



HARVEST HOME
PRIMARY SCHOOL

WOMINJEKA!

WELCOME TO YIAGA 2022

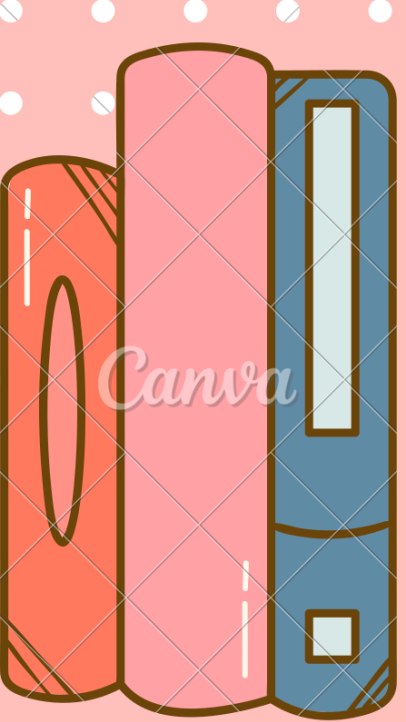
This year we have 3 home groups,
4A Jess
4B Tara
4C Bella

It is pleasing to see our new grade 4 students settling in so quickly to their new community. We have a strong focus on collaboration this term to help develop and strengthen friendships between peers.

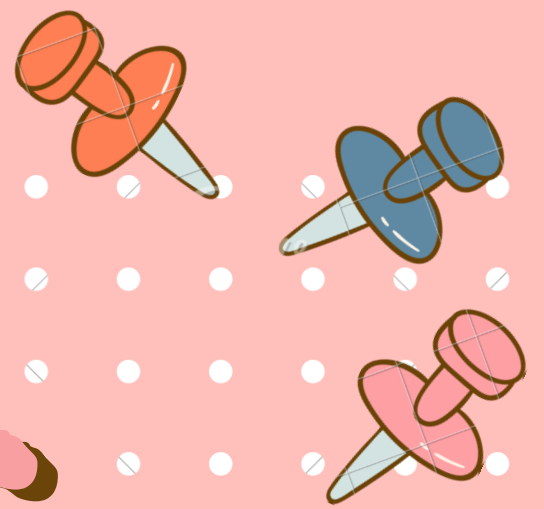
✕ Our learners have been displaying the school values of "Best", "Respectful" and "Safe" and are earning plenty of Hero Stamps and badges in the community. We are also excited to see many students also earning Hero Cards out in the yard during recess and lunch time.

During these first few weeks we have enjoyed getting to know our learners, their passions, strengths and goals. We are looking forward to a wonderful first term in Yiaga!





