

# HARVEST HOME PS

*School and community growing together*

Issue 03

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Harvest Home  
Primary School

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Dear Harvest Home Primary School Community,

Collective responsibility is a term that is frequently used in Victorian Education lately. It is a pillar that we at Harvest Home Primary school use and have embedded into the daily practice for our students. Our students refer to their 'classroom' as a '**community**' and identify their 'teacher' as '**teachers**'. The Victorian Government have committed to building new schools in Melbourne's growth corridors in the year 2020 and 2021. Although we do not have a say in the timing of these schools, we are having a significant impact into the pedagogical models that they are wishing to embed. We are developing a very strong reputation for the way that our students and teachers learn in our spaces.

Towards the end of March, I was contacted by our Senior Education Improvement Leader (SEIL) to ask if we would be able to be a School Improvement Partner lead school with another school to help build their teachers capacity with teaching in flexible learning spaces prior to them moving into their new school.

What a wonderful achievement for a school that is only just two and a half years old to be a lead school and one that other schools look up to. Last Monday (6<sup>th</sup> May) we had four teachers and one school leader from a school come out and spend the day observing our teachers and students working in our spaces.

Emily was part of this learning walk and articulated what our planning looks like, how we have implemented our school wide positive behaviour framework and discussed 'our identity' and 'what we stand for'. The staff from the other school could not believe what we have achieved in such a short period of time. Another key component of the learning walk was how our community have embraced the 'Harvest Home Way' of teaching and learning. The feedback that we have received is extremely pleasing and makes me very proud to be the Principal of our school. As part of the School Improvement Partner initiative another visit will take place on Monday 20<sup>th</sup> May, when we will have another six teachers from the same school come out for a learning walk again and I am sure they will be just as impressed as the first group.

Thank you for your continued support this term.

Warm regards,

Anthony Simone

Principal

*HHPS School Values*

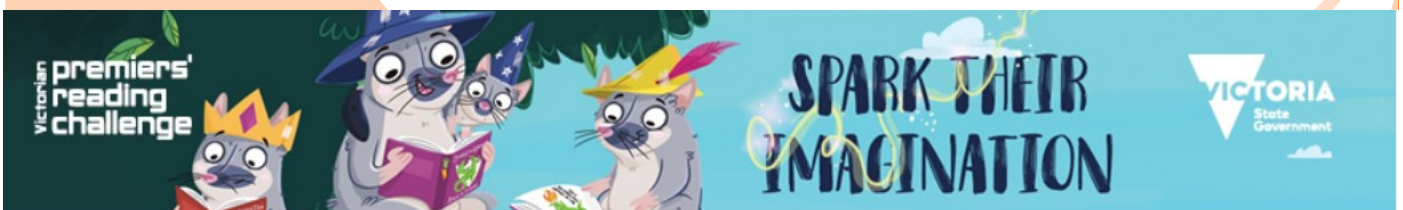
*Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity*

# ----Curriculum Report----

## Reading & the Premiers' Reading Challenge

Harvest Home Primary school has a significant focus of developing the reading skills of all students. Recent studies on Literacy confirm what educators have known for years; the more contact children have with books, the better readers they become. Our Community Teachers promote improving Reading learning outcomes by reading to our students daily, having all students interact with books through 'Guided Reading' sessions, accessing books from our Community libraries and building up reading 'stamina' through independent reading time.

All students from Yrs. 1-6 have been registered to participate in the Premiers Reading Challenge. As of this week, we have a total of **626 books** that are currently being read and another **915 books** that have already been finished; which equates to a total amount of **1541 books** that our students have engaged with because of the challenge. We also have ten students who have already completed the challenge! The challenge will remain active until Term 3, with it officially ending on 6<sup>th</sup> September, 2019. Whilst students must read a certain amount of books from the challenge list, all students are encouraged to enter and read as many 'free choice' books as they can. Take home readers may also be entered onto the online portal. The school has also purchased some additional books for our Community libraries from the challenge list, so we are currently looking at how we can implement and manage book-borrowing processes that will hopefully start later this term.



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# ----Curriculum Report Cont----

## Online NAPLAN

Next week our Year 3 and 5 Community students will complete the National Assessment Program - Literacy and Numeracy (NAPLAN) tests. NAPLAN is made up of tests in four areas: Reading, Writing, Language Conventions (Spelling, Grammar & Punctuation) and Numeracy.

HHPS is one of many schools across the country that will be going 'online' for NAPLAN for the first time in 2019. Federal, State and Territory Education Ministers have agreed that all NAPLAN will move online over the next two to three years, so we are very pleased to that we are leading the way. The NAPLAN online test uses an adaptive design, which presents questions that better match student achievement levels and will consequently provide results that are more precise. All students in Years 3 and 5 have had an opportunity to go onto the online test practice platform to ensure they are comfortable and familiar with the question types and online formats.

The results of the tests provide information about student achievement, which can be used to help us to better plan our teaching and learning programs. Please note; it is very important that families understand that the NAPLAN tests provide point-in-time information regarding a child's progress in both Literacy and Numeracy. The tests are intended to supplement teacher judgments that are evidence-based curriculum scores, as well as the wide range of formal and informal assessments that we already use at HHPS. As with all single assessments, NAPLAN test results are not intended to be used in isolation from any other school-based assessment.

Kaylene Kubeil

Assistant Principal- Curriculum



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# ----Literacy----

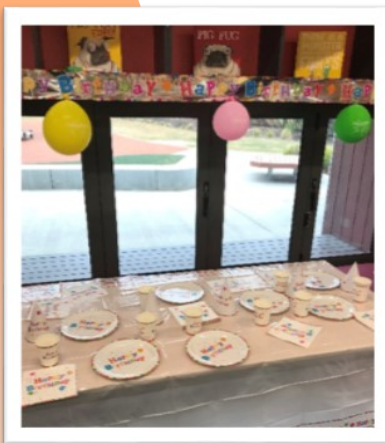
## LANGUAGE EXPERIENCE & WRITING

**“Tell me and I forget, teach me and I remember. Involve me and I learn”**

**Benjamin Franklin**

Using *Language Experiences* as an approach to improve student outcomes in Writing is something that is a regular practice in the early years of school at HHPs. A *Language Experience* begins with students participating in a shared experience. Through the shared experience, the teacher-led discussion provides students with the opportunity to hear and use new vocabulary and phrases associated to the specific experience. Examples of *Language Experiences* at HHPs include, ‘a party’, ‘a day at the beach’, ‘visiting a farm’, ‘camping’ and learning about ‘insects’. This approach is very important for all students as it removes the variability of what previous life experiences that children present with at school. The students really enjoy these experiences and they have recently commenced with much excitement and engagement generated throughout our Learning Communities.

Whilst the approach is typically in Yrs. P-2, it is also extremely beneficial in Yrs. 3-6, as through



*Language Experience*, students are engaged in all modes of English; Reading, Writing and Speaking & Listening. Students participate in the experience, talk about it, complete a writing task and then read what has been written. It draws the shared experiences to enrich language through the development of vocabulary, knowledge of the structures of English, using language for different purposes and the extension of the students’ world knowledge and understanding of concepts. One of the biggest benefits is that this allows the teachers to lead discussion and provides students with the opportunity to hear and use new vocabulary.

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## ----Literacy cont.----

Here is just a sample what some of our students are saying about *Language Experience* at HHPS:

“When we go into the pod we learn about different things like animals. We read books, play with toy animals and **learn new words and letters.**”

– Yara, Foundation

“I used new words that I wouldn’t normally use for example **‘disappointed’, ‘difficult’** and **‘participant,’** instead of ‘angry’ or ‘hard.’

– Genaz, Yr. 4

“I like the *Language Experience* games such as The Balloon Race because they are fun and challenging. In my writing, I used **onomatopoeia**, like the word ‘thump’ and I also used a bit of **humour** by saying ‘I have tiny lungs.’

– Dakota, Yr.4



KAIZEN could be clearly seen with our Learning Specialist Teachers earlier this week who presented to teachers from a range of schools to highlight the Harvest Home’s *Language Experience* program. This presentation was part of a ‘Community of Practice’ Professional Learning collaboration which aimed to develop ‘passionate writers’. All HHPS teachers participated in a variety workshops that all focused on ‘Writing’ which were held at Ashley Park PS in Doreen. As a school, we always aim to ensure that all our students are receiving the most up to date and evidence based teaching strategies and instruction. We are really looking forward to seeing how our Teachers will bring their key learnings from these sessions and implement them back in their Learning Communities with our students.

