



HARVEST HOME PS

School and community growing together

Issue 04

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Harvest Home
Primary School

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Dear Harvest Home Primary School Community,

KAIZEN.... A little bit of improvement everyday

A strong foundation in literacy and numeracy is vital for every young child and young person, and underpins their ability to engage in education, reach their potential, and to participate fully in the community. Today, more than ever before, the consequence for not having strong literacy and numeracy are substantial. The ability to tell opinion from fact, to understand a changing environment, to connect with others within and beyond our community, and to do meaningful work in a global and increasingly automate economy – all require a citizenry with higher levels of literacy and numeracy.

Please continue to support your child at home with listening to them read, asking them questions about the text and try and make learning opportunities whenever you can. Another great way is getting your child to assist whilst shopping, reading the price tags or budgeting for the next grocery shop.

Language Survey

As we commence planning for 2019 we are asking the community to assist in the implementation of a Language next year. Shortly you will receive a notification about a survey for what language you would like us to offer from next year. This language will also be implemented at Edgars Creek Secondary College. More information will follow.

Absences

All Victorian Government schools need to record any unexplained absences. This supports the wellbeing of all of our children. It is also a requirement that student attendance is accurate and effective. Students who arrive late are required to sign in at the office to ensure that all student attendance is recorded effectively. We understand that sometimes having the ability to see a medical practitioner out of school hours is difficult, however when a child has to leave school early it also has the potential to disrupt their learning.

As a school as we continue to follow one of our key principles of KAIZEN we will continue to aim to be the best school we possible can be.

Warm regards,
Anthony Simone

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---- Reporting Against the Victorian Curriculum ----

On Wednesday June 27th, Semester 1 Academic Reports will be available to view and download on the Compass Portal. The report will provide students, teachers and parents with a clear and concise picture of a student's achievement and progress at a point in time. Teachers map the student's learning against the achievement standards, and place the student on the learning continuum, that best reflect the student's level of performance and progress.

The Victorian Curriculum is structured as a single developmental learning continuum and is organised by levels not years of schooling. The curriculum consists of Towards Foundation Levels A to D and Levels Foundation to 10. All curriculum areas have achievement standards, describing what students are able to understand and do.

All students progress along the learning continuum at their own rate and from their own starting point. Students are taught at the level that suits their needs, rather than being taught to the year level and age group they are in. Teachers provide learning opportunities to support the learning for all students, including those students with additional learning needs or a disability.

In Semester 1 at HHPS the areas that are reported on are:

- English or English as an Additional Language (EAL)
- Mathematics
- Health and Physical Education
- Science
- Visual Arts
- Performing Arts
- Economics and Business (Year 5/6 only)
- Personal and Social Capability
- Intercultural Capability

For students who were at Harvest Home Primary School in 2017, the report will show where they were 6 months ago on the learning continuum and the progress they have made. Please note this will only show if the subject was reported on in 2017.

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---- Reporting Against the Victorian Curriculum continued ----

The Victorian Curriculum allows Schools to map out their curriculum. Therefore allowing teachers to delve deeper into the curriculum and report against areas they have explicitly taught.

At HHPS, *The Humanities, Technologies, and Capabilities* are taught, assessed and reported on through the Challenge Based Learning 'Big Idea' over a two year cycle.

Below are the *Big Ideas* and the Victorian Curriculum areas they are linked to:

PREP (FOUNDATION)		TERM 1	TERM 2	TERM 3	TERM 4
Every Year	Big Idea:	Learning to Learn	Community/ Health	Power/ Identity	Discover/ Change
	Victorian Curriculum Areas:	-Personal & Social Capability -Digital Technologies	-Personal Social and Community Health	-Ethical Capability -History	-Geography -Design and Technologies -Intercultural Capability

YEAR 1 - 6		TERM 1	TERM 2	TERM 3	TERM 4
Odd Year	Big Idea:	Learning to Learn	Health	Identity	Change
	Victorian Curriculum Areas:	-Personal & Social Capability -Digital Technologies	--Personal Social and Community Health	-History	-Design and Technologies
Even Year	Big Idea:	Learning to Learn	Community	Power	Discovery
	Victorian Curriculum Areas:	Personal & Social Capability -Digital Technologies	-Intercultural Capability -Economics and Business (level 5/6)	-Ethical Capability -Civics and Citizenship (level 3-6)	-Geography

Jo Branidis
Assistant Principal

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----Curriculum Report----

---- Be a Reading Superhero! ----

Children learn by watching the adults around them. Parents are vital reading role models for children, and for boys, dads and other males are especially important.

