



HARVEST HOME PS

School and community growing together

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Harvest Home
Primary School

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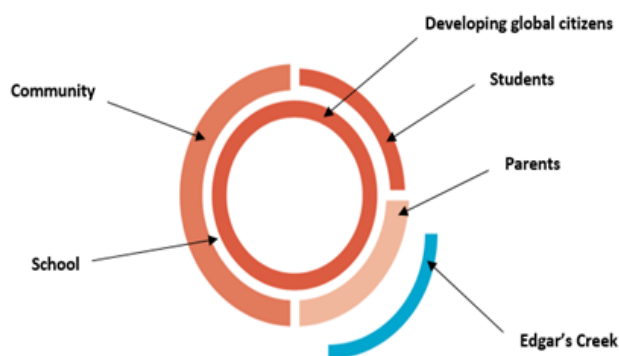
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Dear Harvest Home Community,

It is great pleasure that I notify the community about some exciting news that happened last week. Over the last two months students from the senior school have been coming into the Resource Centre/Kaizen Centre during break time and working with Justin to learn more about STEAM and digital technologies. Numerous opportunities for learning happen in this time. Web development, problem solving different things, creating and prototyping different ideas.

This year we entered the 'Game and App challenge' Students created a real life problem and worked on a way to make it better. I would like to thank and congratulate Harbaj and Bryan (Tamboore Community) and Siena and Camila (Galada Community) who represented our school on Friday at ACMI. These students, supported by Justin, presented their idea about a parent locator app that assists with traffic management and the safety of children. The app prototype informs children where their parents have parked the car and notifies them where mum or dad have parked. We were successful amongst over 100 Primary and Secondary schools! An amazing achievement.

Our logo and vision clearly state that we want to develop global citizens. I applaud and thank our students for their creativity, commitment and passion to make a difference.



Staffing News

It is with great pleasure that I inform the community that Alex Kelly (Wurun teacher) had a beautiful baby girl, Isabelle. From all of the community of Harvest Home PS we congratulate Alex and her husband Brendan on the exciting news.

Last week we also said good bye to Breanna one of our Leading Teachers. Breanna has commenced her maternity leave as she waits for the safe arrival of her baby. I will keep the Community informed with the news and thank Breanna for her wonderful contribution to HHPS.

Some wonderful news to celebrate.

Regards,
A very proud Principal
Anthony Simone

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----Curriculum Report----

WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK!

We value 'student voice' as a means to improving student engagement, wellbeing and quality instruction at HHPS, therefore we conducted a survey to find out what our students think of our school. Students have unique expertise and perspectives on their own learning, teaching, and schooling, and must have the opportunity to actively shape their own education. The **Attitudes to School Survey** is an annual student survey offered by the Department of Education to assist us in gaining an understanding of students' perceptions and experiences at school during Years 4, 5 and 6. We have recently received our survey results and we will use these to plan future programs and activities that will improve your child's schooling experience.

The survey covers six domains: Social Engagement, Learner Characteristics & Dispositions, School Safety, Bullying, Effective Teacher Practice and Student/Teacher relations.

We are very happy to report that in these domains, our students told us that HHPS is performing very well and are indeed above many other schools; not only our network, but also across the State, which is a result we can be extremely proud of.

Our staff will now take the time to further unpack this data and look at what each of these student cohorts are saying. We will also look at gender comparisons as well, which will connect our work in the positive climate team and the 'Respectful Relationships' initiative. *(Please note: all survey data that is made available in reports are for groups of students only so that no individual student can be identified)*

Whilst we are very gratified with our data, the Positive Climate team and all staff are committed to continued improvement and will therefore use the data to make adjustments to our teaching, programs and school operations. As underpinned by our school principles, we are confident that using this 'student voice' data can create 'Better People = Harvest Home People' and emphasize the importance of KAIZEN; 'a little bit of improvement everyday', not just for our students, but for our staff and school community as a whole.

If you would like any further information with regards to the Attitudes to School Survey, then please do not hesitate to contact us.

Joanne Branidis & Kaylene Kubeil

Assistant Principals – Curriculum

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----Maths----

Family participation in learning is one of the most accurate predictors of a child's success in school and beyond.

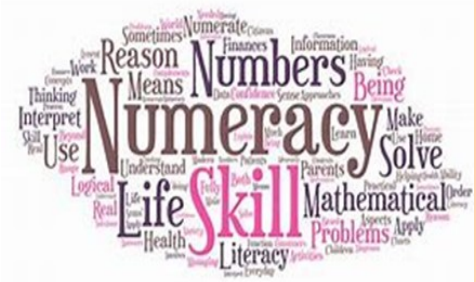
Providing opportunities to discuss and engage in mathematics supports your child's learning in and out of school. Your child will also begin to connect the importance of maths with their everyday activities, such as navigating public transport, comparing and choosing the best item to buy in stores, setting a budget, and cooking.

