



HARVEST HOME PS

School and community growing together

Issue 06

September 2018

Harvest Home
Primary School

Principal Anthony Simone

Assistant Principals Joanne Branidis
Kaylene Kubeil

365 Harvest Home Road **EPHING 3076**

Phone: 03 8468 9000

Dear Harvest Home PS Community,

As we continue to work on developing our teaching craft we often ask questions of our staff. Questions are so powerful, the power of a Question can open up a conversation with our students and really deepen the learning for your child. Questioning is a powerful tool and effective teachers regularly use it for a range of purposes. It engages students, stimulates interest and curiosity in the learning, and makes links to students' lives.

Questioning opens up opportunities for students to discuss, argue, and express opinions and alternative points of view.

Effective questioning yields immediate feedback on student understanding, supports informal and formative assessment, and captures feedback on effectiveness of teaching strategies.

Ask your child some open questions, questions that don't require a yes or no answer. Try it, I would love to hear your feedback.

Staffing Update

As our Harvest Home PS school community continues to grow we also need to say thank you to some of our staff members who will be commencing family leave at the end of this term. Bianca Frattasio who was an inaugural staff member will commence her leave at the beginning of term 4 and will be replaced by Rebecca Tomsic. Rebecca is a well-known casual relief teacher who has worked with us all year. Alex Kelly will also be commencing her leave at the end of this term and will be replaced by another well-known casual relief teacher who is known to our school, Tamara Congdon. Kerrie Atkins our Positive climate coach will also commence her leave at the end of this term as she welcomes her second child. Kerrie has been an exceptional leader and has worked extensively in developing our School Wide Positive support framework. Her level of knowledge and positive attitude will be missed. Stacey Lawler will commence as our Positive Climate coach next term, Stacey is an experienced leader who has held several leadership roles in other schools and has a background in student wellbeing. All three dedicated teachers that commence the next chapter of their personal lives have made a significant impact to our school and we are looking forward to sharing their news with the community. Thank you.

Sharon Palling who is a committed and hardworking Education Support staff member has accepted a position at a school closer to her home. Sharon's flexibility and ability to support all children will be missed. Thank you Sharon and good luck.

Have a wonderful break with your friends and families,

KAIZEN

Anthony Simone
Principal

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Curriculum Report----

NAPLAN 2018

Last week our Year 3 and 5 students who sat the NAPLAN test in May, received their Student Copy of the results. Please take the time to look over these results with your child and discuss their strengths and areas for improvement.

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

NAPLAN tests are just **one** aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by our teachers about student performance.

As a school we use these results as well as school based assessments, to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.

We congratulate each of our students for preparing and participating in the test, we are very proud of them for displaying KAIZEN throughout the process.

Joanne Branidis and Kaylene Kubeil
Assistant Principals

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Home Learning at HHPS----

Parent and carer involvement in their child's school contributes to improved student learning, health and wellbeing.

At Harvest Home Primary School, we believe home learning contributes to the academic development of our students. The relationship between home and school is nurtured by the shared understanding of home learning expectations.

Please refer to the table below which outlines Home Learning Expectations at Harvest Home Primary School.

	Foundation (Prep)	1-2 Community	3-4 Community	5-6 Community
Take Home Reading	Reading to, with and by parents for 10mins (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Reading to, with and by parents for 20mins (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Independent reading for 30mins minimum (Wushka or Reading Eggs ebook or hard copy) **Record in Take Home Reading Journal	Independent reading for 30mins minimum (Wushka or Reading Eggs ebook or hard copy) ** Record in Take Home Reading Journal or on Biblionasium
Online Learning	Reading Eggs, Mathletics, Spellodrome *Set tasks individual needs	Reading Eggs, Mathletics, Spellodrome Set tasks for individual needs	Reading Egg/ Eggspress, Mathletics, Spellodrome Set tasks for individual needs	Reading Eggspress, Mathletics, Spellodrome Set tasks for individual needs
OWL Words	Word Lists sent home for children to practise recognising	Word Lists sent home for children to practise recognising	Word Lists sent home for children to practise recognising (needs basis)	
Spelling Words	Spelling Words from the OWL Word Lists (once able to read them)	Spelling Words from the OWL Word Lists.	Spelling Words from the OWL Word Lists.	Spelling Words from the OWL Word Lists.
Class Work	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of

*Reading each night is a priority from Prep-Six. Throughout the week, time can be spent on the other home learning options as negotiated by students and parents.