Things you can do include:

Explain to your child why the simple act of reading for pleasure is so important yet an enjoyable way to spend time! (leads to improved literacy skills, vocabulary and knowledge of the world)
Make sure your children see you reading — often parents do most of their recreational reading when their children are in bed.

Look at including members of your wider family — grandparents, aunts and uncles, and other family members. Reading with grandchildren can be a special time for grandparents, cementing close bonds between the generations. Technology also makes it possible for long distance grandparents to share books through video tools such as Skype and social networking tools.

When you make it clear that reading is part of your everyday life, you'll find that reading becomes part of their lives too.

It is critical to make reading a regular part of home life:

Reading for 15 minutes each day or being read to. Mem Fox says this helps children become excellent readers, writers and thinkers. It could be in 3 lots of 5 minutes. It isn't much time but it makes a huge difference.

Manage how much TV, gaming and other screen time your child has.

Bedtime reading makes a big impact. Especially when children are read books with ideas and vocabulary at a higher level than they can read themselves. As they get better at reading children will often gradually move to reading to themselves at bedtime. But they will still enjoy and benefit from being read to long after they can read to themselves.

Bedtime stories can include an ongoing serial for older children, as well as shorter stories of all kinds for young or old.

School Holiday Challenge

Help your child figure out his or her interests by asking these questions: If a book were written just for you, what would it be about? If you could be an expert on any subject, what would it be? What are two things you are really curious about?

Keep up the great reading!



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----Curriculum Report----

---- Numeracy ----

Partitioning numbers has been a primary focus in our Numeracy lessons at HHPS this term. Partitioning means being able to break a number into parts and then put it back together again. Being able to do this is a precursor for both addition and subtraction and is a vital stepping stone for being able to use numbers flexibly throughout primary and secondary years.

Here is a great partitioning game our students have been playing at school. Why don't you try it at home?



Missing parts

Aim: To guess/work out how many counters are hidden under a cup without looking.

How the game is played: Pair up with your child and put 7 counters on the table. One player in the pair closes their eyes, while the second player uses a cup to cover three or more of the counters. The first player opens their eyes and needs to work out how many counters are covered. If the task is completed in less than 10 seconds, the player scores 5 points. 10-20 seconds scores 3 points. Any correct answers that take over 20 seconds score 1 point. Players keep a running tally of their scores.

As your child becomes fluent with partitioning the number 7, try a different number of counters.

School Holiday Challenge

Over the holidays, take the opportunity to discuss the various ways in which maths is part of our everyday life. From the hours and minutes that are displayed on a clock face to the sequence of numbers on a car number plate, there are a multitude of opportunities for children to apply their mathematical skills to everyday contexts.

Maths while walking

Look at the house numbers as you walk up and down a street. Have your child predict the number of the next house. The numbers can increase or decrease, usually by two, in either odd or even numbers.

Maths while planning your week

Time is one of the most difficult concepts for kids to understand. Try asking your children to work out how long it is until...(e.g. we need to be at Grandma's at 3:00pm and it takes 15 minutes to get there, what time do we need to leave?) This is really important to do for days/weeks as well as hours/minutes. For example, "It is Thursday today, so how many days are there until you start school again on Monday."

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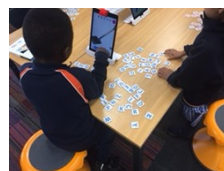
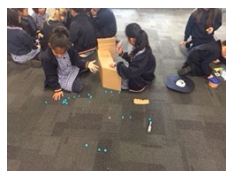
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----HHPS Digital Learning / STEAM ----

Dear Parents and School Community,

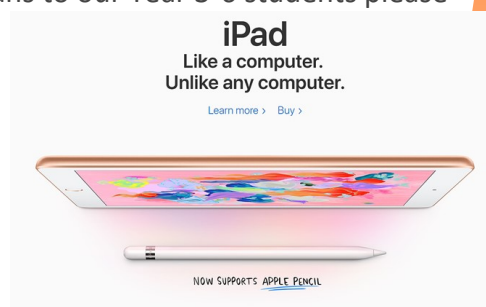
During terms 1 and 2, Harvest Home Primary School implemented a number of initiatives in Digital Learning and STEAM. Our students participated in a number of learning experiences with digital learning embedded in Literacy, Numeracy and Challenged Based Learning. The aim of this is to improve student learning outcomes at Harvest Home Primary School.

Please take a look below at the pictures which capture what's happening in our classrooms, digital learning and 21st century skills.