Talk positively about maths so your child also values it. If your experiences in maths at school were less than ideal, avoid making comments like “I was bad at maths at school,” or “I didn’t like maths because it was too hard.” Comments like these can lower your child’s expectations of themselves, and can perpetuate myths about people being naturally bad or good at maths. Conversely, if you did well at maths in school, avoid jumping in with answers or solutions.

Encourage your child to talk about how they might work out maths problems. This helps boost their confidence and deepens their understanding.

Regardless of your own school experiences in maths, be reassured that maths today is not about learning by rote. Today, the focus is on recognising that there are multiple ways to get an answer, and being able to explain how and why you chose the approach you did.

There are many activities you can do at home to help explore maths with your child. When participating in these activities, avoid associating them with speed. Expecting your child to work quickly on maths can cause maths anxiety. Try to focus on the process and not the outcome.



Exploring sports	Watching the weather	Handling money	Travel timetables
<p>*How does your favourite sport tally the score? What maths is presented on the tally?</p> <p>*How do other sports tally the score – for example, tennis, golf, cricket, netball, football?</p> <p>*What maths do you use to find the total of the scores?</p> <p>*How long do your favourite sport games go for in minutes and seconds? How is the time in the game divided? Into halves, quarters or something else?</p> <p>*How can you estimate the perimeter and area of a playing field?</p> <p>*How many cars could be parked on the MCG field? How could we work this out?</p>	<p>*Visit the website http://www.bom.gov.au/vic/</p> <p>*Ask your child the difference between each day's minimum and maximum temperatures. Do they notice a pattern or trend in the weather changes? TO YEAR 6: NUMERACY</p> <p>*Find a seven-day forecast, then record the actual temperature for each day and compare. Ask your child if the forecast was accurate. Ask them what similarities and differences they notice.</p> <p>*Use the information on the weather website to explore differences in weather between your area and other areas. Ask your child how much rain you get compared to other areas.</p>	<p>*Encourage your child to work out how much change you will get after buying something.</p> <p>*Investigate costs for family trips together. For example, a visit to a theme park may include the cost of transport, entry tickets, food and transport.</p> <p>*Discuss saving money for presents or something your child may want to buy. Work out how long it will take to save this much if they get a small amount of money each week.</p> <p>*Negotiate increases in pocket money as percentages. For example, a 5% increase would be how much money per week? Is this better than a monthly increase?</p>	<p>*Can you identify your starting point on the timetable?</p> <p>*What is the earliest and latest time to travel on this route?</p> <p>*How long does it take to travel the entire route?</p> <p>*How many stops are there on this route?</p> <p>*What is the difference in the time travelled when not making all the stops?</p> <p>*What is the cost? Is it good value compared to other travel options?</p> <p>*Which is the best route to travel? Why do you think this?</p> <p>*To get to training on time, when will you need to leave?</p>

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---HHPS Digital Learning / STEAM ---

Dear Parents and School Community,

Welcome back for an update in relation to our school's journey and students' achievements in Digital Learning and STEAM.

We, Harvest Home Primary School, have continued our commitment to 21st century learning with students and teachers continuing to persist with solving open ended problems and creative thinking to improve Numeracy and Literacy student outcomes. Please find below a number of photos of our students solving problems as daily practice in our Learning Communities and the Kaizen Centre.



Afterschool Parent and Student Workshop

At the end of Term 3, Harvest Home Primary School held an inaugural Parent and Student Digital Learning Workshop. This event provided an opportunity for parents to learn from their child/ren in the curriculum area of Digital Technologies with a focus on Literacy and Numeracy activities. The event was a massive success with a high number of our families attending the workshop and solving problems together. We are hoping to provide another opportunity to our school community during Term 4.



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---HHPS Digital Learning / STEAM ---

Victorian Schools' Game and App Challenge

During Term 3, we had a number of students take part in the project, 'We Can Together' to create a game and app to solve a real life problem. One of the students' project will be celebrated at the 2018 Victorian Schools' Game and App Challenge Summit at ACMI on Friday, 26th of October. The app titled, 'The After School Student Pickup Locator' (ASPL) will be presented at the summit to attendees from the State Educational Department, Apple, Microsoft and other leading educational companies. This project has been able to encourage our students to be creative in coding and game and app design to solve real-world problems. It is exciting times ahead for the four students representing Harvest Home Primary School at the event: Harbaj, Siena, Camila and Bryan.



Challenged Based Learning

In relation to Challenge Based Learning (CBL) from Term 4, students across the school will be investigating and proposing actions through an inquiry based on their Big Idea: **'Discovery'** challenge:

Prep- Different faces. Different places. Let's discover all of these spaces.

Grade 1/2- Epping is ace! Let's make it a better place.

Grade 3/4- Let's discover our place and what else is ace!

Grade 5/6- We can't control nature's mother, but we can look after one another!

