



HARVEST HOME  
PRIMARY SCHOOL

# Galada Term 4 Community Newsletter

Hello Year 1 Families,

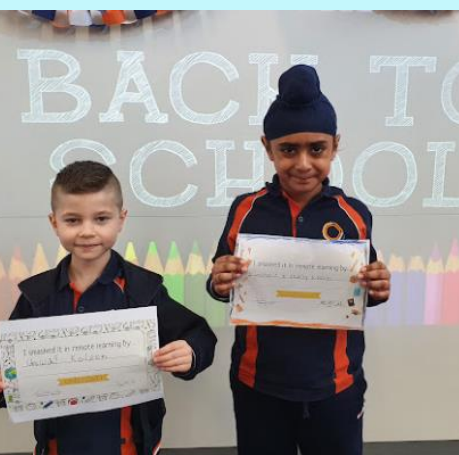
We would like to begin by saying a big thank you to all our HHPS families for their amazing efforts with remote learning during Term 3 and the beginning of Term 4. We are so proud of all of our Year 1 students and the hard work that they have completed. It was so lovely to see everyone on our Google Meets during remote learning.

We have enjoyed getting to see our students face-to-face back at school. We are so happy to see the smiling faces of our students each and every day and we can't wait to celebrate all of our students' accomplishments in Year 1.

As this is our last newsletter for the year, we would like to wish all of our families the best for the end of the year and once again thank you for all of your efforts with remote learning throughout the year.

Kind regards,  
Stephanie, Laura, Sarah and Emma

'We love being back at school'  
Our first day back after Remote Learning



# Reading:

This term, students have been continuing to work on various aspects of reading, such as:

- Exploring different genres of texts and their features e.g. Fiction, Non-Fiction
- Identifying features and explaining the purpose of different text types, e.g. author's purpose
- Developing a range of comprehension skills, such as summarising, inferencing, synthesising and analysing texts
- Building independent reading stamina
- Identify different OWL words and phonics sounds in words being read

Students independently reading outside.



Students engaging in purposeful reading tasks.



## Phonics/Spelling

Each week students have sessions dedicated to Phonics and Spelling based on the needs of the students.

Within the Phonics sessions students develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds.

In Spelling, students learn to spell the Tricky OWL words through a range of targeted and hands on learning activities.



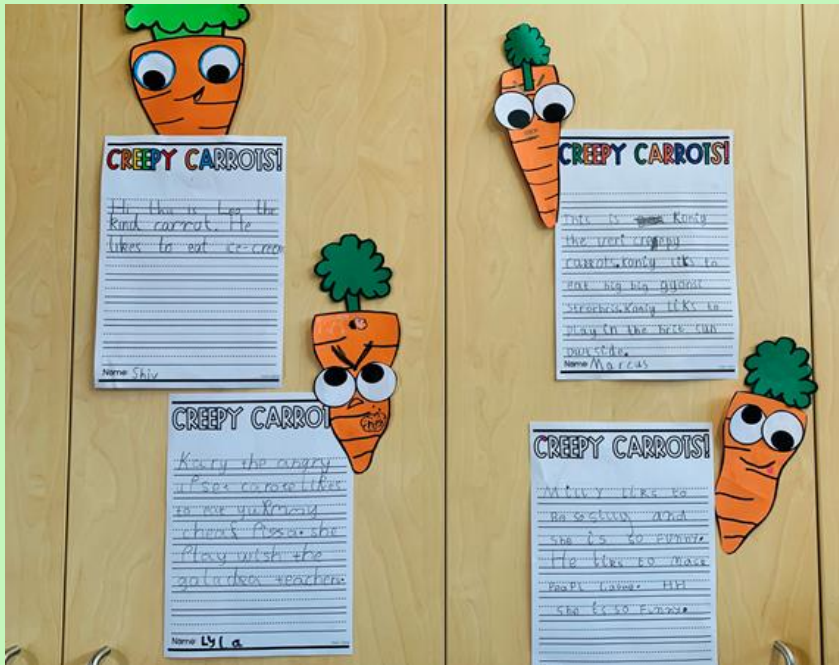
# Writing

This term we are focusing on writing procedural texts. We have been working on including the materials/ingredients needed as well as the steps that instruct you how to do or make something.

