

# TAMBOORE A COMMUNITY

## TERM 4 NEWSLETTER

### KEY DATES

**13TH NOVEMBER**

Curriculum Day (Student Free Day)

**20TH NOVEMBER**

BYOD iPads Information Session  
(5:30pm-6:30pm)

**27TH NOVEMBER**

Process Art Class (3:30-4:30 - students  
and families must register for this  
event as there are limited places)

**10TH DECEMBER**

Step Up Day

**12TH DECEMBER**

End of Year Community Celebration

**13TH DECEMBER**

Sports Carnival

**18TH DECEMBER**

Academic Reports Available on  
Compass

**20TH DECEMBER**

LAST DAY for 2019 (Early Finish 1pm)

### READING

In reading this term, our comprehension focus is around 'Analysing and Critiquing'. Analysing texts involves digging deeper into the author's craft, focusing on 'Why?' particularly why an author chose a particular writing style or text features. It also takes into consideration the different techniques an author uses when writing to help interest readers. These include the layout of a text and the language selected (powerful language & figurative language).

Students have also been learning about how to form an opinion about these techniques as well as ensuring they support their opinions with evidence.

This year, students put in a fantastic effort towards their home reading.

#### READING NIGHTS SUPERSTAR READERS ARE:

**25 nights:** Shaela, Marlon, Rishi

**50 nights:** Layla, Hussein, Xavier, Jayda, Bneen, Gurleen

**75 nights:** Ebral, Ruqaya, Srikruth, Zuhur, Anika, Keen, Aditi, Felix, Natalie, Amitoj

**100 nights:** Aarika, Abi, Tiarrah, Sienna,

**125 nights:** Gurfateh, Ranveer, Eliza, Moudy, Navroop

**150 nights:** Josh, Indah, Yuvraj, Jaydon, Ali, Radvin, Munira

**175 nights:** Palpasa, Harshika, Samuel, Gracie, Lucas, Aarush, Sophie

**200 nights:** Ethan, Aishani, Chelsea, Harleen, Manan, Jaideep

**225 nights:** Raphael, Josiah

**250 nights:** Pola, Sukhman, Thandi, Freyja

**275 nights:** Myiesha

# WRITING

In Writing, students are busy learning about persuasive writing and poetry. For persuasive writing, students are focusing on text structure and investigating how writing techniques such as powerful language, alliteration and rhetorical questions can persuade their audience. Students are working through the writing process to create letters and posters. For poetry, students will be learning about rhyme, syllables, descriptive and figurative language. Students will explore and create a range of different poems ranging from acrostic poems to haikus and follow the writing process to publish their own poetry collection.

## Sweet tooth's delight

It is certain, that my donut will be the ULTIMATE flavour of the month! Sit back and get convinced to make my donut number one.

From my point of view, my donut is exquisite because it is topped with marshmallows, minty sprinkles, Kit Kat, cookies and cream, cherry glaze and cotton candy flavoured frosting! Seriously, who can resist cotton candy frosting?

In support of my opinion the colours are irresistible. My donut is so colourful that all kids will keep coming back for more and you will make a lot of money.

The Amazing sticky mint donut  
I believe my donut is the ultimate flavour of the month. Sit back and let me tell you why.

Firstly what could be better than a mint and dark chocolate donut? Doesn't everyone love mint?

Another reason is that my donut is topped with sticky, dark chocolate, and colourful sprinkles.

Also my donut will be popular that people will keep coming back for more. That means you will get a

# NUMERACY

This term students have been and will be focusing on the following numeracy areas:

- Number and algebra – multiplication and division. This has included exploring and investigating groups of, arrays and applying these skills to everyday tasks.
- Transformation of shapes – investigating flips (reflections), turns (rotations) and slides through hands on tasks.
- Time – including 'quarter past' and 'quarter to' times.
- Number patterns. This will include looking at increasing and decreasing number patterns, as well as patterns that involve addition or subtraction.

All tasks will be differentiated to ensure all students are working at their own individual point of need.

The students are continuing to enjoy CHALLENGE MONDAYS, where they use the 5 OK's of Problem-solving, including changing their mind and knowing that it's okay to try again. A challenging problem may look something like this – challenge your child to explain the following problem to you at home!

**Challenge Question:** There are 24 coconuts hanging from the trees. There are 6 coconuts on each tree. How many trees are there? What if each tree only had 2 coconuts, how many trees now?



