



HARVEST HOME PS

School and community growing together

Issue 01

FEBRUARY 2018

Harvest Home
Primary School

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Dear Harvest Home PS Community,

The start of our school year has been very smooth, it's a real credit to the families for ensuring that we are maximising the learning for all of our children. As I walk through the learning communities it is obvious that our 5 key principles are beginning to be embedded in our school culture. You may have heard the term **HARVEST HOME KAIZEN**.

KAIZEN is a Japanese work meaning- A little bit of improvement every day. As a school leader, it is crucial that I follow this principle. I aim to be a little bit better as a leader than what I was yesterday, as staff members we aim to be better teachers than we were the day before. To our wonderful children, they need to come to school and aim to be better than what they were yesterday.

Finally, our wonderful Community will strive to improve a little bit every day. If we all aim for our Harvest Home Kaizen and improve 1% everyday, we will be 100% better by the end of the year.

UNIFORM

Another Principle that we are unpacking as a school is - **PRIDE OF PLACE**. When we unpack pride of place, we endeavour to go as deep as possible. Having pride in appearance, wearing our uniform with pride and ensuring we take pride in our work. We also need to take pride in our learning communities, what does that mean for our students? What does it mean in the schoolyard? I would personally like to thank all of our community for ensuring that our children are taking pride in their uniform. They all look fantastic! Thank you.

TRAFFIC MANAGEMENT

The safety of all of our children and community is our number one priority. We appreciate that parking is limited around the school, however parking a little bit further away and walking is the safest option. The first two parking bays at the front of the school on Harvest Home Road are 3 minute parking spots only. This is for pick and drop off only. The Whittlesea Council have been observing the parking and have been present before school and afterschool. Double parking poses a huge risk for students and parking inspectors often visit schools and will issue parking infringements to anyone found posing a danger or parking illegally.

SCHOOL CENSUS

The February school census will be conducted on **Wednesday 28th February**. The school is directly funded by the Government on the number of students enrolled on that day. Therefore, if your child is ill or absent on Wednesday 28th February and unable to attend school, please send a note on compass explaining the absence to your child's teacher.

To all of our 200 new children that have started, welcome and we hope you are enjoying your time at HHPS and are learning a lot. To our students that are embarking on their second year at our school, thank you and it has been lovely seeing you all back this year.

Yours in learning,

Anthony Simone
Principal

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

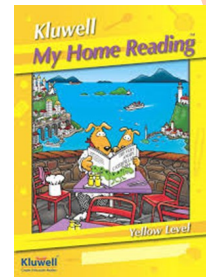
----HHPS ----

What an amazing start our 2018 students and staff have had to the year! Below is some information about HHPS processes.

TAKE HOME READING PROGRAM

The Take Home Reading Program will begin shortly. Your child will need to have the HHPS Reading Satchel in order to borrow a book. It is expected that they read nightly to, with or by an adult (independent in the upper years), record in the reading journal and bring their satchel daily to change their book.

Children will be bringing home books levelled lower than what they are reading at school, to build up fluency and comprehension. Please remember that home reading is for enjoyment and the children should not find the books too challenging.



Don't forget your child also has access to a wide range of online text on Wushka and Reading Eggs that they can count towards their nights of reading. Each Learning Community will be tracking and celebrating number of nights read by students.

HHPS HOME LEARNING EXPECTATIONS

	Foundation	1-2 Community	3-4 Community	5-6 Community
Take Home Reading	Reading to, with and by parents for 10mins (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Reading to, with and by parents for 20mins (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Independent reading for 30mins minimum (Wushka ebook or hard copy) **Record in Take Home Reading Journal	Independent reading for 30mins minimum (Wushka ebook or hard copy) ** Record in Take Home Reading Journal
Online Learning	Reading Eggs, Mathletics, Spellodrome Set tasks for individual needs	Reading Eggs, Mathletics, Spellodrome Set tasks for individual needs	Reading Egg/Eggspress, Mathletics, Spellodrome Set tasks for individual needs	Reading Eggspress, Mathletics, Spellodrome Set tasks for individual needs
OWL Words	Word Lists sent home for children to practise recognising	Word Lists sent home for children to practise recognising	Word Lists sent home for children to practise recognising (needs basis)	
Spelling Words	Spelling Words from the OWL Word Lists (once able to read them)	Spelling Words from the OWL Word Lists.	Spelling Words from the OWL Word Lists.	Spelling Words from the OWL Word Lists.
Class Work	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of	Work from class that may need to be finished or children may want/need to practise more of

*Reading each night is a priority from Prep-Six. Throughout the week, time can be spent on the other home learning options as negotiated by students and parents.

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ONLINE PROGRAMS

As part of the Book Pack, students have access to some wonderful online programs to enhance their learning. The programs are utilised in school and are a part of the HHPS Home Learning Expectations. Logins can be found in the inside of the Home Reading Journal/School Diary.