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Maths----

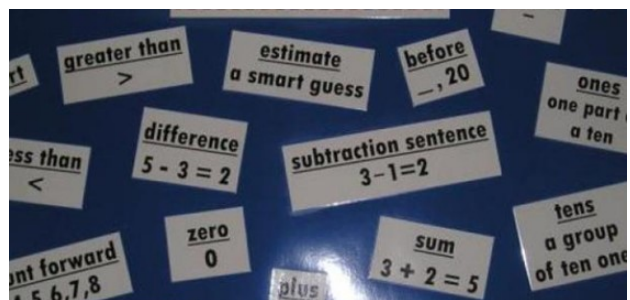
The Language of Maths

Math is more than just numbers and symbols. It has a language all its own. Sometimes that language looks like written words and sometimes it looks like symbols, but it is a language and it must be learned for math fluency and understanding. Why?

Here are the three biggest reasons:

1. You have to understand what the question is asking if you want to get it right.

Every math problem gives directions or asks a question of some sort, and a student, regardless of how good they are at computation, risks getting the problem wrong if they cannot understand what the question is asking them to do.



2. Often, everyday words have a different meaning in a mathematical context.

This may cause more problems for younger students than those in secondary school, but such words as “difference,” “volume,” or “table” can have different definitions in our everyday life. It is essential that students are taught and can understand the appropriate meaning of a word when in the context of a math problem.

3. To allow for meaningful math discussions.

One goal in teaching math should be to get students talking. It is important that students are able to bounce ideas off of each other and discuss how they solved a problem or what they’re thinking as they try to work it out. Knowing and understanding some of the “math words” can help students explain their thinking. And while we always encourage students to *explain things in their own words*, at some point they will need to know precise math terms to move on to deeper understandings and discussion..

Try discussing these words with your child at home

difference	What is the <u>difference</u> between the number 7 and 12?
least	Which tree has the <u>least</u> amount of apples on it?
table	Use a <u>table</u> to collect the data
order	Get in <u>order</u> from tallest to shortest
less	What number would be 3 <u>less</u> than 11?

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

---HHPS Digital Learning / STEAM ---

Dear Parents and School Community,

Welcome back for an update in relation to our students' journey and achievements in Digital Learning and STEAM during Term 3.

Our students have been working with Digital Technologies in the classrooms to promote guided inquiry and critical thinking in Literacy and Numeracy. Please find below a number of photos of our students solving problems as daily practice in our Learning Communities.



We also have more exciting news that our students will be working the Resource Centre, now known as, The Kaizen Centre, over the next three weeks to explore the teaching and learning in STEAM. Each student will explore the Digital and Design Technologies curriculum linked to Literacy and Numeracy in their classroom session, with Spheros, Bee-Bots and other manipulatives. This learning will provide opportunities for our students to persist with problem solving and work through a creative process linked to improving student literacy and numeracy outcomes.

In relation to Challenge Based Learning (CBL), we are also at the action stage of our school's Term 3 big idea: **Power**. Students across the school have been investigating and proposing actions to their cohort 'Power' challenge:

Prep- Be the best that we can be, make good choices for you and me.

Grade 1/2- We have a voice to make the right choice.

Grade 3/4- Let's have our say, let's vote away!

Grade 5/6- If the school has an issue, don't grab a tissue. We can lead the way to make change in a big way.

The students will be celebrating their learning in the next couple of weeks and sharing their success through a number of community learning actions, such as, cohort expos, classroom debates and 'Be The Best That We Can Be' movies.

During Term 3, we had a number of students take part in the project, '*We Can Together*' to create a game and app to solve a real life problem. This project has enabled students to think deeper about solving problems in their own lives through an inquiry process. Students have researched different ways to tackle problems or obstacles with technology. We are looking forward to students showcasing their learning and a selected number of students presenting their ideas at an exhibition summit by the State Education Department in early Term 4.

Our Digital Learning clubs, such as, STEAM, Minecraft and Recording/ Film Editing, that occurring during recess and lunch are continuing to grow in numbers as the year progresses. The clubs have been building students' collaborative and critical think skills with 21st century activities, such as, 3D printing, coding and film editing.