We have placed a significant focus on encouraging and facilitating students to engage in tasks that will ignite their passion and understanding in the areas of critical and creative thinking, as well as problem solving.

And Just a reminder to all parents - could all parents/guardians to our Year 3-6 students please ensure that your child/ren involved in our BYOD program bring their devices to school, fully charged, ready to learn. Also ensure their devices are signed in each day on our class recording sheets. This will enable our teachers to continue to plan and develop the target skills. All education apps approved by the school have been enrolled on all Harvest Home Primary School BYOD devices.



We have also continued to grow our lunchtime club and project groups based on students' interest in the STEAM curriculum areas. We introduced an open recording studio at recess and lunch for students to record songs and edit films based on students' writing foci in the classrooms. The school will also continue to develop our radio station to celebrate students' learning and create beautiful artwork in our Art Studio moving into Term 3.

In Science, we are planning and researching the Harvest Home Fruit and Vegetable Garden. Monique has continued to provide students activities and learnings based on the Victorian Science Curriculum and targeted to their needs. We can't wait to reap the fruits we've sowed!

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----HHPS Positive Climate Update ----

Snap Shot of Term 2:

As we draw towards the end of another term, we conclude the first semester of creating a positive climate for learning for our students at Harvest Home Primary School. Our teachers, students and school community have been working together to develop an environment that fosters safety, promotes an academic and educational environment and promotes respectful, trusting and caring relationships for every student within our school community. Once again it had been pleasing to hear the jingles of the many badges worn proudly by our students, who will have the opportunity to trade up their 3 of a kind badges for a silver and gold option. Throughout the term, communities have been working through a series of sessions related to the Social, Emotional and Physical wellbeing assist with the understanding and development of personal attributes. Throughout the second semester, a series of sessions developed from the Rights, Responsibilities and Respectful Relationships curriculum will be a focus to continually develop an inclusive environment and promote a positive climate of learning.

Thanks to our amazing students for your efforts throughout the first semester – each and every individual has demonstrated Kaizen each and every day.

Professional Reading and Useful Websites:

Below we have listed and provided detail of some excellent resources to support the Wellbeing of your children and our students. All are recommended by professionals in the field of Postive Climate and supported by the Department of Education.



Department of Education and Training: Student Health and Wellbeing

The site below provides access various links to support services, guidance and materials to assist in ensuring students are engaged, healthy and safe within a school environment. This is a great resource and the best place to find quick summaries to the world of student wellbeing.

<http://www.education.vic.gov.au/school/teachers/health/Pages/default.aspx?Redirect=1>

Raising Children Network: <http://raisingchildren.net.au/>

The Raising Children Network website provides families and the school community with up-to-date, evidence based information about raising children and caring for yourself as a parent or carer. The team at Raising Children do an amazing job at collating information and translating it into every day and user friendly language with suitable real life examples.

The website is able to describe various methods, provides options and gives people the tools to apply in their own situations. Then enables families to make decisions for themselves, based on best practice and dependent on what suits their circumstance.



raisingchildren.net.au



Steve Biddulph: http://www.stevebiddulph.com/Site_1/Home.html

Steve is one of the World's best known parent educators. An experienced psychologist and now established author, Steve has written many engaging articles and novels that influence the way we engage with our children, students in schools and tomorrow's leaders. If you have the chance, we encourage you to read some of his thoughts... some of which we hope to be available to families through our Resource Centre.

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-----Important Upcoming Dates-----

22nd June	Year 5/6 Volleyball Gala Day
26th June	Year 1/2 Swimming in Schools Payment/Consent due
26th June	Market Day
27th June	Academic Reports available on Compass– 3:10pm
29th June	Last Day of Term– 2:30pm finish
16th July	First day of Term 3

-----Reminders-----

SCHOOL TIMES School begins at **8:50am**. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**. All students must be picked up then or alternative arrangements made.

UNIFORMS Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

COURT ORDERS If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

EMERGENCY INFORMATION Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

PREP 2019 Enrolments for Prep 2019 are open. Enrolment forms can be picked up from the School Office then.

CSEF (Camp, Sport and Excursion Fund) Parents who hold a current Centrelink Pensioner concession or Health Care benefit card or a Veteran Affairs pension card are required to come to the Office to apply for CSEF. Please bring your concession card with you.

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ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to enhance their learning. The programs are utilised in school and are a part of the HHPS Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Wushka is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit wushka.com.au to login and start reading!



Your child is using Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! www.mathletics.com



Your child is using Spellodrome as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards.



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

Reading Eggspress is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

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