

5/6 Galada Community Newsletter

Term 3, 2018



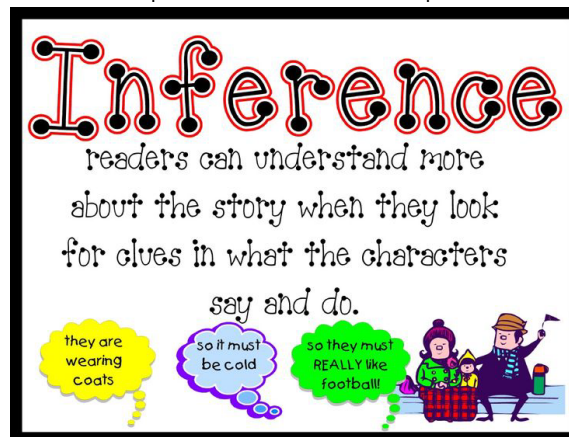
HARVEST HOME
PRIMARY SCHOOL

In the Galada Learning Community students have come back to Term 3 with a fresh focus and determination to achieve Kaizen. Students have been working very hard and embraced our new CBL unit on the Australian Government. Now that the students have had a Semester to settle in and have become familiar with the learning expectations, they will be aiming high to achieve their learning goals and success together.

This term we are focusing on:

Reading:

- We are continuing to pick *Just Right* books from our community library, using the 5 Finger Rule
- Learning about the genre of a book and the features of Fiction and Non-Fiction texts
- Continuing to build up and sustain Independent Reading stamina
- Using punctuation to help us with our fluency and expression when reading aloud
- Comprehension focus:
 - *Inferring*: We are looking for clues within the text we are reading to figure out something that is not directly stated within the text. We then use what we already know (make connections to prior knowledge) to make inferences. This includes what is happening, how a character is feeling or why something occurred. This helps us have a deeper understanding of the text we are reading and is an important skill to develop.




Writing:

This Term we are focusing on:

Limerick Example

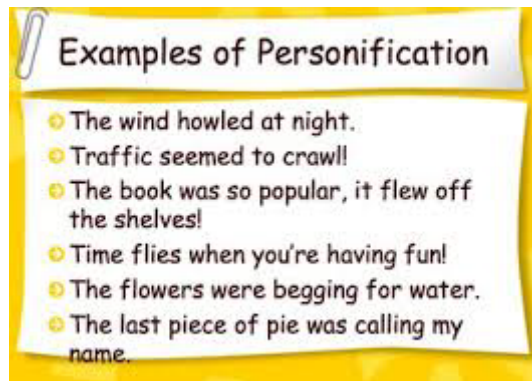
There was an old man with a beard
Who said, "It's just how I feared!
Two owls and a hen
Four larks and a wren
Have all built their nests in my beard."

- Anonymous



Text type - Poetry

- Planning and writing various forms of poetry including diamante poems, limericks and sensory poems
- Developing skills in figurative language, such as similes, metaphors and personification



- Publishing and illustrating our poetry

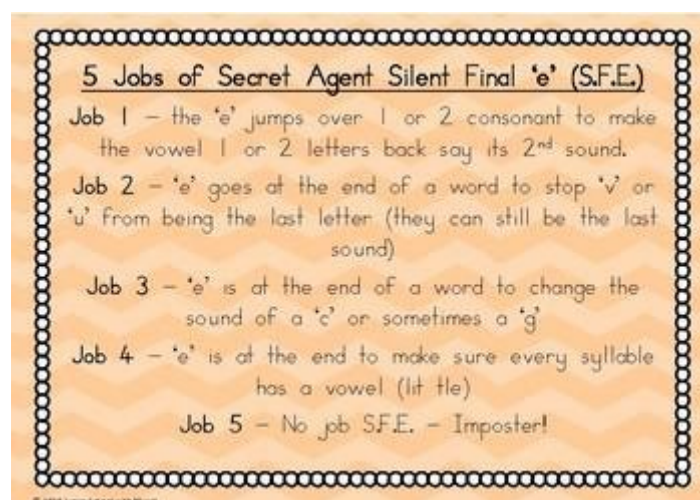
Some students are also looking to enter a poem they have worked on, into a National Writing competition. These will be due for submission on August 24th, 2018.

Grammar

- Revision of concepts taught last term including punctuation: commas, talking marks
- Apostrophes: using in both contractions and for possession. e.g. I have = I've; Jenny's car
- Question marks: sorting out questions from statements
- Sentence structures including nouns; both proper and common nouns, verbs and adjectives.

