5/6 Galada Community Newsletter Term 1, 2018

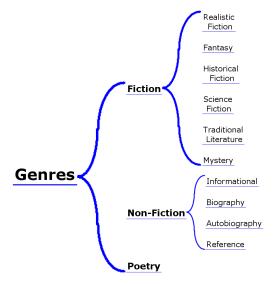


It has been a busy start to the year in Galada Community! To help set up the community and learn how to work collaboratively, the students have been investigating the expected school behaviours of Being Respectful, Being Safe and Being Your Best. In our community students have been earning 'Hero points' for showing these behaviours. We have also been revisiting our school values and principles and what they look like in grade 5/6.

This term we are focusing on:

Reading:

- Picking Just Right books, using the 5 Finger Rule
- Building up stamina during Independent Reading
- Reading focus:
- Making connections between the text and personal experiences and discussing similarities between other texts they have read
- Understanding text features of various genres and sub genres



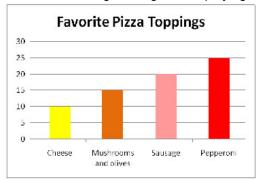
Writing:

- Text type Persuasive
- Using persuasive language and techniques (e.g. rhetorical questions)
- Understanding that an issue can have multiple points of view
- Forming and justifying an opinion on an issue
- Identifying and using the text features of a persuasive text



Numeracy:

- Exploring a range of patterns involving addition, subtraction and multiplication
- Collecting, sorting and displaying a range of data



Challenge-based Learning (CBL):

- Exploring how we learn best
- Working collaboratively in a range of teams to achieve a common goal
- Exploring a fixed vs growth mindset

What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not. When I'm frustrated, I give up. I don't like to be challenged. When I fail, I'm no good. Tell me I'm smart. If you succeed, I feel threatened. My abilities determine everything.

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Grade 5/6 Homework Expectations:

It is recommended that students in Grades 5 and 6 participate in a minimum of 30 minutes of homework per day. Students are to read their take home book on a daily basis and return it **every** day. Please record the book read each night in their diary. **After** reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's green home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au Wushka: www.wushka.com.au Mathletics- www.mathletics.com.au

Students can also access the program **Spellodrome** <u>www.spellodrome.com.au</u> using their Mathletics password.

There may be certain instances where unfinished class work will be sent home to be completed. Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case.

Sport:

This term interschool cricket and soccer teams are underway with training sessions held once a week and games on Friday mornings. Students who have not been selected for a team have been participating in home sport. Next term students will have the opportunity to try out for the Winter sports - netball and AFL. All students will be given the opportunity to represent HHPS at some point throughout the year. Later this term some students will be participating in a t-ball gala day and a girls AFL competition. Stay tuned for more information on these events!

Reminders:

Grade six polo shirts can be purchased via Compass for \$45. The shirts will then be given directly to your child by the community teachers.





If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Kind Regards, Emma, Sophie and Anthony Grade 5/6 Community Teachers

