



HARVEST HOME PS

School and community growing together

Issue 04

June 2019

Harvest Home
Primary School

Principal Anthony Simone

Assistant Principals Kaylene Kubeil
Andrew Bouzikas

365 Harvest Home Road EPPING 3076

Phone: 03 8468 9000

Whittlesea Principal Network

This week, Kaylene, Andrew, Stephanie M and myself were asked to present at the Whittlesea Principal Network meeting about how we facilitate our Professional Learning Communities (PLC) and how we use student data to improve student outcomes. To be asked to present to approximately 100 school principals and assistant principals reinforces that what we are doing is making a significant impact on the learning for our students. We have had several requests from other schools to come and visit and watch our PLC's and see them in action. You would notice that teaching staff have meetings afterschool, one of our meetings is dedicated to PLC time. During this time all community teachers work together to analyse data and plan for improvement.

Cybersafety is everyone's responsibility

As our logo represents we all work together at Harvest Home PS. Cybersafety is everyone's responsibility! As a school we work to educate the children and address underlying values (ethic) and responsible behaviours expected of them. Teachers look for opportunities to introduce or reinforce cybersafety practices. The focus is on the behaviour and potential dangers associated with the technology as well as how to use the technology safely and responsibly. Parents and carers play an important role in helping children to develop digital intelligence — the social, emotional and practical skills needed to successfully navigate the digital world. Even for prep children, it is never too early to instil good habits, and as your child gets older it is useful to keep reminding them of these basic digital intelligence principles: respect, empathy, critical thinking, responsible behaviour and resilience. These are also principles you can emphasise with your child when things go wrong.

Professional Practice days

You would have noticed that some of the teachers have not been in their learning communities over the last couple of weeks. As part of the teaching staff's enterprise bargaining agreement (EBA) staff have one day a term that they are able to moderate student work samples, conduct assessments, analyse student data and for professional learning to build their teaching capacity. I have spoken to several teachers who have had their day this week and the feedback has been extremely positive.

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Principal Report Cont.----

Review

As mentioned previously Term 3 we will be having our school review, we have been allocated an independent review from Monash University who will be facilitating the review. Our school review will consist of three days, during this time the review panel made up of our reviewer, two challenge partners (principals from other schools) and members of staff will critique and evaluate our teaching and learning data and positive climate data over the last two years. This will be followed by learning community observations as well as interviews with staff members, students and parents.

Outdoor Basketball Courts

Last week I attended a meeting with the Department of Education Public Private Partnership branch and they have completed an evaluation of our outdoor basketball courts. They have made a recommendation that the will be completely replaced. You may have noticed the cracks appearing over the last 12 months. Although this will be disruptive for our students, it will give us brand new courts. The work will commence on the school holidays, but will take approximately 50 days to complete. Parents will still be able to use the entry and exit gate near the bike shed when coming to school.

Yours in learning,
Anthony Simone



Some of our PLC Leaders working in their PLC meetings

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Curriculum Report----

Mid-Year ACADEMIC REPORTS – A Time to Celebrate Learning!

On Thursday 27th June, Semester One Academic Reports will be available to view and download on the Compass Portal. The report will provide students, teachers and parents with a clear and concise picture of a student's achievement and progress at this point in time. Teachers judge the student's learning against the Achievement Standards, and place each student on the Victorian Curriculum's learning continuum to best reflect the student's level of performance and progress. This Curriculum is structured as a single developmental learning continuum and is organised by levels not years of schooling.

When reading your child's report please pay particular attention to the information on the second page of the report document. This will provide you with the necessary explanations of the tables, diagrams and terms used within the report, as the highest level of understanding is what we want to provide all our families. This information will explain your child's:

- level of Achievement against either the Victorian Curriculum or EAL continuum
- performance against the HHPS behaviours of 'Being Respectful', 'Being Safe' and 'Being Your Best'.
- attendance and any potential impacts on their learning
- DNP Codes (Did Not Participate) – these are Department of Education codes that explain a special circumstance as to why a curriculum score has not been allocated



Please note: For any student who is on an EAL Reports and for which their Teachers do not have the required information to give an evidence-based curriculum score, then a DNP code (see above) will appear in the Victorian Curriculum English Learning Area, rather than on the EAL continuum. Whilst this case, the EAL students will continue to remain on an EAL report for future reporting cycles.

