

Wurun Term 4 Community Newsletter

Welcome!

We want to begin by saying a big thank you to all our HHPs families for their amazing efforts with remote learning during Term 3. We are so proud of all of our Year 1 students and the hard work that they have completed. It was so lovely to see everyone on our Google Meets during remote learning. We have enjoyed growing our new digital skill set throughout last term and will continue to develop these skills.

Over the last three weeks, we have enjoyed getting to see our students face-to-face back at school and have loved hearing about their holidays and their experiences of remote learning.

We are so happy to see the smiling faces of our students each and every day and we can't wait to celebrate all of our students' accomplishments in Year 1.

As this is our last newsletter for the year, we would like to wish all of our families the best for the end of the year and once again thank you for all of your efforts with remote learning throughout the year.



'We love being back at school'
Our first day back after Remote Learning





Reading:

Students will continue working within their groups on their shared and personal goals throughout Term 4.

Our focus this term is summarizing and thinking beyond a text. Students will learn various skills such as thinking about how a character feels and why, making connections to their own experiences and analysing the purpose and structure of a text. They will be exploring a range of Fiction and Non-Fiction books.

Students will be working on various aspects of reading, such as:

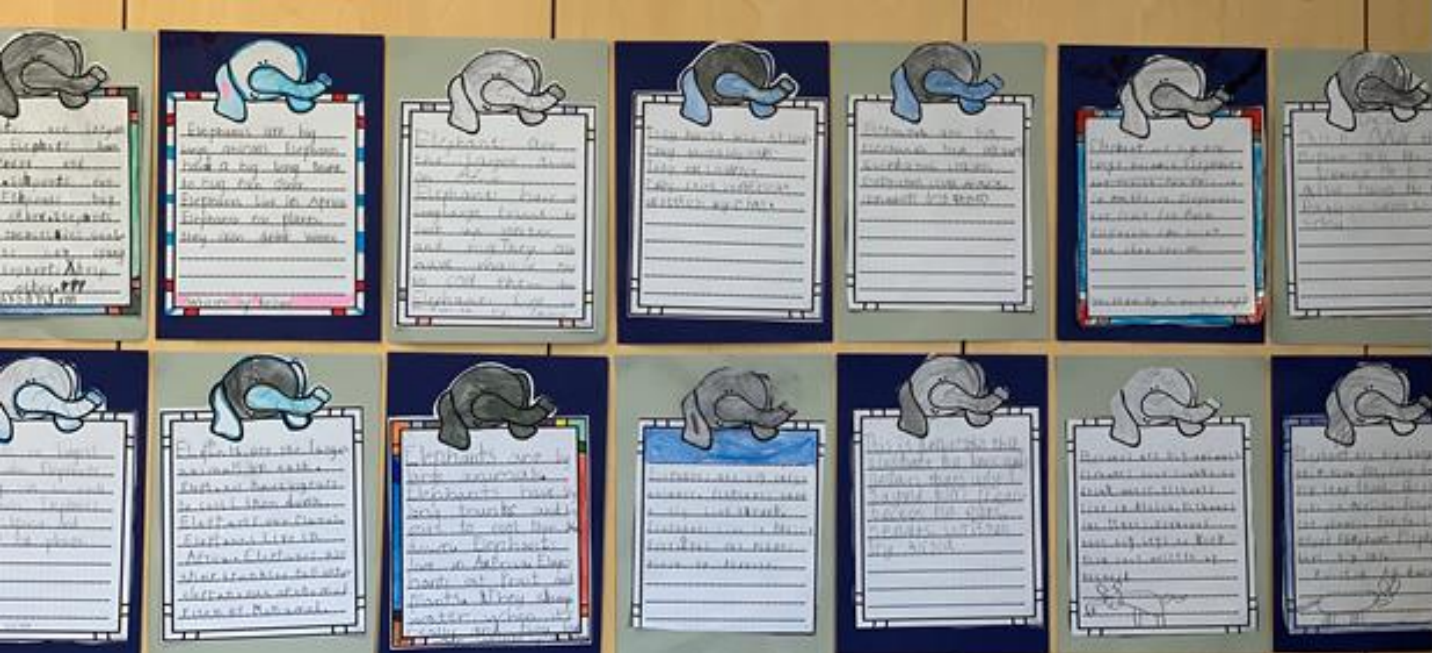
- Letter sound recognition.
- Oxford Word List (OWL) word recognition.
- Building a range of reading comprehension skills such as: summarising, inferencing, analysing, critiquing and making connections.
- Reading with fluency and expression.