Students have also been exploring a variety of other text types and engaging in authentic writing experiences. Students will be following the writing process of planning, drafting, editing and publishing their work. Within their groups, students will be continuing to work on the following skills:

- Using consistent boundary punctuation such as capital letters and full stops.
- Adding detail to their writing using adjectives and adverbs.
- Rereading and editing their work for grammar and spelling.
- Using the dotted thirds to help with letter formation.

“We loved reading a catalogue and creating our shopping list”



“We wrote a procedure on how to make a kite and how to make popcorn”



Students practising their letter formation.



# Numeracy

This term we have been learning about place value, money, chance and data, 3D objects and time.

In these topics we will be focusing on:

- **Place Value:**

- recognise, make, read, write and order numbers to at least 100
- locate these numbers on a number line

- **Money:**

- recognise, describe and order Australian coins according to their value

- **Chance and Data:**

- the language of chance e.g. will happen, might happen and won't happen
- choose simple questions and gather responses and represent the data that students have gathered

- **3D Objects:**

- recognise and classify familiar 3D objects using obvious features e.g. corners

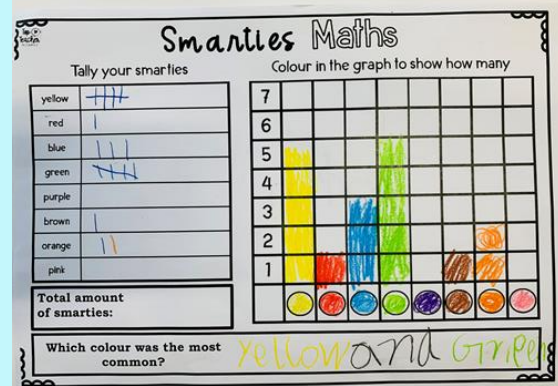
- **Time:**

- calendars and the days of the week

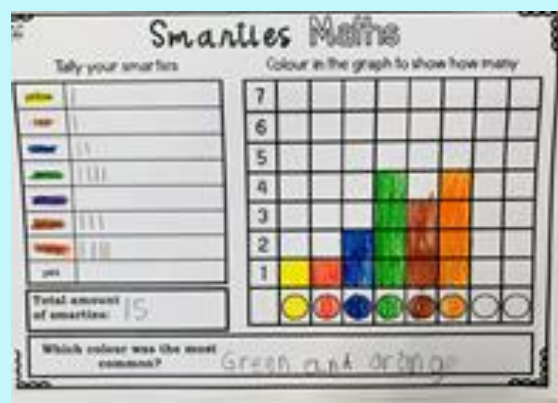
Students' number fluency will continue to be supported through their individual Counting Goals.



“We collected data on what our favourite desserts were and represented our data onto a graph”



"We loved learning about 3D objects!"



"We each got a bag of smarties and represented how many we had of each colour onto a graph"

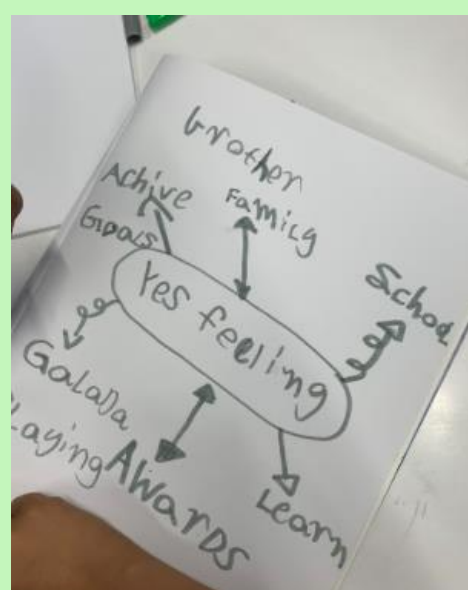


## Personal and Social Learning

In Personal and Social Learning, the Year 1 students will be learning how to keep their bodies safe. The program Bravehearts provides an interactive and entertaining way to teach students how to keep both their bodies and feelings safe from others. Some of the things the students will be learning include; yes and no feelings, warning signs and secrets to tell adults.



