

Tamboore A & B Newsletter Term 4 2020



Dear Families,

Welcome back to HHPs for term 4. All of the students and teachers of Tamboore A and Community are excited to be back at school with face to face learning. The students have had a great start to the term and we have participated in lots of fun activities to help us all settle back into a face to face learning routine.

Reading

Our students are working hard to take pride in their work and build their reading stamina again during Independent Reading. During our reading session, students focus on a reading strategy which will help them build their reading skills. We have been looking at understanding text structure, how images support a text and the language choices an author makes to make their book engaging.

In both Tamboore A and B, we are lucky to have a well-stocked community library. The students have made this their own reading sanctuary where they can read their favourite books. All students were excited to have the opportunity to change their 'just right books' in our library.

Supporting Reading at home:

- After reading with your child discuss the book, they have read to assist them in building their comprehension of the text.
- Look at the language an author is using and create an interesting vocab poster with your child. If they don't know what a word means we have been encouraging them to use clues in the text or dictionaries to find the meaning.





Congratulations to these Tamboore A and B students who participated in this year's Premier's Reading Challenge award winners - **Thandi, Myiesha, Anureet, Sophie, Samuel, Sussan, Gracie and Kulnoor.**



Writing

In term 4 students have been exploring how to write on the explanation writing genre. Students began by brainstorming ideas and researching about 'how' and 'why' something works and are having fun becoming an expert on their chosen topic. Using the writing process students developed their understanding of paragraphs, transitions words, word choice and text structure (introduction, body and conclusion) to become great writers. At the end of the writing unit each community will have an exhibition where students showcase their explanations to their peers.

Later this term students will become poets by working on rhyme, figurative language and writer's voice.

Supporting Writing at home:

- Encourage students to write at home this can be as simple as helping to write shopping lists, birthday cards or short recounts about events.

Numeracy

Tamboore A and B have kept up their amazing hard work in numeracy upon returning back to school. We finished off learning about fractions, which we started during remote learning. We have been focusing on the fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$ and $\frac{1}{8}$. Students were learning about identifying fractions in different shapes, fractions within collections and fractions on a number line.

We are now beginning learning all about time. We had a great week making paper plate clocks that we have used to show different times using minute and hour hands. The students LOVED making these clocks so we used them all week to create times on an analogue clock, identify the time shown to the minute and to explore the connection between digital and analogue times.



For the rest of Term 4 we will be covering chance and data and looking at number patterns.

Supporting Numeracy at home:

We encourage you to:

- Look at times in all forms at home and out in the world
- Talk about the time things happen at home and how long tasks take
- Continue looking at fractions in your home through food and other items
- Use the Mathletics App to support students learning and understanding of numeracy topics
- Practice counting goals regularly with the support of charts if needed



Personal and Social Learning

In our Personal and Social learning sessions we have focused on our school values Being your Best, Being Safe and Being Respectful.

We have been so excited to have all the students return to school after Remote Learning. This term we are working with the students and supporting them to transition back to school with their peers. With a focus on

having FUN,
understanding
teamwork and
playing with
others teachers
and students have
been spending
some time outside
playing team
games, having
lunch picnics and
working on team challenges in the community



Home Learning Expectations

It is a requirement that all students in Year 3 have a reading satchel to complete their minimum of 30 minutes of home learning per day. Students are expected to read their take home book on a daily basis and record the book read each night in their diary.

Students are expected to borrow a book on **Monday**, swap and receive a new book on **Wednesday**, and return that book on **Friday**. Students are encouraged to engage in “Wushka Weekends!”

After reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read. Asking students to make some inferences on the text, to accompany our learning focus for the term would also be very beneficial.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au
Mathletics- www.mathletics.com.au

Wushka: www.wushka.com.au
Spellodrome www.spellodrome.com.au

Reminders

Absences: If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

Illness: Just a reminder that if your child is showing signs or symptoms of being ill they should not be sent to school. Students who attend school and are showing signs or symptoms of being sick will be sent to the first aid room. Parents will be called to pick up their child.

iPads: Please ensure your child brings their iPad to school each day, fully charged. These are used on a daily basis to further support learning across the curriculum.