This year is the first time that our teaching and learning program has scheduled the Arts Specialists Subjects of both Visual and Performing Arts in to a Semester. Put simply, this means that the learning and instruction in the Arts through the HHPS Specialist program is over a single Semester, rather than a full year. Due to this, Curriculum scores given for each of the Arts disciplines of Visual Arts and Performing Arts, which includes Music, Dance, Drama, and Media Arts will be a representation of the student's level of achievement, rather than being associated to the time of the school year. For this reason, a student's Arts curriculum score 'dot' will typically appear ahead of other learning area's curriculum scores on the report.

When viewing your child's Academic Report, ensure that you also access their Progressive Report. As mentioned, the Academic Report shows how a student is performing against the Victorian Curriculum's Achievement Standards or the EAL continuum, whereas the goals on their Progressive Report outline what the student needs to work on next in order to make progress. Progressive reports also celebrate what our students have been able to achieve.

Remember that at any stage of the year you can access your child's Progressive Report to see their current goals and a summary of some of their achievements to date. At the end of each school year, the Progressive and Academic Reports remain in your child's Compass Portal, allowing you to refer back to them if you wish. As always, if you have any concerns with your child's report or learning, then please feel free to contact your child's community teachers to arrange a convenient time to meet.

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Curriculum Report Cont.----

INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS

HHPS is committed to meeting the educational needs of all our students. This includes not only students who required additional instruction, but also those who have the knowledge and ability to be extended. For this reason, HHPS is inviting interested Yr. 3 – 6 students to participate in the *International Competitions and Assessments for Schools*, commonly referred to as ICAS. ICAS are online assessments that will be conducted in Community learning time and are designed to recognise and reward academic excellence. Please note: these are optional assessments and are only suitable for those students who have the ability to apply classroom learning in new contexts, using higher-order thinking and problem-solving skills.

The benefits of the ICAS are:

- Provide objective ranking of performance
- Encourage students to attain greater academic success
- Require students to think beyond the classroom
- Recognise student success through medals and certificates

As stated, there is no obligation for any student to participate; HHPS is providing these assessments for students who their families believe would benefit from this experience. Tests that we will conduct are English, Maths, Science and Digital Technologies. These tests cost \$14.50 each. This payment needs to be paid in advance to HHPS as the assessments must be purchased via the University of NSW (UNSW Global), which is the ICAS distributor in Australia.

If students are interested, they can choose to complete 1, 2, 3 or all 4 of the assessments, so please refer to the Compass portal if you are interested. The payments will close on Wednesday 26th June and no payments will be accepted after this time. ** Year 3-6 Families – refer to your Compass Portal for more information **

PREMIERS READING CHALLENGE – UPDATE

It is wonderful to see so many of our students reading for the Premiers Reading Challenge. At the time of writing this article, we have 22 students who have already achieved the Reading Challenge, with the total amount of books read as a school being 2060 books. Several of our students have read more than 50 books since the start of the challenge, with some students having read many more! Remember you can keep reading until 6th September. Well done HHPS! Fantastic reading !

Wishing all our families a safe, happy and healthy midyear holiday break.

Kaylene Kubeil
Assistant Principal- Curriculum



HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Numeracy----

TEDDY BEAR MATHS EVENING

A positive home school relationship recognises the important role that both families and teachers play in developing positive attitudes towards education and learning for children. This relationship is essential in building motivation, learning confidence and fostering a lifelong enjoyment and passion of learning.

At Harvest Home Primary School, we acknowledge and value the importance of family involvement and the positive impact on student achievement. We know that learning is maximised when strong educational partnerships between students, teachers, school, community and home are established.

Thank you to all of our Harvest Home families who joined our inaugural Teddy Bear Maths Evening for our Prep, Year 1 and 2 families. The students were very excited to have the opportunity to display their Maths learning to their families through a variety of Teddy Bear themed activities.

As outlined in The Victorian Curriculum F-10, the teaching of Mathematics content is organised into the three strands of 'Number & Algebra', 'Measurement & Geometry' and 'Statistics & Probability'. It was wonderful to see this content come to life through a variety of Maths activities that were thoroughly enjoyed by our families.



HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Numeracy cont.----

Let's hear what our students thought.....

*On Wednesday night after school, it was Teddy Bear Maths Evening. There were lots of activities like Spin the Teddy, Shape House, Place Value and measuring your Teddy. My favourite was Spin the Teddy. I learnt so much. I loved it. **Labiba - Year 2***



Teddy Bear Maths Night was on the 22nd of May 2019.

