

TAMBOORE A COMMUNITY

TERM 3 NEWSLETTER

KEY DATES

21ST AUGUST

Nude Food Day

22ND AUGUST

Dress Up Day (Book Week)

29TH AUGUST

Parent Teacher Interviews

11TH SEPTEMBER

Nude Food Day

13TH SEPTEMBER

Grandparent's Day (1:30pm- 2:30pm)

20TH SEPTEMBER

Last Day of Term

Footy Colours Day

7TH OCTOBER

Term 4 Begins

Can you believe it is Term 3?

We are so proud of our students and the fantastic learning they have been doing!

READING

In Reading this term, we are learning about inferring. We are focusing on being able to use clues from the text and our own prior knowledge to infer how a character feels, why they feel that way, and why a character has done something. Students are also continuing to explore different text types and genres, and the features and purposes of these texts.

Reading at home is one of the best ways that you can support your child's learning. We are continuing to celebrate the fantastic effort of students that reach home reading milestones such as 100 or 200 nights of reading. We also encourage students and families to use Wushka, Reading Eggs and Spellodrome to further consolidate learning!

OUR SUPERSTAR READERS ARE:

25 nights: Shaela, Marlon, Rishi, Jayda, Bneen

50 nights: Ebral, Ruqaya, Amitoj, Aarika, Eliza, Zuhur, Hussein, Anika, Keen, Aditi, Felix, Natalie, Xavier, Navroop

75 nights: Gurfateh, Yuvraj, Ranveer, Chelsea, Josiah, Ali, Abi, Tiarrah, Sienna, Radvin, Moudy, Aarush

100 nights: Josh, Indah, Aishani, Jaydon, Gracie, Sophie, Munira

125 nights: Palpasa, Harshika, Ethan, Harleen, Lucas

150 nights: Pola, Samuel, Raphael, Sukhman, Manan, Freyja, Jaideep

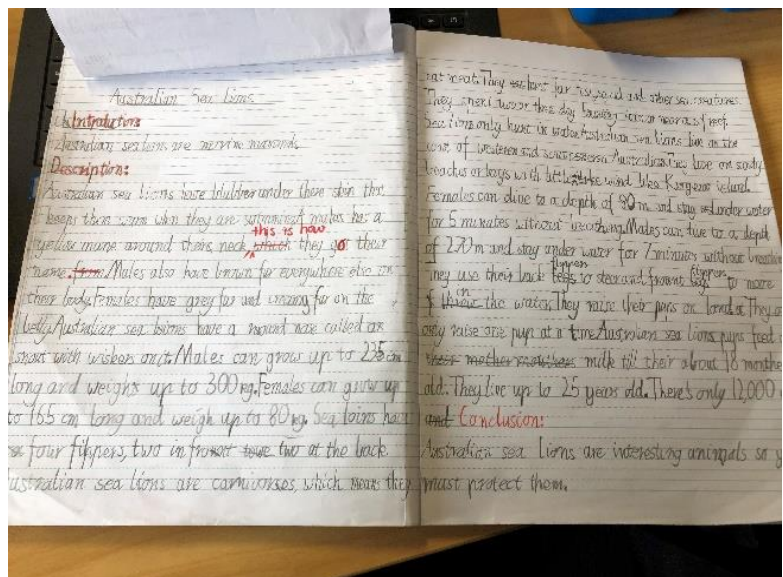
175 nights: Thandi, Myiesha

WRITING

Our writing genre this term is non-fiction, focusing on information reports. Students research a topic of interest and write facts about their topic, following the structure of an information report. Students are learning to use vocabulary that is specific to their topic. We are also focusing on explanation texts where students write about how or why something occurs, such as how bees make honey or how a volcano erupts.

Furthermore, we are continuing to develop the following skills through our Literacy sessions:

- Handwriting
- Jolly Phonics Sounds and Spelling
- Grammar and Punctuation



NUMERACY

This term students will be focusing on the following numeracy areas:

- Place Value – number lines and renaming numbers in different ways
- Area – finding the area of 2D shapes using informal units of measurement
- Addition – Basic strategies for completing addition
- Subtraction – Basic strategies for completing subtraction
- Chance and Data – Describing the likelihood of events, collecting data and interpreting data.

We will also be continuing our Challenge Lesson each Monday, where students will be required to use a growth mindset when working on a challenging problem. Many students have become familiar with and explored the 5 OK's of Problem Solving.

CHALLENGE BASED LEARNING (CBL)

This term, students have been inquiring into History and are learning about how landmarks in Melbourne and around Epping have changed over time.

In week 5 students participated in a History Excursion to Bundoora Park, where they engaged in the Heritage Education Program. They were exposed to different aspects of daily life from the past and explored the changes of land use, culture and technology. Students visited sights including Stud Groom's Cottage, Farrier's and Blacksmith's Barn and the stables.

For the remainder of this term, students will work in small groups to envision how Harvest Home Primary School will look in the future.

STUDENTS IN ACTION AT THE HISTORY EXCURSION



SCHOOL WIDE POSITIVE BEHAVIOUR (SWPBS)

This term in our SWPBS lessons we have been exploring our emotions. Students have been provided with opportunities to discuss how they feel, while also engaging in role-plays, where they apply various strategies in order to appropriately face a range of emotions and situations.