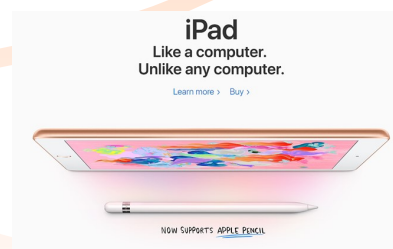
The students will be investigating their own questions linked to the challenge in the next couple of weeks and then sharing their learning in the inquiry through a number of community learning actions, such as, cohort expos, writing pieces, classroom songs and videos.

Important reminder to all parents and students:

Parents/guardians to our Year 3-6 students are reminded to ensure that your child involved in our BYOD program have their devices fully charged and ready each day. Students need to ensure all devices are signed in each day on our class recording sheets. This is pivotal to enable our teachers to continue to plan and develop the target skills within the digital and design curriculum.

The Digital and STEAM clubs will continue throughout the term, the clubs are held in the Kaizen Centre during lunchtime on Monday, Wednesday and Friday. They have provided an opportunity for student engagement and motivation for learning in the Digital Technologies and STEAM throughout the year.

Justina Lania
STEAM/Digital Technologies Coach



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--HHPS Positive Climate for Learning --



All children can learn ways to keep themselves safe. This is commonly termed *protective behaviours*. As Educators, parents and carers; our role is to keep children safe, while at the same time encouraging their independence. This can be a delicate balance, and at times; a challenge to navigate.

As outlined in our previous newsletter item, students will focus on Protective Behaviours throughout Term 4; aligning with our SWPBS focus of BEING SAFE.

Below are some protective behaviours that you and your child can start engaging in now.

PROTECTIVE BEHAVIOUR STRATEGIES

- Help children identify who they can talk to if they don't feel safe.
- Make sure children know what to do if they are in an unsafe situation.
- Children should have their own safe place in the house – a place that is 'theirs,' where they can go if they are feeling unsafe.
- Make sure your child knows their own address/phone number in case of emergency.
- Children should know who to call in emergency – 000.
- Discuss with your child safe people they can talk with when they are feeling unsafe.
- Come up with a list of 3-5 people that your child would feel OK talking to.
- Remind your children frequently that *"Nothing is so awful that we can't talk with someone about it."*
- Teach your child that if the first person they talk to doesn't believe them, then they can (and should!) tell someone else.
- Encourage children to stay out of adults fights, and to ask for help if fights feel unsafe.
- Teach them self-protection skills. Help them learn to listen to their early warning signs, and to trust their feelings and instincts. Ask their child what happens in their body when they feel unsafe, or get an "uh oh" feeling. These are warnings signs they can use to take action.
- Teach your children the rules around inappropriate touch, and knowing what to do if the rules are broken.
- Teach your child to be assertive. Allow them to say no to hugs and kisses from family members and friends. Encourage them to find a greeting they feel more comfortable with, such as high fives, or hand-shakes.
- Teach children that it is okay to say no to adults if the adult is asking them to do something that seems unreasonable or unsafe.
- Teach children to leave an uncomfortable situation.
- Teach children about inappropriate secrets. For young children you can frame it as the difference between a "secret" and a "surprise." A surprise makes you feel good inside; a secret makes you feel bad. If anything makes you feel bad inside, you can *always* tell someone.

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-----Important Upcoming Dates-----

Friday 2nd November	Year 5/6 Remembrance Day Service at the Epping RSL
Monday 5th November	Curriculum Day— Student Free Day
Tuesday 6th November	Melbourne Cup Day—Public Holiday No School
Friday 9th November	School Remembrance Day Service 11:10am
Friday 9th November	Prep 2019 Transition 9:15am to 10:15am —Group 1 Surname beginning in A—K
Friday 16th November	Prep 2019 Transition 9:15am to 10:15am —Group 2 Surname beginning in L- Z
Friday 23rd November	Prep 2019 Transition 9:15am to 10:15am —Group 1 Surname beginning in A—K
Friday 30th November	Prep 2019 Transition 9:15am to 10:15am —Group 2 Surname beginning in L- Z
10th—12th December	Year 3—6 YMCA Anglesea Camp
Tuesday 11th December	State-wide Transition Day <ul style="list-style-type: none"> • Year 6 - 7 Transition Secondary College • Students moving schools will attend their new school • Year 1-6 2019 New Students to HHPS 8:40am - 11:30am • Step Up Day
Thursday 13th December	Alternative Transition Day for students going to Edgars Creek Secondary ONLY
Tuesday 18th December	Grade 6 Graduation
Friday 21st December	Last Day of Term 4 2018

-----REMINDERS-----

SCHOOL TIMES School begins at **8:50am**. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**.

All students must be picked up then or alternative arrangements made.

UNIFORMS Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

COURT ORDERS If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

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----HHPS----

ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to enhance their learning. The programs are utilised in school and are a part of the HHPS Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Wushka is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit wushka.com.au to login and start reading!



Your child is using Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! www.mathletics.com



Your child is using Spellodrome as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards.



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

Reading Eggspress is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

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