Students are building their reading stamina during Independent Reading.



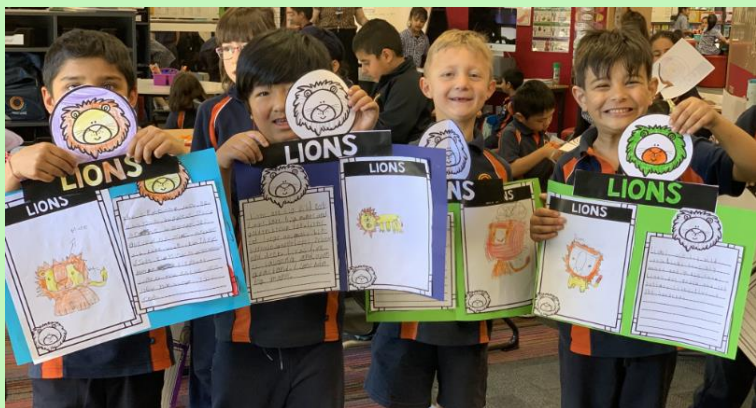
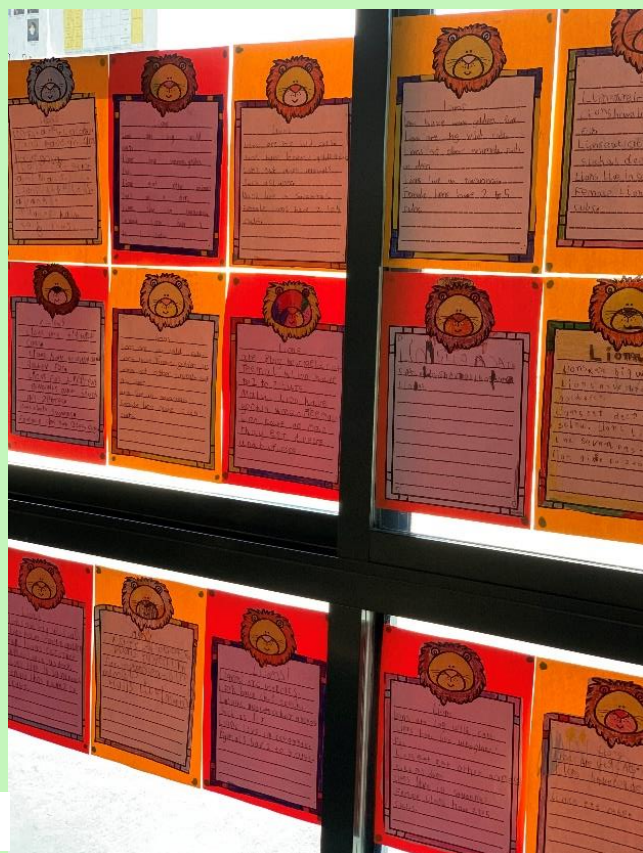
Students participating in Purposeful Reading Tasks.



Writing

This term in Writing we are focusing on writing information reports, where students are learning how to write interesting facts about a given topic using key words appropriate to the writing style. Year 1 students are also enjoying authentic writing, which students found exciting and engaging during Remote Learning. Authentic writing is where students can choose a type of writing style such as a narrative, a recount, or a letter after being inspired by an experience or writing theme.