On Teddy Bear Maths Night, we got to do lots of fun activities with our families and teddies. When I got into the community, the first thing that I did was 'Guess how many teddies in the jar' I guessed 142! After guessing how many teddies were in the Jar, I went to the couch table and played a game called 'Teddy Bear Place Value' the game was fun but, the next game was even better! It was a spinning bears game! Talia and I played spinning bears together, we had to spin a spinner and then graph the amount of times we landed on each bear. After that, me and my teddy 'Bunny Bear' went to the floor so that they could announce the winner of the 'Guess how many teddies in the jar' we all waited patiently for Ashleigh to announce the winner of the competition. The lucky number in the jar was 190, but unfortunately, no one had guessed that number. Somebody was close though, it was Luca C. Teddy Bear Maths night was so fun! **Natalie – Year 2**

*We had a Teddy Bear Maths Evening. We got to bring our Teddy Bears and we came with our families. My Teddy is 95cm long. My favourite activity was the Place Value game. The winner of the Tiny Teddy competition was Luca. It was fun. **Aashrit – Year 2***

*We made some patterns with the little Teddy Bears. My pattern was red, green, red, green. My Mum made a pattern that was red, blue, red, blue. We made a headband so we measured my head to know the size of my head. We came altogether and we had a guess at how many Tiny Teddies there were in the Teddy jar. Smyra from my community guessed the closest and she won all the Teddies. **Layla - Kirrip A***



*I went to Teddy Bear Maths Evening with my Mum and her friends. I did lots of Teddy Bear activities. My favourite Teddy Bear activity was to find out all the ways to partition 6 Teddy Bears. My mum made 5 and 1 and I made 3 and 3, but that is the easy way. The harder way is 4 and 2. Then we took a photo of our partition with the iPad. **Kanishka – Kirrip A.***

Di Beltramello
Educational Leader

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

--Digital Learning / STEAM --

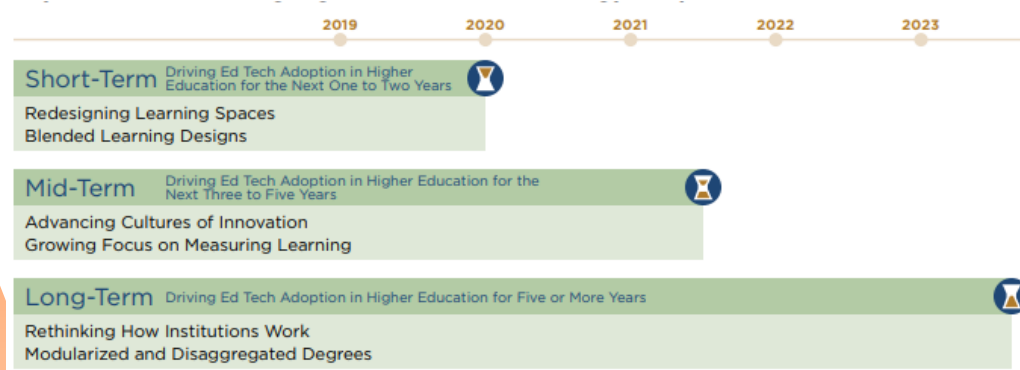
Please find below information for the latest edition of the EDUCAUSE Horizon Report 2019.

With more than 17 years of research and publications, the Horizon Project can be regarded as education's longest-running exploration of emerging technology trends that support teaching, learning, and creative inquiry. This annual report highlights the trends and technology developments that will drive educational change. It is interesting to see what is on the horizon for the next five years for higher education.

This report profiles six key trends, significant challenges and developments in educational technology for higher education. Whilst our HHPS students are not quite at that level yet, it is very important that we start to think about the implications that will influence the world that they will enter as a 'global citizen'. The key elements from the report have been highlighted which focus on the trends, challenges and developments in educational technology for higher education that we would ideally like to link to the teaching and learning at HHPS.

This visual below highlights the trends expected to have a significant impact on the ways in which colleges and universities approach teaching, learning, and creative inquiry. It also provides an insight into the way; HHPS will strive to provide our students with a rich learning environment that will not only allow for students to be curious, but also to challenge their ways of thinking and problem solving.