Wushka is a cloud-based levelled reading program used at school and would love you to continue reading with your child at home. The program encourages students to engage with fiction and non-fiction texts on interactive devices. All School Readers are levelled from Level 1 through to Level 31+ and have been developed using decades of educational publishing experience. Recognising that the best outcomes are achieved when students continue reading at home, your child can use their login details received at school, to complete readers set by their classroom teacher, at home. Visit wushka.com.au to login and start reading!



Your child is using Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device. The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold! www.mathletics.com



Your child is using Spellodrome as part of their literacy program at school. Spellodrome is a literacy resource that provides detailed instruction in spelling and support for vocabulary development. Your child has take-home access to Spellodrome – they simply sign in with their school username and password using any compatible computer or mobile device (same login as Mathletics). The extra Spellodrome practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn certificates and awards.



ABC Reading Eggs is designed to get your child motivated and excited about reading. Your child will now be able to access the program in class and at home. They will work through the program at their own pace, focusing on phonics, letters, vocabulary, sight words, fluency and comprehension.

Reading Eggspress is designed to build on reading and comprehension skills, and is usually for students in grades 2 onwards (7–13 year olds). There is also a built in library, where once again students can access a wide range of ebooks.

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TOGETHER ON FRIDAYS

Each Friday at 2:30pm, the School Community get together to celebrate the week of learning. The session is run by our School Captains. Families are encouraged to come along. Kaizen awards will be handed out and celebrated in the Learning Communities and then acknowledged at TOFs.

Below is an outline of Presentations of Learning for term 1.

Week	Date	Community
2	Friday 9 th February	5/6 Galada
3	Friday 16 th February	½ Durrong
4	Friday 23 rd February	Visual Art
5	Friday 2 nd March	3/4 Tamboore
6	Friday 9 th March	Science
7	Friday 16 th March	1/2 Wurun
8	Friday 23 rd March	1/2 Balam
9	Friday 30 th March	GOOD FRIDAY



COMMUNITY NEWSLETTERS

At the end of week 5 of each term, each Learning Community and Specialist team will publish a termly newsletter outlining what the focus will be in each curriculum area and year level specific information.

COMPASS

It's great to see and hear that the majority of our families have successfully logged into Compass and are using the system to log student absences, keep up to date with school information, make payments and communicate with community teachers. If you are having any difficulty logging in for the first time, please contact the office.

SCHOOL ATTENDANCE/EXTENDED FAMILY HOLIDAYS

Attendance at school is **compulsory**. All children need to attend school every day. If children are kept home to go visiting, shopping or because they are out of routine or have been kept up late it adds up. In Victoria, the average student is absent about one in every 13 school days. That means that by the end of their schooling ***the average student has missed an entire year of school.***

If your child has a genuine reason for being absent (illness etc) the absence must be explained via the COMPASS Parent Portal or by contacting the school (in person, phone or email).

Family holidays are encouraged to be taken during the school holidays, thus not having an impact on your child's learning. Please inform the office prior to the extended absence. If the absence is for more than two weeks, a meeting will be arranged with a member of the Principal Class Team to seek approval.

PROGRESSIVE REPORTING

At the **end of this term**, you will be able to access your child's Progressive Report on Compass, outlining goals they are working on and some of their achievements to date. This report is cumulative and over a semester you will see goals and achievements being updated.

Our aim at HHPS is to strengthening the school-home connection and for students, staff and parents to work collaboratively in supporting our students in achieving their goals.

A notification will be sent via Compass in Weeks 3, 6 and 9 of a term, reminding you to check the status of your child's report. A Mid Year and End of Year Report assessed against the Victorian Curriculum standards will still be provided.

Kind Regards,
Jo Branidis
Assistant Principal

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----Curriculum Report----

LITERACY

Literacy at Harvest Home Primary School has begun with a focus on our daily reading and writing routines. Students have been involved in our Start Up Reading Program which involves revisiting school wide reading processes such as Independent Reading, organisation of Community Libraries, choosing Just Right Books and Fix It Strategies. Community teachers have enjoyed learning about the students as readers by finding out what inspires them to read. Students have received their login details for Wushka and Reading Eggs and are very excited to utilise these learning programs at school and home.

NUMERACY

Our HHPS students love to count and our Community Teachers have been busy establishing vibrant learning spaces to enable them to grow as mathematicians. Our focus for the beginning of the year across the school has been Patterns including numbers, objects and shapes. All students have received their login details for Mathletics and it has been terrific to see the enthusiasm from our students in practising their skills at home.

Di Beltramello and Breanna Feben
Educational Leading Teachers

DIGITAL TECHNOLOGIES/ STEAM

We've been focusing on certain areas in Design Technologies and we'd like to share our progress with you. You may be aware of the 'Bring Your Own Device' iPad program for our Year 3-6 Students. Our focus on Cyber Safety around the program is one of our objectives at Harvest Home Primary School. Our students should have completed and submitted their 'Acceptable Use Policy' and 'Student Agreement' document, signed by the student and parents/guardians, by now.