Both types of writing are giving our students the chance to focus on skills such as boosting their writing stamina, including different types of vocabulary in their writing such as adjectives and using different punctuation.



Students loved publishing their writing on 'Lions'

Numeracy

We are going to be looking at a range of Numeracy topics in Term 4. Across all areas of Numeracy, students are encouraged to display a growth mindset by using the 5 OK's of problem solving

- It's OK to be wrong
- It's OK to have a guess
- It's OK to change your mind and try again
- It's OK to work together and even copy once you've had your first guess
- It's OK to cross out your answer and try again

Within planned activities, students will be focusing on the following skills:

- **3D objects**- name and describe 3D shapes.
- **Chance**- using language such as will, won't and might happen.
- **Data**- choose simple questions and gather responses. Represent and describe displays.
- **Place value**- read, write, order and model numbers to 100. Locate these numbers on a number line.
- **Addition and Subtraction**- investigate the relationship between addition and subtraction.
- **Location**- give and follow directions.
- **Capacity**- investigate the capacity of objects using terms such as heavier/holds more.

Each week students will continue to consolidate their number knowledge through counting activities.



Students gathered data about 'our favourite ice cream flavour' and represented the data on a graph.



Patrick identifying one more, one less, ten more and ten less.

Using bundling to make different numbers



Personal and Social Learning



In our Personal and Social Learning lessons, we have been focusing on rebuilding positive relationships and school expectations. The Wurun community are doing an incredible job of 'Being Safe', 'Being Respectful' and 'Being my Best' back in the community. They are regularly earning hero stamps, stickers and badges, with regular opportunities to trade in badges for Silver and Gold.

Thank you so much to our families for supporting our students during Remote Learning with plenty of hero points! It is also lovely to see so many of our students showing Kaizen during Remote Learning, but especially back in the community.





Congratulations to the following students who completed the 2020 Premiers Reading Challenge.
Ivy 1B, Kanishka 1E, Simreet 1E, Savon 1C. Oliver 1E and Alexis 1E

MONTHS OF THE YEAR

January

February

March

April

May

June

July

August

September

October

November

December

DAYS OF THE WEEK

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

FEBRUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

WE HAVE BEEN AT school for:

HUNDREDS

TENS

ONES

1

8

DAYS

ESTERDAY WAS: MONDAY

TODAY IS: TUESDAY

TOMORROW IS: WEDNESDAY

THE SEASON IS: SUMMER

THE WEATHER IS: CLOUDY

Give Me Five

Legs are crossed.

Lips are zipped.

“We love doing our morning routine. Can we practise the days of the week before school?”
– Wurun Community

Footy Colours Day



"We enjoyed reading the story The Rainbow Fish. We identified ways we can share just like the rainbow fish did in the book. We even created our own Rainbow Fish"



[illegible]

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day. Students will borrow Take Home Reading books on Tuesdays and Fridays. Each book will need to be returned before they borrow a new book. Students are to read either their take home book or a book on Wushka/Reading Eggs on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read. This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Reading Eggs- www.readingeggs.com.au **Wushka:** www.wushka.com.au
Mathletics- www.mathletics.com.au

Each student has a counting goal that they are working towards.

Reminders

Hat Policy

It is expected that children wear their hat to school for the duration of Term 4. Please ensure that your child brings their hat to school with their name clearly labeled.



Fruit Break

HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



Wurun Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Monday	PE	1A Stephanie	1E Laura				
	Science	1B Rachel	1A Stephanie				
	Spanish	1C Carmen	1B Rachel				
	Art	1D Alanah	1C Carmen				
	Science	1E Laura	1D Alanah				
Tuesday							
Wednesday							
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Thursday	PE					1D Alanah	
	Science					1C Carmen	
	Spanish					1E Laura	1A Stephanie
	Art						1B Rachel
Friday							

If you have any questions, please don't hesitate to email one of us via Compass.