Key Trends Accelerating Higher Education Technology Adoption



Consider the following extracts from the Report

Redesigning Learning Spaces

*"The transition to active learning classrooms and spaces in higher education has gained considerable momentum in recent year. Designing and evaluating spaces that facilitate active learning and collaboration require investments and strategic planning to renovate or construct classrooms, libraries, and common spaces where learning takes place. Although efforts often focus on the elements of redesigned learning spaces—such as wireless bandwidth, display screens, flexible furniture, varied writing surfaces, and abundant power—obtaining stakeholder buy-in and transforming pedagogical approaches are equally significant considerations. Faculty, students, instructional designers, IT staff, and facilities personnel are some of the key stakeholders in the redesign of academic spaces. Physical learning space design is considered a short-term trend, yet a commensurate **focus on virtual learning spaces** may be further out on the horizon. Many online platforms have bundled solutions to facilitate team-based learning and synchronous meeting spaces, yet emerging learning spaces programmed in extended reality (XR) have the potential to create more engaging and personal experiences for learners than any current developments in online course design".*

HHPS School Values

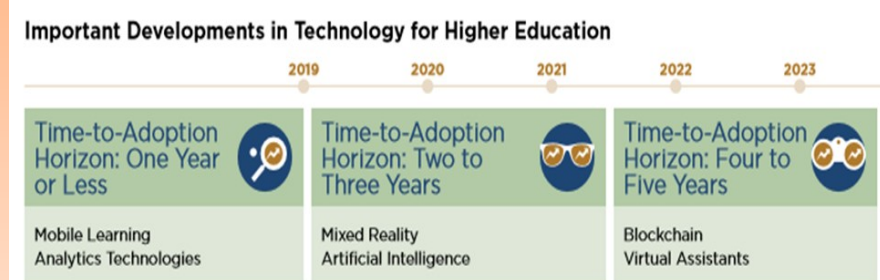
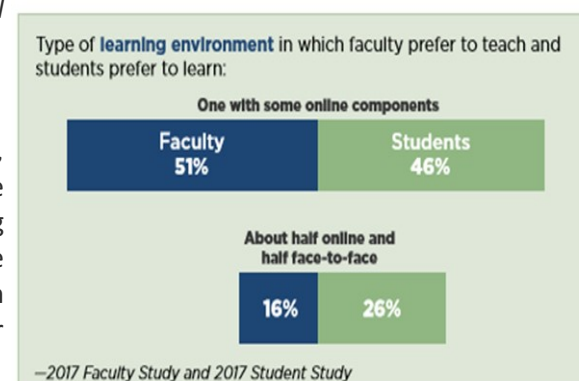
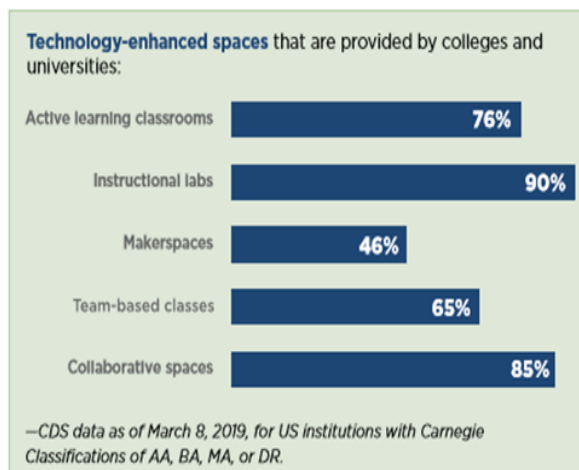
Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

--Digital Learning / STEAM Cont. --

Blended Learning Designs

"Blended learning designs have steadily increased as a favored course delivery model alongside fully online options. Previously defined by the proportions of face-to-face versus online coursework, blended learning typified by the integration of those digital solutions most applicable for achieving the learning outcomes of the course. Media-rich digital learning platforms, personalized or adaptive courseware and web conferencing tools capable of connecting students for synchronous distance activities are becoming common solutions for blended learning designs. Students report a preference for blended learning, citing flexibility, ease of access, and the integration of sophisticated multimedia. Although blended learning is becoming a common course design, the challenges of scaling this modality persist for some institutions. Supporting faculty to design learning experiences that take full advantage of digital platforms and to expand their pedagogical repertoire to include collaboration and student-centered learning design will support the growth of blended learning".