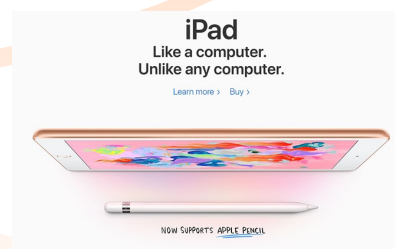
Afterschool Workshops for Students and Parents

We will be launching an afterschool workshop in Week 10, Term 3, for our school community. This event will be a time that parents/ guardians can come to our school to learn and work with their child/ren and solve problems linked to the Digital Technologies curriculum. This workshop will be provided for **Prep-Grade 6** students. This term, the school will conduct a pilot session on **Thursday, 20th of September, 3.30-4.30pm**. Parents/Guardians will need to be present during the event and we will hope to continue to provide these workshop opportunities during Term 4, Weeks 3 and 6.

Important reminder to all parents and students:

Parents/guardians to our Year 3-6 students are reminded to ensure that your child involved in our BYOD program have their devices fully charged and ready. Also students must ensure that their devices are signed in each day on our class recording sheets. This is pivotal to enable our teachers to continue to plan and develop the target skills within the digital and design curriculum.

Justina Lania
STEAM/Digital Technologies Coach



HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

--HHPS Positive Climate for Learning --

During Term 3, we have had lots of new families join us at Harvest Home Primary School. It has been pleasing to see these students welcomed by our friendly students and staff; along with receiving positive feedback from the new families regarding our school's climate. Throughout Term 3, students have continued to focus on their Social and Emotional learning through focussed sessions; based on Collaboration and developing Resilience.



Coming up in Term 4, we are very pleased to announced that our whole school focus will surround the behaviour expectations of Being Safe. This will include safety within the school and the community; along with a focus on personal safety; specifically, around the teaching of protective behaviours. Students in the junior years will dive into the Braveheart content; with our senior students continuing to explore about personal safety, help seeking strategies, growth and development and the framework that surrounds age appropriate cyber safety.

<https://bravehearts.org.au/> : Feel free to use the link to register and receive a parent's safety guide.



As celebrated at Together on Friday, we have had a review of our School Wide Positive Behaviour Support program (SWPBS). This included discussions with staff, students and the school community, along with an audit of our SWPBS documents. We are pleased to announce that we achieved excellent results; and as quoted by the auditor – one of the best scores she has ever given!

Congratulations to the following students who celebrated their badge trade in throughout Term 3. These students have continued to display our school values and ensured they have had personal impact on their learning each and every day. We will look to complete another badge trade in as we draw to the end of Term 3.

Kirrip A	Kirrip B	Durrong	Wurun	Balam	Tamboore	Galada
Nissi A-M Delisha K Jasmine K	Akshar B Umasha D Ave J Emma C Fletcher H Dion S	Zainab A Karan B Mariam E Sehajpal S Malak Z Billy A Ethan C Nate G Jaydon G Melinda L Taylor P Aarav R Rihana S Marlon T Radvin N Anil R Natalie V Abi K Japjot K Manreet K Raavi K Ashmeet P Harsehaj S Aaruthie S	Cailin B Juliette C Ashveen K Chelsea A Gracie J Manan S Tiarrah K Layla D-C Sehaj G Samuel S Srikruith S Jaideep V Nila H	Hamad K Aishmeet K Aliyah K Abhayjot S Saicha B Mahd C Ruhin C Ekam Kaur Ismah I Nikita J Aditya P	Jafar A Ali A Daksh V Trinity C	Kiera V Babaljot V Reina L Dereon L Gurleen K Vraj P

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

-----Important Upcoming Dates-----

September 10th	Divisional Athletics
September 18th	5-6 Poetry Appreciation Day 2:40pm
September 21st	Last Day of Term 3 Footy Colours Day-Fundraiser
October 8th	Term 4 begins
October 16th—22nd	Book Fair
November 5th	Curriculum Day— Student Free Day
November 6th	Melbourne Cup—Public Holiday

-----REMINDERS-----

SCHOOL TIMES School begins at **8:50am**. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**. All students must be picked up then or alternative arrangements made.

UNIFORMS Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

COURT ORDERS If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

EMERGENCY INFORMATION Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

PREP 2019 Enrolments for Prep 2019 are open. Enrolment forms can be picked up from the School Office then.

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----HHPS----

ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to enhance their learning. The programs are utilised in school and are a part of the HHPS Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Wushka is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit wushka.com.au to login and start reading!



Your child is using Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! www.mathletics.com



Your child is using Spellodrome as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards.



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

Reading Eggspress is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity