

MATONG A community NEWSLETTER Term 4



Welcome back to another term and face to face learning. We are so excited to have the students back in the community and see them enjoying being back and having fun with friends while settling back into routine.

Reminders:

- Term 4 is a Sun Smart term please ensure you have your child's/ren hat in their back.
- Please remember if your child is unwell to update this on Compass for days off.

LITERacy

Reading:

This term we have looked at what an author does to interest a reader within a text. We have looked at both fiction and nonfiction genres and are now working on a book study for Charlie and the Chocolate Factory.

Students also worked on sharing their prior knowledge of a topic and then reading more to extend their learning in that area.

Writing:

We have worked on writing explanation pieces to Wallace and Gromit about contraptions the students invented, that they think people would benefit from.

To end the term we are looking at various poetry styles and creating our own.



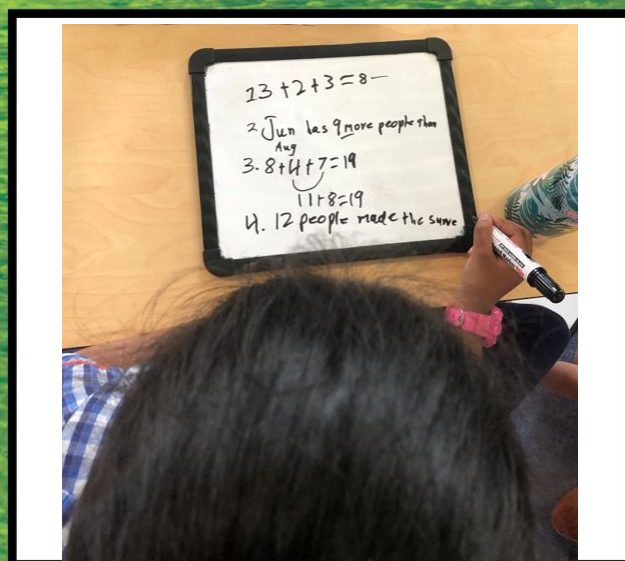
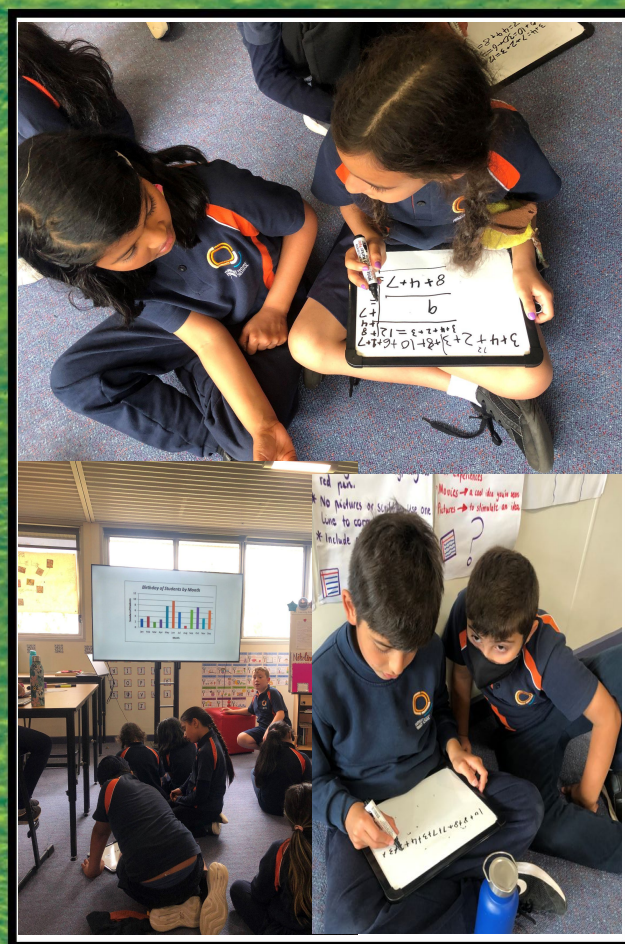
Reminder: If you have any HHPS books at home please return these ASAP.

