

Year 1 Community Newsletter,

Term 2, 2019



Welcome back!

Welcome back to Term 2! We hope you all had a relaxing break. We are pleased and proud to say the students have returned from their break happy and ready to learn. Students are continuing to display our school behaviours of 'Being Respectful, Being Safe and Being Your Best'. Our community students are continuing to be rewarded for their display of behaviours with 'Hero Stamps' inside the community and 'Hero Cards' when showing these behaviours outside.

Reading

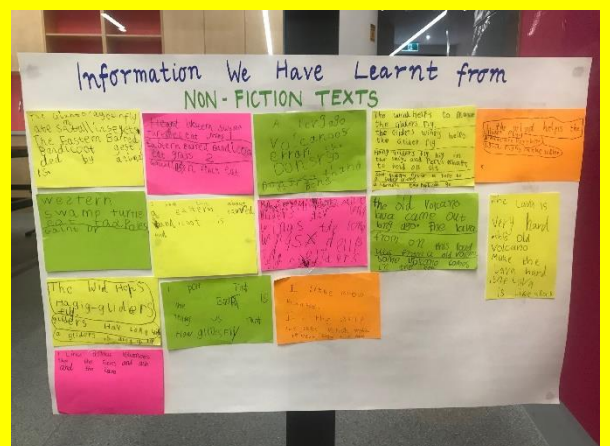
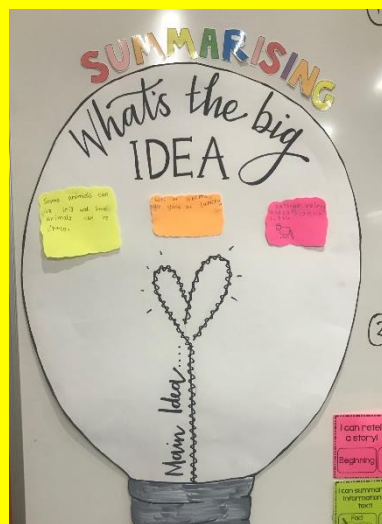
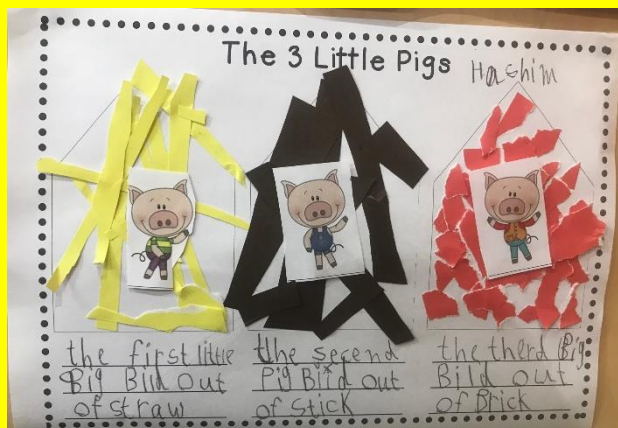
Students will continue working in their groups on their shared and personal reading goals. Student groups may change throughout the term depending on assessment results and the learning needs of your child.

Our focus this term is **summarising**. Summarising retells the main events of a text in a shorter version. Students will learn to use summarising tools such as "Beginning, Problem and Solution" for a fiction text and "Main Idea, Fact, Fact, Fact" for a non-fiction text.

Your child may also be working on one or more of the following skills in their reading group:

- Using Fix-It Strategies, such as stretching the sounds in words or 'chunking' familiar parts in words.
- Rereading a sentence when they have made an error or their reading does not make sense
- Asking questions about a text before, during and after reading
- Reading with fluency and expression
- Finding evidence in the text to assist with answering questions
- Giving a summary of the most important events in a text

Student work is displayed around our community to celebrate our learning in Reading.



Writing

Our writing genre this term is Narratives. The purpose of a Narrative is to entertain in great detail. Examples of a Narrative texts are *Jack and the beanstalk*, *The Three Little Pigs* and *Little Red Riding Hood*.

Students will learn to identify the purpose and structure of Narrative. Students will write various Narratives, focusing on correct structure and sequence. Students will develop a character and describe physical and personal traits of characters. They will develop a setting and describe the setting in the story. Students will begin their stories with an engaging introduction, then create a problem and solution for their story.

This Narrative writing will guide students through the different stages of the writing process (planning, composing, editing, and publishing).