LEARNER DISPOSITIONS



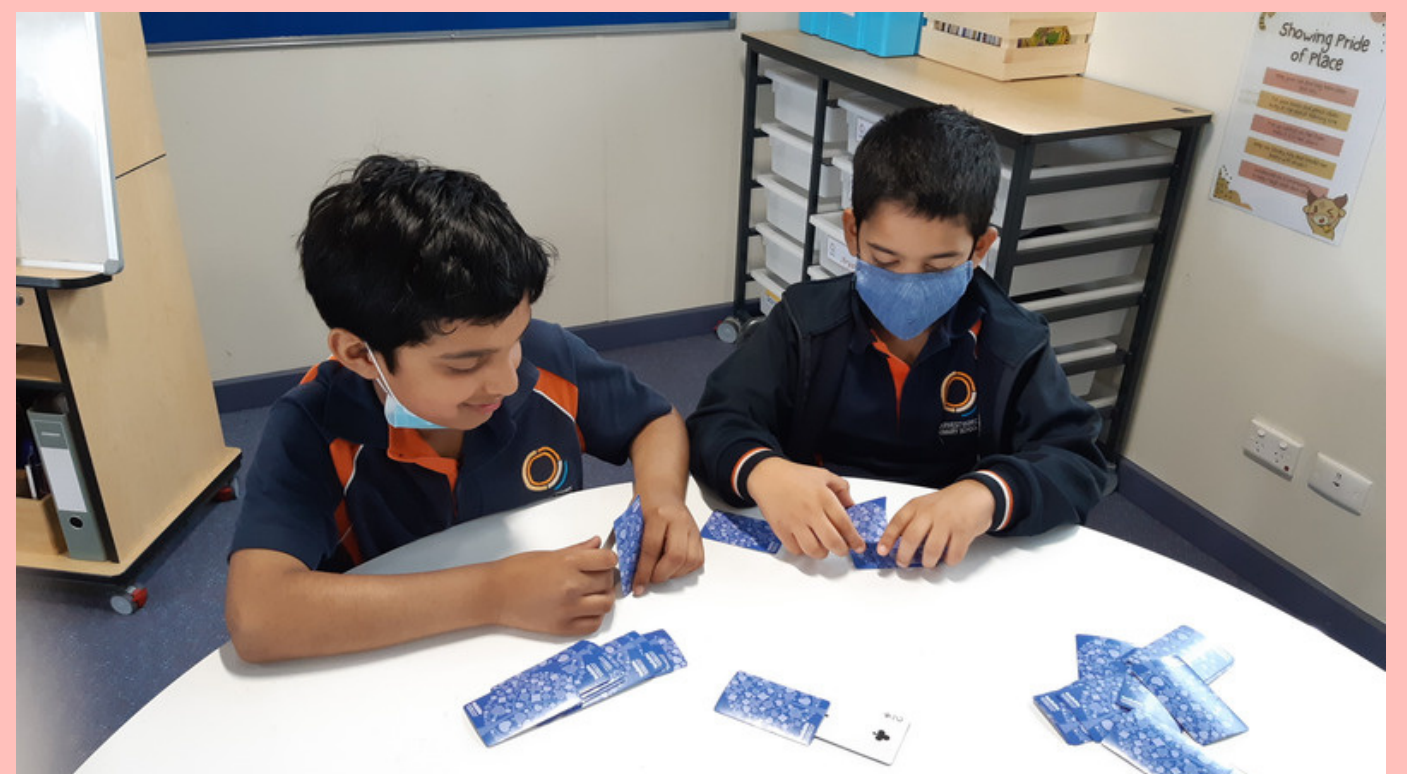
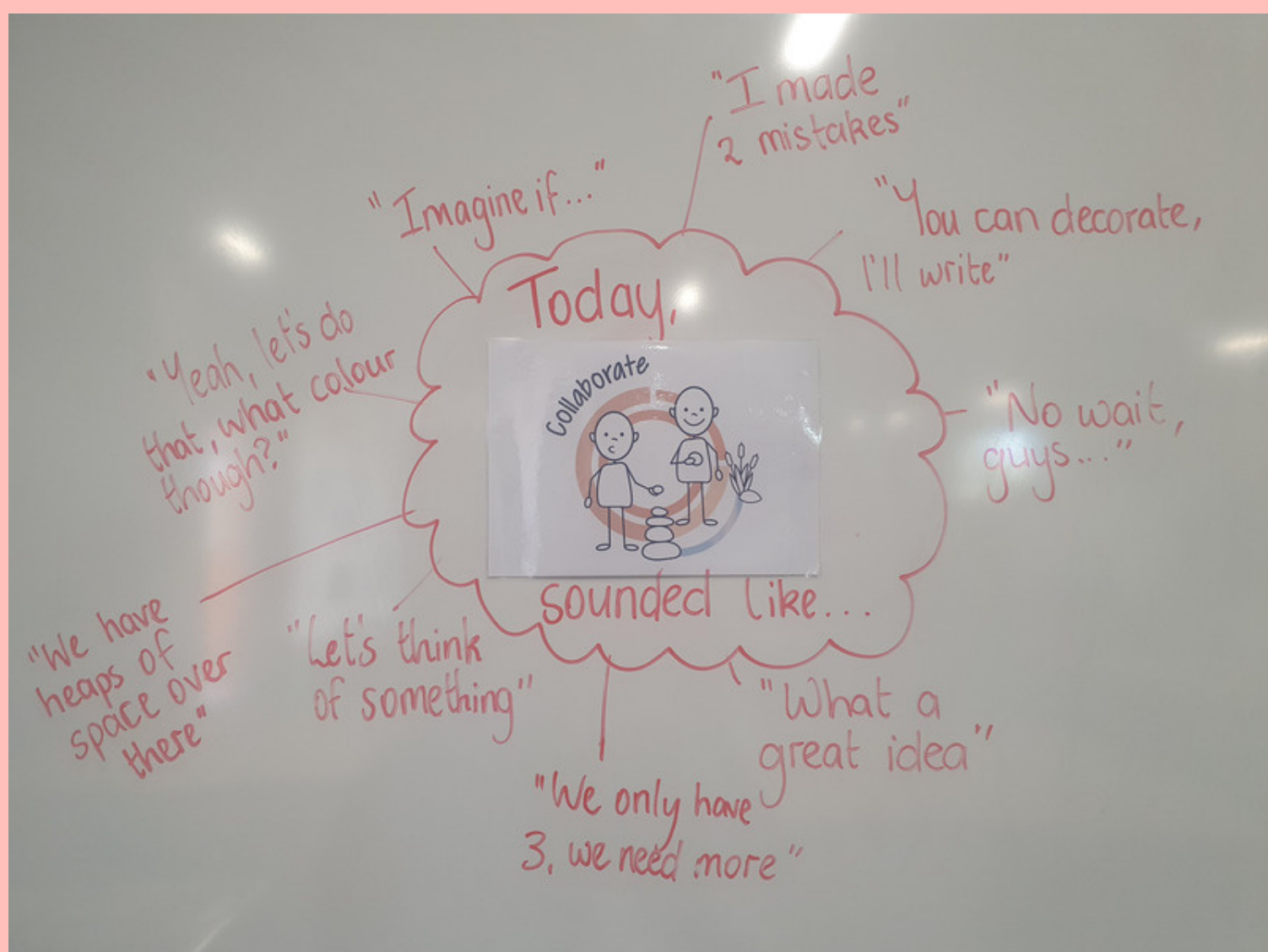
THIS YEAR, THE HHPS LEARNER DISPOSITIONS WILL BE FULLY INTEGRATED IN OUR COMMUNITY AND LEARNING. SO FAR, OUR LEARNERS HAVE DEMONSTRATED A GREAT UNDERSTANDING OF EACH DISPOSITION AND ARE LEARNING HOW TO USE THEM TO ENHANCE THEIR LEARNING.

THIS TERM WE HAVE HAD A FOCUS ON WHAT EFFECTIVE COLLABORATION LOOKS LIKE AND SOUNDS LIKE.

OUR MAIN FOCUSES HAVE BEEN:

- **POSITIVE COMMUNICATION**
- **BUILDING ON OTHER'S IDEAS**
- **TURN TAKING**
- **EMPATHY AND DIVERSE PERSPECTIVES**

IT IS EXCITING TO SEE LEARNERS DEVELOP THEIR UNDERSTANDING OF EACH DISPOSITION AND HOW TO USE THEM IN THEIR LEARNING.

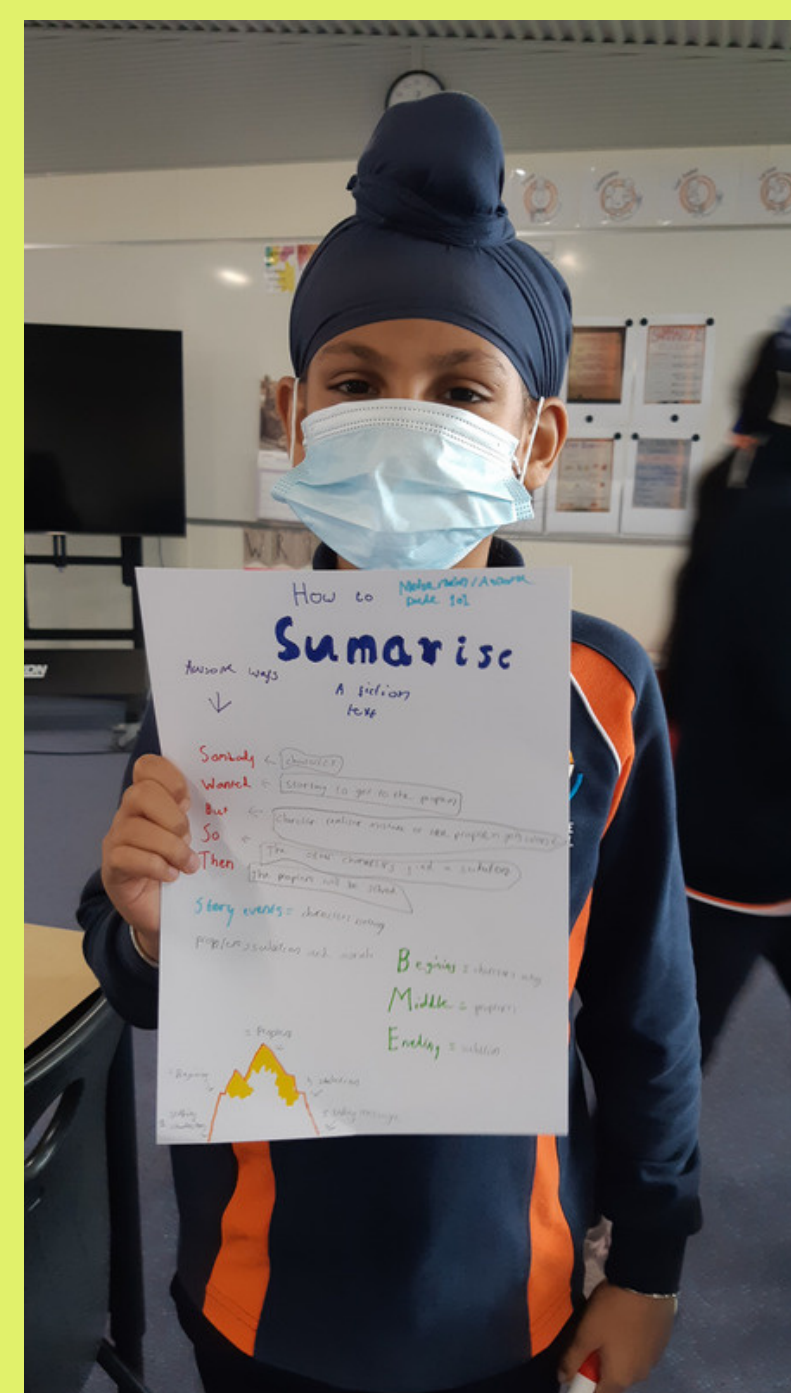
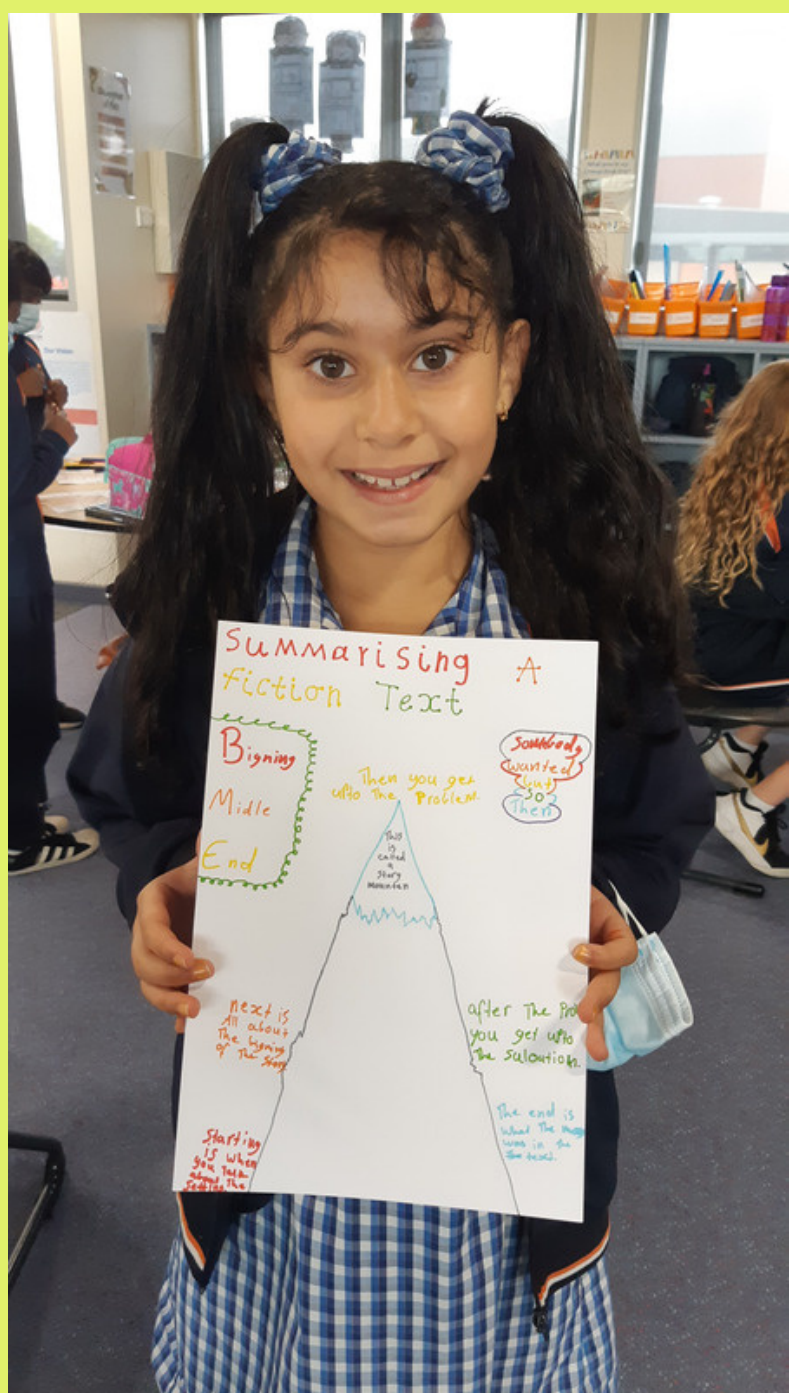




