \$2.00 each
cold drinks \$2.00 each
Zoooper Doopers 0.50c each