Teachers will be conducting lessons over the course of the term, based on the concept of cyber safety - a pivotal part of Design Technologies at Harvest Home Primary School.

We will be holding a parent information session on Tuesday the 20th of February 2018 at 6pm, to provide more information and answer questions about the BYOD program. A JB HiFi representative will also be present on the night.

Please note that if your child/ren have completed and handed in the appropriate paperwork, they can bring their devices to school, fully charged, ready for learning.

The school will be also introducing a lunch time club on Wednesdays dubbed the STEAM club. This will commence in week 4 of this term. The club will focus on students being collaborative, creative and critical thinkers with activities such as 3D printing, coding and robotics.

Finally, we will also be concentrating on sustainability in our science projects, developing a radio station in our Media Arts program, and beautiful artwork in our Visual Arts program in the coming terms.

Justin Lania
STEAM/Digital Technologies Leader

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----HHPS Positive Climate Update ----

It has been a busy and enjoyable beginning to our school year; where our families have returned with big smiles and we have welcomed many new families to our School Community. It has been pleasing to see our students settle into their new environments, begin to make connections within our School Community.



There is such a happy and productive hum across the school as our students have settled in beautifully, learnt new routines, reconnected with peers and developed new friendships. Within the Communities, teachers have been working through our Hero Start Up program, which focuses on developing effective relationships, fosters opportunities for collaboration and provides supportive structures for a Positive Climate for Learning. Students have participated in many activities that provide relevant information for teachers and their peers about how students' interact, individually learn and collaborate to achieve an effective outcome. Such sessions may have explored the expectations of learning in a collaborative educational space, deconstruction of the School Values and the School Logo, All About Me and Getting to Know My Peers activities.

It's wonderful to see so many hero stamps and stickers being awarded across the school, hero cards filling our Together of Friday Hero card boxes and Kaizen awards proudly celebrated on Friday afternoons. We are so proud of our students and all they have worked so hard on in these first weeks to set themselves up for a very productive and successful year.



Our Hero system aligns with our 3 school expectations in which our school community has developed to support and provide engaging structures for our Positive Behaviour System. PBS is a range of systemic and individualised strategies for achieving important social, emotional and learning outcomes and positive climate for learning.

Parents/Guardians:

- Ask your child/ren about the Harvest Home Behaviours (Being Safe, Being Respectful & Being your Best)
- Discuss how they can display these behaviours at home and at school
- Ask your child/ren about the wheel of choice and how they can use it to work out problems at school
- Praise your child/ren for their efforts at school and for any stamps, stickers, badges or awards they receive

We look forward to our students having a great start to the year; whilst Being their Best, Being Respectful and Being Safe.

Kerrie Atkins and Andrew Bouzikas
Positive Climate Team



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-----Important Upcoming Dates-----

20th February	Year 3-6 Parent BYOD iPad Information Evening 6pm
21st February	No School for Preps- 1:1 Interviews
28th February	No School for Preps- 1:1 Interviews
28th February	CENSUS Day
27th March	Community BBQ 3:30-5:30pm (more info to come)
29th March	Last Day of Term 2
30th March	Public Holiday-Good Friday
16th April	Term 2 begins

-----REMINDERS-----

SCHOOL TIMES School begins at 8:50am. Please ensure you arrive to school with plenty of time for your child/ren to calmly enter their Learning Community. School Gates are opened at 8:30am and closed at 9am. If late, parents must sign their students in at the office. The school day ends at 3:10pm.

UNIFORMS Please ensure all items of uniform are clearly labelled. A lost property tub can be found in the Community Hub (room next to the Canteen) where unnamed items found in the school yard are kept.

FOOD SHARING/CELEBRATIONS We ask that if you want to bring something along to hand out to the students when celebrating a birthday, that you stick to non-food items, e.g. stickers, pencils, mini toys, keyring etc. Due to the range of students with allergies and food preferences, cakes/cupcakes are not permitted for sharing.

SICK BAY Parents are reminded that if your child needs to be medicated during the school day, you will need to bring the medication to the Office in the morning and complete a form giving us permission to medicate your child. At the end of the day the medication must be collected by an adult and signed out.

SCHOOL CAR PARK Parents, as a reminder please be aware that the staff car park is for **staff vehicles only**. Please note that NO pedestrians are allowed to walk through the staff car park at anytime, for safety reasons. We have staff cars coming and going on a regular basis and we want to avoid any accidental injuries to our school community.

COURT ORDERS If you have any court orders relevant to your child could you please provide the school with a copy, to ensure their safety while in the school's care.

EMERGENCY INFORMATION Is all the general and emergency information you have given the school up to date? If not could you please notify the Office ASAP. This information is very important in case we need to contact you at any time.

PREP 2019 Enrolments for Prep next year will be taken in 2nd term. Enrolment forms can be picked up from the School Office then.

CSEF (Camp, Sport and Excursion Fund) Parents who hold a current Centrelink Pensioner concession or Health Care benefit card or a Veteran Affairs pension card are required to come to the Office to apply for CSEF. Please bring your concession card with you.

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