Reading

In reading this term, Yiaga learners have already been focusing on two of our HHPS Learner Dispositions. Yiaga learners have been working on being Self Aware and choosing Just Right books to read. They have been trying to choose books that are not too easy and not too hard. Together with our learners we have developed strategies they can use when choosing a 'Just Right Book' that will help them to see success in their goals every reading session. Our learners have also been learning about what it means to Collaborate during reading, and will have the opportunity to work together on many reading learning tasks this term.

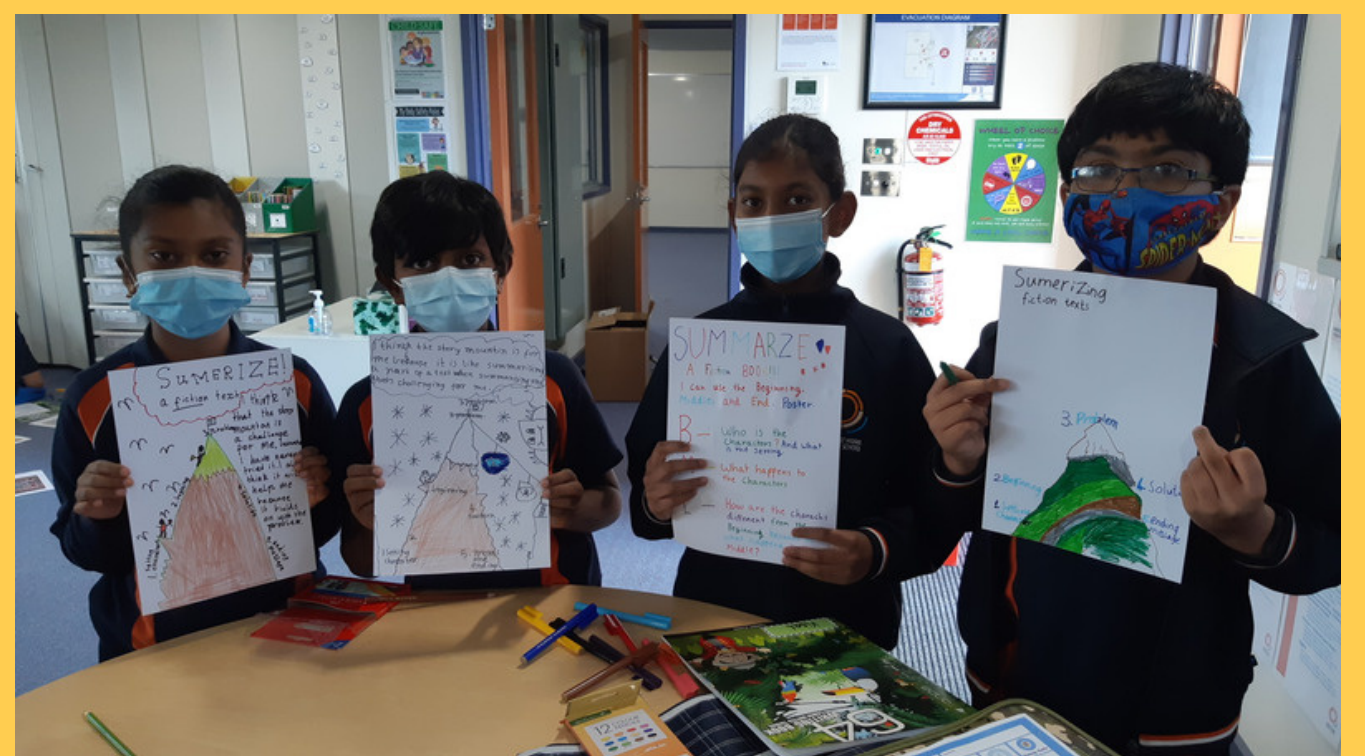
Yiaga learners will be focusing on fiction texts during reading lessons this term. They will have the opportunity to develop skills in summarising fiction texts and providing evidence from within the text when inferring information about characters.



WRITING

In Writing this term, our Yiaga learners have been focusing on building our Writing stamina and creating narrative writing pieces. We have been busy using our imagination to generate creative ideas, whilst following and understanding our five step writing process:

- Pre-writing/planning
- Drafting
- Revising
- Editing
- Publishing.



Our Yiaga learners have had an amazing start to writing with many humorous and suspenseful pieces being created. As we continue working through the term, learners will be given the opportunity to publish and present their writing both written and orally. We are looking forward to seeing many completed written pieces throughout the term.



NUMERACY

We have made an exciting start to numeracy this year. We began the year by unpacking 'what makes a good mathematician' and discussing how we learnt best in Yiaga.

Learners have begun to explore place value with a focus on recognising and reading 4 and 5 digit numbers. When discussing numeracy at home, ask your children how many ones, tens, hundreds, thousands, and tens of thousands are in a number? These skills are imperative for learners to use in all numeracy units throughout the year such as addition, subtraction, multiplication and division. Learners will be working to place numbers on number lines, order numbers and use their mathematical knowledge to justify their choices.

We move into Geometry - Shape later this term. In this unit we will focus on identifying and describing 2D and 3D shapes. Learners will explore shape properties and features. When you're out and about, ask your children to identify 2D and 3D shapes around them. Some important key words to discuss with them are:

- **Vertices**
- **Sides**
- **Faces**
- **Angles**
- **2D and 3D shape names**

Remember to practice these skills on Mathletics throughout the term



PERSONAL/SOCIAL LEARNING

OUR YIAGA LEARNERS HAVE BEEN REVISITING THE SCHOOL
VALUES OF:

- BEING RESPECTFUL
- BEING THEIR BEST
- BEING SAFE.