It is exciting to think that the world is advancing so quickly, and the students of HHPS will need to be mindful of the way that digital technologies can facilitate learning outcomes, without curbing their own individuality. The table below is arranged into three times 'forecasts' which show when widespread adoption is expected for higher education institutions.



This information provides an insight for our Year 6 students and the possibilities for them as their finish secondary education and transition into higher education between 2023 - 2025.

Justin Lania
Digital Technologies / STEAM Leading Teacher

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

--HHPS Positive Climate for Learning --

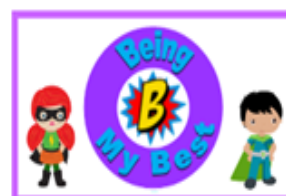
Our Positive Climate at Harvest Home Primary School

As we draw towards the end of Term 2, we conclude the first semester of creating a Positive Climate for Learning for our students at Harvest Home Primary School. Our teachers, students and school community have been working together to develop an environment that fosters safety, promotes an academic and educational environment and promotes respectful, trusting and caring relationships for every student within our school community. It has been pleasing to see our students wearing their stickers and badges with pride, which seems like we will

have a record number being awarded and received this term! *We will conclude the term, with students having the opportunity to trade in their gold or silver badges to participate in a cookie decorating class.*



Throughout the term, Communities have been working through a series of sessions related to the friendship and the qualities that friends' possess. Students discussed and identified the personal qualities that support the establishment and maintenance of friendships. It has been great to see our students working with new learning partners, playing with new friends in the yard and creating new opportunities for social interactions.



Mother's Day Celebrations

During May, our students had the great opportunity to participate in a variety of Mothers' Day celebrations including the Mothers' Day stall and lovely Mothers' Day afternoon tea. Our students enjoyed purchasing gifts for their Mum's, Aunties and Grandmothers and creating beautiful cards with lovely poems and caring words. Along with the stall, students participated in Arts and Crafts activities, whilst spending time with their Mums' enjoying an afternoon tea. We thank our Mums for all their amazing efforts!



National Walk to School Day

Congratulations to our amazing school community for putting on their walking shoes and participating in the National Walk to School Day. Our students learnt about Being Safe in our school community, learnt about road rules and establishing ways to ensure they travel safely to and from school. On the celebration day during May, we had over 300 students meet and participate in our organised walk from Coles Aurora; second highest attendance of the Whittlesea region schools. Well done Harvest Home community!

<http://www.walk.com.au/WSTSD/>

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

--HHPS Positive Climate for Learning --

Student Wellbeing Tools!

Below we have listed a variety of excellent resources, all which can be found at Kmart. These great items can be used to support the wellbeing and emotional journeys of your children and our students.

		
<p>Feelings Books: Fantastic lift-the-flap board books, helping curious learners to understand their feelings and emotions, featuring friendly child characters and familiar situations.</p>	<p>When I'm Feeling: a series of emotion based books, focusing on individual feelings in a variety of situations for children and students living in the world of today.</p>	<p>Feelings Board: A whiteboard that helps individuals express and identify feelings with magnetic emoji, feelings pieces and coloured emotion cards.</p>

--New Session Structure for 2019 --

8:50am	School Begins (Morning Routine)
9:00am	Session 1
9:50am	Session 2 *Healthy Snack Break
10:40am	Session 3
11:30am	RECESS
12:00pm	Session 4
12:50pm	LUNCH (Eating Time Inside)
1:00pm	Lunch Break
1:30pm	Session 5
2.20pm	Session 6
3:10pm	School Ends

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to enhance their learning. The programs are utilised in school and are a part of the HHPS Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Wushka is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit wushka.com.au to login and start reading!



Your child is using Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! www.mathletics.com



Your child is using Spellodrome as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards.



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

Reading Eggspress is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----House Keeping----

SCHOOL TIMES

School begins at **8:50am**. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**.

All students must be picked up then or alternative arrangements made.

UNIFORMS

Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS

We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY

Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

FAMILY RESTRICTIONS

If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

EMERGENCY INFORMATION

Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

----Important Upcoming Dates----

Monday 17th June	Year 1 Swimming Commences
Tuesday 18th June	Volleyball Gala Day—Year 6 Students
Wednesday 26th June	CBL Health Showcase
Friday 28th June	Last Day of Term 2 (<i>early finish at 2.30pm</i>)
Monday 15th July	First day of Term 3

Please note: *Wednesday 13th November* will be a Curriculum Day (Student Free Day)

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity