

HARVEST HOME PS

School and community growing together

Issue 01

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Harvest Home
Primary School

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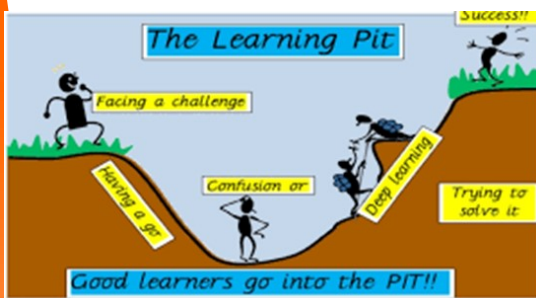
Phone: 03 8468 9000

Dear Harvest Home Primary School Community,

I would like to extend a warm welcome to all the Harvest Home Primary School community. I trust that you and your family had a relaxing break that you are ready for an exciting year full of learning and challenge.

As we begin our third year this year we will be continuing to challenge our students and teachers to ensure we are maximising all learning opportunities.

A very well respected educator – James Nottingham talks about the learning pit.



When learning is hard we feel as if we are stuck in a 'pit' the only way to get out of the pit is to build our knowledge and go deeper with our learning so it becomes ingrained in our brains. When then pull ourselves out of the pit and achieve success. Over the first two curriculum days all of our staff were involved in two days of rigorous professional learning.

I'm sure that a lot of our teachers felt like they were in the

'pit'. We will continue to challenge and extend our students to ensure we are moving in and out of the learning pit all year.

Road Safety

Student safety is our number one focus. We are very fortunate to have two crossing supervisors one on Gammage Boulevard and one on Harvest Home Road. Please use the crossings to ensure that your child is safe. I have been meeting with the City of Whittlesea and they have been observing and patrolling traffic around our school. Can I please remind all families to please obey the parking signs on both Gammage Boulevard and Harvest Home Road. Can I also please remind families please don't double park. Even if you're just dropping off, it's dangerous and illegal to double park, and it causes traffic congestion around the school.

Science Centre and Staff Professional Learning Centre

Families would have noticed that we still have temporary fence erected along the back of the school. The Department of Education are just finalising our new Science Centre and on the 20th February (fingers crossed) our Staff Professional Learning Centre will be delivered. We are anticipating that these building will be in use by the beginning of term two.

Yours in learning,
Anthony Simone
Principal

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Curriculum Report----

LEARNING COMMUNITIES

We are very excited to welcome back all our existing and new families to HHPS. This year we have seen our school continue to grow with lots of new faces in our Communities; both teachers and students.

We now have seven Learning Communities, which are:

- Kirrip - Prep
- Durrong & Wurun – Year 1
- Tamboore – Year 2
- Galada– Year 3
- Balam – Year 4
- Dulap – Year 5
- Matong – Year 6

This year we have a slightly different structure as we have moved from composite Communities, to what is commonly referred to as ‘straight’ Communities. Whilst the education research around the ideal structuring of classes is inconclusive, we know that our Learning Community approach is able to grow the ‘whole child’, which includes developing their ‘21st Century’ skills. Skills such as collaboration, critical thinking, problem solving, decision making, creativity, innovation, communication, self-management and social responsibility. These are all essential skills which complement our relentless focus on building each students Literacy and Numeracy skills. Our teachers are able to target the learning needs of every child, regardless on what class type they are in.

SPANISH AT HHPS

As part of the learning entitlements of the Victorian Curriculum it is expected that all students have the opportunity to learn a language in every Victorian government schools. As a result of our community survey conducted in 2018, Spanish was the language of choice, so we are very excited to say that our Spanish program has officially commenced.

Spanish will be taught for one Semester in Years F-2, whilst our Year 3 to 6 students will have Spanish for both Semesters – that is, the whole year. We hope that this will support these older students to continue Spanish into their secondary years of schooling. We are very pleased that Edgars Creek Secondary College is also teaching Spanish, so it really creates a fantastic opportunity for our students to have a Language pathway.

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----Curriculum Report Cont----

PROGRESSIVE REPORTING IN 2019

HHPS is committed to providing parents with the most up to date, accurate and informative methodology of sharing the progress of your child's learning. The Victorian Curriculum is structured as a single developmental learning continuum and is organised by levels not years of schooling, so it is important that both learning growth is celebrated along with outright performance. Our Progressive Reports are a continuous assessment of what the student is working towards during lessons.