Within their Writing groups, students may be focusing on the following skills:

- Punctuation and Grammar
- Vocabulary and sentence structure
- Sound knowledge and spelling
- Using interesting words, such as adjectives and adverbs

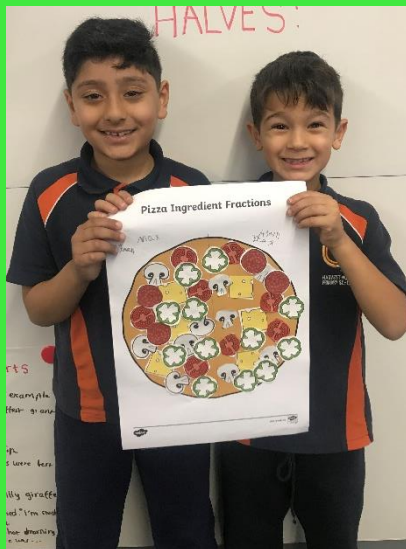
Students have been creating and developing their characters for their narratives.



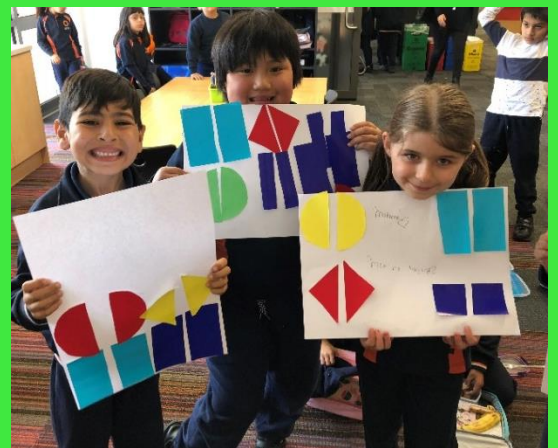
Numeracy

Students have been given individual counting goals which they have been working on during number fluency. Students are assessed to see whether they have achieved these goal and can move to the next goal. The counting skills involve counting forwards and backwards by 1 to 100 and beyond and skip counting forwards and backwards by 2, 3, 5 and 10 from 0 as well as various starting points other than 0. Students will be regularly assessed according to their knowledge in the related topics taught.

- **Addition and Subtraction** – Students will explore various addition and subtraction strategies including counting on, counting back and mental strategies. Students will also explore the relationship between addition and subtraction through hands on partitioning activities.
- **Fractions** – Students will learn how to recognise and describe one half as 1 of 2 equal parts of a whole.
- **Time** – Students will learn to tell time to the half-hour, using the language of 'past' and 'to' on an analogue and digital clock. Additionally, students will use a calendar daily to identify the date and determine the number of days in each month.
- **Money** – Students will learn to recognise, describe and order Australian coins according to their value. Additionally, students will count and order small collections of coins and notes.
- **Back to Front Maths Program** – Sessions aimed at correcting misconceptions around quantity, partitioning and number knowledge.



The students in the Durrong community are learning about fractions and the term 'half'.



Students had to find different ways to make halves using fairy bread. The children also made pizzas and had to halve their toppings so they had an equal amount on each piece.



Teddy Bear Maths Evening

On Tuesday the 22nd of May, Harvest Home Primary School hosted our first Teddy Bear Maths Night. The purpose of this evening is to support parents to become actively involved in their children's Numeracy Education and learn more about maths through a variety of tasks. Thank you to all the families who attended the fun night.

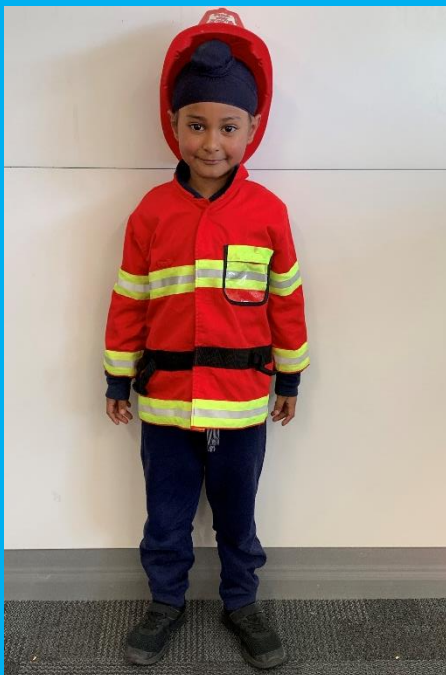
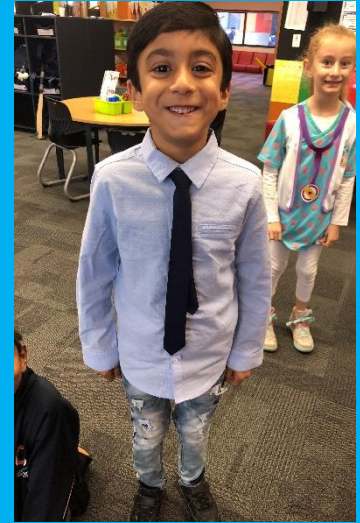