STUDENTS HAVE ENGAGED IN COLLABORATIVE
DISCUSSIONS, ROLE PLAY ACTIVITIES AND THE CREATION
OF POSTERS IN ORDER TO DEMONSTRATE THEIR
UNDERSTANDING OF THE HARVEST HOME VALUES.

EXPECTATIONS WITHIN THE COMMUNITY HAVE ALSO
BEEN REVISITED, THROUGH ENSURING SWIFT TRANSITION
TO AND FROM LITERACY, NUMERACY AND HOME GROUPS,
ENSURING STUDENTS ARE DISPLAYING THE ABOVE VALUES
BOTH INSIDE AND OUTSIDE THE COMMUNITY IN ORDER TO
CREATE A SAFE AND SUPPORTIVE LEARNING ENVIRONMENT
FOR ALL STUDENTS.

HARVEST HOME PRIMARY SCHOOL HAS ALSO
INTRODUCED A NEW MEMBER TO OUR COMMUNITY,
HARPER THE WELL-BEING DOG. WE ARE EXCITED TO
WELCOME HER TO HHPS AND, WHEN SHE IS OLD ENOUGH,
SEE HER AROUND THE SCHOOL





Home Learning expectations

In year 4, it is recommended that learners read for at least 30 minutes per day.

Learners will be given the opportunity to borrow a take home book each Monday, swap it for a new book on Wednesday, and return their book on Friday. Learners should read their take home book (or another Just Right text) each day and record the book they read, how long they read for and how many pages they read in their orange diary.

When appropriate, your child's teachers may send home worksheets for your child to practise or consolidate skills we have been working on at school.

Yiaga learners can also practise a range of skills on a number of online platforms which they have access to. The reading apps will be particularly useful on weekends when students do not have access to a take home book. The apps are:

- **Sunshine Online**
- **Reading Eggs**
- **Mathletics**
- **Readiwriter**

Learner passwords will be available in their diaries.



Reminders

HHPS has a Bring Your Own Device program for learners in years 3-6. Yiaga learners need to bring their device to school every day, fully charged and in its protective case. Learners will be responsible for looking after their own device during the school day.

Every morning, learners at HHPS have a short fruit break between 10-10.30am to support their brain function throughout the morning. Please make sure your child has a piece of fruit (or vegetable) to snack on at this time each morning, as well as their lunch and snack for later in the day.

HHPS is a Sun Smart school. During Term 1, all learners are required to wear a school hat when outside at recess, lunch and for community activities. Please ensure that your child packs their school hat each day.

If your child is absent from school, please ensure that you explain the absence by logging it on Compass or calling the school office on 8468 9000.

Killara Term 1 Community Newsletter

Key Dates

8th March
School
Photos

14th March
Labour
Day Public
Holiday

8th April
Last day of
Term 1

Hello Killara families,

It has been a wonderful start to the year. All students have settled in extremely well and we are excited for the teaching and learning that is to come.

We have commenced the year by reviewing our school wide positive behaviours and have been revising our practices and principles.

Students have also been learning about our learner dispositions which will enable them to really think and reflect on their learning, continuously grow, and achieve their goals.



Reading

Reading in Term 1 is a very exciting time. It is where the students set the tone for the year and gain an understanding of what expectations are for Year 4. We started off the Term by focusing on our Community, Reading group and Library expectations. We then revisited choosing a Just Right Book. Using their Just Right book, the students then began developing and increasing their Reading stamina.

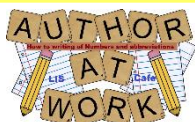
Together we explored our Reading Workshop Model and discussed what a Reading session will look like. Using this model, the students have now begun building their Reading strategies to help with goal setting.

Throughout the Term we will focus on the following:

- Summarising
- Inferring events and characters within a fiction text
- Identifying strategies the author uses within a text to keep us engaged.