Kind Regards,

Stephanie, Rachel, Carmen, Alanah and Laura.



Balam Community Newsletter



Welcome back to Term 4! We want to begin by saying a big thank you to all our HHPS families for their amazing efforts with Remote Learning during Term 3. We are so proud of all of our students and the hard work that they have put in during this time. It was so lovely to see everyone on our Google Meets during Remote Learning. We have enjoyed growing our new digital skill set throughout last term and will continue to develop these skills.

Over the last few weeks we have enjoyed getting to see our students 'face-to-face' back onsite at school and have loved hearing about their holidays and their experiences of Remote Learning.

We are so happy to see the smiling faces of our students each and every day and we can't wait to celebrate all of our students' accomplishments in Year 1.

Reading:



In Term 4, our students will continue working within their point of need groups focussing on their shared and personal goals throughout Term 4.

Our focus this term is thinking beyond the text. Students will learn various skills such as thinking about how a character feels and why, making connections to their own experiences and analysing the purpose and structure of a text. They will be exploring a range of Fiction and Non-Fiction books.

Students will also be working on various other aspects of reading, such as:

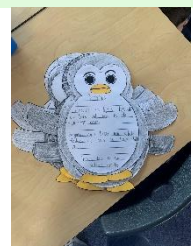
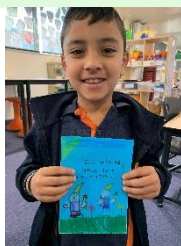
- Letter sound recognition
- Oxford Word List (OWL) word recognition
- Building a range of reading comprehension skills such as: summarising, inferencing, analysing, critiquing and making connections
- Reading with fluency and expression



Writing

This term in Writing we are focusing on writing Information Reports, where students are learning how to write facts about a given topic using key words appropriate to the writing style. Year 1 students are also enjoying authentic writing, which students found exciting and engaging during Remote Learning. Authentic writing is where students can choose a type of writing style such as a narrative, a recount, or a letter after being inspired by an experience or writing theme.

Both types of writing are giving our students the chance to focus on skills such as boosting their writing stamina, including different types of vocabulary in their writing such as adjectives and using different punctuation.

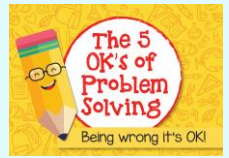


Numeracy



In term 4, we are going to look at a range of Numeracy topics . Across all areas of Numeracy, students are encouraged to display a growth mindset by using the 5 OK's of problem solving:

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- It's OK to work together and even copy once you've had your first guess
- It's OK to cross out your answer and try again



Within planned activities, students will be focusing on the following topics and skills:

- **3D objects**- Name and describe 3D shapes
- **Chance**- using language such as will, won't and might happen
- **Data**- choose simple questions and gather responses. Represent and describe displays
- **Place value**- read, write, order and model numbers to 100. Locate these numbers on a number line
- **Addition and Subtraction**- investigate the relationship between addition and subtraction
- **Location**- give and follow directions
- **Capacity**- investigate the capacity of objects using terms such as heavier/holds more

Each week students will continue to consolidate their number knowledge through counting activities.

Personal and Social Learning

In our Personal and Social Learning lessons, we have been focusing on the important skill of problem-solving. Our learners have been discussing the difference between an “ant” and “elephant” problem and the strategies they can use when experiencing these.

As the term progresses, we will be discussing the idea of 'stress', what it means and the tools and techniques they can use to relax and calm down.

Our Balam “heroes” have been doing an incredible job of ‘Being Safe’, ‘Being Respectful’ and ‘Being my Best’ back in the community, regularly earning hero stamps, stickers and badges, with regular “trade-in’s” of badges for Silver and Gold.

Thank you so much to our families for supporting our students during Remote Learning with plenty of hero points!





