

# TAMBOORE A COMMUNITY NEWSLETTER

TERM 2 - 2019

#### **Key Dates**

4<sup>th</sup> June: Swimming Program

Concludes

10th June: Queen's Birthday

(Public Holiday)

28th June: End of Term 2

15<sup>th</sup> July: Term 3 Commences

Home Reading Superstars!

#### 25 Nights

Ruqaya, Amitoj, Aarika, Hussein, Anika, Sienna, Keen, Aditi, Natalie, Xavier

#### 50 Nights

Palpasa, Gurfateh, Ethan, Josh, Indah, Yuvraj, Ranveer, Aishani, Chelsea, Ali, Gracie, Abi, Tiarrah, Lucas, Radvin, Moudy, Aarush, Sophie, Jaideep, Munira

#### 75 Nights

Harshika, Pola, Samuel, Raphael, Jaydon, Harleen, Sukhman, Thandi, Myiesha, Manan, Freyja Halfway through Term 2 already! The year is going so quick and our students are showing show much Kaizen, it's great to see!

#### READING

This term our reading focus is Summarising. Students have been working on identifying the main events of a story; the characters, setting, problem and solution, as well as identifying the important information in a non-fiction text.

We summarise a text after reading by asking questions such as:

- Who was it about?
- What happened to the person/people?
- When did it happen?
- Where did it happen?
- Why did it happen?
- How was the problem resolved?



Having these discussions during and after reading, ensures students understand what they have read.

In addition to this students will continue to work with their Literacy teacher to further develop and refine other aspects of their reading. Some of this includes:

- Making Connections
- Developing Fluency
- Inferring Character's Feeling and Motives
- Increasing Reading Stamina

#### WRITING

In writing this term our genre focus is Narrative, where students use their creativity and imaginative skills to write stories using characters, settings, complications and solutions. We will also be incorporating writing strategies such as onomatopoeia, sizzling starts and building tension through shared and independent writing activities.

Students will continue to be supported with their writing skills by being guided through the writing process: Prewriting, Drafting, Revising, Editing, and Publishing.

Within Literacy groups, students may be focusing on a range of writing skills including:

- Handwriting; focusing on letter formation and placement on the lines
- Jolly Phonics sounds and Spelling; encouraging the use of the Useful Word Book.
- Grammar and Punctuation; focusing on capital letters at the beginning of sentences and for proper nouns.
- Vocabulary and Sentence Structure; including using adjectives and adding details to our writing.

#### **NUMERACY**

This term students will be focusing on the following numeracy areas:

- Length Measuring the length of objects using informal and formal units
- Mass Measuring and comparing the mass of objects using balance scales
- Money Making money amounts in different ways
- 3D Shapes Describing the features of 3D shapes
- Fractions Relating the number of parts to the size of a fraction

We will also be continuing our Challenge lesson each Monday, where students will be required to use a growth mindset when working on a challenging problem. Many students have become familiar with and explored the 5 OK's of Problem Solving.























This term students have been learning about what contributes to a healthy lifestyle, with a strong focus on healthy eating and exercise.

In week 4, students participated in a Health Incursion, where they engaged in four key activities – Planting Seeds, Yoga, Outdoor Exercise and Market Fresh Foods.

For the remainder of this term, students will work in small teams to create solutions and raise awareness to address health issues found within the community (i.e. high levels of sugar consumption).













### SCHOOL WIDE POSITIVE BEHAVIOURS (SWPBS)

This term we have revisited our school values of Being Respectful, Being Safe and Being Your Best through lessons centered around celebrations, including ANZAC Day and Mother's Day.

Our students have continued to earn 'Hero Stamps' for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

Students throughout the year have had opportunities to trade in their earnt badges for a silver or gold badge.

Here are our Harvest Home Silver and Gold Heroes:

Silver: Harshika, Xavier, Ebral, Shaela, Josh, Layla, Manan, Thandi

Gold: Jaideep, Anika, Yuvraj, Eliza, Layla, Srikruth, Gurfateh, Sienna

#### EDUCATION WEEK

In the lead up to Education Week, students dressed up as what they want to be when they grow up. During the week, students engaged in a number of different conversations and activities around careers.

