



HARVEST HOME PS

School and community growing together

Issue 05

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Harvest Home
Primary School

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Dear Harvest Home PS Community,

If you were to look up 'Learning' in the dictionary this is what you will see.

'the acquisition of knowledge or skills through study, experience or being taught.'

This week we witnessed learning growth and development of our current prep students.

Celebrating 100 days of learning with their families, their teachers and the community was a very powerful learning experience for all.

The confidence that the children displayed was evident, their faces were beaming with pride, this is what learning is about. As they move through the school let's harness those little faces and continue to extend, stretch and provide learning experiences for not only our prep children, but all of our students. Life long learning!

Jason McCartney

A very inspirational evening was held when former AFL footballer and Bali bombing survivor Jason McCartney presented his story to staff and the Community earlier this week. Jason's story of how he overcame adversity and how having a strong positive mindset enabled him to beat the odds and return to the football field. A very inspirational and moving session for all. Thank you to the community members who attended.

2019

We have commenced planning for 2019 if you have a child who turns 5 before April 30 and you intend on sending them to our school next year please come and see the office staff to collect an enrolment form.

Languages

Thank you to all members of the community that voted. I am meeting with the principal of Edgars Creek SC to look at all the results. Stay tuned for more information.

Anthony Simone
Principal

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— Challenge Based Learning —

This term 's Challenge Based Learning *Big Idea across the school is Power.*

The Big Idea *Power* is linked to the Victorian Curriculum areas; *Ethical Capability* and *Civics and Citizenship* (Level 3—6). Below is an outline of the *what each* Community is focusing on:

	<i>Essential Question/s:</i>	<i>Challenge:</i>
Preps:	<i>How can, we, be better decision makers?</i>	<i>Be the best that we can be, make good choices for you and me.</i>
Year 1/2s:	<i>How do we make good choices at school?</i>	<i>We have a voice to make the right choice.</i>
Year 3/4s:	<i>How are decisions made democratically? Why do we make rules and laws?</i>	<i>Let's have our say, let's vote away!!</i>
Year 5/6s:	<i>What is democracy in Australia and why is voting in a democracy important? What are the roles and responsibilities of the different levels of government in Australia?</i>	<i>If the school has an issue, don't grab a tissue. We can lead the way to make change in a big way.</i>

— Classroom Helpers Training Program —

Involvement in schools by parents and carers help children achieve the best possible learning outcomes. Harvest Home Primary School is strongly committed to building important relationships between school and home. The next step in this is offering our first ***Classroom Helpers Training Program*** to enable Parents to help in the Communities during the morning Reading block.

The Classroom Helpers Training Program will take place on August 22nd 9am - 10:30am. The session will comprise of a rundown of the Reading Block, the procedures involved in assisting, as well as relevant questions and prompts to support students and encourage them to extend their skills and strategies. The knowledge and skills gained are valuable for supporting Community teachers and students, they also provide insights into helping your own children at home.

Please register your interest in attending the ***Classroom Helpers Training Program*** by contacting the office.

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— Semester Two Progressive Reports —

Semester Two Progressive reports are now accessible to families, you will find the main goals they are working on in key learning areas. Please regularly check in and see what your child is working on and what they have achieved. The Specialist Teachers will set goals at the beginning of the Term and update achievement towards the end of the Term.

Jo Branidis
Assistant Principal

Greetings Harvest Home School Community,

My name is Kaylene Kubeil and I am very excited to be appointed the new Assistant Principal joining Anthony and Jo. I have been lucky to work in education for more than 20 years! During this time I have been a teacher, as well as having many leadership roles with my passion being the development of 'authentic' learning and teaching programs for children. Most recently, over the past 2 years I was employed as an Education Improvement Leader at the regional office of the Department of Education. This role involved working with over 100 schools across the North Eastern Melbourne area in many different ways, but essentially the main focus of my work was to advise and support schools to improve student learning outcomes. Whilst working at the system level was an amazing opportunity, I really missed the 'vibe' and connections you make whilst being part of a school community. I feel very fortunate that Harvest Home Primary School felt that I was the right 'fit' for this fantastic school and staff. I look forward to meeting all your wonderful children and meeting as many parents as I can as well.

