

# Tamboore A and B Newsletter Term 1 2020

Dear Families,

Welcome back to HHPS for another great year of learning in the Tamboore A and B Community. The students have had a great start to Year 3 and have been busy getting to know their new community teachers and each other.



## Reading

Reading in 2020 has had a great start. For first three weeks students participated in a literacy start up program where they began to develop an understanding of what is expected of each and every one of not only our students, but also our teachers. The students are now taking pride in their work and have worked hard to build their reading stamina during Independent Reading. During our reading session, the students focus on a reading strategy. For example, this week we have focused on predicting, new vocabulary and summarising various texts. During their Independent Reading time, the students will focus on these ideas, which will help them build their reading skills.

In both Tamboore A and B, we are lucky to have a well-stocked community library. The students have made this their own reading sanctuary where they can read their favourite books. They are currently working on activities that will be displayed in the library to ensure that it is visually pleasing.

### Supporting Reading at home:

- Log on to Wushka or Reading Eggs and support your child to read online (passwords can be located in the back of your child's diary).
- Take home started last week, please take the time to read with your child every night and encourage them to log their reading in their school diaries.
- After reading with your child discuss the book, they have read to assist them in building their comprehension of the text.



# Writing

The start of writing in Year 3 has seen students discover their writing style, what they enjoy writing about and the different writing genres children can explore when writing. During the writing start up program, students built an understanding of the expectations of writing in year 3. This included taking pride of place in their work, building writing stamina and a growth mindset.

In Term 1, all Year 3's will be focusing on the narrative writing genre. Throughout the term, students will be learning and developing their skills in:

- Using the writing process to plan, draft, revise, edit and publish their work.
- Revising the purpose and use of different forms of punctuation, including paragraphs.
- Understanding and using different types of figurative language techniques such as similes and metaphors to enhance imagery and complexity to their writing.
- Using the correct writing structure of beginning, middle and end, and what is required in each to help with readability and sequencing.

## Spelling and Grammar

One explicit lesson of spelling and one explicit lesson of grammar is taught each week. In spelling, students are connecting phonemic digraphs and blends as well as spelling rules to improve their spelling. In grammar, students are explicitly taught the different forms of grammar and why, when and how they are used to improve the quality of their sentences.

## Supporting Writing at home:

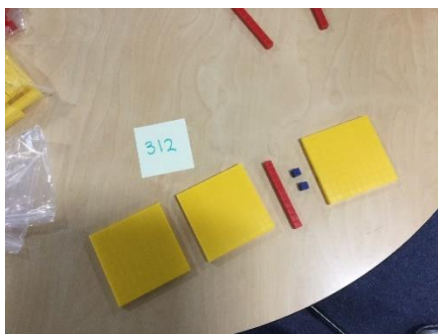
- Encourage students to write at home this can be as simple as helping to write shopping lists, birthday cards or short recounts about events.

# Numeracy

The year began with students thinking about themselves as mathematicians. We spoke about having a growth mindset and how having a go at new and challenging tasks can help to build this mindset.

This week we have just completed our third week on all things place value. We have been doing lots of work on pulling numbers apart and identifying their values, with a strong focus on hundreds and thousands. We have been using place value charts and MAB blocks to help us with this.

The students have loved being able to see all the different ways they can make numbers by using these hands on materials.



Everyone has been working hard and the students have produced lots of fantastic work.

For the rest of term 1 we will also be covering 3D shape, addition, and subtraction, which we are all very excited about getting into.

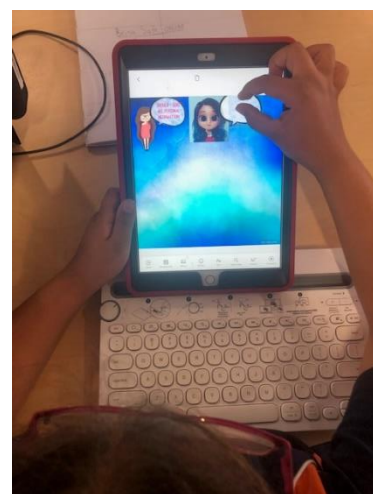
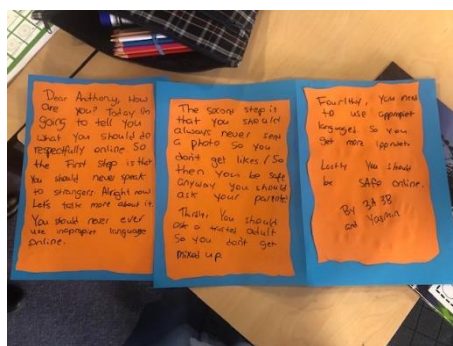
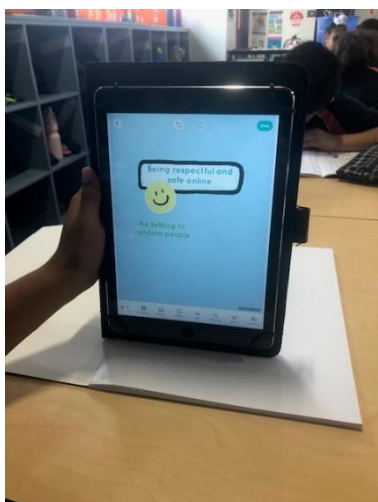
## Supporting Numeracy at home:

We encourage you to:

- Look at numbers in the real world and talk about the value of each number
- Discussing the difference between odd and even numbers
- Finding patterns in numbers through skip counting
- Use the Mathletics App to support students learning and understanding of numeracy topics
- Practice counting goals regularly with the support of charts

## Challenge Based Learning (CBL) —

In CBL this term, students are learning about appropriate and safe use of digital technologies. As year 3 is the first year of the BYOD (Bring your own device), we have begun learning about how to respectfully use devices online. Students have brainstormed how they will use their devices respectfully and created posters to represent these ideas.



## School Wide Positive Behaviour Support —

Students have looked at our school behaviours Being you Best, Being Respectful and Being Safe in the classroom and within the school community. They have demonstrated these to teachers and had a great start to the year with Hero Stamps, Hero Cards and Badges. We are looking forward to seeing all the amazing achievements our students have this term.

### KAIZEN - a little bit of improvement every day

#### Grade 3 Home Learning Expectations:

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it on **Wednesday's and Friday's**. On Friday students will not take home a book, but instead they will be encouraged to participate in 'Wushka Weekend'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After** reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21<sup>st</sup> century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange school diary, you will find the login details to the following websites:

**Reading Eggs-** [www.readingeggs.com.au](http://www.readingeggs.com.au)

**Wushka:** [www.wushka.com.au](http://www.wushka.com.au)

**Mathletics-** [www.mathletics.com.au](http://www.mathletics.com.au)

Students can also access the program

**Spellodrome** [www.spellodrome.com.au](http://www.spellodrome.com.au) using their Mathletics password.



There may be certain instances where unfinished class work will be sent home to be completed.

Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case.

#### Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Tamboore Community to provide our students with the best learning opportunities and environment during Term 1!

### Tamboore A & B - Specialist Timetable Term 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1					
Session 2					
Session 3			3A: Spanish 3B: Art 3C: PE 3D: Science		
Session 4			3A: Art 3B: Spanish 3C: Science 3D: PE		
Session 5		3A: PE 3B: Science 3C: Spanish 3D: Art			3A: Science 3B: PE 3C: Art 3D: Spanish
Session 6					

### Important Dates:

March 4<sup>th</sup> -Nude Food Day

March 5<sup>th</sup> - Community BBQ

March 9<sup>th</sup> - Labour Day

March 10<sup>th</sup> - School Photos

March 13<sup>th</sup> - Ride to School Day

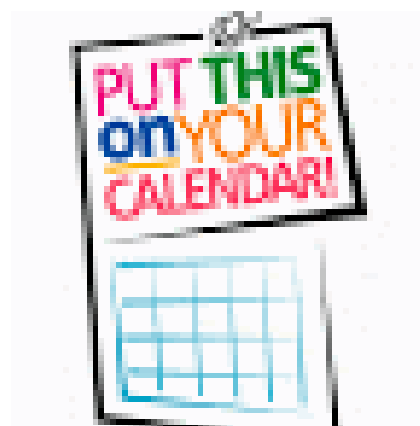
March 18<sup>th</sup> - Nude Food Day

March 20<sup>th</sup> - Harmony Day (Spanish Fiesta Theme)

March 27<sup>th</sup> - Last Day of Term 1

April 14<sup>th</sup> - First Day of Term 2

May 6-8<sup>th</sup> - Grade 3 and 4 Camp (Mt Evelyn)



**Thank you for a great start to 2020.**



# YEAR 3 TAMBOORE COMMUNITY NEWSLETTER

## TERM 1 2020

Welcome to Term 1 in Tamboore. This year the Tamboore teaching team includes Rachel Bell, Renata Smith, Amy Sneddon and Courtney Ellul. We are all very eager and excited to work with the wonderful Year 3 students in our community. We have been very busy reviewing our school behaviours of **Being Respectful, Being Safe and Being Your Best**.

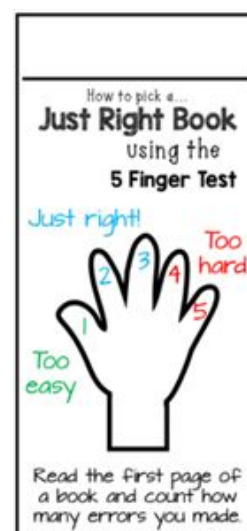
Our students have been earning 'Hero Stamps' for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside. There is also an exciting new process in which students now receive tokens during specialist sessions. The 'Specialists' tokens can then be redeemed for hero stamps!