*Jada independently reading using a
'Just Right' text from her book box*



Writing

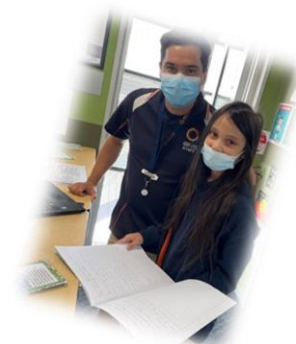
The Year 4's have hit the ground running in Writing for Term 1! We began the Term with discussing the standards we expect for students during a Writing session and refreshed the students on how we can show 'Pride of Place' in our workbooks. We got straight into writing a narrative story, inspired by the students' favourite memory. We have continued to focus on ideas for a Narrative, using different tools and resources to promote ideas, e.g. the 5 senses, picture prompts and many more. During the Writing process, we will also be looking at:

- Editing and Revising
- Publishing
- Spelling and Grammar



There are many Narrative stories to come, and we are excited to see the students incredible Writing pieces.

We will also be working towards obtaining a Pen License this year, students are aware of all the criteria they need, to be awarded with a license and are looking forward to showing their best Writing.



Numeracy

Numeracy in Term 1 has been super exciting already! After setting up our classroom routines and establishing what a good mathematician does, students have begun exploring Place Value. During this unit of learning, we will be focusing on reading, writing, and recognising a variety of numbers such as 56, 273. Learning these skills will be very beneficial when we move to other Number topics later in the year like Addition, Subtraction, Multiplication, and Division.

Throughout the rest of the Term, we will be focusing on:

Measurement & Geometry

- Recognising & naming the features of 3D shapes
- Comparing the areas of regular and irregular shapes.

Number & Algebra

- Counting patterns that include number sequences such as, 3, 4, 7, 8 & 9
- Equivalent number sentences to find unknown quantities involving Addition and Subtraction.



Challenge Based Learning



As an introduction to our 'Online Safety' topic this Term, students participated in a virtual incursion about Cyber Safety. Students will also participate in weekly lessons where they will be exploring how to be safe online both at home and at school. They will also learn about ways that they can communicate respectfully through the different educational apps and programs. Students will be participating in weekly tasks that involve them practising these skills through role plays, group work and individual tasks, where they will be able to share ideas and learn alongside each other.



Take Home Learning

This week, all students were provided with daily opportunities to bring home a take home reader, following the school 'Show and Swap' process. Students are expected to read daily, for the recommended time of 30 minutes. Listening to your child read aloud is a valuable experience for families and your child as students can continue to celebrate their reading progress with you. After reading, you may like to ask your child a series of questions about the text, this ensures they understand what they read.

Once your child has read their book, it must be recorded in their orange student diary. Just a friendly reminder, all students at HHPS are required to have a reading satchel to borrow a book.

This year you may notice a difference in the books that your child is bringing home. The texts sent home are based on your child's Independent Reading level, which means they should be able to read, discuss and comprehend the content within the text without much assistance.

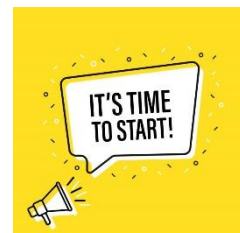
All students have access to our online programs which include:

Reading Eggs: <https://readingeggs.com.au/>

Sunshine Online: <https://library.sunshineonline.com.au/login/student>

Mathletics: <https://login.mathletics.com/>

Radiwriter: <https://login.radiwriter.com/>





Reminders



ICT: As outlined in the ICT agreement that all families have signed, iPads are to be used sensibly, brought to school fully charged every day, and only used during class time when instructed by their teachers.

Brain Food: Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

Sun Smart: Hats must now be worn for the entire duration of Term 1 and Term 4.

Compass: Please ensure to regularly check compass for updates, reminders and much more.

Absence: If your child is absent from school, please 'log' the absence and explain the reason on Compass or call the office on 8468 9000.



Thank you,
Tanyel, Emily, Rob & Lisa