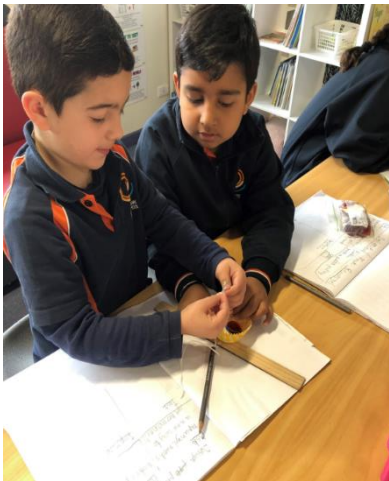
# CHALLENGE BASED LEARNING (CBL)

This term we are learning about **SUSTAINABILITY** and reducing waste.

All year 2 students participated in a STEM challenge day, where they worked collaboratively to solve challenges by designing and creating pulleys, rafts and a house out of recycled materials all while following the 'Design Process' (Ask, Plan, Test and Improve)

Thank you to families who brought in recycled items for the students to create and design a new use for them. The students worked through the design process to create useful everyday items from plastic bottles and cardboard boxes.

## STUDENTS IN ACTION DURING CBL





# SCHOOL WIDE POSITIVE BEHAVIOUR (SWPBS)

This term SWPBS students are undertaking modules from the Bravehearts Program. Students participate in weekly sessions, alongside a loveable lion cub character called Ditto. Ditto explains to students his 3 rules, which are:

- We all have the right to feel safe with people.
- It's ok to say NO if you feel unsafe or unsure.
- Nothing is so yucky that you can't tell someone about it.

This program also introduces students to the following six principles of personal safety:

- Differentiating 'yes' and 'no' feelings.
- Recognising the body's 'warning signs'.
- Body ownership.
- Identifying language and feelings associated with secrets.
- Reinforcing that there is no secret that children cannot tell someone.
- What to do if you feel unsafe or unsure.



As part of these SWPBS lessons, students learn and sing songs such as 'Run and Tell (someone you can trust)' and 'Private Parts (they belong to me)'. They also engage in valuable conversations with their peers and teachers.

In addition to this, students continue to model and practise our school-wide behaviours of Being Safe, Being Respectful and Being our Best on a daily basis. The amount of hero stamps, hero cards and hero badges that have been received by our students this year is extraordinary. We look forward to continuing to acknowledge and celebrate our heroes for the remainder of the year.

## SILVER BADGE HEROES ARE:

**Best:** Indah, Aishani, Jaideep, Munira, Hussein, Yuvraj, Eliza, Sophie, Navroop, Myiesha, Layla

**Respectful:** Moudy, Munira,

**Safe:** Hashika, Jaydon, Samuel, Myiesha, Layla,

## GOLD BADGE HEROES ARE:

**Best:** Ruqaya, Hashika, Harleen, Abi, Aarush, Shaela, Layla

**Respectful:** Ebral, Moudy, Aishani, Manan, Natalie,

**Safe:** Eliza

Mathletics

# HOME LEARNING

Reading  
eggswushka  
Online LiteracySpellodrome

As communicated previously, all students have a Home Learning folder, which includes comprehension questions to support home reading, number charts to support counting and OWL words to support reading and writing. Students will have some or all of the above mentioned documents, depending on what their learning needs are.

Alongside the Home Learning folder, students are still expected to continue to complete Home Reading on a daily basis, reading from either the school based take home book boxes, Wushka or Reading Eggs and recording it in their Yellow Home Reading Journal. After reading students are encouraged to have a discussion about the book with their parent/s to enhance their understanding of the text.

In addition to home reading, students are able to access a range of online programs to support their learning. The websites are listed below:

Reading Eggs [www.readingeggs.com.au](http://www.readingeggs.com.au) Wushka [www.wushka.com.au](http://www.wushka.com.au)

Mathletics [www.mathletics.com.au](http://www.mathletics.com.au)

Spellodrome [www.spellodrome.com.au](http://www.spellodrome.com.au)

Finally, just a reminder that goals and achievements are constantly being updated and published on Compass to reflect your child's/children's current learning needs, these are also a good reference point for Home Learning Tasks.



## REMINDERS



**Brain Food:** Students are encouraged to take a Brain Food break during our morning sessions, where they are given the opportunity to eat fruits and vegetables as a quick snack to recharge the batteries.

**Sun smart:** Hats must now be worn for the remainder of the year.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to contact a Community Teacher via Compass or call the office to arrange a meeting.

**THANK YOU - STEPHANIE, ANTHONY AND JESSICA**



HARVEST HOME  
PRIMARY SCHOOL

# TAMBOORE B COMMUNITY NEWSLETTER

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Information Session  
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Class (3:30-4:30 students and  
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Community Celebration

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Reports Available on Compass

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2019 (Early Finish 1pm)

## TERM 4 - 2019

It's the final term for 2019! We are very proud of how hard our students have worked and the amazing growth and Kaizen they have shown this year!