Congratulations to Charlie who was the winner of our 'Guess the Teddy' jar competition.



Education Week

On Education week 2019 began on the 20th of May. The theme this year was 'Celebrating Careers'. On Friday, students were given the opportunities to dress up into costumes that represented the career path they would like to follow when they grow up. The students had lots of fun sharing their ideas and ambitions.



School Wide Positive Behaviour

Durrong Kaizen Community Display



In SWPBS some of the topics we are discussing and covering are:

Being Respectful - ANZAC Day

SWPBS: Community Expectations

Being Respectful: Mother's Day

Being Safe: National Walk to School Day

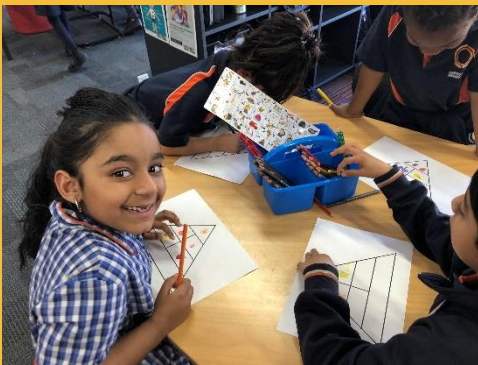
Being Your Best: Education Week: Careers

Being Respectful - Reconciliation Week

Our community display represents the students who have received Kaizen's for being their best, being safe and being respectful

Challenge-based Learning (CBL)

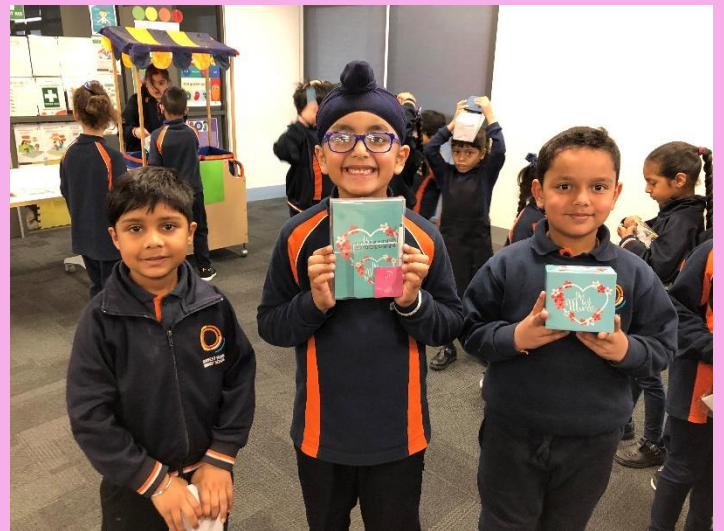
This term, students will be investigating how we keep our bodies and minds healthy. Students will explore different aspects such as physical health, personal hygiene, healthy food and mindfulness. They examine messages related to healthy decisions and describe how to help keep themselves and others healthy. They develop a plan of action to encourage others to live a healthy lifestyle.



Durrong and Wurun worked together to engage in activities that helped us to learn about healthy eating, personal hygiene, mindfulness and physical health.

Mother's Day Stall

Pictures of the students selecting and purchasing their gifts for Mother's Day!



Year 1 Home Learning Expectations:

It is recommended that students in Year 1 participate in a minimum of **20 minutes** of home learning per day. Students are to read either their take home book or a book on Wushka/Reading Eggs on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au **Wushka:** www.wushka.com.au

Mathletics- www.mathletics.com.au

Students can also access the program **Spellodrome** www.spellodrome.com.au using their Mathletics password.