Numeracy

Wow! What a great improvement on counting goals. The students have been recently tested and we are so proud of them. Keep on practicing to move along the charts.

We have also revised the unit of fractions now that we are back face to face and then moved to looking at symmetry in the environment and gathering and interpreting data to create graphs.

To support this learning at home remember you have access to Mathletics and My Numeracy through Essential Assessment.





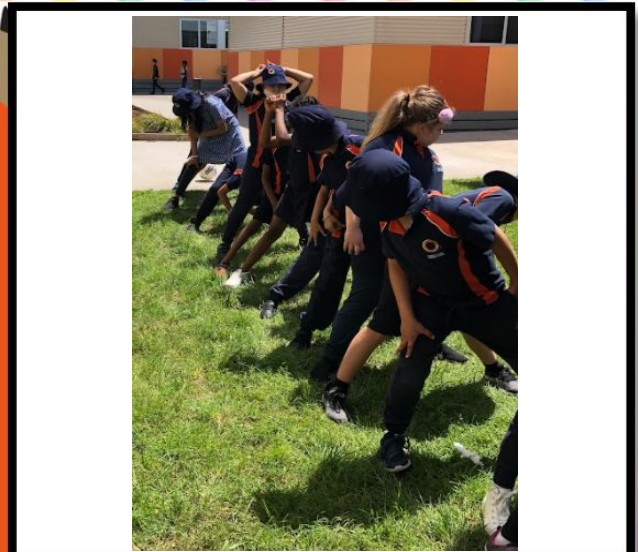
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Personal and SOCIAL Learning.

With the return of onsite learning we have had a big focus on building students social and personal development.

Students have worked in groups to practice the skills of collaborating, communication, teamwork and problem solving. Towards the end of our term we are also looking at managing emotions as new scenarios are presented to students e.g. camp and moving to year 4.

We have also covered what our school behaviours of Being your Best, Being Safe and Being Respectful can be shown within the community and in the greater community to other people.





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THANK YOU FOR YOUR SUPPORT IN 2021

