

YEAR 2 GALADA COMMUNITY NEWSLETTER

Term 4, 2020

Galada

2A – Jessica

2B – Joe

2C – Elana

2D – Lauren

2E – Sarah

Dulap

2F – Josephine

2G – Rebecca

2H – Amali

2I – Tara

Key Dates

Book Fair – 23rd – 27th November

BYOD (year 3 2021) Year 2
information evening – 2nd
December (TBC)

Step up Day- 8th December

Academic Reports – Wednesday
16th December

Last day of School for 2020 (early
finish) -18th December

TERM 4, 2020

WELCOME TO TERM 4!

The year 2 teachers are very proud of the commitment and effort of all students and families during remote learning. As we have returned to onsite learning, our focus has been on the wellbeing of all students and developing personal and social relationships. Our students had a fantastic time celebrating footy colours day and book week within our communities.

We are looking forward to continuing our engaging learning in Term 4.

READING

In Reading this term, students are so excited to be back in cross community groups. They have been enjoying Independent Reading where they can practice phonics and comprehension whilst reading their Just Right books. We are continuing to track our thinking about texts in our Readers Notebook.

Students will be working on various comprehension skills, such as:

- **Making Connections:** Students make connections between their own experiences/ prior knowledge and a text or other texts.
- **Inferring:** Students infer character feelings and motivations.
- **Synthesising:** Students talk about what they already know about a topic and new information learnt.
- **Summarising:** Students explain the most important parts of the story including problem and solution for fiction texts, and the main idea and supporting details for non-fiction texts.
- **Critiquing/ Analysing:** Students explain why they did or did not like the text, and can explain how authors have made the text interesting.

Take Home Reading has commenced again, where students are able to borrow books on Mondays, Wednesdays and Fridays.

You might use the take home reading books as an opportunity to listen to your child read, discuss the text and ask them some questions about what they have read.

PREMIER'S READING CHALLENGE

We are very excited to acknowledge the students who participated in the 2020 Premier's Reading Challenge. The Challenge encourages children to read a set number of books over the year and record their efforts online. We are so proud of what you have achieved! Congratulations to the following students:

- Kanwar 2A
- Johan Sam 2A
- Jasmine 2B
- Aryan 2D
- Dhvan 2D



WRITING

This term we will be focusing on Persuasive writing. At first we discussed the difference between facts and opinions. We then started critiquing advertisements, in order to identify how they try to persuade us. We also discussed how persuasive texts must have an audience and a purpose.

We have also been writing letters to our pen pals within our community and across the Year 2 cohort. This has been a great way for students to reconnect with old friends and make new friends in preparation for their transition to Grade 3.

In order to nurture our students' love of writing, we have allocated time for 'free writing' on Friday. This encourages students to write about their passions, while practicing purposeful writing.

In our Writing groups we work within their level of need. Here are some examples of these different skills:

- The writing process: Prewriting, Drafting, Revising, Editing, and Publishing.
- Spelling and Jolly Phonics sounds
- Grammar and Punctuation
- Handwriting focusing on letter formation and placement on the lines





NUMERACY

This term our students are working on the following areas of Numeracy:

- **2D Shape Features and Transformations**
Naming and describing the features of 2D shapes.
Identifying the changes when sliding, flipping or rotating shapes.
- **Multiplication and Division**
Recognise and represent problems as repeated addition, equal groups and arrays.
- **Statistics and Probability**
Collecting, representing and interpreting data in lists, tables and picture graphs.
Using chance vocabulary to describe the outcomes of familiar events.
- **Number Patterns**
Describing patterns and identifying missing numbers.
Solving problems using number sentences.

PERSONAL & SOCIAL LEARNING

As we settle back into our school routines, we are focusing on the school values of Being our Best, Being Respectful and Being Safe. Students are so excited to be earning Hero Stamps and we are excited to be awarding them with badges as they continue to fill up their Hero Books.

HOME LEARNING

A reminder that the following online subscriptions are part of our Home Learning Program, along with home reading and counting using a counting chart. This can be found in your child's home learning folder.

Reading Eggs- www.readingeggs.com.au Wushka: www.wushka.com.au
Mathletics- www.mathletics.com.au Spellodrome www.spellodrome.com.au

REMINDERS - As it is Term 4 and starting to warm up, all students must remember to bring their hats to school every day. If you have any questions, please don't hesitate to contact a Community Teacher via Compass or call the office to arrange a meeting.

THANK YOU - GALADA COMMUNITY TEACHERS

JESS, ELANA, LAUREN, SARAH AND JOE

YEAR 2 DULAP LEARNING COMMUNITY NEWSLETTER

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- Darush 2F
- Mehervan 2F
- Emma 2F
- Avenaash 2F
- Ryana 2G
- Sidharth 2H
- Saif 2H
- Yuwan 2H
- Harjas 2H
- Vihaan 2I
- Tiara 2I



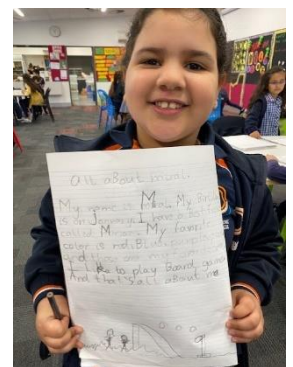
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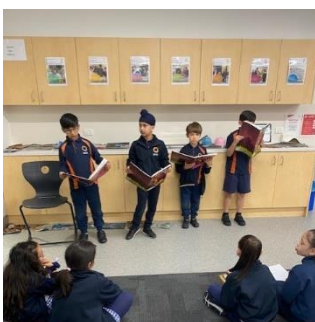
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JOSEPHINE, REBECCA, TARA AND AMALI