PERSONALISED HOME LEARNING TASKS:

OWL WORDS - Students have already received their OWL Reading or Spelling Word Lists to work on at home at the end of last term. The words highlighted are the words that students were able to read or spell correctly at the designated testing time. Students can work on the words not highlighted at home during the term. Students will be tested again on their OWL Reading and Spelling words during Week 8 (beginning of June). An updated list of words will be sent home after that testing has been completed.

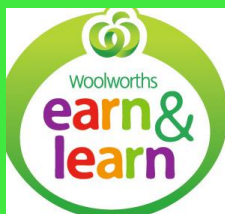
PROGRESSIVE LEARNING GOALS:

A friendly reminder to regularly check Compass to view your child's current learning goals and achievements. This is a great opportunity to work on these goals at home and reinforce the learning your child is doing at home.

Reminders

Earn and Learn

Please send any Earn and Learn stickers collected from Woolworths to school.



Fruit Break

HHPs have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.



If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Kind Regards,

Jennifer, Steph, Lauren and Marina (Durrong Community)



Year 1 Wurun Community Newsletter

TERM 2 2019

Welcome back!

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We have had a busy start to the term with lots of different events taking place. We have had our Mother's day celebrations, National Walk to School Day, our P-2 Teddy Bear Maths night and Education Week celebrations. This term the year ones will also be given the opportunity to take part in a swimming program in weeks 9 and 10.

We look forward to continuing our learning this term and showing kaizen every day.

IMPORTANT REMINDERS

- Ensure your child's name is on their belongings
- Swimming program - Week 9 and 10
- Queens Birthday Holiday (June 10th 2019)
- If for some reason your child is absent from school, please log into compass to notify the teacher
- School Phone number - 8468 9000
- Please ensure you check your child's goals and achievement on compass

Reading:

Students will continue working in their groups on their shared and personal reading goals. Student groups may change throughout the term depending on assessment results and the learning needs of your child.

Our reading focus for this term is **summarising**. Summarising retells the main events of a text in a shorter version. Students will learn to use summarising tools such as “*Somebody, Wanted, But, So, Then*” for a fiction text and “*Main Idea, Fact, Fact, Fact*” for a non-fiction text.

Your child may also be working on one or more of the following skills in their reading group:

- Using Fix-It Strategies, such as stretching the sounds in words or ‘chunking’ familiar parts in words
- Rereading a sentence when they have made an error or their reading does not make sense
- Asking questions about a text before, during and after reading
- Continuing to build reading stamina during Independent Reading
- Reading with fluency and expression
- Making predictions and inferences using clues from the text
- Finding evidence in the text to assist with answering questions
- Giving a summary of the most important events or details in a text in their own words

Summarising

A summary retells the **main events** of a text in a **shorter version**



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go”

-Dr Seuss

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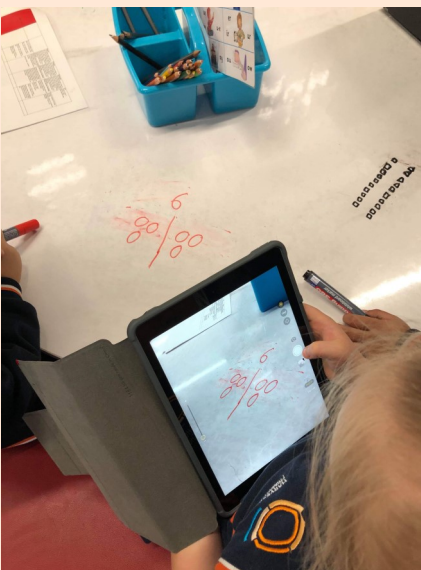
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Numeracy:

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Money – Students will learn to recognise, describe and order Australian coins according to their value. Additionally, students will count and order small collections of coins and notes.

Back to Front Maths – Sessions aimed at correcting misconceptions around quantity, partitioning and number knowledge.

S.W.P.B:

This term we will continue to focus on our school wide behaviours of, Being your Best, Being Safe and Being Respectful. The students are working on displaying these behaviours at school in all learning areas and it is wonderful to see so many students with stickers and badges.

This term we have also been focusing on showing Kaizen everyday, which is one of our key school values. Kaizen means to show a little bit of improvement everyday, and we are very impressed with our students always demonstrating Kaizen.