Important Dates

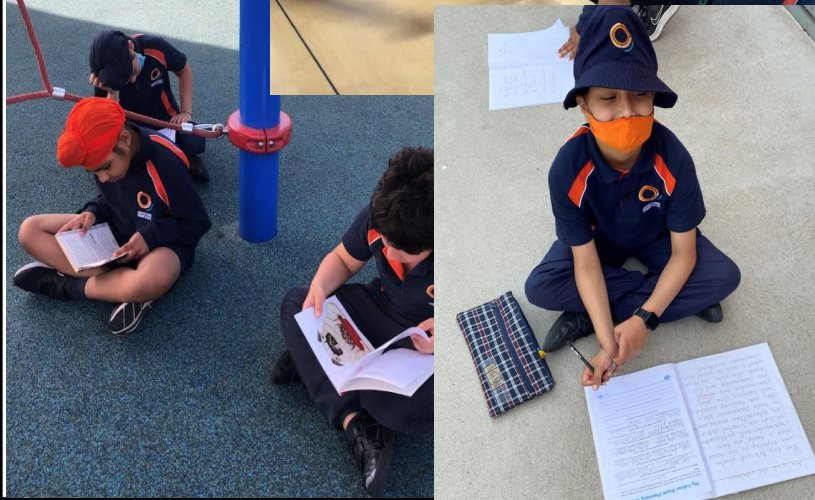
25th November - 7th
December: Book Fair

6th-8th December:
3/4 camp

7th December: Step
up Day

15th December: Years
3-6 KABOOM Sports

17th December: Last
day of term

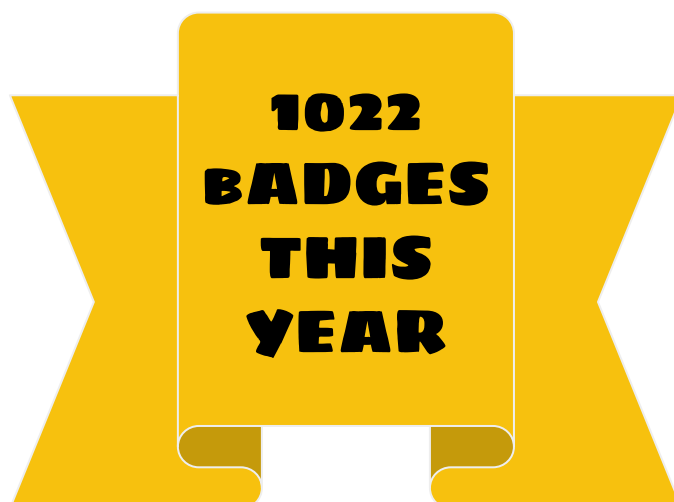


MATONG B NEWSLETTER TERM 4

Dear Matong B Families,

We are so proud of our students and the resilience they have shown this year. We have all shown Kaizen in the way we approached every challenge that was thrown at us in 2021!

Please find information about what we have been learning throughout Term 4. We have been very busy and would love for you to read what we have been up to! It is great for you to know what we are learning inside the classroom so that you can practise these topics at home.



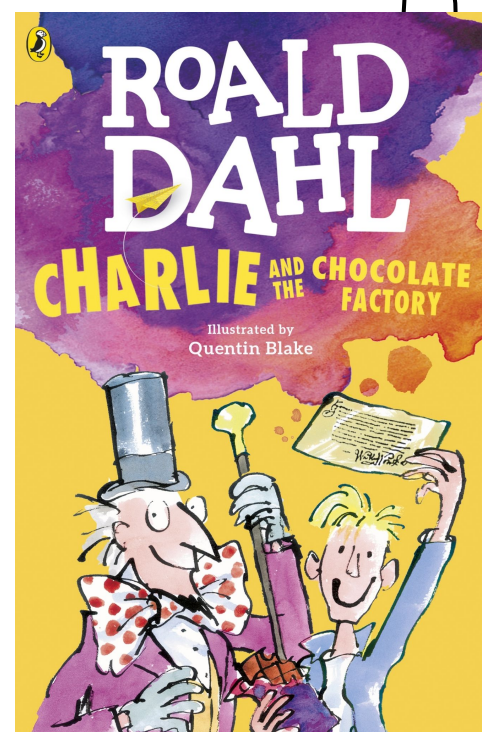
READING

In Reading this term we are using non-fiction texts to practise the following skills:

- Determining important information within the text
- Summarising the important details
- Identifying specific text features
- Discussing the purpose of various text features
- Identifying the different structures of texts within the non-fiction genre

Students will be discussing the purpose of non-fiction texts and identifying what they are specifically used for.

Towards the end of the term students will be participating in an author study of Roald Dahl. The community will read *Charlie and the Chocolate Factory* together and students will then be completing relevant tasks after each chapter. This will culminate with a celebration of learning with an opportunity to watch the original *Willy Wonka & the Chocolate Factory* and complete a compare and contrast between the movie and the book.





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WRITING

This term in writing, we will be exploring the text types: Explanations and Poetry.

Explanation:

Students will be exploring explanation texts, focusing on how and why things happen. Students will be learning to develop their idea for writing through research. They will build their word bank of interesting verbs and use technical vocabulary to develop their own explanation texts. Students will publish and present their explanation texts during a class to celebrate our writing achievements.

Poetry:

Students will be exploring a range of different poems and experiment writing in different styles during the last few weeks of term. Students will explore a range of descriptive language to be used in poetry and create their own poem to draft, revise, publish and then present.



Kangaroos

Kangaroos jump so high,
they can touch the sky.
Some can hop 25 feet,
so they can eat.
A group of kangaroos is called
a mob.
Not to be confused with a mop.
By Zaid



Kangaroos

A group is called a mob.
Together, they will not sob.
Others are scared of their feet
sound.
That is why they pound the
ground.
By Emilia



NUMERACY



This term in Numeracy, the following topics are taught:

Number Patterns

Students explored a range of different number patterns involving addition and subtraction. Students learnt a variety of mental and written strategies to solve number problems.