Last year, the structure of our Progressive Report focussed on 'Goals and Achievements'. Once a goal was achieved in was moved into the Achievements box. This year, the Curriculum team have made some adjustments to this process which will further support the differentiated learning pace of our students. On Progressive Reports in 2019, teachers will have the flexibility for goals to be either 'continued' and/or 'revised' in order to provide the child with the greatest opportunity to achieve that goal. If the teacher deems a goal to be unattainable, then the teacher will be able to change the learning goal to a new goal. If this is the case, the teacher will make contact with families to discuss the new goal and how the child can be supported to achieve it.

Remember that at any stage of the year you can access your child's Progressive Report to see their current goals and a summary of some of their achievements to date. Compass reminders will again occur at Weeks 3,6 and 9 of each Term, with the exception of Term 1, where the first Progressive Report notification will occur at the end of Week 6.

Kaylene Kubeil

Assistant Principal - Curriculum

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----Literacy----

START UP 2019

Our teachers and students have had a very positive start to the school year. The commencement of their 'Start Up' lessons has supported all our Communities to establish the expected behaviours and mindset to ensure a successful year of learning in both Literacy and Numeracy.

LITERACY

Every teacher's aim is to help children to become lifelong readers. Our teachers have been working hard to analyse data to help plan for guided reading groups and prepare for the start of our Reading program. A highly supportive physical environment is essential and at HHPS, and therefore every Community has a classroom library. The classroom library reinforces to students about what we value in our learning at HHPS. The classroom library is crucial in helping students develop who they are as readers, as well as providing a sense of ownership over their reading. As teachers, we need to be intentional and purposeful in how we set up our libraries so that the passion and skill of every reader is considered. These libraries help our students to learn how to build strong reading habits.



Our classroom libraries provide:

- a variety of texts for every reader
- opportunities for students to build stamina and engagement when they have books that are right for them;
- series, authors, and topics that help readers begin to define tastes and preferences;
- books to move to when students are ready for something new to read;
- books to help all readers meet individual goals;
- an organisation that students understand and are able to use independently.

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----Literacy cont----

NUMERACY

It is important to develop a healthy class culture in Numeracy where students feel comfortable to try new strategies, take risks when problem solving and build resilience when faced with challenging tasks. This has been the focus for our students this week. Developing a growth mindset is vital to ensure we give our students the best opportunity to succeed in Numeracy.



At HHPS all of our teachers have been working diligently to ensure students have started school in a safe and supportive learning environment with high expectations. We are all very excited to continue to work with your children and we will continue to support the development of these behaviours and mindset.

PROFESSIONAL LEARNING AT HHPS

On Monday and Tuesday HHPS hosted the Victorian P-6 Maths Improvement Project. We had 35 teachers from around Victoria who came to work with our wonderful students and teachers. The focus of the

sessions was to ensure the development of important mathematical concepts, including place value, relative size and multiplicative thinking. IT is hoped that this will ensure our students have every opportunity to not

only enjoy and be successful learners now, but also as they transition into secondary school.



Di Beltramello

Educational Leader

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--HHPS Digital Learning / STEAM --

Dear Families,

Our focus on Cyber Safety, in conjunction with School Wide Positive Behaviour, will be one of our main objectives in Term 1 at Harvest Home Primary School. The teachers will be conducting lessons over the term, based on the concept of online safety in Foundation- Year 6 communities. This will ensure our digital environment aligns to the school settings and objectives.

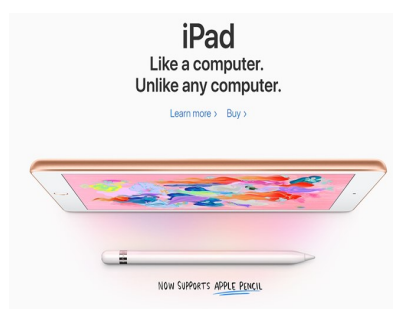
You may be aware of the 'Bring Your Own Device' iPad program for our Year 3-6 Students has commenced for 2019. Please note that if your child/ren have completed and handed in the appropriate paperwork, they can bring their devices to school, fully charged, ready for learning.

We will be also re-introducing our lunch time clubs dubbed STEAM and Coding in 2019. This will commence later in the term. The clubs will focus on students being collaborative, creative and critical thinkers with activities featuring 3D printing, coding, robotics and sustainability.

Students will be continuing to concentrate on sustainability in our Specialist Science classes and developing our radio station in our Media Arts program. Finally, we will be exploring sports science in Physical Education and creating beautiful digital artwork in our Visual Arts program in the coming terms.

Justin Lania

STEAM/Digital Technologies Coach



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ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to enhance their learning. The programs are utilised in school and are a part of the HHPS Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary. Please note: all of our online programs will be fully available and functional from Week 5 of this term. We are just in the finalising all the student subscriptions details and logins.