Di Beltramello

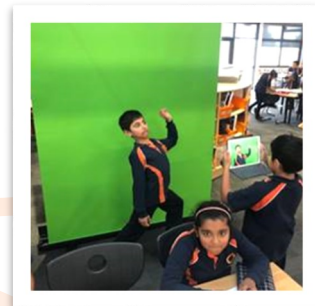
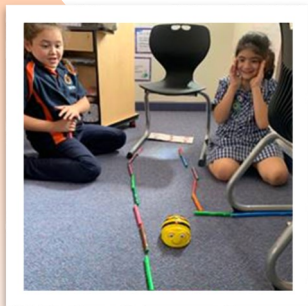
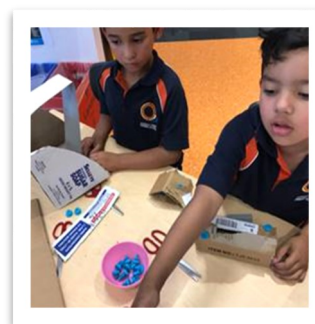
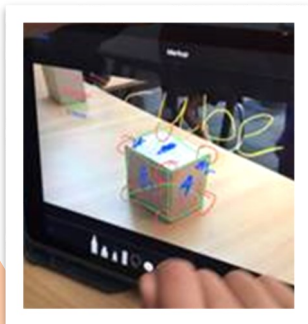
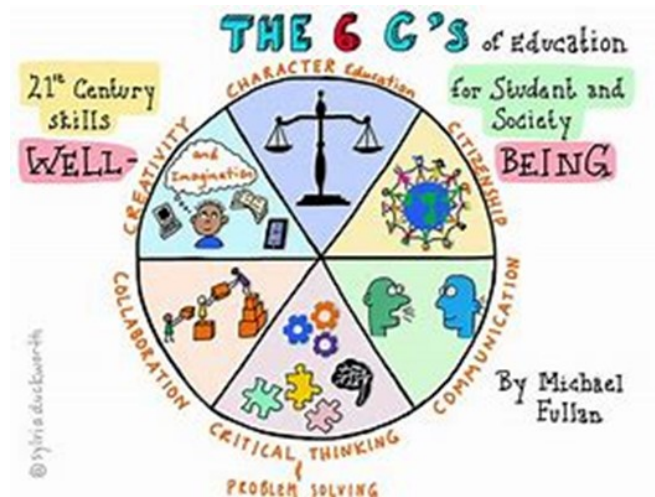
Educational Leader

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# --Digital Learning / STEAM --

Welcome back to Term 2 for an update in relation to our students' journey and achievements in Digital Learning and STEAM in 2019. We have been focusing on certain areas of the Design and Digital Technologies curriculum and we'd are very please with the progress that our students are making. Below area a number of photos of our students solving problems as part of their daily practice in our Learning Communities, with the students exposed to the '6 C's of Education'. The 6 C's are; Creativity, Character, Citizenship, Communication, Collaboration and Critical Thinking.



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## --Digital Learning / STEAM Cont. --

You will recall that during Term One, our students participated in a program in Cyber Safety as part of our School Wide Positive Behaviour approach. This course helped our students' to understand the responsibilities they have when using a device not only in a school setting, but also in our homes. This learning has also highlighted the importance of everyone 'Being Safe' and 'Being Respectful' whilst we are at school and online.

Families of our Year 3-6 students are reminded to ensure that your child who is involved in our BYOD program have their devices fully charged and ready. Students must ensure that their devices are signed in each day on our class recording sheets as this is a daily expectation. This is pivotal to enable our teachers to continue to plan and develop the target skills within the Technologies curriculum. If you are still in the process of purchasing an iPad for your Year 3-6 child, the link to the school's BYOD JB Hi Fi portal is below:

[www.jbeducation.com.au/BYOD](http://www.jbeducation.com.au/BYOD)

Code-- HHPS2019

Important reminder to all families and students:

Listed below are the recommended apps for the BYOD Program. This list can also be found on our school website: (All listed apps should be downloaded by the student's Parent/ Guardian).

Clips	Sphero Edu	Jolly Phonics Lessons Pro
Book Creator	Bee-Bot	Reading Eggs
Pic Collage Edu	Draw & Tell	Osmo Tangram
GAFE Suite ( <i>Classroom, Docs, Drive, Google Keep, Sheets, Slides &amp; Expeditions</i> )	Osmo Numbers	Stop Motion
NAP browser	Osmo Words	YT Kids
Kahoot!	Scratch Jr	GarageBand
Minecraft Education	Lightbot Hour	iMovie
Swift Playgrounds	Hopscotch	

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## ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to enhance their learning. The programs are utilised in school and are a part of the HHPS Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Wushka is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit [wushka.com.au](http://wushka.com.au) to login and start reading!



Your child is using Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! [www.mathletics.com](http://www.mathletics.com)



Your child is using Spellodrome as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards.



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

Reading Eggspress is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

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# --HHPS Positive Climate for Learning --

## Term 2, 2018

It has been a wonderful start to Term 2. All students have settled back into Community life and have been working hard on their learning goals. Teachers have been busy handing out well-deserved stickers and badges, and celebrating the success of our students through weekly Kaizen awards.

