

YEAR 2 COMMUNITY NEWSLETTER

WELCOME TO GALADA!

Term 1, 2020

Galada

2A – Ashleigh

2B – Joe

2C – Elana

2D – Lauren

2E – Sarah

Dulap

2F – Josephine

2G – Rebecca

2H – Amali

2I – Tara

Key Upcoming Dates

Thurs 5th March – Community BBQ

Monday 9th March – Labour Day
(Public Holiday – No school)

Tuesday 10th March – School Photos

Friday 13th March – Ride2School Day

Friday 20th March – Harmony Day

Friday 27th March – Last Day of Term 1

Tuesday 14th April – Term 2 Begins

2020 has gotten off to a great start! We have been very busy settling into our communities and getting to know each other!

READING

In Reading this term, students will be working on various aspects, such as:

- Picking Just Right books, using the 5 Finger Test
- Establishing Independent Reading behaviour expectations
- Building up stamina during Independent Reading
- Reading with fluency
- Reading comprehension



This year in Reading students will begin using a Reader's Notebook. The purpose of Reader's Notebook is a place where students can capture their thinking in a variety of ways. The Reader's Notebook is a way for students to leave tracks of their thinking and to spark deeper conversations and discussions about given texts. Students have already begun adding to their Reader's Notebooks.

Yellow Home Reading Journals have been sent home with online subscription details, for those students who have paid for their book packs for 2020. Take Home reading has started and students will be able to borrow 2 books every Monday, Wednesday and Friday. This reading then needs to be recorded in students' yellow diaries, along with books read on Reading Eggs or Wushka (Please check page 4 in the Home Reading Journal for details on how to record student reading if you are unsure). This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!



WRITING

Our writing genre this term is Information Reports, where students learn about facts and opinions. Students will then begin using the information structure of Introduction, Description and Conclusion to write facts about their chosen subjects. To support students with their writing skills they will be guided through the writing process, Prewriting, Drafting, Revising, Editing, and Publishing.

We will also have a focus on Recounts where students will be able to write about a range of personal experiences and language experiences.

Within Literacy groups, students may be focusing on a range of writing skills including:

- Handwriting; focusing on letter formation and placement on the lines
- Jolly Phonics sounds and Spelling
- Grammar and Punctuation
- Vocabulary and Sentence Structure

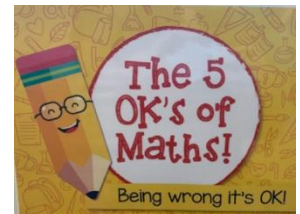


NUMERACY

This term in Numeracy, students will be focusing on the following areas:

- Counting – skip counting by 10, 5, 2 & 3
- Place Value – building numbers to 1000 and relative size with number
- Location – interpreting simple maps of familiar locations
- Mass - Measure, compare and order

Students have been assigned to a group for Numeracy, they will work with their teacher at their point of need focusing on the topics mentioned above.



Students will receive a Challenging problem each Monday, where they are encouraged to show a growth mindset while working on a problem solving task. To support students through this process they are encouraged to use the 5OK's of Problem Solving.

SCHOOL WIDE POSITIVE BEHAVIOUR (SWPBS)

In term 1 we have been revising our school values of Being Respectful, Being Safe and Being Your Best. Our students have been earning 'Hero Stamps', stickers and badges for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

This term our SWPBS (through our Challenge Based Learning – CBL) sessions will be focusing on Being Safe with a primary focus on how we can be safe and respectful when using technology and the internet.





BRAIN FOOD

This year we will be continuing with a Brain Food break which will be taking place during the morning sessions before recess. This gives our students an additional opportunity to eat throughout the day. During this time students are encouraged to eat any fruit or vegetables that they have in their lunch box.

HOME LEARNING



As discussed at Meet the Teacher earlier this term Home Learning will not be officially beginning until Term 2. It is expected however that students complete Home Reading on a daily basis with our take home reading books, Wushka or Reading Eggs and recording it in the Yellow Home Reading Journal. After reading students are encouraged to have a discussion about the book with an adult to enhance their understanding of the text.

In addition to home reading, students are able to access a range of online programs to support their learning. The websites are listed below:



Reading Eggs- www.readingeggs.com.au

Wushka: www.wushka.com.au

Mathletics- www.mathletics.com.au

Spellodrome www.spellodrome.com.au

Goals for Term 1 will be published on Compass in week 7 and these can also be a good reference point for Home Learning Tasks.

REMINDERS



If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to contact a Community Teacher via Compass or call the office to arrange a meeting.

THANK YOU

GALADA COMMUNITY TEACHERS

ASHLEIGH, LAUREN, ELANA, JOE & SARAH



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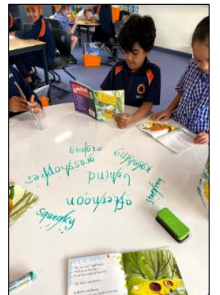
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Yellow Home Reading Journals have been sent home with online subscription details, for those students who have paid for their book packs for 2020. Please refer below to the take home reading process for further details. This year, students will be following the 'Show and Swap' process on Monday, Wednesday and Friday. We are also encouraging 'Wushka Weekends', where students will read online. Each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

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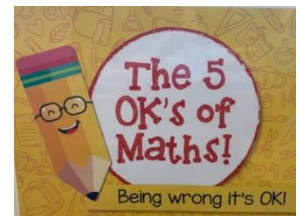
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This term throughout our Challenge Based Learning (CBL) aligns with our SWPBS with the focus on Being Safe with a primary focus on how we can be safe and respectful when using technology and the internet.





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DUALAP COMMUNITY TEACHERS

JOSEPHINE, REBECCA, AMALI & TARA