As a community, we continue to model and practise our school-wide behaviours of Being Safe, Being Respectful and Being our Best. It is so pleasing to see students continuing to earn hero points and cards each day; we can barely keep up with the demand for badges!

Furthermore, students regularly have the opportunity to 'trade in' their current badges for Silver and Gold ones. We love to hear about and see our students wearing their badges with pride.

SILVER BADGE HEROES ARE:

Best: Harshika, Felix, Xavier, Josiah, Aarush, Ebral, Shaela, Lucas, Thandi, Josh, Ruqaya, Samuel, Munira, Harleen, Abi, Manan, Tiarrah, Myiesha, Ranveer

Respectful: Bneen, Xavier, Abi, Manan, Yuvraj, Ebral, Layla, Harleen, Thandi, Myiesha

Safe: Ebral

GOLD BADGE HEROES ARE:

Best: Gurfateh, Layla, Anika, Srikruth, Yuvraj, Jayda, Jaideep, Xavier, Harleen

Respectful: Sienna, Harshika, Jaideep, Srikruth, Eliza, Layla

Safe: Eliza





HOME LEARNING



As communicated last term, Home Learning folders have been distributed to students. These folders include comprehension questions to support home reading, number charts to support counting goals and OWL words to support reading and writing. Students will have some or all of the above mentioned documents, depending on what their learning needs are; these will continue to be updated throughout the year.

Students are still expected to continue to complete Home Reading on a daily basis, reading from either the school based take home book boxes, Wushka or Reading Eggs and recording it in their Yellow Home Reading Journal. After reading students are encouraged to have a discussion about the book with their parent/s to enhance their understanding of the text.

In addition to home reading, students are able to access a range of online programs to support their learning. The websites are listed below:

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Goals and achievements are constantly updated and published on Compass based on your child's current learning, these are also a good reference point for Home Learning Tasks.



REMINDERS



Brain Food: Students are encouraged to take a Brain Food break during our morning sessions, where they are given the opportunity to eat fruits and vegetables as a quick snack to recharge the batteries.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

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THANK YOU

STEPHANIE, ANTHONY AND JESSICA



HARVEST HOME
PRIMARY SCHOOL

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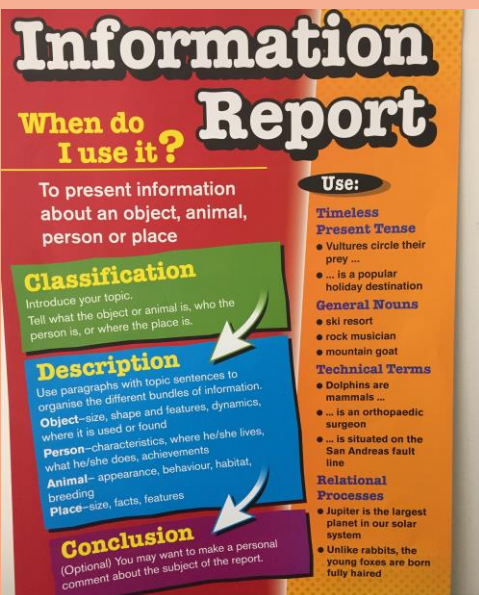
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Addition Strategies			
Adding Zero The number does not change because you didn't add anything to it. $5+0=5$	Doubles Adding the Same Number The answer is <i>double</i> because you added the same amount twice. $2+2=4$	Draw a Picture Use a picture, tally or 10 Frame to show how many you start with, and how many you add. $2+1=3$	Count Forward Count forward on a number line or fingers to see where you end up. $3+2=5$
Part-Part-Whole Part + part equals whole $2+1=3$	Friends of Ten Think about making ten. $5+5=10$ $10+0=10$ $9+1=10$ $8+2=10$ $7+3=10$ $6+4=10$ $5+5=10$	Doubles Plus 1 Some questions are close to being doubles. If $2+2=4$ Then $2+3=5$	Commutative Rule Numbers can be added in any order. If $9+1=10$ Then $1+9=10$

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ASHLEIGH, NICK AND LAURA





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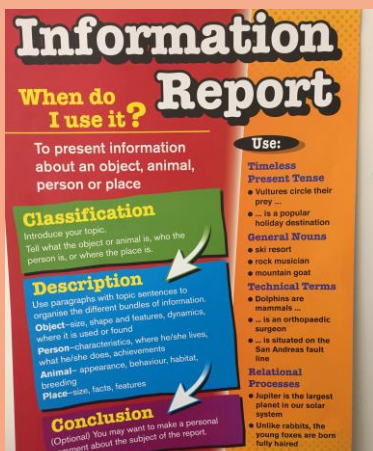
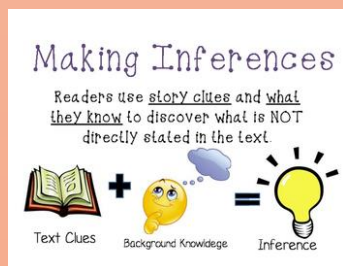
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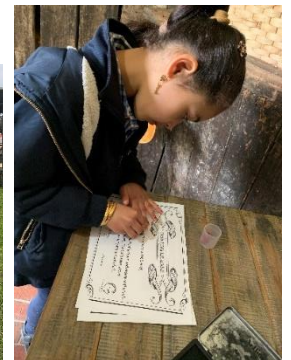


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THANK YOU,

EMMA AND JOSEPHINE

YEAR 2 TAMBOORE TEAM