running good work  
Play time stick  
sinike playing fast  
drawing yes feeling hugs  
walking school birthday  
making something  
going to the shop  
frides sticker kaizen



# Year 1 Home Learning

Just a reminder you have access to the following subscriptions. In your child's yellow home reader book you will find the login details to the following websites:

**Reading Eggs-** [www.readingeggs.com.au](http://www.readingeggs.com.au)

**Sunshine Online-**

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**Mathletics-** [www.mathletics.com.au](http://www.mathletics.com.au)

**Readiwriter-** <https://login.readiwriter.com/>

Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

"We love doing our morning routine. Can we practise the days of the week before school? "

– Galada Community



## Reminders

### Hat Policy

It is expected that children wear their hat to school for the duration of Term 4. Please ensure that your child brings their hat to school with their name clearly labelled.



### Fruit Break

HHPS have an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



### Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



It's **SO MUCH FUN** in **YEAR ONE**



If you have any questions, please don't hesitate to email one of us via Compass.

***Kind Regards,***

Stephanie, Laura, Sarah and Emma



# Wurun Term 4 Community Newsletter

Hello Year 1 Families,

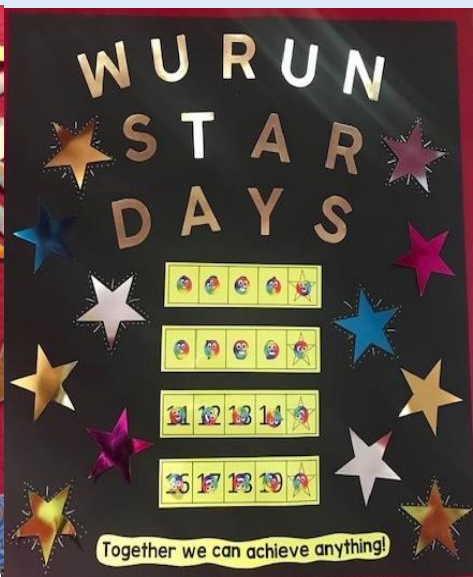
We want to begin by saying a big thank you to all our HHPS families for their amazing efforts with remote learning during Term 3 and the beginning of Term 4. We are so proud of all our Year 1 students and the hard work that they have completed. It was so lovely to see everyone on our Google Meets during remote learning. We have enjoyed growing our digital skill sets together.

We have enjoyed getting to see our students face-to-face back at school and have loved hearing about their holidays and their experiences of remote learning.

We are so happy to see the smiling faces of our students each and every day and can't wait to celebrate our students' accomplishments in Year 1.

As this is our last newsletter for the year, we would like to wish all of our families the best for the end of the year and once again thank you for all of your support throughout the year.