Kaylene Kubeil,
Assistant Principal

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----Curriculum Report----



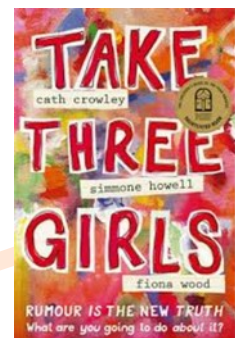
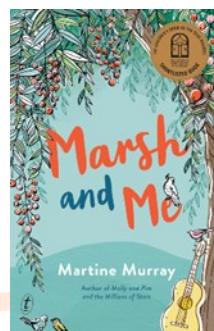
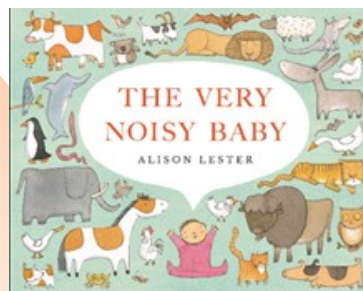
Book Week 2018

Find Your Treasure

Book Week will take place in week 6 from Monday the 20th of August until Friday the 24th of August. This year's theme is 'find your treasure'. There will be many opportunities throughout the week for fun reading, learning and creating!

Monday 20th August	Family Open Morning Families are invited into learning communities during the morning reading session from 9:00am-10:00am
Thursday 23rd August	Book Week Parade 9:00am-9:30am in the stadium Students are invited to dress up as their favourite book character

Throughout the week students will be involved in lots of exciting activities in their Learning Communities. The Resource Centre will be open for students during recess to come in and enjoy some of their favourite books.



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---HHPS Digital Learning / STEAM ---

Dear Parents and School Community,

Welcome back to our school community for another term!

We'd like to share some of our achievements in Design and Digital Technologies during Term 2.

You may be aware that our Years 5 and 6 held a Market Day in the last week of Term 2. Our students were able to work through a thinking process using problem solving and critical skills to launch a business on the day as 'little entrepreneurs'. The students created a number of stalls with clear focus around the economics and design technologies curriculum. The students are now in the process of deciding how the profits will be spent towards improving their educational experience at Harvest Home Primary School.

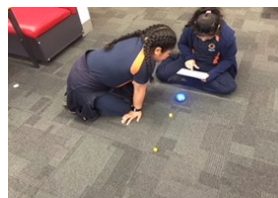


We also had our Prep communities create a song to inform our local community of our road safety rules. This song was recorded in our recording studio and then played each morning towards the end of Term 2 as part of the Harvest Home Radio Station.

In our Term 3 announcements, a number of Year 3 to 6 students will be involved in an educational project with the Department of Education, Apple and Microsoft Australia to build a game or app.

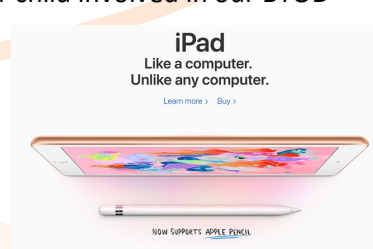
The project labelled, 'We Can Together', allows students to prototype a game or app to be showcased in an exhibition summit at the end of term. This project will provide an opportunity for our students to deepen their thinking and creative skills, with strong emphasis placed on innovation and student agency. We will continue to keep the school community updated with a selected group's progress and ideas

All Digital Learning clubs, such as, STEAM, Minecraft and Recording/ Film Editing, are continuing to grow in numbers as the year progresses. The clubs have been building students' collaborative and critical think skills with 21st century activities, such as, 3D printing, coding and film editing.



Just a reminder to all parents:

Parents/guardians to our Year 3-6 students are reminded to ensure that your child involved in our BYOD program have their devices fully charged and ready. Also ensure their devices are signed in each day on our class recording sheets. This will enable our teachers to continue to plan and develop the target skills within the digital and design curriculum.