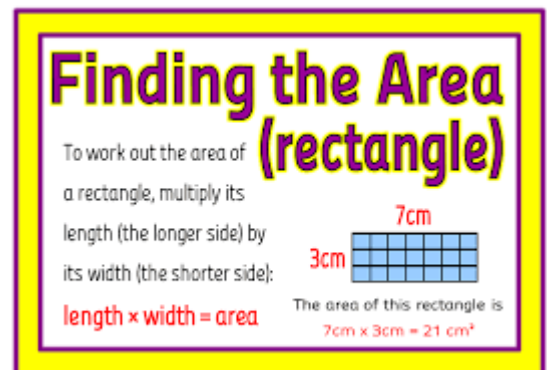
Spelling

- Irregular words and the spelling of these
- Jolly/unusual phonics - comparing the different sounds of unusual phonics
- Digraphs/quadrigraphs
- Irregular spelling words
- We will have an increased focus on spelling this Semester, and focus on various rules of spelling such as "silent, final e" and the "1, 1, 1 rule"

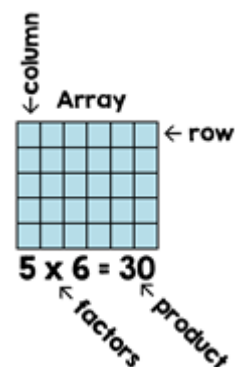


Numeracy:

At the beginning of this term students were working hard on the Measurement unit. They have been learning to calculate the perimeter and area of rectangles and to solve problems involving the comparison of length and area.



Currently we are learning how to use arrays and the 'groups of' strategy to solve multiplication and division problems. We have also been working hard to learn our multiplication facts, including solving problems involving multiplication by using efficient mental and written strategies and appropriate digital technologies.



We have also been warming up with problem-solving tasks like the one below, and continuing using the Back to Front approach for addition, subtraction, place value and multiplication and division.

$$28 + \square = 34$$

$$\bigcirc + 22 = 39$$

$$52 - \triangle = 43$$

$$\square + 13 = 45$$

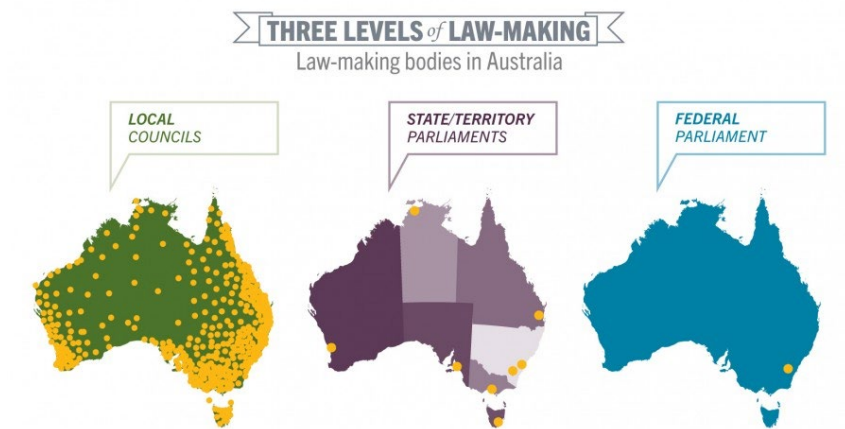
$$48 + \triangle = 56$$

Later this Term students will be learning about Time through reading digital and analogue time, and measuring, calculating and comparing elapsed time.

Challenge-based Learning (CBL):

Our school-wide Big Idea is **Power**. We are looking at Australian Government and comparing democratic government to other styles of leadership. We will be:

- Examining the roles of the three levels of government (local, state and federal)
- Holding a mock election where students will have the opportunity to vote on an issue in our Learning Community
- Gaining student input to go through the process of introducing or changing a rule that may lead to positive change within the school



Grade 5/6 Homework Expectations:

It is recommended that students in Grades 5 and 6 participate in a minimum of 30 minutes of homework per day. Students are to read their take home book on a daily basis and return it **every** day. Please record the book read each night in their diary. **After** reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. Teachers will at times set learning tasks/assessment tasks on these programs for your child to complete.

In your child's diary you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au **Wushka:** www.wushka.com.au

Mathletics- www.mathletics.com.au

Students can also access the program **Spellodrome** www.spellodrome.com.au using their Mathletics password.

There may be certain instances where unfinished class work will be sent home to be completed. Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case.

Example home learning schedule:

Mon	Tues	Wed	Thur	Fri	Sat	Sun
20 mins reading 10 mins discussing/ writing about the text	15 mins reading 15 mins Mathletics	30 mins reading	15 mins reading 15 mins Spellodrome	Rest	Rest	15 mins reading 15 mins finishing off tasks on Google Classroom

Sport:

There is no interschool sport this term however the 5/6s will still be participating in a range of small and large games during our Community Sport sessions.

Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Camp deposits are due ASAP - Please pay via Compass if you would like your child to join us for a slumber party!



Kind Regards,
Anthony, Emma and Sophie
Grade 5/6 Community Teachers