Kind regards,  
Kellie, Mikaela, Alanah, Holly and Lauren

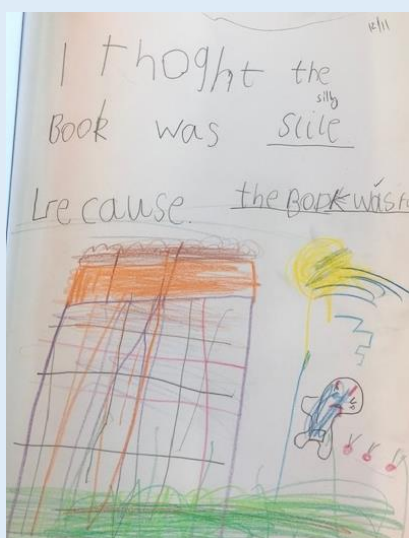




# Reading

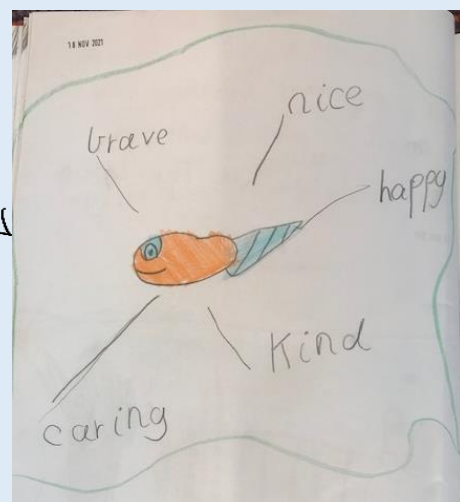
**This term, students have been continuing to work on various aspects of reading, such as:**

- ❖ Exploring different genres of texts and their features e.g. Fiction, Non-Fiction
- ❖ Identifying features and explaining the purpose of different text types, e.g. author's purpose
- ❖ Developing a range of comprehension skills, such as summarising, inferencing, synthesising and analysing texts
- ❖ Building independent reading stamina
- ❖ Identifying different OWL words and phonics sounds in words being read



Students identify the traits of story book characters

Students share their opinion about a text read





# Writing



This term we have been focusing on writing procedural texts. We have been working on including the materials/ingredients needed as well as the steps that instruct you how to do or make something.

Students have also been exploring a variety of other text types and engaging in authentic writing experiences.

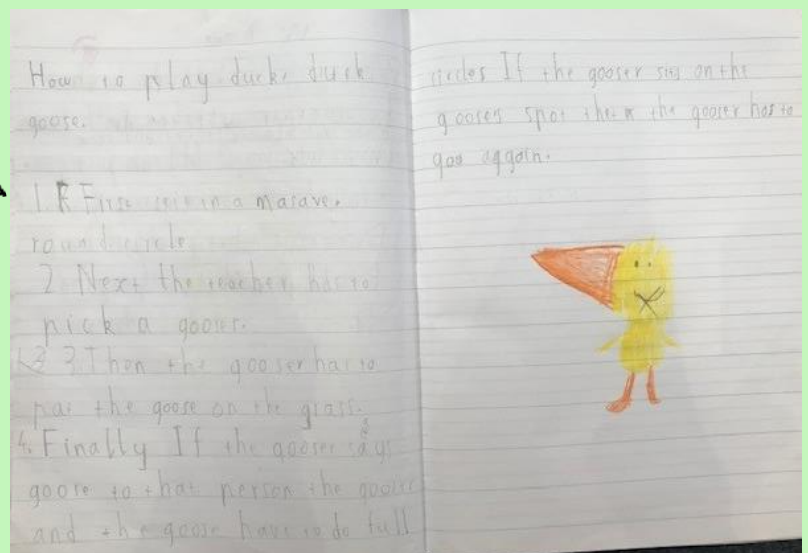
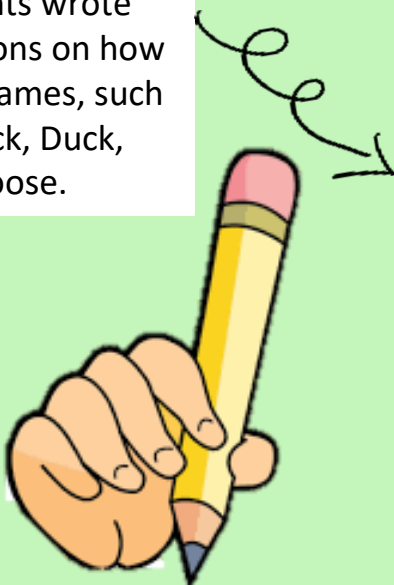
Students will be following the writing process of planning, drafting, editing and publishing their work.

A procedural text  
**INFORMS** your  
audience **HOW** to **DO**  
or **MAKE** something.

Within their groups, students will be continuing to work on the following skills:

- ❖ Using consistent boundary punctuation such as capital letters and full stops.
- ❖ Adding detail to their writing using adjectives and adverbs.
- ❖ Rereading and editing their work for grammar and spelling.
- ❖ Using the dotted thirds to help with letter formation.
- ❖ Using their sound knowledge and OWL word knowledge to spell tricky words.