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----HHPS Positive Climate Update ----

Welcome Semester 2

As we enter the second half of the year, we are well and truly on our journey with our Positive Climate for Learning. Our students and school community are taking ownership of their actions, celebrating their positive behaviours and learning how to self-regulate when school behaviours become challenges.

As part of data collection in relation to student engagement and behaviour management, we have seen an increase in teacher capacity to manage student interactions, along with a large celebration of student badges and silver/gold trade in's. We have seen a reduction in student behaviour management. This data trend is also reflective in the Outside behaviour data collection, demonstrating that all staff and students are able to effectively manage interactions without additional support and are students are utilising personal skills to play and engage in a friendly and positive manner.



In relation to the Attitudes to School survey, the 4 areas that results have been maintained and/or improved are Classroom Behaviour (86%), High Expectations for Success (96%), Teacher Concern (82%) and Student Resilience (84%). In the area of Positive Climate for Learning; our Year 4 data has shown the following: School Connectedness (96%), Sense of Inclusion (94%) and Student Voice (89%).

Evidence in relation to Student Safety result indicate the following overall results (Year 4 – Year 6) – Advocate at School (92%), Managing Bullying (88%) and Respect for Diversity (90%). We are looking forward to unpacking the data from the Parent Opinion survey.

Congratulations to the following students who celebrated 100% attendance during Semester 1. These students have continued to display our school values and ensured they have had personal impact on their learning each and every day. It was lovely to see the students wearing their attendance badges with Pride and enjoying their morning tea with our Principal team.

Prep	Year 1	Year 1	Year 2	Year 3/4	Year 5/6
Clara A	Carlos A	Ashmeet P	Arush C	Samit B	Yasser E
Ansh D	Ethan C	Johanna S	Simone C	Kaavya C	Lilaina L
Ayaan H	Guneet D	Jaskirat S	Reet S	Monique C	Jaskeerat N
Yuvraj H	Yasmin E	Manan S	Rihana S	Vivan S	Balraj V
Zoey I	Hamed K	Aamna T	Arman S	Taniella T	
Mila I	Sukman K	Freyja T			
Darush K	Melinda L	Renato V			
Delisha K	Abby L	Pola D			
Aaron K	Manan P				
Nirlep R					
Evelyn V					
Daniel X					

We are so proud of our students across the school in celebrating the following attendance data:

- 87.7% of our student population had an attendance rate above 85%
- 73.7 of our student population had an attendance rate above 90%
- 243 of students achieved 95% and above attendance
- 63 of students achieved 100% and above attendance

Professional Reading and Useful Websites:

Below we have listed and provided detail of an excellent resource to support the Wellbeing of your children and our students. Recommended by professionals in the field of Positive Climate, Engagement and Inclusion; along with being supported by the Department of Education.



Michael Carr-Gregg

Dr Michael Carr-Gregg is one of Australia's highest profile psychologists, author of 11 books, broadcaster and a specialist in parenting, children, adolescents and the use of technology for mental health. <http://michaelcarrgregg.com/>

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-----Important Upcoming Dates-----

August 17th	Year 1/2 Alpha Show Incursion
August 20th—24th August 20th August 23rd	Book Week Family Open Morning— Reading 9am –10am Dress Up and Book Week Parade 9am—9:30am
August 22nd	Parent Helpers Course 9am—10:30am
August 31st	Father's Day Breakfast Father's Day Stall
September 21st	Last Day of Term 3 Footy Colours Day-Fundraiser
October 8th	Term 4 begins

-----REMINDERS-----

SCHOOL TIMES School begins at **8:50am**. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**. All students must be picked up then or alternative arrangements made.

UNIFORMS Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

COURT ORDERS If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

EMERGENCY INFORMATION Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

PREP 2019 Enrolments for Prep 2019 are open. Enrolment forms can be picked up from the School Office then.

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ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to enhance their learning. The programs are utilised in school and are a part of the HHPS Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Wushka is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit wushka.com.au to login and start reading!



Your child is using Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! www.mathletics.com



Your child is using Spellodrome as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards.



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

Reading Eggspress is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

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