Education Week provided students with the opportunity to visit the Book Fair and participate in a daily 'Who Am I' quiz, where they were provided with clues and required to guess the career.

A highlight for students in Education Week was our very first Teddy Bear Maths Night. It was wonderful to see so many of our students, families and teddies engaging in Numeracy tasks.



























#### HOME LEARNING

As communicated at the start of the term, Home Learning folders have been distributed to students. These folders include comprehension questions to support home reading, number charts to support counting goals and OWL words to support reading and spelling. Students will have some or all of the above mentioned documents, depending on what their learning needs are and this will continue to be updated throughout the year.

Students are still expected to continue to complete Home Reading on a daily basis, reading from either the school based take home book boxes, Wushka or Reading Eggs and recording it in the Yellow Home Reading Journal. After reading, parents are encouraged to have a discussion about the book with their child to enhance the understanding of the text.

In addition to home reading, students are able to access a range of online programs to support their learning. The websites are listed below:

Reading Eggs- www.readingeggs.com.au Wushka: www.wushka.com.au

Mathletics- www.mathletics.com.au Spellodrome www.spellodrome.com.au

Goals and achievements are constantly updated and published on Compass based on your child's current learning. These can also be a good reference point for Home Learning Tasks.

### REMINDERS

Brain Food – Students are encouraged to take a Brain Food break during our morning sessions, where they are given the opportunity to eat fruits and vegetables as a quick snack to recharge the batteries.

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

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#### THANK YOU

TAMBOORE A TEACHERS

















## TAMBOORE B COMMUNITY NEWSLETTER

**Key Dates** 

4<sup>th</sup> June – Swimming Program Concludes

10th June – Queen's Birthday (Public Holiday)

28th June – End of Term 2

15<sup>th</sup> July – Term 3 Commences

Home Reading Superstars!

50 Nights:

What happened to the person/people? **Ashmeet** 

When did it happen? Where did it happen?

Why did it happen?

How was the problem resolved?

Who was it about?

TFRM 2 - 2019

Halfway through Term 2 already! The year is going so quick and our students are showing show much Kaizen, it's great to see!

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In addition to this students will continue to work with their Literacy teacher to further develop and refine other aspects of their reading. Some of this includes:

- **Making Connections**
- **Developing Fluency**
- Inferring Character's Feeling and Motives
- **Increasing Reading Stamina**

**75 Nights** Tyler or more: Madeline **Aaruthie** Kristian Madeline **Natalie** Cailin Renato Devansh Aditya Malak Melinda Sehai G Guneet Abby Iresan Shabad Talia Dhiya

Karmanjot

Bella

#### WRITING

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#### **NUMERACY**

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We will also be continuing our Challenge lesson each Monday, where students will be required to use a growth mindset when working on a challenging problem. Many students have become familiar with and explored the 5 OK's of Problem Solving.













#### CHALLENGE BASED LEARNING (CBL)

This term students have been learning about what contributes to a healthy lifestyle, with a strong focus on healthy eating and exercise.

In week 4, students participated in a Health Incursion, where they engaged in four key activities – Planting Seeds, Yoga, Outdoor Exercise and Market Fresh Foods.

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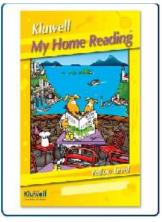
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#### TAMBOORE B TEAM















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28<sup>th</sup> June – End of Term 2 (Academic Reports Available)

15<sup>th</sup> July – Term 3 Commences

Home Reading Superstars!

50 nights

**Tiffany** 

Kulnoor

**Pierre** 

**Abhayjot** 

Labiba

Rasheeda

Deepali

<u>75 nights or more</u>

Aamna

Harvey

TERM 2 - 2019

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We have also had a number of students showing Kaizen: "A little bit of improvement every day".

Here are some of our Kaizen award recipients so far:

















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#### THANK YOU,

EMMA AND JOSEPHINE