Students wrote instructions on how to play games, such as Duck, Duck, Goose.



# Numeracy

This term we have been learning about place value, money, chance and data, 3D objects and time.

In these topics we have been focusing on:

## ❖ Place Value:

- recognising, making, reading, writing and ordering numbers to at least 100
- locating numbers on a number line

## ❖ Money:

- recognising, describing and ordering Australian coins according to their value

## ❖ Chance and Data:

- the language of chance e.g. will happen, might happen and won't happen
- choosing simple questions and gathering responses and representing the data that students have gathered

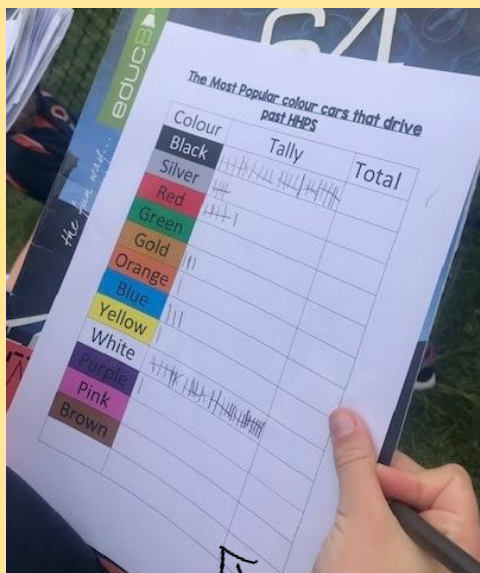
## ❖ 3D Objects:

- recognising and classifying familiar 3D objects using obvious features e.g. corners

## ❖ Time:

- calendars and the days of the week

*Students' number fluency will continue to be supported through their individual Counting Goals.*



Students collecting data on the colour of cars that past HHPS



Students exploring Money



# Phonics and Spelling

Each week students have sessions dedicated to phonics and spelling, based on the needs of the students.

- ❖ Within the Phonics sessions, students will develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds.
- ❖ In Spelling sessions, students learn to spell the Tricky OWL words through a range of targeted and hands on learning activities.



# Personal and Social Learning

In Personal and Social Learning, the Year 1 students will be continuing to learn how to keep their bodies safe through the *Bravehearts* program. This program provides an interactive and entertaining way to teach students how to keep both their bodies and feelings safe from others.

Some of the things the students will be learning include; yes and no feelings, warning signs and secrets to tell adults.



**Bravehearts**   
Educate Empower Protect Our Kids



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## Fruit Break

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## Reminders

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**Kind Regards,**

Kellie, Mikaela, Alanah, Holly and Lauren



# Durrong Community Newsletter

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Cassie, Julia, Anthony and Marissa