This term we are focusing on:

### READING

This term in Reading we have been focusing on:

- Our Reading Group and Library expectations
- Choosing a Just Right Book using the 5 finger test
- Developing and increasing our reading stamina
- Exploring our new reading model and sharing how this makes us better readers
- Exploring a skill during independent reading to share during our 'catch' and using our reading logs
- Building our reading strategies to help with goal setting
- Introducing the reader's notebook to students where they can respond and reflect about the text they are reading



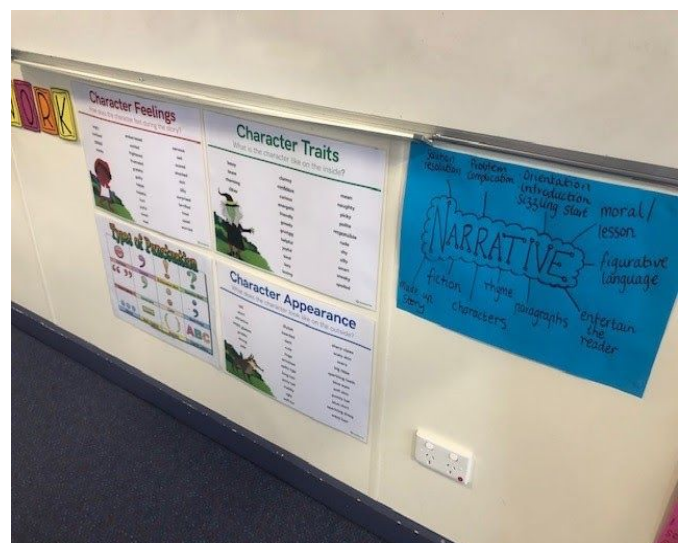
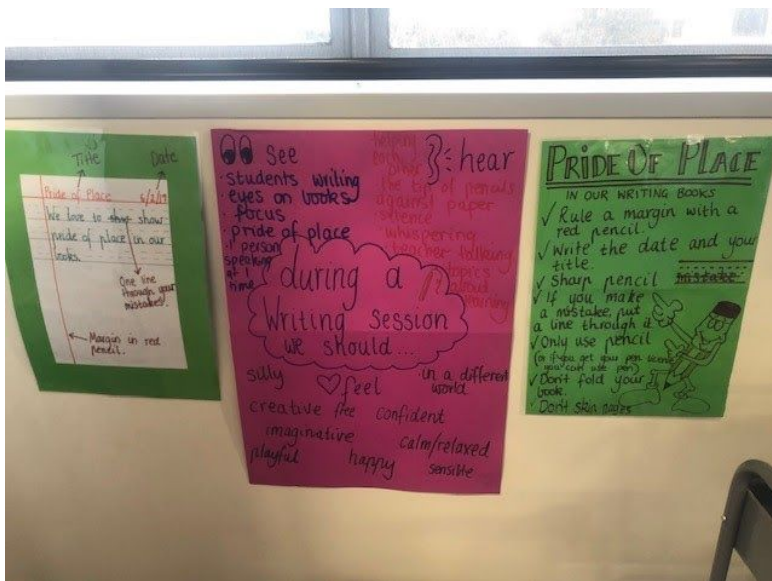
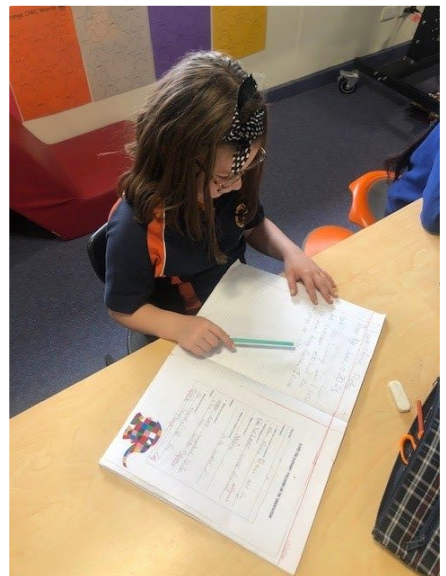
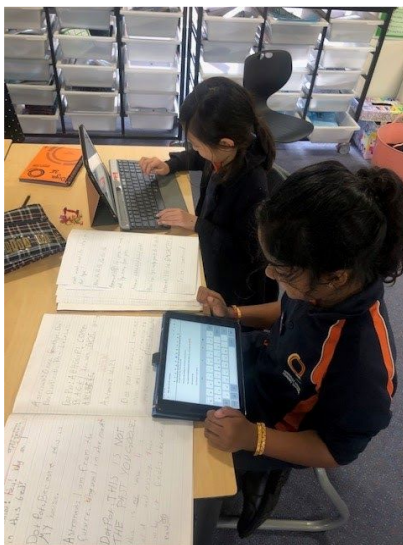
# WRITING

