

THE PLACES YOU'LL GO

# Wurun Term 1 Community Newsletter

## Welcome!

We have had a fantastic start to the year in the Wurun Community. The students of Wurun have been getting to know new friends and teachers as well as getting familiar and comfortable within our community spaces. We want to share our exciting experiences with our friends and families. This is what we will be focusing on this term.



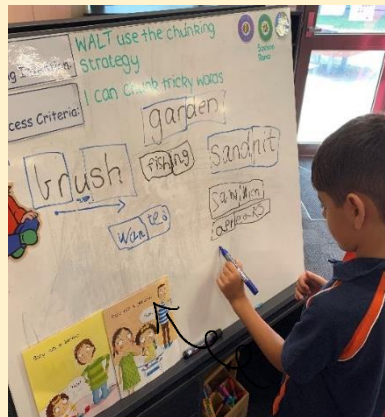




## Reading:

This term, students will be working on various aspects of reading, such as:

- Picking *Just Right* books, using the 5 Finger Test
- Establishing Independent Reading behaviour expectations.
  - Building up stamina during Independent Reading
    - Letter sound recognition
- Building a range of reading comprehension skills such as: predicting, inferencing and making connections.



Students identified words in their text they could 'chunk'



Students summarised the beginning, middle and end of a story.

Students are building their reading stamina during Independent Reading.



# Writing

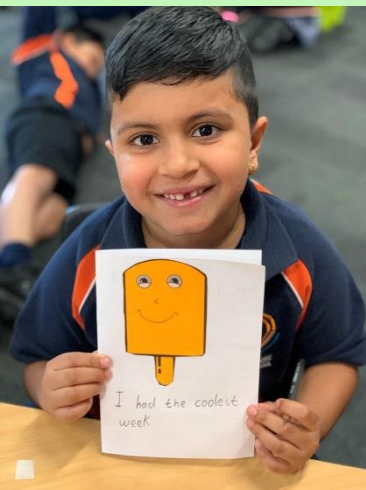
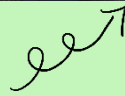
This term we are focusing on writing Recounts, where students learn to write about personal experiences and events. Each writing group will be working on different stages of the writing process (planning, composing, editing and publishing).

Within their groups, students will be focusing on the following skills:

- Capital letters
- Finger spaces
- Keeping our letters on the solid line
- Rereading our work
- Punctuation



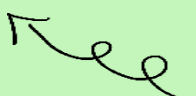
Students enjoyed making masks and then writing about their experience.



Students wrote about their favourite moment from the week.



Students engaged in an oral language experience.



# Numeracy

We are going to be looking at a range of numeracy topics in Term 1. Across all areas of numeracy, students are encouraged to display a growth mindset by using the 5 okays. Students will continue to participate in Numeracy challenges weekly which will encourage them to use a range of problem solving skills.

Within planned activities, students will be focusing on the following skills:

- **Skip counting** – forwards and backwards by 1 from various starting points 0-120, before and after numbers and skip counting by 2,3, 5 and 10
- **Quantity to ten** – partitioning numbers to ten and making quantities in different ways.
- **2D shapes**– describing, drawing, recognising and classifying familiar 2D shapes using obvious features such as sides and corners.
- **Measurement** – measure and compare lengths and masses of objects using informal units, and compare objects using balancing scales.
- **Place Value** – making, recording and ordering 2 and 3 digit numbers as well as being able to place numbers on a number line and problem solving.



## School Wide Positive Behaviour

We have been very busy reviewing our school behaviours of *Being Respectful*, *Being Safe* and *Being Your Best*. Our students have been earning 'Hero Stamps' for showing these behaviours during learning time.

Within our Challenge Based Learning (CBL) focus we are covering the topic this term of 'Online Safety' which looks at skills such as:

- Safe ways of communicating online.
- Trusting people online and knowing what information should remain private.
- Being kind to our friends and identifying inappropriate and bullying behaviours online.
- Using technology in a responsible manner.





# Pancake Day

As part of our Writing Experience the Wurun Community celebrated Pancake Day. Teachers made pancakes to introduce students to vocabulary associated with cooking, as well as allowing them to explore their five senses (smell, taste, touch, hear and see).







"We love doing our morning routine. Can we practise the days of the week before school? "  
– Wurun Community



## Year 1 Home Learning

It is recommended that students in Grade 1 participate in a minimum of 20 minutes of home learning per day. Students are to read either their take home book or a book on Wushka/Reading Eggs on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

**Reading Eggs-** [www.readingeggs.com.au](http://www.readingeggs.com.au)      **Wushka:** [www.wushka.com.au](http://www.wushka.com.au)

**Mathletics-** [www.mathletics.com.au](http://www.mathletics.com.au)

Students can also access the program **Spellodrome** [www.spellodrome.com.au](http://www.spellodrome.com.au) using their Mathletics password.

**Yellow Home Reading Journals** have been sent home with online program codes for those students who have paid for their book packs for 2020. Take Home Books have been organised and sent home with students who have brought their reading satchels to school. Students may read a take home book, book from Wushka or a book from Reading Eggs. Any of these books read at home can be recorded in students' yellow diaries. This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

# Reminders

## Hat Policy

It is expected that children wear their hat to school for the duration of Term 1 and Term 4. Please ensure that your child brings their hat to school with their name clearly labelled.



## Fruit Break

HHPS have introduced an allocated time where students can eat their fruit.

Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



## Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



## Wurun Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Monday	PE	1A Stephanie	1E Laura				
	Science	1B Rachel	1A Stephanie				
	Spanish	1C Carmen	1B Rachel				
	Art	1D Alanah	1C Carmen				
	Performing Arts	1E Laura	1D Alanah				
Tuesday							
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Wednesday	PE					1D Alanah	1C Carmen
	Science					1E Laura	1D Alanah
	Spanish					1A Stephanie	1E Laura
	Art					1B Rachel	1A Stephanie
	Performing Arts					1C Carmen	1B Rachel
Thursday							
Friday							

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to meet.

**Kind Regards,**

Stephanie, Rachel, Carmen, Alanah and Laura.



HARVEST HOME  
PRIMARY SCHOOL

# Balam Community Newsletter



Did you know that  
Balam means  
butterfly?

## Balam A

1F – Nick

1G – Teresa

1H – Emma

## Balam B

1I – Anthony

1J – Cassie

## WELCOME TO YEAR 1!

We have been off to a flying start in the Balam Learning Community. We have been getting to know new friends and the teachers as well as getting to know our community's learning spaces. We want to share our exciting experiences with our friends and families. Our Term 1 Newsletter will share what we will be focusing on this term.

## Upcoming Events

5<sup>th</sup> of March  
Community BBQ

9<sup>th</sup> of March  
Labour Day – Public  
Holiday

10<sup>th</sup> of March  
School Photos

13<sup>th</sup> of March  
Ride2school Day

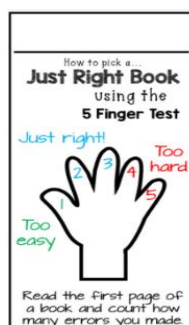
20<sup>th</sup> of March  
Harmony Day

27<sup>th</sup> of March  
Final Day of Term 1

## READING

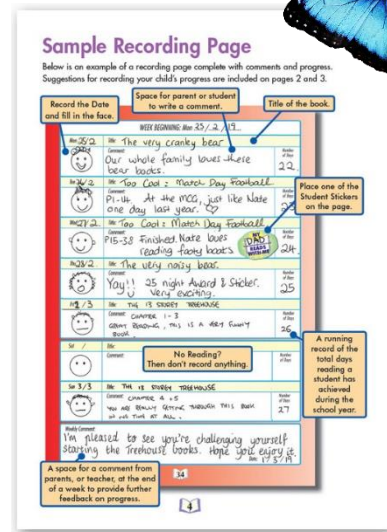
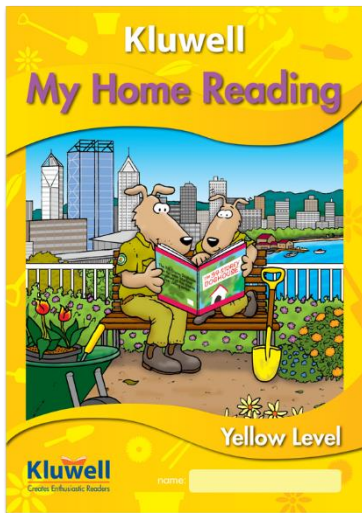
This term, students will be working on various aspects of reading, such as:

- Picking *Just Right* books, using the 5 Finger Test
- Establishing Independent Reading behaviour expectations
- Building up stamina during Independent Reading
- Letter and sound recognition
- Jolly phonics
- Building a range of reading comprehension skills such as, predicting, inferencing and making connections.





**Yellow Home Reading Journals** have been sent home with online program codes for those students who have their book packs for 2020. Take Home Books have been organised and sent home with students who have brought their HHPs Reading Satchels to school. Students may read a take home books, books from Wushka or any of the books from Reading Eggs. Any of these books that are read at home can be recorded in students' yellow journals. This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

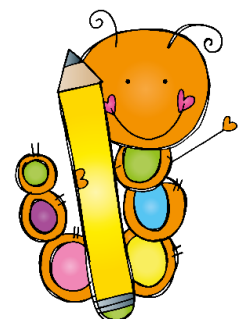
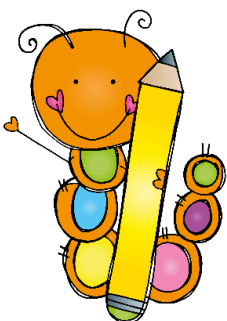


## Writing

Our writing genre this term is Recount. Students learn to write about personal experiences and events. Each writing group may be working on different stages of the writing process (planning, drafting, editing and publishing).

Within their groups, students will be focusing on a range of skills including:

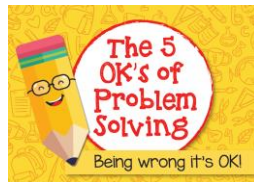
- Capital letters
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- Keeping our letters on the solid line
- Rereading our work
- Punctuation





# Numeracy

We are going to be looking at a range of Numeracy topics throughout Term 1. Across all areas of Numeracy, students are encouraged to display a growth mindset by using the '5 Okays'. Students will continue to participate in Numeracy challenges weekly which will encourage them to use a range of problem solving skills.



Within planned activities, students will be focusing on the many of the following skills:

- **Skip counting** – forwards and backwards by 1 from various starting points 0-120, before and after numbers and skip counting by 2, 3, 5 and 10
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## School Wide Positive Behaviour Support

We have been very busy reviewing our school behaviours of *Being Respectful, Being Safe* and *Being Your Best*. Our students have been earning 'Hero Stamps' for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

## Challenge Based Learning

Our topic this term is linked to our SWPBS and being 'Safe Online', which looks at skills such as:

- Safe ways of communicating online.
- Trusting people online and knowing what information that should remain private.
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Being a 21<sup>st</sup> century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:



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Please ensure you are regularly checking your child's progressive reports, which opens Week 7 on Compass to see what their current goals are and how you can best support them at home.

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