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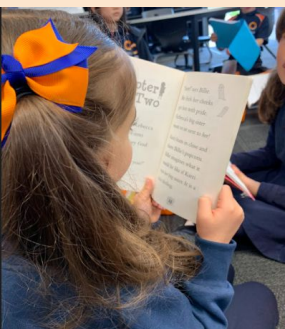
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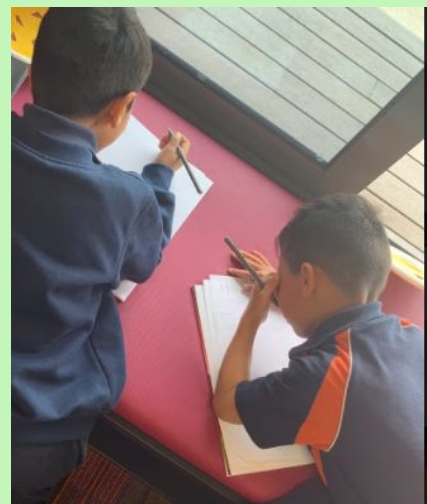
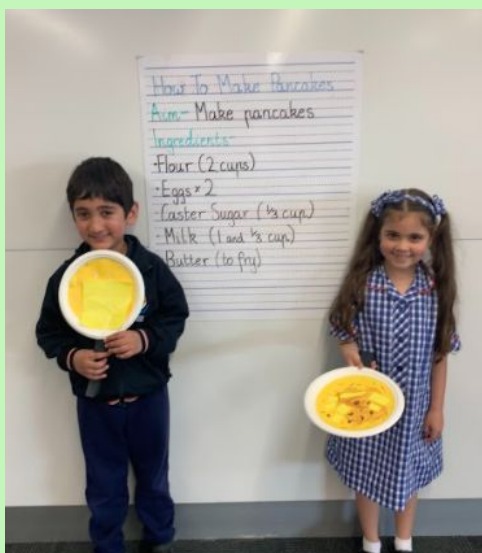
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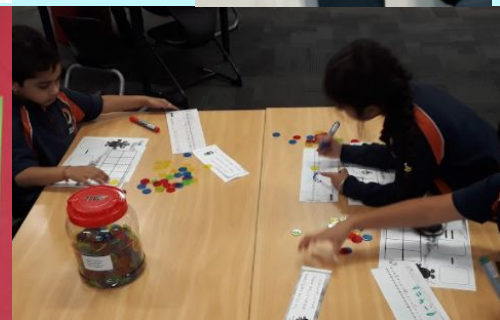
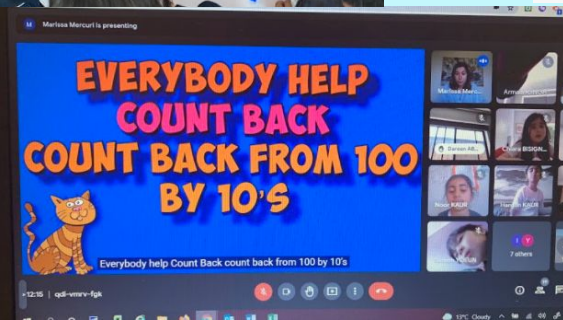
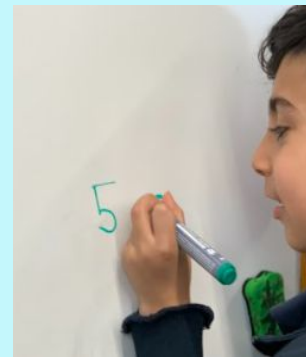
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### Time:

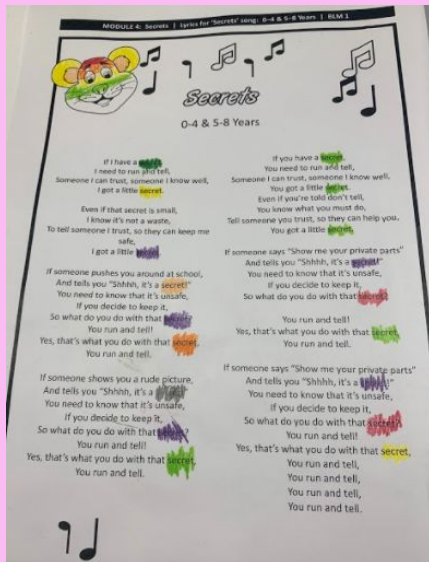
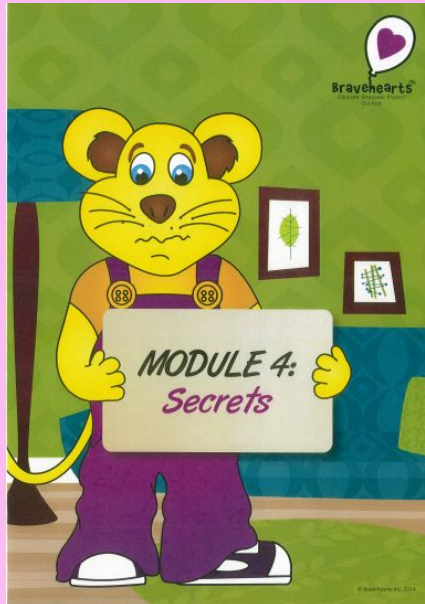
- calendars and the days of the week