Wushka is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit wushka.com.au to login and start reading!



Your child is using Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! www.mathletics.com



Your child is using Spellodrome as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards.



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

Reading Eggspress is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

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--HHPS Positive Climate for Learning --



WELCOME TO 2019

It has been a busy and enjoyable beginning to our school year; where we have welcomed many new families to our School Community, including 190 Prep students. There is such a happy and productive hum across the school as our students have settled in beautifully, are learning our new routines, reconnected with peers and developing new friendships.

Within the Communities, teachers have been working through our Hero Start Up program, which focuses on developing effective relationships, fosters opportunities for collaboration and provides supportive structures for a Positive Climate for Learning. Students have participated in many activities that provide relevant information for teachers and their peers about how students' interact, individually learn and collaborate to achieve an effective outcome. With Student Agency and developing the voice of our students' we aim to ensure that students are the centre of every learning opportunity. Such sessions may have explored the expectations of learning in a collaborative educational space, deconstruction of the School Values and the School Logo, All About Me and Getting to Know My Peers activities.

It's wonderful to see so many hero stamps and stickers being awarded across the school, hero cards filling our Together of Friday Hero card boxes and Kaizen awards proudly celebrated on Friday afternoons. We are so proud of our students; with it being our pleasure to see students taking Pride of Place. Our Hero system aligns with our 3 values in which our school community has developed to support and provide engaging structures for our Positive Behaviour System. School Wide Positive Behaviour Support is range of systemic and individualised strategies for achieving important social, emotional and learning outcomes that foster and support an engaging school community and a Positive Climate for Learning.

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--HHPS Positive Climate for Learning --

MEET THE TEACHER

On Thursday 21st February, all of our families are invited to come along to our 'Meet the Teacher' afternoon and evening. The purpose of 'Meet the Teacher' is for families to share some general information about their child/ren, and for Teachers to ask questions in order to get to know your child better. Harvest Home Primary School has an educational model that focusses on the growth of the 'whole child' and as the research tells us, being able to build strong relationships between teachers, students and families is critical to this development. The information discussed will also support the teachers to design their instruction to best meet your child/rens' learning needs.

Please visit your families Compass portal, as the booking system is now open. There will be no scheduled classes for students on this day. Students are recommended to attend these meetings with their families.

We look forward to our students having a great start to the year;

Andrew Bouzikas

Stacey Lawler

Positive Climate Team, 2019

--New Session Structure for 2019 --

8:50am	School Begins (Morning Routine)
9:00am	Session 1
9:50am	Session 2 *Healthy Snack Break
10:40am	Session 3
11:30am	RECESS
12:00pm	Session 4
12:50pm	LUNCH (Eating Time Inside)
1:00pm	Lunch Break
1:30pm	Session 5
2:20pm	Session 6
3:10pm	School Ends

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----House Keeping----

SCHOOL TIMES

School begins at **8:50am**. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 8:55am. If late, parents must sign their students in at the office. The school day ends at **3:10pm**.

All students must be picked up then or alternative arrangements made.

UNIFORMS

Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS

We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY

Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

FAMILY RESTRICTIONS

If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

EMERGENCY INFORMATION

Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

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-----Important Upcoming Dates-----

Thursday 21st February	Meet the Teacher 12:00pm to 8:00pm No Classes today—Students to attend booking time
Monday 11th March	Labour Day—Public Holiday *NO SCHOOL*
Tuesday 12th March	School Photos—Whole School
Thursday 14th March	Community BBQ—3:30pm to 5:30pm
Friday 5th April	Last Day of Term 1

----- Starting 2019 -----

2019 YEAR 3-6 BYOD IPAD PROGRAM

As you are aware we currently run a BYOD (Bring Your Own Device) iPad Program for Year 3 - 6 Students. The program has an excellent uptake and will continue to expand in 2019 and beyond. Some parents have expressed an interest in purchasing an iPad (perhaps a Christmas gift) in preparation for the new school year. See below for details: -

JB HI-FI BYOD PORTAL INFORMATION

The school has a partnership with JB Hi-Fi, offering iPads at educational only prices and a range of payment methods. Here is the link to the BYOD portal - www.jbeducation.com.au/BYOD The 2019 code is now active: **HHPS2019**

Alternatively if you already have an iPad or choose to purchase elsewhere, this is fine too. The iPad must have minimum of IOS 11 installed.

ASTHMA / ANAPHYLAXIS ACTION PLANS

If your child has been diagnosed with Asthma, or has allergies we are required to have a current Action Plan on file from your GP. Please see Lily in the office to arrange getting this completed.

****Please note: Action Plans are only valid for 12 months and must be updated Annually****

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