Fruit Snack: A reminder to provide your child with a healthy fruit snack each day. Due to an extended morning session, students are given a short brain break to eat their fruit or vegetables. Please ensure that the fruit or vegetables that are sent can be eaten in a short break.

Hats in the playground: A friendly reminder that during term 4 all students must be wearing a school hat outside in the playground during recess and lunch time. If students do not have a hat outside then they will need to sit in the shade.

If you have any questions, please do not hesitate to email your child's teacher, or call the office to arrange a meeting.

Thanks from the Tamboore teachers,
Emily, Ashleigh, Lisa and Stephanie



Year 3 Tamboore C & D Community Newsletter

Term 4 2020

Dear Tamboore Families,

Please find information about topics that we are covering throughout Term 4. We have been very busy and would love for you to read what we have been up to! It is great for you to know what we are learning inside the classroom so that you can practise these topics at home.

READING

This term in Reading, we have been doing author studies. We have been encouraging students to analyse the author's decisions across multiple books. This will assist students in using similar techniques in their own writing and develop their opinion on what books they read for enjoyment to promote a love of reading.

Home Tips:

Vocabulary - Create a 'Word Bank' with your child.

Every time you notice WOW words that an author has used you could add this to their word bank. They can use this word bank for their own writing!

How does the author keep the reader entertained? - As you are reading a book with your child,

you can point out interesting choices they have made to keep the reader entertained. You could look for things such as relatable characters, suspense (a problem that makes you excited to turn the page) or humour.

What is the author's message? - The author's message is the lesson or message the author wants you to learn when reading their text. Here are some question prompts to help you think about the author's message as you read:



We have studied multiple books written by award winning author and illustrator, Aaron Blabey. We have noticed that he uses humour and illustrations to entertain his reader!

Fiction	Non-Fiction
<ul style="list-style-type: none">• What is the character's problem in the text?• How does the character solve their problem?• What does the character learn?• What does the author want you to learn?	<ul style="list-style-type: none">• What is the topic?• What does the author want you to know about the topic?• Now think about what this message means to you or what you can do to help?

Writing

This term in writing, we will be exploring the texts types: Explanations and Poetry.

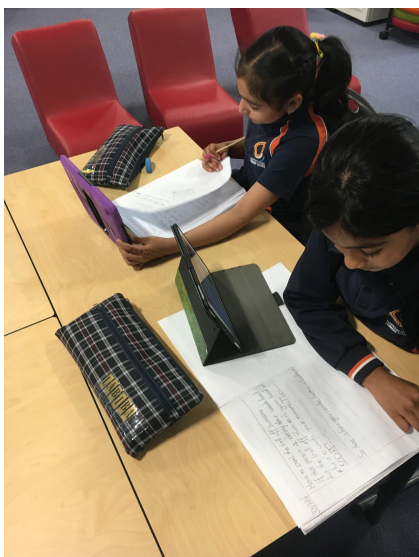
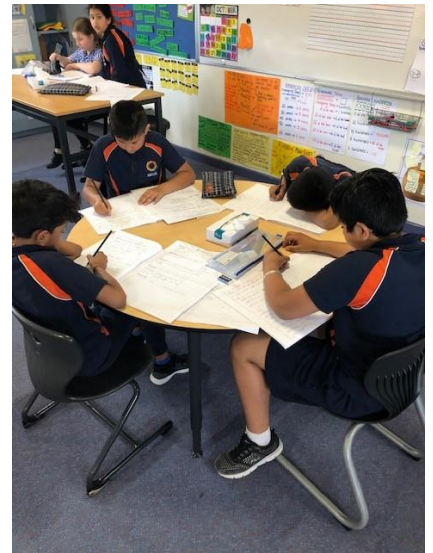
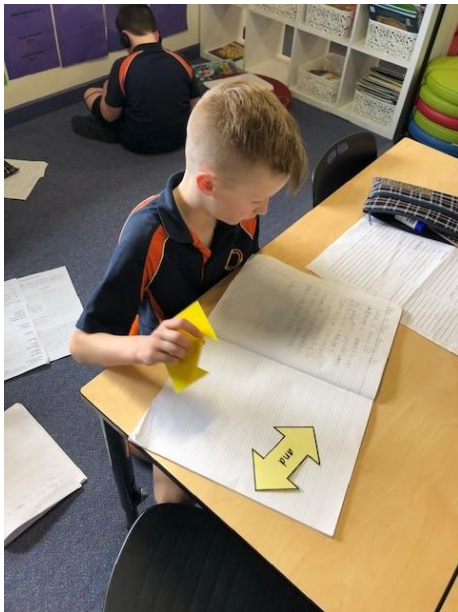
Explanation:

Students will be exploring explanation texts, focusing on how and why things happen. Students will be learning to develop their idea for writing through research. They will build their word bank of interesting verbs and use technical vocabulary to develop their own explanation texts. Students will publish and present their explanation texts during a Tamboore Community Writing Expo to celebrate our writing achievements.

Poetry:

Students will be exploring a range of different poems and experiment writing in different styles during the last few weeks of term. Students will explore a range of descriptive language to be used in poetry and create their own poem.

Here are some photos of us working hard on our explanation text



Numeracy

This term in Numeracy, the following topics are taught:

Fractions

Students explored unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{5}$ using real-life materials to represent these fractions. We played a fun dancing game of 'Freeze' to practise our paper folding skills and we even got to watch our teachers cook in their kitchen to make fraction fruit salads during remote learning!

Home tip: While you are cooking, use measuring cups to discuss fractions.

Time

Students have been learning about the features of analogue and digital clocks, as well as the connection to fractions. By the end of year 3, we want students to be able to tell time to the minute.

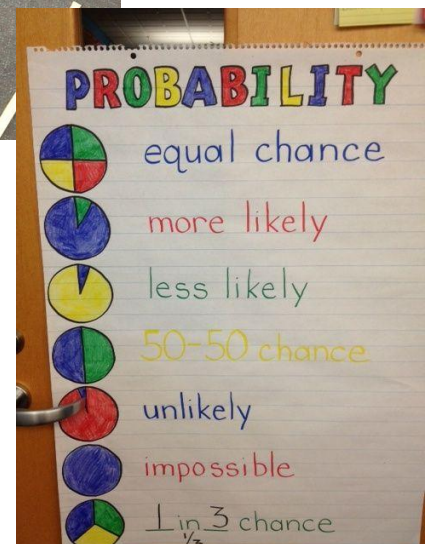
Home tip: Mini challenges are a great way to teach your child to read a clock. Call out "TIME CHECK" and see how quickly it takes them to read the analogue clock. Each time they need to beat their previous time.



Chance and Data

Students will be conducting fun chance experiments to explore possible outcomes.

Home tip: You can flip a coin and record how many heads and tails you get in 10 rounds. Ask your child if one was more likely to land than the other and why.



Personal and Social Learning



This term, Personal and Social Learning has focused on linking our school values of Being Safe, Being Respectful, and Being my Best to the re-engagement of our students to face-to-face learning. We have been learning how to be a good friend, what good sportsmanship looks like and how to problem solve respectfully. While learning about these important topics, students have engaged in a range of activities inside the communities and outside while working cooperatively in small groups.



Shona created a 'Friendship Flower' writing all the qualities of a good friend.



TEAMWORK
MAKES THE
dream
WORK



Premier's Reading Challenge Award Winners

Congratulations to the following 2020 Premier's Reading challenge award winners:

Harvey - 3E
Sukhmanjit - 3F
Talia - 3F
Abhayjot - 3G
Vanshi - 3G
Cailin - 3G
Parneet - 3H



Specialist Timetable for Term 4:

Monday	Tuesday	Wednesday	Thursday	Friday
3E - SCIENCE 3F - SPANISH 3G - ART 3H - P.E			3E - P.E 3F - SCIENCE 3G - SPANISH 3H - ART	
3E - SPANISH 3F - ART 3G - P.E 3H - SCIENCE				

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Thanks from the Tamboore teachers,

Rachel, Renata, Amy and Courtney