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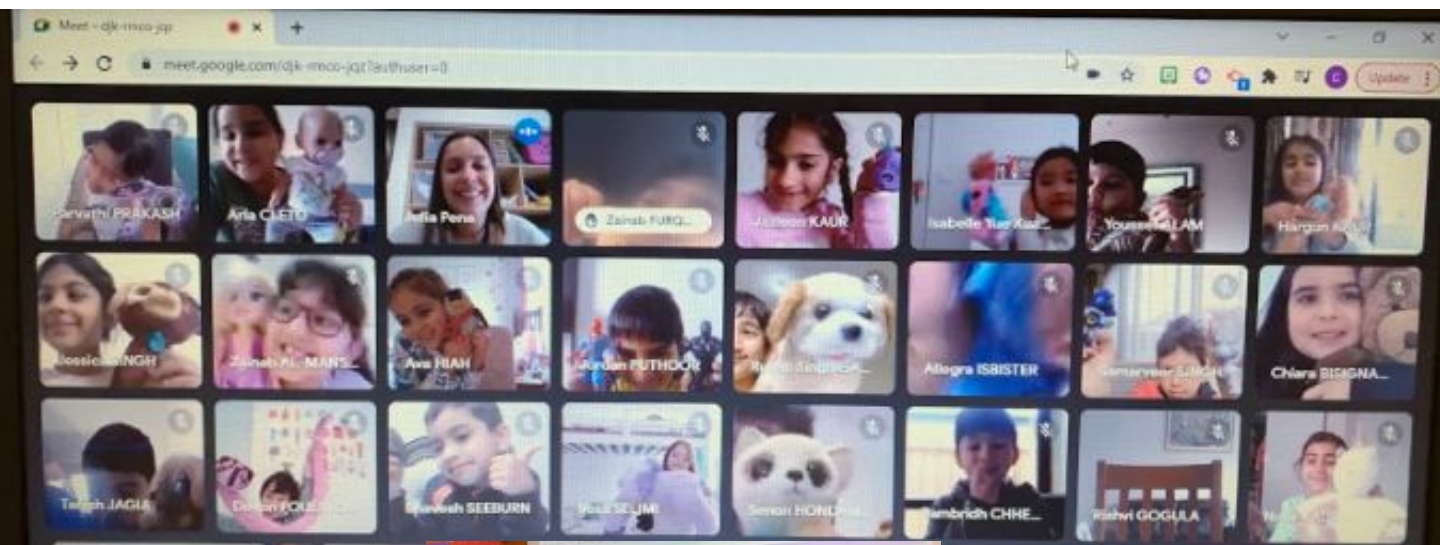
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# One last look at all the fun we've had in year one!



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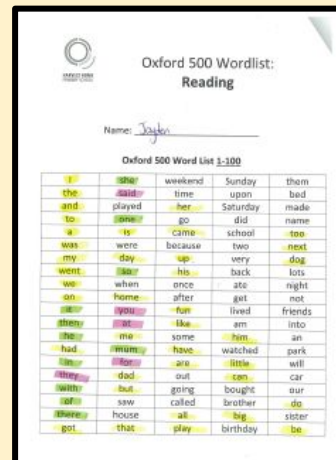
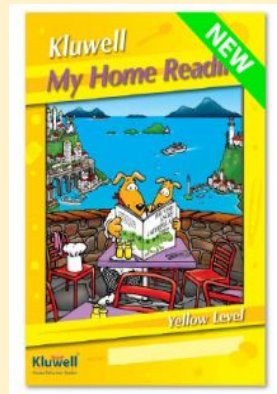
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We would like to say one last thank you to all of our amazing Durrong families for your support throughout the year. We have enjoyed getting to know you all this year and have appreciated all of your time, effort and support. We are so very proud of our Durrong students and we look forward to hearing about their learning next year in Year 2.



Once again, if you have any questions, please don't hesitate to email one of us via Compass and we will get back to you as soon as we can.

Thanks,  
**Cassie, Julia, Anthony and Marissa**