Challenge Based Learning– CBL:

This term for CBL, the year ones have been given a challenge- 'Let's eat right, so we can be bright'. Students will be investigating how we keep our bodies and minds healthy. Students will explore different aspects of health, such as, physical health, personal hygiene, healthy food and mindfulness. They will examine messages related to healthy decisions and describe how to help keep themselves and others healthy. Students will work on developing a plan of action to encourage others to live a healthy lifestyle.



Year 1 Homework Learning:

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Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:



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Wushka: www.wushka.com.au

Mathletics- www.mathletics.com.au

Spellodrome- www.spellodrome.com.au



PERSONALISED HOME LEARNING TASKS:

OWL WORDS - Students have already received their OWL Reading and Spelling Word Lists to work on at home. Please work with your child to practise their reading and spelling OWL words at home. Students will be assessed on their OWL words again early in Term 3.



Numeracy - Students also received a hundreds chart to practise their counting at home. Please use the chart to help your child practise their counting goals and fluency at home.

PROGRESSIVE LEARNING GOALS:

A friendly reminder to regularly check Compass to view your child's current learning goals and achievements. This is a great opportunity to work on these goals at home and reinforce the learning your child is doing at school.

School Events:

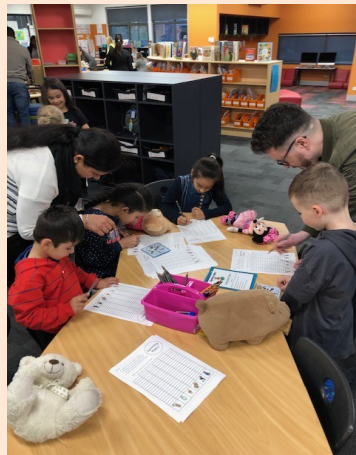


Swimming-

This term, the year ones will be completing a swimming program in weeks 9 and 10. The Swimming in Schools program increases opportunities for students to develop swimming and water safety skills in a safe and familiar environment. This program is aligned to the Physical Education curriculum. The program will take place at the YMCA leisure in Epping. Please check compass or email a community teacher if you require more information .

Teddy Bear Maths Night-

On Tuesday the 21st of May our school hosted a Teddy Bear Maths Night. Thank you to all the families that came along and attended, it was wonderful to see so many of you. We hope you enjoyed the night and enjoyed practising different numeracy skills with your child/children.



Education Week 2019-

May 20th-24th marked this years education week. Education Week 2019 was all about celebrating careers and pathways that will make your dream job come true. Our students participated in many activities and events to celebrate, including dressing up as someone in a profession they would like to be in when they grow up. It was lovely to see a variety of careers such as, doctors, builders, police officers and of course teachers!



Year 1 Specialist Timetable:

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Blue = Wurun Yellow = Durrong	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 (9:00 – 9:50)				1E (Megan) – P.E 1F (Amali) – Science 1G (Cassie) – Science 1H (Alanah) – Visual Arts	
Session 2 (9:50 – 10:40)				1E (Megan) – Visual Arts 1F (Amali) – Science 1G (Cassie) – P.E 1H (Alanah) - Science	
Session 3 (10:40 – 11:30)					
Recess (11:30 – 12:00)					
Session 4 (12:00 – 12:50)	1A (Jennifer) – P.E 1B (Stephanie) – Performing Arts 1C (Lauren) - Science 1D (Marina) - Science			1A (Jennifer) – Science 1B (Stephanie) – Science 1C (Lauren) – Performing Arts 1D (Marina) – P.E	
Lunch (1:00 – 1:30)					
Session 5 (1:30 – 2:20)	1E (Megan) – Science 1F (Amali) – P.E 1G (Cassie) – Visual Arts 1H (Alanah) - Science		1A (Jennifer) – Science 1B (Stephanie) – Science 1C (Lauren) – P.E 1D (Marina) – Performing Arts		
Session 6 (2:20 – 3.10)	1E (Megan) – Visual Arts 1F (Amali) – Science 1G (Cassie) – Science 1H (Alanah) – P.E		1A (Jennifer) – Performing Arts 1B (Stephanie) – P.E 1C (Lauren) - Science 1D (Marina) - Science		

As always, if you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to meet. We look forward to a wonderful, exciting and busy end to the term!

Kind Regards,
Megan, Cassie, Amali and Alanah