**Students Today – Leaders Tomorrow** – Congratulations to the following students' who were recently awarded their 2019 Senior leadership position and will be presented with their badges at today's 'Together on Friday'. Our student leaders represent our School with Pride, breathe our School Values and Key Principles, and strive for Kaizen each-and-every day. We are looking forward to their journey as young leaders and creating a legacy for future leaders of Harvest Home Primary School.

KAIZEN

Sports Leaders	Alessia Schimone	Aryan Sharma	Emre Kolic	
STEAM Leaders	Rishika Pal	Muhammad Darwich	Kiera Vincent	Angel Gupta
Art Leaders	Lucia Trajkov	Gemma Troost	Saima Mohammed	
Art Leaders	Neha Anup	Milan Majmunovic	Victoria Le	
Together Leaders	Taha Ayan	Elbiya Joby	Gurleen Kaur	Anyia Doshi
Spanish Leaders	Mathias Beccera	Babaljot Virk	Dereon Lilomaiaava	

**ANZAC DAY Service:** On Wednesday 24<sup>th</sup> of April, we celebrated our Harvest Home ANZAC day. Our students had been learning about the spirit of the ANZAC, the history of the Poppy and connecting our Positive Behaviour values of 'Respect, Best and Safe' to those who are and have served our nation. Our School Captains prepared and delivered a service to the school and wider community, where we came together to remember Australian men and women who made sacrifices for the beautiful nation we live in today. Students embraced the readings from our school leaders, observed a minutes silence, listened the Last Post and Rouse and sang the National Anthem with pride. We were also very fortunate as members of the Epping RSL attended and shared stories and poems of those who served for our Country.

On Thursday 25<sup>th</sup>, several staff and students met at the Epping RSL to participate in the local dawn service. Whilst it was a very early and cold start to the day, we settled in to celebrate the 104<sup>th</sup> Anniversary of the landing of Australian and New Zealand soldiers on the Turkish Peninsula. Young leaders, Kristian Gaitanis and Isabella Malcomson represented our school and laid a wreath at the base of the shrine to thank those who served our nation. Thank you to Epping RSL for a lovely service and the opportunity to participate in the formalities. We are so proud of our students who represented our School with 'Harvest Home Pride'.

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## --HHPS Positive Climate for Learning --

**Mother's Day Celebrations:** Friday 10<sup>th</sup> May was dedicated to celebrating the Mothers, Grandmothers and all other special people in our Community. Students had the opportunity to visit the Mother's Day stall, participate in 'Being Respectful' activities within their Community focused on the important roles that our Mums, Grandmothers and other family members play in developing the 'whole child'. In the afternoon, our students had the opportunity to enjoy an afternoon tea with special people in their families. Students took time to read their cards, share their gifts, participate in Mother's Day art and craft and enjoy the photo booth green screen with a Mother's Day themed background. At Harvest Home, we thank our Mothers and all other special people of our student's family who help us create a School Community that enable students to 'Be Their Best, Be Respectful and Be Safe'.

*Let Your Smile Change The World,  
Don't Let the World Change Your Smile.*

Andrew Bouzikas  
Stacey Lawler  
Positive Climate Team, 2019



## --New Session Structure for 2019 --

8:50am	<b>School Begins</b> (Morning Routine)
9:00am	<b>Session 1</b>
9:50am	<b>Session 2</b> *Healthy Snack Break
10:40am	<b>Session 3</b>
11:30am	RECESS
12:00pm	<b>Session 4</b>
12:50pm	LUNCH (Eating Time Inside)
1:00pm	Lunch Break
1:30pm	<b>Session 5</b>
2.20pm	<b>Session 6</b>
3:10pm	School Ends

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# ----House Keeping----

## **SCHOOL TIMES**

School begins at **8:50am**. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**.

All students must be picked up then or alternative arrangements made.

## **UNIFORMS**

Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

## **FOOD SHARING/CELEBRATIONS**

We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

## **SICK BAY**

Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

## **FAMILY RESTRICTIONS**

If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

## **EMERGENCY INFORMATION**

Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

# ----Important Upcoming Dates----

<b>Thursday 16th May</b>	National Walk to School Day. Walking group will leave from Coles
<b>Friday 17th May</b>	Dress Up Day: Students welcome to come dress in their favourite career costume
<b>Monday 20th - Friday 24th May</b>	Education Week
<b>Tuesday 21st to Monday 27th May</b>	Book Fair
<b>Wednesday 22nd May</b>	Teddy Bear Maths Evening, Prep Year 1 and Year 2 families

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