



HARVEST HOME PS

School and community growing together

Issue 05
AUGUST 2017

Harvest Home
Primary School

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Dear Harvest Home Primary School Community,

Victorian the Education State

Last Monday, Jo and I presented at a North Western Region Principal forum that was held at the MCG. We presented the way we at, Harvest Home PS look and analyse data to ensure our children are moving on the continuum of learning. We strongly believe that all students can achieve high standards given the right time and the right support.

Student Attitude to School Survey

We recently received the Student Attitude to School Survey results that was completed by our year 4, 5, and 6 students earlier this year. It was very pleasing to see that the work we have put into developing the school climate and our relentless endeavour to ensure our children are maximising all learning opportunities. A couple of key points from the module of Excellence in teaching and learning, is that our children have told us that 95% of our grades 4, 5 and 6 students think that teachers have high expectations for success for the children in communities. Self-regulation and goal setting and motivation and interest also scored over 95%. A key improvement strategy in our school Annual Implementation Plan is increasing and developing school connectedness. All of our students from 1 – 6 have had a previous experience of schooling and we wanted to ensure that they felt connected. We were very pleased to see that 98% of our children in years 4, 5 and 6 felt that school connectedness was high and had a real sense of belonging.

2018

We have commenced planning for 2018, if you are intending on leaving the Harvest Home Community next year can you please inform the office. Also if you have a child that has not yet enrolled for next year can you please do so as soon as possible.

Yours in learning,

Anthony Simone

Principal

HHPS School Values

Achievement --- Cooperation --- Acceptance --- Responsibility --- Integrity

----Curriculum Report----

Attendance – Every Day Counts

Earlier this term we acknowledged the students who had been present at school every day in Semester One. These students enjoyed a morning tea with the Principal Class and were proud of their attendance efforts.

Well done to the following students for their 100% attendance in Semester One

Prep	Year 1/2		Year 3/4	Year 5/6
Ethan Chee Pola Debna Chelsea Di Natale Ata Elbay Meron Hirmiz Gracie Jhaveri Abby Lee Tyler Pollard Melinda Lam Liam Stuart Eliza Thakur	Ahmad Al Quraini Jacob Hamad Arush Chopra Ekam Grewal Rihana Shrestha Aarav Raizada Simran Sidhu Luka Lazovski	Yousif Emad Myiesha Ghosh Seeret Kaur Vivan Shah Asande Sibanda Lavnoor Singh Adam Mohamed	Isil Ayan Matty Wickliffe Jeffrey Mariana Hamad Taha Ayan Yasser Emad Peace Sibanda	Jugad Kaur Yasemin Koc Reina Lay Bailey Wickliffe Jeffrey Muskan Muskan Kashvi Shah Elise Walshe

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child's future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they'll have missed more than a year of school. It is important that children develop habits of regular attendance at an early age.

As a parents or carer you are legally required to ensure your child attends school. More information about this can be found at <http://www.education.vic.gov.au/school/parents/behaviour/Pages/attendance.aspx>

1 or 2 days a week doesn't seem much but.....				
He/ She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child can perform is ...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly 1.5 years	Your Child - Other Children Equal to finishing in grade 11
1 day per week	40 Days per year	8 weeks per year	Over 2.5 years	Your Child - Other Children Equal to finishing in grade 10
2 days per week	80 Days per year	16 weeks per year	Over 5 years	Your Child - Other Children Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly 8 years	Your Child - Other Children Equal to finishing in grade 4

Everyday Counts!!

Just a little bit late doesn't seem much but.....

He/ She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per Year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

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Three Way Conferences

Thankyou to all of the families who attended their child/ren's Three Way Conference earlier in the term. It was a wonderful chance to celebrate a Semester's worth of learning and discuss current learning goals. Thankyou to those who provided feedback to the school about the Three Way Conference process, we are always about improvement so your feedback is valuable.

Semester Two Progressive reports are now accessible to families, please regularly check in and see what your child is working on and what they have achieved. Extensive research shows that parental involvement leads to greater achievement in school.

School and Community Growing Together

Kind Regards,
Joanne Branidis
Assistant Principal

----Important Upcoming Dates----

August 21st – 25th	Book Week
August 24th	Book Character Dress Up Day
August 23rd	Year 1/2 Wild Action Incursion
August 25th	District Athletics Carnival
September 1st	District Basketball
September 4th	Father's Day Arvo 4pm-6pm
September 22nd	Last Day of Term 2 Footy Colours Day-Fundraiser
October 9th	Term 4 begins

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----HHPS Positive Climate Update ----

Our students and teachers have been having fun this term continuing to develop our H.H.P.S positive climate for learning. Students in all year levels have been focusing on our School Wide Positive Behaviour System (S.W.P.B.S) behaviour of 'being their best' and learning about resilience.



What is Resilience?

Resilience is the ability to cope and thrive in the face of negative events, challenges or adversity. Over the next few weeks as a school we will be continuing our learning around being your best and focusing on Kaizen and emotions.

The Importance of a Positive school community

Positive and respectful relationships at school help children and families feel that they belong and that their contributions are valued. A positive school community also gives children a sense of security that their needs will be met.

Research shows that when children and families feel connected to school, children are less likely to develop mental health difficulties and are more likely to succeed academically.

Social and emotional learning for students

Learning how to manage feelings and get on with others is an important part of children's development. It helps them become better learners and feel good about themselves. Teaching children social and emotional skills as part of the school curriculum gives them tools for coping with emotions, solving problems and learning more effectively.

What is Emotional Literacy?

Emotional literacy (often referred to as emotional intelligence) is our ability to recognise, understand and appropriately express our emotions. It is also the ability to recognise the emotions of others and to respond to them appropriately.

If you would like to know more about resilience and or emotional literacy and how you can support this learning at home, please see the link below

<http://www.education.vic.gov.au/school/parents/health/Pages/resilience.aspx>

Have a wonderful week,
Kerrie Atkins
Positive Climate Coach

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