Fractions

Students explored unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{5}$ using real-life materials to represent these fractions in collections of items and in shapes.

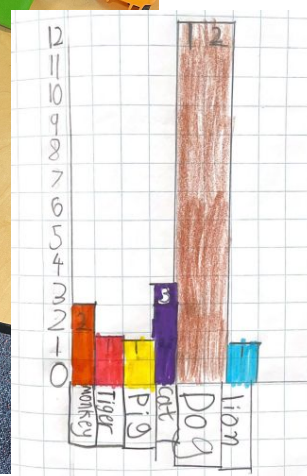
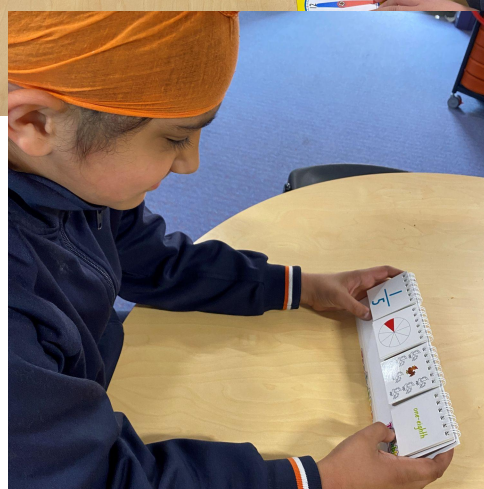
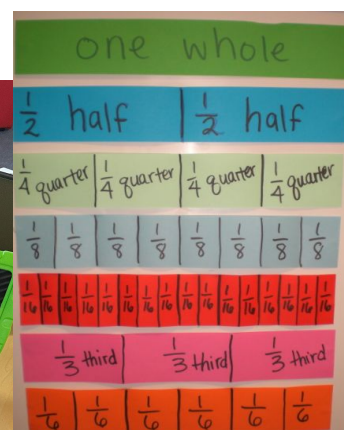
Time

Students have been learning about the features of analogue and digital clocks, as well as the connection to fractions. By the end of year 3, we want students to be able to tell time to the minute.

Home tip: Mini challenges are a great way to teach your child to read a clock. Call out "TIME CHECK" and see how quickly it takes them to read the analogue clock. Each time they need to beat their previous time.

Chance and Data

Students will be conducting an investigation about a question they want answered about their classmates. For example, What is your favourite pet? They will then collect the data through a questionnaire. After that, they will then create a variety of graphs that represent the data they have collected. Once this is complete they will create statements about the evidence found through their investigation.



PERSONAL AND SOCIAL



Since returning to face to face learning, we have had a well-being focus during Personal and Social. Matong B students have shown resilience and we are continuing to build that by practising mindfulness and developing stress management skills. Students have also participated in role-play to practise their problem solving skills when dealing with friendship or personal issues.



CAMP

Later in Term 4, many of our Matong B students will be attending camp for the first time. Places are now full, and the students attending will have received forms to be signed and returned.

Students will attend the YMCA Lake Dewar Recreation Camp from Monday December 6th to Wednesday - December 8th. They will participate in a variety of activities designed to encourage personal growth, help students connect with their peers and appreciate the natural surroundings. Students will learn the value of responsibility while on camp as they look after their belongings and help out with kitchen duties.

Students at school will participate in a modified program on these days. This may include collaborative activities designed to support teamwork and encourage personal growth.

HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. Students should read a book on a daily basis over the holidays to assist in reading fluency and comprehension.

Students could also use online apps to read books on their device. A great habit to get into is recording their thoughts about the text after reading. This can be done in a diary or journal. After reading, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Students are also encouraged to practise their counting goals to build their fluency.

Online programs to support the curriculum: In your child's orange diary you will find the login details to the following websites:



Thanks from the Matong B teachers,
Rachel, Lisa, Tara & Alicia