Year 1 Home Learning

It is recommended that students in Grade 1 participate in a minimum of 20 minutes of Home Learning per day. Students are to read either their take home book or a book on Wushka/Reading Eggs on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read. We continue to have school and home access to some online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

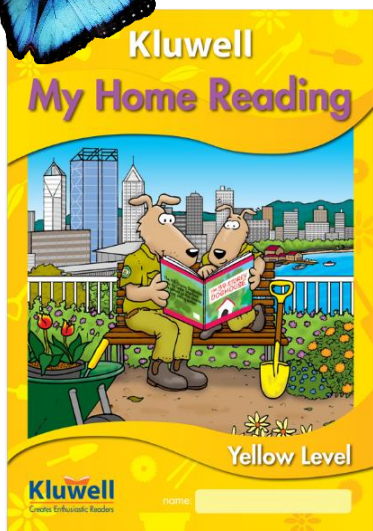
Wushka: www.wushka.com.au

Mathletics- www.mathletics.com.au

Spellodrome www.spellodrome.com.au using their Mathletics password.

Take Home Reading have been organised and sent home with students. Balam students will borrow books on Monday, Wednesday and Friday. This will allow time for families to re-read books to develop their reading fluency. Students may read a take home book, Wushka book or a book from Reading Eggs.

Yellow Home Reading Journals have been sent home in reading satchels and will be checked regularly. Any books read at home can be recorded in students' yellow diaries. We will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!



Sample Recording Page

Below is an example of a recording page complete with comments and progress. Suggestions for recording your child's progress are included on pages 2 and 3.

Record the Date and fill in the face.	Space for parent or student to write a comment.	Title of the book.
20/2/21	The very cranky bear. Our whole family loves these bear books.	The very cranky bear
21/2/21	The Cool 2: Match Day Football. Puh! At the MCC, just like Nate one day last year. CP	The Cool 2: Match Day Football
22/2/21	The Cool 1: Match Day Football. Puh! At the MCC, just like Nate one day last year. CP	The Cool 1: Match Day Football
23/2/21	The very cranky bear. Yay!! 25 night Award & Sack!	The very cranky bear
24/2/21	The very cranky bear. Yay!! 25 night Award & Sack!	The very cranky bear
25/2/21	The very cranky bear. Yay!! 25 night Award & Sack!	The very cranky bear
26/2/21	The very cranky bear. Yay!! 25 night Award & Sack!	The very cranky bear
27/2/21	The very cranky bear. Yay!! 25 night Award & Sack!	The very cranky bear
28/2/21	The very cranky bear. Yay!! 25 night Award & Sack!	The very cranky bear
29/2/21	The very cranky bear. Yay!! 25 night Award & Sack!	The very cranky bear
30/2/21	The very cranky bear. Yay!! 25 night Award & Sack!	The very cranky bear

No Reading?
Then don't record anything.

Running record of the total days reading a student has achieved during the school year.

Comments:
I'm pleased to see you're challenging yourself during the weekend books. Hope you enjoy it.

A space for a comment from parents, or teachers, at the end of a week to provide further feedback on progress.

Premier's Reading Challenge

Well Done to Sanul (1G), Manul (1G) and Tavisha (1I) for participating in the Premier's Reading Challenge!



Reminders



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Fruit Break

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Absences

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Balam Specialist Timetable

1F	Tuesday - Art Wednesday - Spanish Friday – Physical Education	1I	Tuesday – Science Wednesday - Spanish Friday - Art
1G	Tuesday - Spanish Wednesday - Art Friday - Science	1J	Tuesday - Physical Education Wednesday - Art Friday - Science
1H	Tuesday – Science Wednesday – Physical Education Friday - Spanish		



As this is our last newsletter for the year, we would like to wish all of our families the best for the end of the year and once again thank you for all of your efforts with remote learning throughout the year.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to meet.

Kind Regards,

Nick, Teresa, Emma, Anthony and Cassie