## READING

In reading this term, our comprehension focus is around 'Analysing and Critiquing'. Analysing texts involves digging deeper into the author's craft, focusing on 'Why?' particularly why an author chose a particular writing style or text features. It also takes into consideration the different techniques an author uses when writing to help interest readers. These include the layout of a text and the language selected (powerful language & figurative language)

Students have also been learning about how to form an opinion about these techniques as well as, ensuring they support their opinions with evidence.

This year, students have continued to put in a fantastic effort towards reading nights. Many students in the community reaching reading milestones such as 100 and 200 nights of reading.

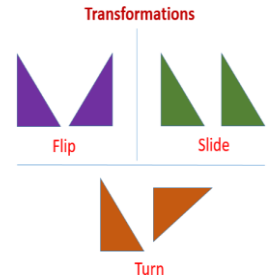
## WRITING

In Writing in Term 4, students are busy learning about persuasive writing and poetry. For persuasive writing, students are focusing on text structure and investigating how writing techniques such as powerful language, alliteration and rhetorical questions can persuade their audience. Students are working through the writing process to create letters and posters. For poetry, students will be learning about rhyme, syllables, descriptive and figurative language. Students will explore and create a range of different poems ranging from acrostic poems to haikus and follow the writing process to publish their own poetry collection.

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- Number patterns. This will include looking at increasing and decreasing number patterns, as well as patterns that involve addition or subtraction.



All tasks will be differentiated to ensure all students are working at their own individual point of need.

The students are continuing to enjoy CHALLENGE MONDAYS, where they use the 5 OK's of Problem-solving, including changing their mind and knowing that it's okay to try again. A challenging problem may look something like this – challenge your child to explain the following problem to you at home!

*Challenge Question: There are 24 coconuts hanging from the trees. There are 6 coconuts on each tree. How many trees are there? What if each tree only had 2 coconuts, how many trees now?*



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Thank you to families who brought in recycled items for the students to create and design a new use for them. The students worked through the design process to create useful everyday items from plastic bottles and cardboard boxes.



We will be investigating and creating solutions to become a more sustainable community throughout Term 4.







## SCHOOL WIDE POSITIVE BEHAVIOURS (SWPBS)

This term is SWPBS students are undertaking modules from the Bravehearts Program. Students participate in weekly sessions, alongside a loveable lion cub character called Ditto. Ditto explains to students his 3 rules, which are:

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This program also introduces students to the following six principles of personal safety:



- Differentiating 'yes' and 'no' feelings.
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- What to do if you feel unsafe or unsure.

As part of these SWPBS lessons, students learn and sing songs such as 'Run and Tell (someone you can trust)' and 'Private Parts (they belong to me)'. They also engage in valuable conversations with their peers and teachers.

In addition to this, students continue to model and practise our school-wide behaviours of Being Safe, Being Respectful and Being our Best on a daily basis. The amount of hero stamps, hero cards and hero badges that have been received by our students this year is extraordinary. We look forward to continuing to acknowledge and celebrate our heroes for the remainder of the year.

## HERE ARE SOME OF OUR HARVEST HOME HEROS:





# HOME LEARNING

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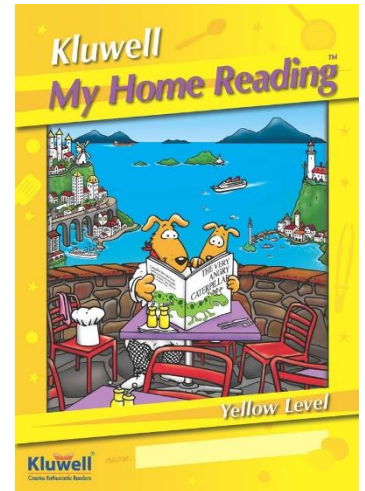
**Hats** – To ensure we are being sun smart it is essential that all students are wearing a hat during term 4, this is particularly important as the weather continues to heat up throughout the term.

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# THANK YOU

# ASHLEIGH, NICK AND LAURA





HARVEST HOME  
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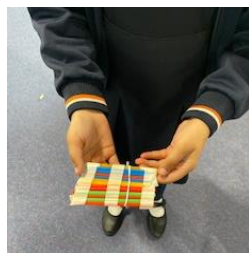
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### SILVER BADGE HEROES ARE (TERM 4 SO FAR):

DEEPALI, SEHAJ, AYAH, DIYA, BENTLEIGH

### GOLD BADGE HEROES ARE (TERM 4 SO FAR): IAEH, DEEPALI,

SEHAJ, HARVEY, RASHEEDA, DIYA, ABHAYJOT, EMMA, BENTLEIGH

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## THANK YOU

JOSEPHINE AND EMMA

TAMBOORE C COMMUNITY TEACHERS