Throughout this term our genre focus in Writing is Narratives. Students have been guided through and are now experimenting with:

- Brainstorming ideas for the characters, settings and plot
- Writing creative descriptions for settings and characters
- Developing an exciting problem for the characters to solve
- Creating a compelling ending to the narrative
- Revising and editing our writing pieces

As part of the Start Up Program, students responded to an opinion survey about Writing. Students asked for the opportunity to have more choice in what they write about. The Tamboore C & D students will participate in "Free Choice Friday," where they will respond to a prompt using whichever text type they desire. So far students have responded to visual prompts, sentence starters and we will begin to incorporate outdoor activities as well.

Teachers will continue to use the Jolly Phonics Spelling and Grammar programs to support the growth and development of students spelling and grammar.



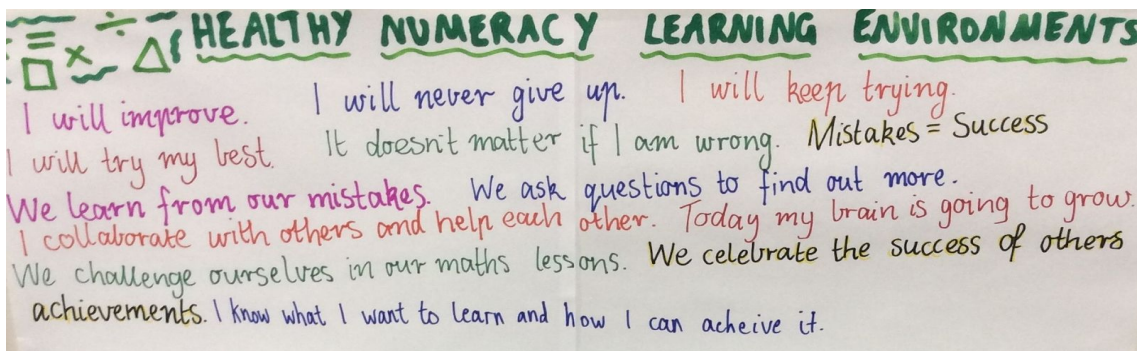
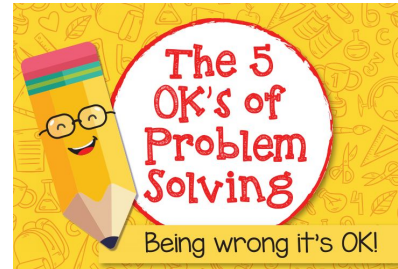


## NUMERACY

This term, Tamboore has been focusing on challenging problems and showing our thinking using a range of different strategies during our 'Challenge Monday' Numeracy session. To help us we have learnt the 5 OK's of problem solving and know we learn by having a go, making mistakes and trying again. We have spent a lot of time learning about the importance of having a growth mindset, which means we know to grow our brains we have to challenge ourselves.

This term we are focusing on:

- Place value
- Problem Solving
- 3D Shapes
- Addition & Subtraction



## SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS)

To start off our Term 1, the Tamboore team have been revisiting the school values of Being Our Best, Being Safe, and Being Respectful. Students brainstormed how we can show each of our values in different spaces across the school.

Tamboore have also had a large focus on building positive relationships, particularly as we have had many new friends join us for their first year at HHPs. Students have earned many stickers and badges so far this year, with many more to come!





## CHALLENGE BASED LEARNING (CBL)

This term in CBL we are focusing on Cyber Safety in preparation for using our iPads throughout the year. Students will gain an understanding of responsible use of technology, ways to be respectful when communicating online, online safety and protecting their privacy online.

As outlined in the ICT agreement that all families have received, iPads are to be used sensibly within class time, brought to school fully charged each day, and only used during class time when instructed by their teachers. They need a case and a screen protector is highly recommended.

## SPECIALIST TIMETABLE

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Monday		NO SPECIALIST					
Tuesday	Performing Arts					3E	
	P.E					3F	
	Science					3G	
	Spanish					3H	
Wednesday	Performing Arts			3G	3F		
	P.E			3H	3G		
	Science			3E	3H		
	Spanish			3F	3E		
Thursday		NO SPECIALIST					
Friday	Performing Arts				3H		
	P.E				3E		
	Science				3F		
	Spanish				3G		

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Thanks from the Tamboore Teachers,

Rachel Bell, Renata Smith, Amy Sneddon and Courtney Ellul